**ĐỀ KT CUỐI HỌC KÌ I**

**THCS BÌNH HƯNG HÒA**

1. **Choose the word having different stress pattern: (0.5 pt)**

1. A. today B. moment C. tonight D. tomorrow

2. A. festival B. decorate C. family D. important

1. **Choose the word having different pronunciation: (0.5 pt)**

 3. A. sweater B. beautiful C. teacher D. beach

 4. A. festivals B. weekends C. Saturdays D. gifts

1. **Choose the word or phrase that best completes each sentence: (3 pts)**

5. My school bag is different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hers.

 A. at B. on C. for D. from

6. Tet is the biggest and most important festival \_\_\_\_\_\_\_\_\_\_\_ Vietnam.

 A. on B. in C. with D. by

7. Ba and Bao \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to my house tomorrow.

 A. are coming B. is coming C. coming D. come

8. The worker \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new house right now.

 A. are building B. am building C. is building D. build

9. Do your best friends wear glasses?

 A. Yes, he did B. Yes, they do C. No, they doesn’t D. Yes, He doesn’t

10. ‘\_\_\_\_\_\_\_\_\_ do Vietnamese people prepare for Tet?’

‘They decorate their houses and cook special food.’

 A. When B. Where C. How D. How often

11. ­­­­­\_\_\_\_\_\_\_\_\_\_\_ do you go to school? 🡪 I usually go to the library.

 A. How often B. How C. When D. What

12 Chung cake is a \_\_\_\_\_\_\_\_ food of Vietnamese people on Tet holiday

 A. luxury B. traditional C. modernize D. delicious

13. I’m not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Let’s play together.

 A. busy B. tall C. kind D. favorite

14. This kind of person makes other laugh. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_.

 A. lazy B. kind C. selfish D. funny

15. The children are excited to get \_\_\_\_\_\_\_\_\_\_\_\_\_ from others on New Year.

 A. lucky money B. houses C. old clothes D. trees

16. John \_\_\_\_\_\_\_\_\_\_ the dishes every day. He hates it.

 A. washing B. washes C. to wash D. wash

1. **Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)**

 17. 18.

A. Danger

B. Two - way traffic

C. STOP

 D. Bend

|  |
| --- |
| A. BendB. DangerC. Traffic signalD. Description: Káº¿t quáº£ hÃ¬nh áº£nh cho petrol station signSlippery road |

 

1. **Supply the correct tenses or word forms: (1 pt)**

 19. My mom often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_meat from the butcher’s. (buy)

 20 They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner now. (not make)

 21. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are very funny . (child)

 22. Thuy is smiling and she has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smile. (unfriendly)

1. **Reading: Choose the word that best fits the blank space in the following passage: (2 pts)**

Halloween is a \_\_\_\_\_\_\_\_\_(23). It is on the night of October 31st . It is\_\_\_\_\_\_\_\_\_(24) in many English Speaking countries. Children wear costumes. They \_\_\_\_\_\_\_\_\_(25) to people’s homes. The people give them \_\_\_\_\_\_\_\_\_(26). Children say “trick or treat” to ask for candy. This comes from a threat. It means, “Give me a treat \_\_\_\_\_\_\_\_\_(27) I will play a trick on you” Children today \_\_\_\_\_\_\_\_\_(28) do the tricks if they don’t get treats. But some children still do mischief playful pranks or things to make fun of people like putting toilet paper in trees or writing \_\_\_\_\_\_\_\_\_(29) soap on windows .In these countries \_\_\_\_\_\_\_\_\_\_ (30) is about ghosts, witches, goblins, and other scary things.

 23. A. summer B. holiday C. spring D. season

 24. A. presented B. proposed C. celebrated D. played

 25. A. lives B. live C. go D. goes

 26. A. candy B. cake C. meat D. egg

 27. A. and B. but C. or D. because

 28. A. usually B. just C. sometimes D. never

 29. A. for B. with C. often D. on to

 30. A. Halloween B. Tet C. Thanksgiving D. Christmas

1. **Reading:**
2. **Read the following passage. Decide if the statements are True or False: (1 pt)**

This is my close friend, Anna. She’s twelve years old. She is tall and thin. She has blonde hair, bright eyes and long black hair. Every day, she goes to school on foot with me. Her favorite subject is history. She’s very clever at learning historical events. I love her because I find her reliable. I can confide in her everything.

 I never get bored when being with her.

31. Anna’s a secondary student. \_\_\_\_\_\_\_\_\_\_\_\_

32. Anna’s short and overweight. \_\_\_\_\_\_\_\_\_\_\_\_

33. Every day, they walk to school. \_\_\_\_\_\_\_\_\_\_\_\_

34. Anna’s not reliable. \_\_\_\_\_\_\_\_\_\_\_\_

**B. Choose the best answer (0.5 pt)**

35. \_\_\_\_\_\_\_\_\_ is Anna’s favorite subject because she can learn historical events.

