

## CHUYÊN ĐỀ 21: GIỚI TỪ

### A. TYPES OF PREPOSITIONS

#### 1. GIỚI TỪ CHỈ THỜI GIAN

| Giới từ       | Cách sử dụng                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>On</b>     | <ul style="list-style-type: none"><li>- thứ trong tuần</li><li>- ngày trong tháng/năm</li><li>- trong một số cụm từ:<ul style="list-style-type: none"><li>+ <b>on holiday</b>: đi nghỉ</li><li>+ <b>on vacation</b>: nghỉ việc</li><li>+ <b>on business</b>: đi công tác</li><li>+ <b>on duty</b>: đang làm nhiệm vụ</li><li>+ <b>on an excursion</b>: trong một chuyến du ngoạn</li><li>+ <b>on purpose</b>: có chủ định</li><li>+ <b>on time</b>: đúng giờ</li></ul></li></ul>                                                                                                                   |
| <b>In</b>     | <ul style="list-style-type: none"><li>- tháng /năm/ mùa</li><li>- buổi trong ngày</li><li>- trong một số cụm từ:<ul style="list-style-type: none"><li>+ <b>in the future</b>: trong tương lai</li><li>+ <b>in the past</b>: trong quá khứ</li><li>+ <b>in (good) time for</b>: kịp giờ</li><li>+ <b>in good/bad moon</b>: tâm trạng tốt/tệ</li><li>+ <b>in the end</b>: cuối cùng</li><li>+ <b>in the beginning</b>: lúc đầu</li></ul></li></ul>                                                                                                                                                   |
| <b>At</b>     | <ul style="list-style-type: none"><li>- trước các ngày lễ</li><li>- cho cuối tuần</li><li>- trước giờ</li><li>- cho một mốc thời gian nhất định:<ul style="list-style-type: none"><li>+ <b>at night</b>: vào ban đêm</li><li>+ <b>at noon</b>: vào buổi trưa</li><li>+ <b>at lunch time</b>: vào giờ ăn trưa</li><li>+ <b>at midday</b>: vào giữa ngày</li><li>+ <b>at the moment/ at present</b>: bây giờ</li><li>+ <b>at times</b>: thỉnh thoảng</li><li>+ <b>at dawn</b>: khi bình minh</li><li>+ <b>at dusk</b>: khi hoàng hôn</li><li>+ <b>at the same time</b>: cùng lúc</li></ul></li></ul> |
| <b>Since</b>  | - từ khoảng thời gian nhất định trong quá khứ đến hiện tại                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>For</b>    | - một khoảng thời gian nhất định tính từ quá khứ đến hiện tại                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Before</b> | - trước khoảng thời gian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|                      |                        |
|----------------------|------------------------|
| <b>After</b>         | - sau khoảng thời gian |
| <b>From... to</b>    | - từ ... đến           |
| <b>Till/until</b>    | - đến, cho đến         |
| <b>By</b>            | - vào, tính tới        |
| <b>Between...and</b> | - giữa ... và          |
| <b>During</b>        | - trong suốt           |

