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| BHH SECONDARY SCHOOL  Class: | **THE SEMESTER 1 FINAL TEST OF**  **ENGLISH 7** | **The supervisor's signature** | | **Code** |
|  |  |
| Name: | **Date: ……………** |  |
|  | **Time allotted: 60 Minutes** |  |
| The Examiner's remark | **SCORE** | The Examiner's signature | | Paper No. |
| No. Code : |

# I. Choose the word having different stress pattern: (0.5 pt)

1. A. artist B. event C. homeless D. money

2. A. introduction B. opinion C. conclusion D. community

# II. Choose the word having different pronunciation: (0.5 pt)

3. A. listens B. guitars C. enjoys D. wants

4. A.decided B. donated C. organized C. collected

# III. Choose the word or phrase that best completes each sentence: (3 pts)

5. Students buy junk food\_\_\_\_\_\_\_\_\_\_ the canteen.

A. on B. at C. for D. in  
 6. Nam’s house is next\_\_\_\_\_\_\_\_\_\_\_\_ the market.

A. in B. on C. to D. at  
 7. My students\_\_\_\_\_\_\_\_\_\_ Vietnamese in English class.

A. don’t speak B. doesn’t speak C. aren’t speak D. isn’t speak

8. We should\_\_\_\_\_\_\_\_\_\_ her performance at 9.00 tonight.

A. watching B. watches C. watch D. watched

9. Student A: “Why did you buy eggs and flour?”

Student B: “I \_\_\_\_\_\_\_\_\_\_ a cake for my mum. It’s her birthday tomorrow.”

A. am baking B. will have C. am cooking D. make

10 - Van: “Which is the name of the music, Hoa ?” Hoa: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.  
 A. It’s blond B. It’s black C. It’s brown D. It’s blues

11. Who\_\_\_\_\_\_\_\_\_\_ Maria volunteer with last year?

A. is B. was C. did D. does

12.The weather is so beautiful today.\_\_\_\_\_\_\_\_\_\_ go to the beach.

A. Let’s B. How about C. Why don’t D. What about

13. How about we\_\_\_\_\_\_\_\_\_\_ the yard every day?

A. cleaning B. cleaned C. to clean D. clean

14. I often \_\_\_\_\_\_\_\_\_\_ with my camera or smartphone.

A. build models B. make vlogs C. write blogs D. read stories

15. My mother likes buying vegetables at the \_\_\_\_\_\_\_\_\_\_because they are fresh and cheap.

A. fun fair B. market C. park D. mall

16. I like listening to all \_\_\_\_\_\_\_\_\_\_ of music, but my favorite one is country music.

A. pictures B. programs C. bands D. kinds

# IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)

17. 18.



1. Can cycle
2. School ahead

C. No camera

D. Intersection

A. Take something with your move

B. Put trash into the garbage bin

C. Throw rock

D. Let’s play game

# V. Reading: Choose the word that best fits the blank space in the following passage: (2 pts)

My name is Dylan and my favorite hobby is (19)\_\_\_\_\_\_\_\_\_\_ vlogs. I started this hobby when I was in grade 6th. On my 12th birthday, my dad gave me a (20)\_\_\_\_\_\_\_\_\_\_. I love it so much and I always use it to (21)\_\_\_\_\_\_\_\_\_ photos and make vlogs about people and places. I really enjoy meeting new people. I think it’s great to make new friends and see their way of life. My dad is a journalist, (22)\_\_\_\_\_\_\_\_he often takes me to different places. He also created a Facebook (23)\_\_\_\_\_\_\_\_\_ for me, so I can post my vlogs there. The account has more than 1,000 followers. I don’t have a lot of free time during the week because I have (24)\_\_\_\_\_\_\_\_ homework to do. Therefore, I only edit vlogs (25)\_\_\_\_\_\_\_\_ the weekends. And it often takes me one day to finish one vlog. I also like video games but I’m not really a big fan. Sometimes I make vlogs about (26)\_\_\_\_\_\_\_\_\_\_\_\_ video games, too.