A. History B. English C. Math D. Geography

36. Which sentence is **TRUE** according to the text

 A. Anna is a student at a university.

 B. Anna’s favorite subject is English.

 C. Anna is my best friend.

 D. Math, geography, or science are exciting.

1. **Rearrange these words into the right order: (0.5 pt)**

37. a time for fun /the country. /Tet is / and festivals throughout/

🡪 Tet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 38. Is / a movie / she watching / home tonight? / at

🡪 Is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. **Rewrite the following sentences, beginning with words given (0.5pt)**

 39. Her hair is short and black

🡪 She has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

40. Let’s go to the zoo.

🡪 What about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 **Good Luck!!!!**

**LUYỆN TẬP THÊM DẠNG CÂU 39- ĐỀ BHH:**

1. **Her hair is long and black.**
* **She has …………………………………..**
1. **His eyes are big and brown.**
* **He has ……………………………………**
1. **Lan’s hair is short and blond.**
* **Lan has …………………………………..**
1. **Trung’s eyes are small and black.**
* **Trung has ………………………………..**
1. **Their hair is long and black.**
* **They have ………………………………..**
1. **Our hair is short and brown.**
* **We have ………………………………….**

**ĐỀ KT HỌC KÌ I**

**THCS BÌNH HƯNG HÒA**

**KEY**

**I. Choose the word having different stress pattern: (0.5 pt)**

1. A. today **B. moment** C. tonight D. tomorrow

2. A. festival B. decorate C. family **D. important**

**II. Choose the word having different pronunciation: (0.5 pt)**

 3. **A. sweater** B. beautiful C. teacher D. beach

 4. A. festivals B. weekends C. Saturdays **D. gifts**

**III. Choose the word or phrase that best completes each sentence: (3 pts)**

5. My school bag is different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hers.

 A. at B. on C. for **D. from**

6. Tet is the biggest and most important festival \_\_\_\_\_\_\_\_\_\_\_ Vietnam.

 A. on **B. in** C. with D. by

7. Ba and Bao \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to my house tomorrow.

 **A. are coming** B. is coming C. coming D. come

8. The worker \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new house right now.

 A. are building B. am building **C. is building** D. build

9. Do your best friends wear glasses?

 A. Yes, he did **B. Yes, they do** C. No, they doesn’t D. Yes, He doesn’t

10. ‘\_\_\_\_\_\_\_\_\_ do Vietnamese people prepare for Tet?’

‘They decorate their houses and cook special food.’

 A. When B. Where **C. How** D. How often

11. ­­­­­\_\_\_\_\_\_\_\_\_\_\_ do you go to school? 🡪 I usually go to the library.

 **A. How often** B. How C. When D. What

12 Chung cake is a \_\_\_\_\_\_\_\_ food of Vietnamese people on Tet holiday

 A. luxury **B. traditional** C. modernize D. delicious

13. I’m not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Let’s play together.

 **A. busy** B. tall C. kind D. favorite

14. This kind of person makes other laugh. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_.

 A. lazy B. kind C. selfish **D. funny**

15. The children are excited to get \_\_\_\_\_\_\_\_\_\_\_\_\_ from others on New Year.

 **A. lucky money** B. houses C. old clothes D. trees

16. John \_\_\_\_\_\_\_\_\_\_ the dishes every day. He hates it.

 A. washing **B. washes** C. to wash D. wash

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)**

 17. 18.

**A. Danger**

B. Two - way traffic

C. STOP

 D. Bend

|  |
| --- |
| A. BendB. DangerC. Traffic signal**D. Slippery road** |

 

**V. Supply the correct tenses or word forms: (1 pt)**

 19. My mom often \_\_\_\_**BUYS**\_\_\_\_\_\_\_meat from the butcher’s. (buy)

 20 They \_\_**ARE NOT MAKING**\_\_\_ dinner now. (not make)

 21. My \_\_\_**CHILDREN**\_\_\_ are very funny . (child)

 22. Thuy is smiling and she has a \_\_\_\_**FRIENDLY**\_\_\_\_ smile. (unfriendly)

**VI. Reading: Choose the word that best fits the blank space in the following passage: (2 pts)**

Halloween is a \_\_\_\_\_\_\_\_\_(23). It is on the night of October 31st . It is\_\_\_\_\_\_\_\_\_(24) in many English Speaking countries. Children wear costumes. They \_\_\_\_\_\_\_\_\_(25) to people’s homes. The people give them \_\_\_\_\_\_\_\_\_(26). Children say “trick or treat” to ask for candy. This comes from a threat. It means, “Give me a treat \_\_\_\_\_\_\_\_\_(27) I will play a trick on you” Children today \_\_\_\_\_\_\_\_\_(28) do the tricks if they don’t get treats. But some children still do mischief playful pranks or things to make fun of people like putting toilet paper in trees or writing \_\_\_\_\_\_\_\_\_(29) soap on windows .In these countries \_\_\_\_\_\_\_\_\_\_ (30) is about ghosts, witches, goblins, and other scary things.