## 2. GIỚI TỪ CHỈ VỊ TRÍ

| <b>Giới từ</b>           | <b>Cách sử dụng</b>                                                                                                                                                                                                                                                                                                  |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>In</b>                | <ul style="list-style-type: none"> <li>- dùng trong một khu vực, khoảng không (mang nghĩa là trong)</li> <li>- dùng trước các địa danh như thị trấn, thành phố, quốc gia</li> <li>- dùng trước các danh từ chỉ phương hướng</li> <li>- dùng trong một số cụm từ: in the middle, in the back, in the front</li> </ul> |
| <b>At</b>                | <ul style="list-style-type: none"> <li>- dùng trước các địa điểm cụ thể (ở/tại)</li> <li>- dùng trong một số cụm từ: at home, at work, at school</li> </ul>                                                                                                                                                          |
| <b>On</b>                | <ul style="list-style-type: none"> <li>- chỉ vị trí trên một bề mặt (trên/ở trên]</li> <li>- chỉ vị trí trên các tầng nhà</li> <li>- dùng trong một số cụm từ: on the left/right (of)</li> </ul>                                                                                                                     |
| <b>By/next to/beside</b> | - dùng với nghĩa là gần/bên cạnh                                                                                                                                                                                                                                                                                     |
| <b>Under</b>             | - dùng với nghĩa là bên dưới                                                                                                                                                                                                                                                                                         |
| <b>Below</b>             | - thấp hơn cái khác nhưng cao hơn mặt đất                                                                                                                                                                                                                                                                            |
| <b>Over</b>              | <ul style="list-style-type: none"> <li>- Dùng với nghĩa:</li> <li>+ bị bao phủ bởi cái khác</li> <li>+ nhiều hơn</li> </ul>                                                                                                                                                                                          |
| <b>Above</b>             | - dùng với ý nghĩa: vị trí cao hơn một cái gì đó                                                                                                                                                                                                                                                                     |
| <b>Among</b>             | - dùng với nghĩa là: ở giữa (hơn 2 người/ 2 vật)                                                                                                                                                                                                                                                                     |
| <b>Between</b>           | - dùng với nghĩa là: ở giữa (2 người/ 2 vật)                                                                                                                                                                                                                                                                         |
| <b>Behind</b>            | - dùng với nghĩa là: ở phía sau                                                                                                                                                                                                                                                                                      |
| <b>Opposite</b>          | - dùng với nghĩa là: đối diện                                                                                                                                                                                                                                                                                        |

## 3. GIỚI TỪ CHỈ SỰ CHUYỂN ĐỘNG

| <b>Giới từ</b> | <b>Cách sử dụng</b>                                    |
|----------------|--------------------------------------------------------|
| <b>Across</b>  | - dùng với ý nghĩa: vượt qua, băng qua về phía bên kia |
| <b>Into</b>    | - dùng với nghĩa là: vào trong                         |
| <b>Towards</b> | - dùng với nghĩa là: di chuyển về hướng                |

|                         |                                          |
|-------------------------|------------------------------------------|
| <b>Along</b>            | - dùng với nghĩa là: dọc theo            |
| <b>By</b>               | - dùng với nghĩa là: ngang qua           |
| <b>Over</b>             | - dùng với nghĩa: vượt qua một cái gì đó |
| <b>From... to</b>       | - dùng với nghĩa: từ ... đến             |
| <b>Round/Around</b>     | - dùng với nghĩa: quanh                  |
| <b>Through</b>          | - dùng với nghĩa: xuyên qua              |
| <b>Out of</b>           | - dùng với nghĩa: ra khỏi                |
| <b>Up &gt;&lt; down</b> | - dùng với nghĩa: lên >< xuống           |

#### 4. GIỚI TỪ CHỈ THỂ CÁCH

| <b>Giới từ</b>      | <b>Nghĩa</b>      | <b>Giới từ</b>     | <b>Nghĩa</b> |
|---------------------|-------------------|--------------------|--------------|
| <b>With</b>         | - với             | <b>In spite of</b> | - mặc dù     |
| <b>Without</b>      | - không, không có | <b>Instead of</b>  | - thay vì    |
| <b>According to</b> | - theo như        | <b>Like</b>        | - giống như  |