1. A. doing B. playing C. building D. making
2. A. TV B. camera C. picture D. book
3. A. take B. buy C. find D. have
4. A. or B. but C. so D. and
5. A. account B. page C. password D. picture
6. A. any B. a lot of C. a little D. much
7. A. at B. in C. on D. of

26. A. old B. young C. long D. new

# VI. Reading:

**A. Read the following passage. Decide if the statements are True or False: (1 pt)**

There are a lot of things we can do for our community. I think we should have a fun run to raise money. We can ask our teacher to help us. We can join the run from our school to any place in town. We can use the money to help poor children in the country. We can buy books for their school. We can also collect clothes for them.

We can also help the homeless animals. Cats and dogs at animal shelters often don’t get the care they need. They often get sick and need medicine. We can ask our friends to give money for them.Volunteers can help take care of and play with these animals. We can also help give food to the animals and give them to a bath.

27. We can do many things to help our community. \_\_\_\_\_\_\_\_\_\_\_\_

#### 28. We can join the run from the country to our school. \_\_\_\_\_\_\_\_\_\_\_\_

29. We can give poor children books and clothes. \_\_\_\_\_\_\_\_\_\_\_\_

#### 30. We can not help the homeless animals. \_\_\_\_\_\_\_\_\_\_\_\_

# B. Choose the best answer (0,5m)

31. What is the text about?

A. Ways to do charity at school.

B. Ways to help the community.

C. Ways to give food to the animals

D. Ways to collect money.

32. The animals can be taken care of by\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. volunteers B. parents C. teachers D. friends

# VII. Supply the correct tenses or word forms: (1 pt)

33.My dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_rock music. (**not like**)

34. My brother \_\_\_\_\_\_\_\_\_\_ his car yesterday morning. (**wash**)

35. It costs 10 dollars to rent the \_\_\_\_\_\_\_\_\_\_\_\_ equipment. **(safe)**

36. I think we should help\_\_\_\_\_\_\_\_\_\_ people in our town. (**home**)

# VIII. Rearrange these words into the right order: (0.5 pt)

37. What/ poor children./ do/ students/ to help/ should/ / ?

# →

38. My parents/ on Saturday nights. /music shows/ watching/ like/

# →

# XI. Rewrite the following sentences, beginning with words given (0.5pt)

39. Let’s plant trees and flowers in our school yard.

→ How about\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. It’s helpful to do charity work in your school.

→ Doing charity work in your school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

****

**Good luck**

**….…………………………….**

**KEY**

# I. Choose the word having different stress pattern: (0.5 pt)

1. A. artist **B. event** C. homeless D. money

2. **A. introduction** B. opinion C. conclusion D. community

# II. Choose the word having different pronunciation: (0.5 pt)

3. A. listens B. guitars C. enjoys **D. wants**

4. A.decided B. donated **C. organized**  C. collected

# III. Choose the word or phrase that best completes each sentence: (3 pts)

5. Students buy junk food\_\_\_\_\_\_\_\_\_\_ the canteen.

A. on **B. at** C. for D. in  
 6. Nam’s house is next\_\_\_\_\_\_\_\_\_\_\_\_ the market.

A. in B. on **C. to**  D. at  
 7. My students\_\_\_\_\_\_\_\_\_\_ Vietnamese in English class.

**A. don’t speak**  B. doesn’t speak C. aren’t speak D. isn’t speak

8. We should\_\_\_\_\_\_\_\_\_\_ her performance at 9.00 tonight.

A. watching B. watches **C. watch** D. watched

9. Student A: “Why did you buy eggs and flour?”

Student B: “I \_\_\_\_\_\_\_\_\_\_ a cake for my mum. It’s her birthday tomorrow.”

**A. am baking**  B. will have C. am cooking D. make

10 - Van: “Which is the name of the music, Hoa ?” Hoa: “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.  
 A. It’s blond B. It’s black C. It’s brown **D. It’s blues**

11. Who\_\_\_\_\_\_\_\_\_\_ Maria volunteer with last year?

A. is B. was **C. did**  D. does

12.The weather is so beautiful today.\_\_\_\_\_\_\_\_\_\_ go to the beach.