 23. A. summer **B. holiday** C. spring D. season

 24. A. presented B. proposed **C. celebrated** D. played

 25. A. lives B. live **C. go** D. goes

 26. **A. candy** B. cake C. meat D. egg

 27. A. and B. but **C. or** D. because

 28. A. usually B. just C. sometimes **D. never**

 29. A. for **B. with** C. often D. on to

 30. **A. Halloween** B. Tet C. Thanksgiving D. Christmas

**VII. Reading:**

 **A. Read the following passage. Decide if the statements are True or False: (1 pt)**

This is my close friend, Anna. She’s twelve years old. She is tall and thin. She has blonde hair, bright eyes and long black hair. Every day, she goes to school on foot with me. Her favorite subject is history. She’s very clever at learning historical events. I love her because I find her reliable. I can confide in her everything.

I never get bored when being with her.

31. Anna’s a secondary student. \_\_\_**TRUE**\_\_\_

32. Anna’s short and overweight. \_\_\_**FALSE**\_\_

33. Every day, they walk to school. \_\_\_**TRUE**\_\_\_

34. Anna’s not reliable. \_\_\_**FALSE**\_\_\_

**B. Choose the best answer (0.5 pt)**

35. \_\_\_\_\_\_\_\_\_ is Anna’s favorite subject because she can learn historical events.

**A. History** B. English C. Math D. Geography

36. Which sentence is **TRUE** according to the text

 A. Anna is a student at a university.

 B. Anna’s favorite subject is English.

 **C. Anna is my best friend.**

 D. Math, geography, or science are exciting.

**VIII. Rearrange these words into the right order: (0.5 pt)**

37. a time for fun /the country. /Tet is / and festivals throughout/

🡪 Tet \_\_**IS A TIME FOR FUN AND FESTIVALS THROUGHOUT THE COUNTRY**\_\_\_\_.

 38. Is / a movie / she watching / home tonight? / at

🡪 Is\_\_**SHE WATCHING A MOVIE AT HOME TONIGHT**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**IX. Rewrite the following sentences, beginning with words given (0.5pt)**

 39. Her hair is short and black

🡪 She has \_\_**SHORT BLACK HAIR**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

40. Let’s go to the zoo.

 🡪 What about \_\_**GOING TO THE ZOO**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**FINAL - TERM TEST PLAN 1**

1. **School:** BINH HUNG HOA SECONDARY SCHOOL
2. **Class:** 6
3. **Coursebook and unit range:** I-LEARN SMART WORLD 6 (UNIT 3,4)
4. **Number of students:** 42 Ss PER CLASS
5. **Test writer:** DO THI BICH NGOC
6. **Test objectives**: Students are able to master what they have learned in 3,4 (SW) including vocabularies, grammar points, structures, ...
7. **Language area/skills**:
* Describe someone’s personal appearance
* Invite someone to do an activity
* Talk about how often you do activities in your free time
* Talk about future events
* Structures / grammar:
* Make questions: How often …? What…. doing? What …. like?
* Adverbs of frequency
* The present simple tense, the present continuous for future,
* Reading skill: Scan for specific information.
* Writing skill: Rearrange and rewrite the sentences without changing their meanings.
1. **Timing**: 60 minutes
2. **Number of test items**: 40
3. **Scoring scheme**: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-2 | Stress (2 x 0.25) | 0.5 | 5% |
| 3-4 | Pronunciation (2 x 0.25) | 0.5 | 5% |
| 5-16 | Multiple Choice (12 x 0.25) | 3.0 | 30% |
| 17-18 | Sign (2 x 0.25) | 0.5 | 5% |
| 19-22 | Verb tenses and Word form (language) (4 x 0.25) | 1.0 | 10% |
| 23-30 | Cloze reading (8 x 0.25) | 2.0 | 20% |
| 31-36 | Reading: True – False (4 x 0.25) Multiple Choice (2 x 0.25) | 1.00.5 | 10%5% |
| 37-38 | Sentence writing (2 x 0.25) | 0.5 | 5% |
| 39-40 | Transformation /writing (2 x 0.25) | 0.5 | 5% |