#### 5. NHỮNG CẤU TRÚC GIỚI TỪ THÔNG DỤNG

| <b>Giới từ</b> | <b>Cấu trúc</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Nghĩa</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>About</b>   | <ul style="list-style-type: none"> <li>- To be sorry about st</li> <li>- To be curious about st</li> <li>- To be careful about st</li> <li>- To be careless about st</li> <li>- To be confused about st</li> <li>- To be doubtful about st</li> <li>- To be excited about st</li> <li>- To be enthusiastic about st</li> <li>- To be sad about st</li> <li>- To be serious about</li> <li>- To be reluctant about st (or to) st</li> <li>- To be uneasy about st</li> <li>- To be worried about st</li> </ul> | <ul style="list-style-type: none"> <li>- lấy làm tiếc, hối tiếc về cái gì</li> <li>- tò mò về cái gì</li> <li>- cẩn thận về cái gì</li> <li>- bất cẩn về cái gì</li> <li>- nhầm lẫn về cái gì</li> <li>- hoài nghi về cái gì</li> <li>- hứng thú về cái gì</li> <li>- nhiệt tình, hào hứng về cái gì</li> <li>- buồn về cái gì</li> <li>- nghiêm túc về</li> <li>- ngần ngại, hững hờ với cái gì</li> <li>- không thoải mái</li> <li>- lo lắng về cái gì</li> </ul> |
| <b>At</b>      | <ul style="list-style-type: none"> <li>- To be amazed at st</li> <li>- To be amused at st</li> <li>- To be angry at sb</li> <li>- To be annoyed at sb</li> <li>- To be bad at st</li> <li>- To be brilliant at</li> <li>- To be good/clever at st</li> <li>- To be efficient at st</li> </ul>                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>- kinh ngạc, sùng sốt vì cái gì</li> <li>- thích thú với cái gì</li> <li>- tức giận với ai</li> <li>- bực mình với ai</li> <li>- yếu kém về cái gì</li> <li>- thông minh, có tài</li> <li>- giỏi/sắc sảo về cái gì</li> <li>- có năng lực về cái gì</li> </ul>                                                                                                                                                               |