**A. Let’s**  B. How about C. Why don’t D. What about

13. How about we\_\_\_\_\_\_\_\_\_\_ the yard every day?

A. cleaning B. cleaned C. to clean **D. clean**

14. I often \_\_\_\_\_\_\_\_\_\_ with my camera or smartphone.

A. build models **B. make vlogs** C. write blogs D. read stories

15. My mother likes buying vegetables at the \_\_\_\_\_\_\_\_\_\_because they are fresh and cheap.

A. fun fair **B. market** C. park D. mall

16. I like listening to all \_\_\_\_\_\_\_\_\_\_ of music, but my favorite one is country music.

A. pictures B. programs C. bands **D. kinds**

# IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)

17. 18.



1. **Can cycle**
2. School ahead

C. No camera

D. Intersection

A. Take something with your move

**B. Put trash into the garbage bin**

C. Throw rock

D. Let’s play game

# V. Reading: Choose the word that best fits the blank space in the following passage: (2 pts)

My name is Dylan and my favorite hobby is (19)\_\_\_\_\_\_\_\_\_\_ vlogs. I started this hobby when I was in grade 6th. On my 12th birthday, my dad gave me a (20)\_\_\_\_\_\_\_\_\_\_. I love it so much and I always use it to (21)\_\_\_\_\_\_\_\_\_ photos and make vlogs about people and places. I really enjoy meeting new people. I think it’s great to make new friends and see their way of life. My dad is a journalist, (22)\_\_\_\_\_\_\_\_he often takes me to different places. He also created a Facebook (23)\_\_\_\_\_\_\_\_\_ for me, so I can post my vlogs there. The account has more than 1,000 followers. I don’t have a lot of free time during the week because I have (24)\_\_\_\_\_\_\_\_ homework to do. Therefore, I only edit vlogs (25)\_\_\_\_\_\_\_\_ the weekends. And it often takes me one day to finish one vlog. I also like video games but I’m not really a big fan. Sometimes I make vlogs about (26)\_\_\_\_\_\_\_\_\_\_\_\_ video games, too.

1. A. doing B. playing C. building **D. making**
2. A. TV **B. camera** C. picture D. book
3. **A. take**  B. buy C. find D. have
4. A. or B. but  **C. so**  D. and
5. **A. account**  B. page C. password D. picture
6. A. any **B. a lot of**  C. a little D. much
7. A. at B. in **C. on** D. of

26. A. old B. young C. long **D. new**

# VI. Reading:

**A. Read the following passage. Decide if the statements are True or False: (1 pt)**

There are a lot of things we can do for our community. I think we should have a fun run to raise money. We can ask our teacher to help us. We can join the run from our school to any place in town. We can use the money to help poor children in the country. We can buy books for their school. We can also collect clothes for them.

We can also help the homeless animals. Cats and dogs at animal shelters often don’t get the care they need. They often get sick and need medicine. We can ask our friends to give money for them.Volunteers can help take care of and play with these animals. We can also help give food to the animals and give them to a bath.

27. We can do many things to help our community. \_\_\_\_\_ **TRUE**\_\_\_\_\_\_\_

#### 28. We can join the run from the country to our school. \_\_\_\_\_**FALSE**\_\_\_\_\_\_\_

29. We can give poor children books and clothes. \_\_\_\_\_\_**TRUE**\_\_\_\_\_\_

#### 30. We can not help the homeless animals. \_\_\_\_\_ **FALSE**\_\_\_\_\_\_

# B. Choose the best answer (0,5m)

31. What is the text about?

A. Ways to do charity at school.

**B. Ways to help the community.**

C. Ways to give food to the animals

D. Ways to collect money.

32. The animals can be taken care of by\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A. volunteers** B. parents C. teachers D. friends

# VII. Supply the correct tenses or word forms: (1 pt)

33.My dad \_\_\_\_**doesn’t like**\_\_\_\_\_\_\_rock music. (**not like**)