1. **Table of test specifications (Matrix)**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **objectives** | **Knowledge** | **Comprehension** | **Application**  | **Analysis, Synthesis** | **Weight**  |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** |  **Stress**  |  | **1** |  |  |  | **1** |  |  | **0.5**= 0.5% |
| **II** | **Pronunciation** |  | **1** |  | **1** |  |  |  |  | **0.5**= 0.5% |
| **III** | **Multiple choice** ( 12 options) |  | **4** |  | **5** |  | **2** |  | **1** | **3.0**= 30% |
| **IV** | **Sign**  |  | **2** |  |  |  |  |  |  | **0.5****= 5%** |
| **V** | **Word form**  | **1** |  | **2** |  | **1** |  |  |  | **1.0** = 10% |
| **VI** | **Cloze reading** | **2** |  | **4** |  | **1** |  | **1** |  | **2.0**= 20% |
| **VII** | **Reading** 1. **(True – False)**
2. **Multiple choice**
 | **1** | **1** | **1** | **1** | **1** |  | **1** |  | **1.5** = 15% |
| **VIII** | **Rearrange** |  |  | **1** |  | **1** |  |  |  | **0,5** = 5% |
| **IX** | **Transformation** |  |  | **1** |  | **1** |  |  |  | **0.5**= 0.5% |
| **Total**  |  | **4** | **9** | **9** | **7** | **5** | **3** | **2** | **1** | **10,0****= 100%** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q** |  | **Content** | **Areas**  | **Objectives** | **Task** |
| 1 |  |  | Stress (unit 3) | Knowledge | MC |
| 2 |  |  | Stress (unit 4) | Application  | MC |
| 3 |  |  | Pronunciation (unit 3) | Knowledge | MC |
| 4 |  |  | Pronunciation (unit 4) | Comprehension | MC |
| 5 |  |  | Preposition (unit 3) | Comprehension | MC |
| 6 |  |  | Preposition (unit 4) | Knowledge | MC |
| 7 |  |  | Tense (unit 4) | Comprehension | MC |
| 8 |  |  | Tense (unit 3) | Comprehension | MC |
| 9 |  |  | Speaking (unit 3) | Knowledge | MC |
| 10 |  |  | Vocabulary (unit 4) | Knowledge | MC |
| 11 |  |  | Speaking (unit 4) | Knowledge | MC |
| 12 |  |  | Vocabulary (unit 3) | Analysis | MC |
| 13 |  |  | Vocabulary (unit 4) | Application | MC |
| 14 |  |  | Vocabulary (unit 3) | Application | MC |
| 15 |  |  | Vocabulary (unit 4 ) | Comprehension | MC |
| 16 |  |  | Verb form (unit 3) | Comprehension | MC |
| 17 |  |  | Sign (danger) | Knowledge | MC |
| 18 |  |  | Sign (public) | Knowledge | MC |
| 19 |  |  | Verb tense (present simple) (unit 4) | Knowledge | WF |
| 20 |  |  | Verb tense (present continuous) (unit 3) | Comprehension | WF |
| 21 |  |  | Word form: noun  | Comprehension | WF |
| 22 |  |  | Word form: adjective | Application | WF |
| 23 |  |  | Cloze reading (unit 4) | Analysis | WF |
| 24 |  |  | Cloze reading (unit 4) | Application | WF |
| 25 |  |  | Cloze reading (unit 4) | Comprehension | WF |
| 26 |  |  | Cloze reading (unit 4) | Comprehension | WF |
| 27 |  |  | Cloze reading (unit 4) | Knowledge | WF |
| 28 |  |  | Cloze reading (unit 4) | Comprehension | WF |
| 29 |  |  | Cloze reading (unit 4) | Knowledge | WF |
| 30 |  |  | Cloze reading (unit 4) | Comprehension | WF |
| 31 |  |  | Reading (unit 3) | Knowledge | T/F |
| 32 |  |  | Reading (unit 3) | Application | T/F |
| 33 |  |  | Reading (unit 3) | Analysis | T/F |
| 34 |  |  | Reading (unit 3) | Comprehension | T/F |
| 35 |  |  | Reading (unit 3) | Knowledge | MC |
| 36 |  |  | Reading (unit 3) | Comprehension | MC |
| 37 |  |  | Rearrange (unit 4) | Application | RW |
| 38 |  |  | Rearrange (unit 3) | Comprehension | RW |
| 39 |  |  | Transformation (is 🡪 has) (unit 3) | Comprehension | RW |
| 40 |  |  | Transformation (what about) (unit 4) | Application | RW |

**SAMPLE OF TEST INSTRUCTION**

1. ***Choose the word having different stress pattern: (0.5 pt)***
2. ***Choose the word having different pronunciation: (0.5 pt)***
3. ***Choose the word or phrase that best completes each sentence: (3.0 pts)***
4. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***
5. ***Supply the correct tenses or word forms: (1pt)***
6. ***Choose the word that best fits the blank space in the following passage: (2.0 pts)***
7. ***Read the following passage. Decide if the statements are True or False: (1.5pts)***
8. ***Rearrange these words into the right order: (0,5pt)***
9. ***Rewrite the following sentences, beginning with words given (0.5 pt)***