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|             | <ul style="list-style-type: none"> <li>- To be expert at st</li> <li>- To be mad at sb</li> <li>- To be present at</li> <li>- To be skillful at st</li> <li>- To be surprised at st</li> <li>- To be quick at st</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>- thành thạo về cái gì</li> <li>- tức điên lên với ai</li> <li>- có mặt</li> <li>- khéo léo cái gì</li> <li>- ngạc nhiên với</li> <li>- nhảy bèn về cái gì/<br/>nhanh chóng làm gì</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>For</b>  | <ul style="list-style-type: none"> <li>- To be available for sth</li> <li>- To be bad for</li> <li>- To be good for</li> <li>- To be convenient for</li> <li>- To be difficult for</li> <li>- To be dangerous for</li> <li>- To be eager for</li> <li>- To be eligible for</li> <li>- To be late for</li> <li>- To be liable for sth</li> <li>- To leave for</li> <li>- To be famous/well-known for</li> <li>- To be fit for</li> <li>- To be greedy for</li> <li>- To be grateful for sth</li> <li>- To be helpful / useful for</li> <li>- To be necessary for</li> <li>- To be perfect for</li> <li>- To prepare for</li> <li>- To be qualified for</li> <li>- To be ready for sth</li> <li>- To be responsible for sth</li> <li>- To be suitable for</li> <li>- To be sorry for</li> <li>- To apologize for st/doing st</li> <li>- To thank sb for st/doing st</li> <li>- To be useful for</li> </ul> | <ul style="list-style-type: none"> <li>- có sẵn (cái gì)</li> <li>- xấu cho</li> <li>- tốt cho</li> <li>- thuận lợi cho...</li> <li>- khó...</li> <li>- nguy hiểm...</li> <li>- háo hức cho</li> <li>- đủ tư cách cho</li> <li>- trễ...</li> <li>- có trách nhiệm về pháp lý</li> <li>- rời khỏi đâu</li> <li>- nổi tiếng</li> <li>- thích hợp với</li> <li>- tham lam...</li> <li>- biết ơn về việc...</li> <li>- có ích / có lợi</li> <li>- cần thiết</li> <li>- hoàn hảo</li> <li>- chuẩn bị cho</li> <li>- có phẩm chất</li> <li>- sẵn sàng cho việc gì</li> <li>- có trách nhiệm về việc gì</li> <li>- thích hợp</li> <li>- xin lỗi / lấy làm tiếc cho</li> <li>- xin lỗi vì cái gì/ vì đã làm gì</li> <li>- cảm ơn ai vì cái gì</li> <li>- có ích, hữu dụng</li> </ul> |
| <b>From</b> | <ul style="list-style-type: none"> <li>- To borrow st from sb/st</li> <li>- To demand st from sb</li> <li>- To draw st from st</li> <li>- To emerge from st</li> <li>- To escape from</li> <li>- To be free from</li> <li>- To prevent st from</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>- vay mượn của ai /cái gì</li> <li>- đòi hỏi cái gì ở ai</li> <li>- rút cái gì</li> <li>- nhú lên cái gì</li> <li>- thoát ra từ cái gì</li> <li>- không bị, không phải</li> <li>- ngăn cản ai cái gì</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|           | <ul style="list-style-type: none"> <li>- To protect sb /st from</li> <li>- To prohibit sb from doing st</li> <li>- To separate st/sb from st/sb</li> <li>- To suffer from</li> <li>- To be away from st/sb</li> <li>- To be different from st</li> <li>- To be far from sb/st</li> <li>- To be safe from st</li> <li>- To save sb/st from</li> <li>- To result from st</li> </ul>                                                                                                                                                      | <ul style="list-style-type: none"> <li>- bảo vệ ai /bảo về cái gì</li> <li>- cấm ai làm việc gì</li> <li>- tách cái gì ra khỏi cái gì /tách ai ra khỏi ai</li> <li>- chịu đựng đau khô</li> <li>- xa cách cái gì /ai</li> <li>- khác về cái gì</li> <li>- xa cách ai/ cái gì</li> <li>- an toàn trong cái gì</li> <li>- cứu ai/cái gì khỏi</li> <li>- có kết quả từ cái gì</li> </ul>                                                                                                                                               |
| <b>In</b> | <ul style="list-style-type: none"> <li>- To be absorbed in</li> <li>- To believe in st/sb</li> <li>- To delight in st</li> <li>- To be engaged in st</li> <li>- To be experienced in st</li> <li>- To include st in st</li> <li>- To indulge in st</li> <li>- To be interested in st /doing st:</li> <li>- To invest st in st</li> <li>- To involved in st</li> <li>- To persist in st</li> <li>- To be deficient in st</li> <li>- To be fortunate in st</li> <li>- To be rich in st</li> <li>- To be successful/succeed in</li> </ul> | <ul style="list-style-type: none"> <li>- say mê, say sưa</li> <li>- tin tưởng cái gì / vào ai</li> <li>- hồ hởi về cái gì</li> <li>- tham dự ,lao vào cuộc</li> <li>- có kinh nghiệm về cái gì</li> <li>- gộp cái gì vào cái gì</li> <li>- chìm đắm trong cái gì</li> <li>- quan tâm cái gì /việc gì</li> <li>- đầu tư cái gì vào cái gì</li> <li>- dính líu vào cái gì</li> <li>- kiên trì trong cái gì</li> <li>- thiếu hụt cái gì</li> <li>- may mắn trong cái gì</li> <li>- dồi dào, phong phú</li> <li>- thành công</li> </ul> |
| <b>Of</b> | <ul style="list-style-type: none"> <li>- To be ashamed of</li> <li>- To be afraid of</li> <li>- To be ahead of</li> <li>- To be aware of</li> <li>- To be capable of</li> <li>- To be confident of</li> <li>- To be certain of</li> <li>- To be doubtful of</li> <li>- To be fond of</li> <li>- To be full of</li> <li>- To be hopeful of</li> <li>- To be independent of</li> <li>- To be proud of</li> <li>- To be jealous of</li> <li>- To be guilty of</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>- xấu hổ về...</li> <li>- sợ, e ngại...</li> <li>- trước</li> <li>- nhận thức</li> <li>- có khả năng</li> <li>- tự tin</li> <li>- chắc chắn về</li> <li>- nghi ngờ</li> <li>- thích</li> <li>- đầy</li> <li>- hy vọng</li> <li>- độc lập</li> <li>- tự hào</li> <li>- ganh tỵ với</li> <li>- phạm tội về, có tội</li> </ul>                                                                                                                                                                  |