34. My brother \_\_\_\_\_**washed**\_\_\_\_\_\_ his car yesterday morning. (**wash**)

35. It costs 10 dollars to rent the \_\_\_\_\_\_**safety**\_\_\_\_\_ equipment. **(safe)**

36. I think we should help\_\_\_\_\_**homeless**\_\_\_\_\_ people in our town. (**home**)

# VIII. Rearrange these words into the right order: (0.5 pt)

37. What/ poor children./ the students/ do/ to help/ should/ / ?

# → What should the students do to help poor children?

38. My parents/ on Saturday nights. /music shows/ watching/ like/

# → My parents like watching music shows on Saturday nights.

# XI. Rewrite the following sentences, beginning with words given (0.5pt)

39. Let’s plant trees and flowers in our school yard.

**→ How about planting trees and flowers in our school yard?**

1. It’s helpful to do charity work in your school.

**→ Doing charity work in your school is helpful.**

****

**The end**

**THE SEMESTER 1 FINALTEST**

1. **School:** BINH HUNG HOA SECONDARY SCHOOL
2. **Class: 7**
3. **Coursebook and unit range:** I-LEARN SMART WORLD 7( from unit 1to unit 4)
4. **Number of students:** 42 Ss PER CLASS
5. **Test writer: NGUYEN HONG THAM**
6. **Test objectives**: Students are able to master what they have learned in Unit1-4 (SW) including vocabularies, grammar points, structures, ...
7. **Language area/skills**:
   * Talk about Free time, Music and Arts, Community services
   * Structures / grammar:
     + Prepositions of place
     + Present simple for habits
     + Present continuous for future plans
     + Past simple
     + Suggestions
     + Indefinite quantifiers

\_ Pronunciation: /s/or /z/ of “s” at the end of verbs; /d/, /id/, /t/ of verbs endings -ed

* + Reading skill: Scan for specific information.
  + Writing skill: Rearrange, make question and rewrite the sentences without changing their meanings.

1. **Timing**: 60 minutes
2. **Number of test items**: 40
3. **Scoring scheme**: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-2 | Stress (2 x 0.25) | 0.5 | 5% |
| 3-4 | Pronunciation (2 x 0.25) | 0.5 | 5% |
| 5-16 | Multiple Choice (12 x 0.25) | 3.0 | 30% |
| 17-18 | Sign (2 x 0.25) | 0.5 | 5% |
| 19-26 | Close reading (8 x 0.25) | 2.0 | 20% |
| 27-32 | Reading: True – False (4 x 0.25)  Multiple Choice, Main idea (2 x 0.25) | 1.0  0.5 | 10%  5% |
| 33-36 | Verb tenses and Word forms (language) (4 x 0.25) | 1.0 | 10% |
| 37-38 | Sentence writing (2 x 0.25) | 0.5 | 5% |
| 39-40 | Transformation /writing (2 x 0.25) | 0.5 | 5% |