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|           | <ul style="list-style-type: none"> <li>- To be innocent of</li> <li>- To remind sb of</li> <li>- To be sick of</li> <li>- To be scared of</li> <li>- To be short of</li> <li>- To be suspicious of</li> <li>- To be joyful of</li> <li>- To be typical of</li> <li>- To be tired of</li> <li>- To be terrified of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>- vô tội</li> <li>- gọi cho ai nhớ tới</li> <li>- chán nản về</li> <li>- sợ hãi</li> <li>- thiếu</li> <li>- nghi ngờ về</li> <li>- vui mừng về</li> <li>- tiêu biểu, điển hình</li> <li>- mệt mỏi</li> <li>- khiếp sợ về</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>On</b> | <ul style="list-style-type: none"> <li>- To be dependent/ depend on st/sb</li> <li>- To be keen on st</li> <li>- To be based on st</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>- lệ thuộc vào cái gì /vào ai</li> <li>- mê cái gì</li> <li>- dựa trên, dựa vào</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>To</b> | <ul style="list-style-type: none"> <li>- To be able to</li> <li>- To be acceptable to</li> <li>- To be accessible to</li> <li>- To be accustomed to</li> <li>- To be agreeable to</li> <li>- To be addicted to</li> <li>- To be available to sb</li> <li>- To be clear to</li> <li>- To be contrary to</li> <li>- To be delightful to sb</li> <li>- To be equal to</li> <li>- To be exposed to</li> <li>- To be familiar to sb</li> <li>- To be favorable to</li> <li>- To be grateful to sb</li> <li>- To be harmful to sb/st</li> <li>- To be important to</li> <li>- To be indifferent to</li> <li>- To be identical to</li> <li>- To be kind to sb</li> <li>- To be kind of sb</li> <li>- To be likely to</li> <li>- To be lucky to</li> <li>- To be loyal to</li> <li>- To be necessary to sth/sb</li> <li>- To be next to</li> <li>- To be open to</li> <li>- To be opposed to</li> </ul> | <ul style="list-style-type: none"> <li>- có thể</li> <li>- có thể chấp nhận</li> <li>- có thể kết nối, tiếp cận</li> <li>- quen với</li> <li>- có thể đồng ý</li> <li>- đam mê</li> <li>- sẵn cho ai</li> <li>- rõ ràng</li> <li>- trái lại, đối lập</li> <li>- thú vị đối với ai</li> <li>- tương đương với</li> <li>- phơi bày, để lộ</li> <li>- quen thuộc đối với ai</li> <li>- tán thành, ủng hộ</li> <li>- biết ơn ai</li> <li>- có hại cho ai (cho cái gì)</li> <li>- quan trọng</li> <li>- bàng quan, thờ ơ</li> <li>- giống hệt</li> <li>- tốt với ai</li> <li>- lòng tốt của ai</li> <li>- có thể</li> <li>- may mắn</li> <li>- chung thủy với</li> <li>- cần thiết cho việc gì / cho ai</li> <li>- kế bên</li> <li>- cởi mở</li> <li>- phản đối</li> </ul> |

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|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | <ul style="list-style-type: none"> <li>- To be pleasant to</li> <li>- To be preferable to</li> <li>- To be profitable to</li> <li>- To be responsible to sb</li> <li>- To be rude to</li> <li>- To be similar to</li> <li>- To be useful to sb</li> <li>- To be willing to</li> </ul>                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>- hài lòng</li> <li>- đáng thích hơn</li> <li>- có lợi</li> <li>- có trách nhiệm với ai</li> <li>- thô lỗ, cộc cằn</li> <li>- giống, tương tự</li> <li>- có ích cho ai</li> <li>- sẵn lòng</li> </ul>                                                                                                                                                                                                                                                                         |
| <b>With</b> | <ul style="list-style-type: none"> <li>- To be acquainted with</li> <li>- To be angry with sb</li> <li>- To be busy with st</li> <li>- To be bored with</li> <li>- to be fed up with</li> <li>- To be consistent with st</li> <li>- To be content with st</li> <li>- to be satisfied with</li> <li>- To be crowded with</li> <li>- To be covered with</li> <li>- To cope with</li> <li>- To deal with</li> <li>- To be disappointed with</li> <li>- To be friendly to</li> <li>- To be patient with st</li> <li>- To be impressed with/by</li> <li>- To be popular with</li> <li>- To be wrong with</li> </ul> | <ul style="list-style-type: none"> <li>- quen biết, quen thân</li> <li>- tức giận với ai</li> <li>- bận với cái gì</li> <li>- chán ngán, chán ngấy</li> <li>- kiên trì chung thủy với cái gì</li> <li>- hài lòng với</li> <li>- đầy, đông đúc</li> <li>- bao phủ với</li> <li>- đương đầu với</li> <li>- xử lí, giải quyết với</li> <li>- thất vọng với</li> <li>- thân thiện với</li> <li>- kiên trì với cái gì</li> <li>- có ấn tượng /xúc động với</li> <li>- phổ biến quen thuộc</li> <li>- có vấn đề</li> </ul> |

## B. PRACTICE EXERCISES

**Exercise 1.1:** Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

**Question 1:** Simon Lake drew the inspiration\_\_\_\_\_La submarine of undersea travel and exploration from Twenty Thousand Leagues Under the Sea.

A. at                      B. by                      C. for                      D. of

**Question 2:** The manager is directly responsible\_\_\_\_\_the efficient running of the office

A. about                      B. for                      C. at                      D. in

**Question 3:** His choice of future career is quite similar\_\_\_\_\_mine.

A. at                      B. with                      C. for                      D. to

**Question 4:** The children are highly excited\_\_\_\_\_the coming summer holiday.

A. with                      B. to                      C. for                      D. about

**Question 5:** It was so noisy outside that she couldn't concentrate\_\_\_\_\_her work.

A. in                      B. at                      C. with                      D. on

**Question 6:** The sign warns people\_\_\_\_\_the dangers of swimming in this river.

**A.** about                      **B.** from                      **C.** with                      **D.** to

**Question 7:** In the absence of any particular talent, their energy and enthusiasm can be harnessed for the benefit            their fellow human beings, and ultimately themselves.

**A. under**                      **B. of**                      **C. on**                      **D. out**

**Question 8:** A family is made up \_\_\_\_\_ people who care about one another.

**A.** by                      **B.** from                      **C.** of                      **D.** with

**Question 9:** All members of a family give and receive love and support the others.

**A.** of                      **B.** about                      **C.** for                      **D.** from

**Question 10:** Strong families are the foundation of strong communities,\_\_\_\_\_ a strong foundation needed to construct a sturdy building.

**A. as**                      **B. like**                      **C. for**                      **D. since**

**Question 11:** When you carry\_\_\_\_\_your responsibilities in the family, you are letting the family members know that you love them and that they can depend on you.

**A. on**                      **B. away**                      **C. along**                      **D. out**

**Question 12:** Scheduling a family meeting\_\_\_\_\_a regular basis is a good way to make sure this activity happens.

**A.** on                      **B.** in                      **C.** with                      **D.** by

**Question 13:** Glass containers can be used \_\_\_\_\_ storing food or other items.

**A. for**                      **B. to**                      **C. of**                      **D. into**

**Question 14:** Bill Gates gave away \$4.6 billion in Microsoft shares in June \_\_\_\_\_ his personal charity, the Bill & Melinda Gates Foundation.