1. **Table of test specifications (Matrix)**:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **objectives** | **Knowledge** | | **Comprehensi on** | | **Application** | | **Analysis, Synthesis** | | **Weight** |
| **Writ ing** | **MC** | **Writ ing** | **MC** | **Writ ing** | **MC** | **Writ ing** | **MC** |
| **I** | **Stress** |  | **2** |  |  |  |  |  |  | **0.5**  = 0.5% |
| **II** | **Pronuncia tion** |  | **2** |  |  |  |  |  |  | **0.5**  = 0.5% |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **III** | **Multiple choice**  ( 12  options) |  | **4** |  | **5** |  | **2** |  | **1** | **3.0**  = 30% |
| **IV** | **Signs** |  |  |  | **2** |  |  |  |  | **0.5**  **= 5%** |
| **V** | **Close reading** | **2** |  |  | 6 |  |  |  |  | **2.0**  = 20% |
| **VI** | **Reading**   1. **(True –**   **False)**   1. **Multiple**   **choice** |  |  |  | **4** |  |  |  | **2** | **1.5**  = 15% |
| **VII** | **Word form** |  |  |  |  | **2** |  |  | **2** | **1.0**  = 10% |
| **VIII** | **Rearrange** |  |  | **2** |  |  |  |  |  | **0,5**  = 5% |
| **IX** | **Transform ation** |  |  |  |  | **2** |  |  |  | **0.5**  = 0.5% |
| **Total** |  | **2** | **8** | **2** | **17** | **4** | **2** |  | **5** | **10,0**  **= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q** | **Content** | **Areas** | **Objectives** | **Task** |
| 1 | event | Stress (unit 4) | Knowledge | MC |
| 2 | introduction | Stress (unit 4) | Knowledge | MC |
| 3 | wants | Pronunciation (unit 3) | Knowledge | MC |
| 4 | organized | Pronunciation (unit 3) | Knowledge | MC |
| 5 | at | Preposition (unit 2) | Knowledge | MC |
| 6 | (next) to | Preposition (unit 1) | Knowledge | MC |
| 7 | don’t speak | Tense (unit 1) | Comprehension | MC |
| 8 | watch | Tense (unit 4 ) | Knowledge | MC |
| 9 | am baking | Speaking (unit 1 ) | Comprehension | MC |
| 10 | It’s blues | Speaking (unit 1) | Comprehension | MC |
| 11 | did | Vocabulary (unit1 ) | Knowledge | MC |
| 12 | Let’s | Vocabulary (unit1) | Comprehension | MC |
| 13 | clean | Vocabulary (unit 2 ) | Comprehension | MC |
| 14 | make vlogs | Vocabulary (unit 2) | Comprehension | MC |
| 15 | market | Verb form (unit 2 ) | Comprehension | MC |
| 16 | kinds | Vocabulary (unit 3) | Comprehension | MC |
| 17 | Can cycle | Sign (public) | Comprehension | MC |
| 18 | Put trash into the garbage bin | Sign (public) | Comprehension | MC |
| 19 | making | Close reading (unit 2) | Comprehension | WF |
| 20 | camera | Close reading (unit 2) | Comprehension | WF |
| 21 | take | Close reading (unit 2) | Comprehension | WF |
| 22 | so | Close reading (unit 2) | Comprehension | WF |
| 23 | account | Close reading (unit 2) | Comprehension | WF |
| 24 | a lot of | Close reading (unit 2) | Comprehension | WF |
| 25 | on | Close reading (unit 2 ) | Knowledge | WF |
| 26 | new | Close reading (unit 2) | Comprehension | WF |
| 27 | True | Reading (unit 4) | Comprehension | T/F |
| 28 | False | Reading (unit 4) | Comprehension | T/F |
| 29 | True | Reading (unit 4) | Comprehension | T/F |
| 30 | False | Reading (unit 4) | Comprehension | T/F |
| 31 | Ways to help the community | Reading (unit 4) | Analysis | WF |
| 32 | volunteers | Reading (unit 4) | Comprehension | WF |
| 33 | does | Verb tense (present simple ) (unit 1) | Application | WF |
| 34 | washed | Verb tense (past simple) (unit 4 ) | Application | WF |
| 35 | safetysafety | safety Word form: noun | Analysis | WF |
| 36 | homeless | Word form: adjective | Analysis | WF |
| 37 | What should the students do to help poor children? | Rearrange (unit 4 ) | Comprehension | RW |
| 38 | My parents like watching music shows on Saturday nights. | Rearrange (unit 1) | Comprehension | RW |
| 39 | How about planting trees and flowers in our school yard? | Transformation (unit 4) | Application | RW |
| 40 | Doing charity work in your school is helpful. | Transformation (unit 1) | Application | RW |

**SAMPLE OF TEST INSTRUCTION**

1. ***Choose the word having different stress pattern: (0.5 pt)***
2. ***Choose the word having different pronunciation: (0.5 pt)***
3. ***Choose the word or phrase that best completes each sentence: (3.0 pts)***
4. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***

# Reading: Choose the word that best fits the blank space in the following passage: (2 pts)

1. ***Read the following passage. Decide if the statements are True or False: (1.5pts)***
2. ***Supply the correct tenses or word forms: (1pt)***
3. ***Rearrange these words into the right order: (0,5pt)***
4. ***Rewrite the following sentences, beginning with words given (0.5 pt)***