**A. on**                      **B. for**                      **C. to**                      **D. at**

**Question 15:** Many people say that the retirement age in Vietnam for men and women discriminates women.

**A.** against                      **B.** up                      **C.** towards                      **D.** on

**Question 16:** Dehydration is the underlying cause many chronic diseases."

**A.** to                      **B.** for                      **C.** of                      **D.** by

**Question 17:** The human heart is responsible for pumping blood \_\_\_\_\_ the body.

**A. through**                      **B. throughout**                      **C. in**                      **D. along**

**Question 18:** The urinary system helps eliminate a waste product called urea\_\_\_\_\_ the body, which is produced when certain foods are broken down.

**A.** of                      **B.** off                      **C.** from                      **D.** out

**Question 19:** The skin, or integumentary system, is the body's largest organ, which protects us from the outside world, and is our first defense against bacteria, viruses and other pathogens.

**A. of**                      **B. upon**                      **C. to**                      **D. against**

**Question 20:** Accompaniment is a musical line that is secondary\_\_\_\_\_the melody; and accompaniment parts support the melody.

**A.** of                      **B.** in                      **C.** with                      **D.** to

**Question 21:** Stringed instruments are played by drawing a bow\_\_\_\_\_the strings or by plucking the strings with the fingers.

**A. from**                      **B. away**                      **C. across**                      **D. over**

**Question 22:** If music were purely a cultural invention, one might expect ancient music to be dramatically \_\_\_\_\_ modern music, given the huge cultural differences between then and now.

- A. differ from      B. different from      C. differed to      D. differing from

**Question 23:** At present the earliest example of what may be a musical instrument is a bone "flute" that dates \_\_\_\_\_ approximately 50,000 years ago during the middle Paleolithic.

- A. back      B. away      C. at      D. to

**Question 24:** One way to reveal innate constraints on music perception is to show that certain musical stimuli are represented or remembered more accurately than others, independent \_\_\_\_\_ experience.

- A. on      B. to      C. with      D. of

**Question 25:** In some workplaces employees are expected to do volunteer work \_\_\_\_\_ part of corporate volunteer initiatives.

- A. as      B. like      C. for      D. in

**Question 26:** Voluntary organizations are key players in the economy in their own right \_\_\_\_\_ employers and service providers.

- A. as      B. to      C. for      D. with

**Question 27:** Many voluntary organizations share information \_\_\_\_\_ local government and community to push forward community services.

- A. to      B. for      C. back      D. with

**Question 28:** Keely S. Jones (2006) conducted research on the distinct connection of volunteering \_\_\_\_\_ public life and civic engagement.

- A. between      B. with      C. to      D. for

**Question 29:** Data generated by the Johns Hopkins researchers revealed that, once converted into full-time-equivalent workers, volunteers account on average \_\_\_\_\_ 45 per cent of the nonprofit workforce in the 36 countries.

- A. of      B. to      C. for      D. at

**Question 30:** The carbon dioxide gas given \_\_\_\_\_ by the fermenting vat was known as "fixed air".

- A. off      B. away      C. out      D. up

**Question 31:** It is the classical Athenians who can probably lay claim \_\_\_\_\_ the invention of commercial advertising as we know it today.

- A. to      B. for      C. of      D. with

**Question 32:** Ever \_\_\_\_\_ the invention of the hydrogen bomb, attempts have been made to harness the power of nuclear fusion for peaceful purposes.

- A. from      B. since      C. with      D. for

**Question 33:** The invention of printing on paper provided a technology \_\_\_\_\_ which information could be stored over the long term.

- A. under      B. with      C. for      D. in

**Question 34:** The key \_\_\_\_\_ inventive success often requires being in the right place at the right time.

- A. for      B. of      C. in      D. to

**Question 35:** An invention developed \_\_\_\_\_ one purpose will sometimes find use in entirely different circumstances.

**A.** in                      **B.** with                      **C.** by                      **D.** for

**Question 36:** In some countries, girls are deprived\_\_\_\_\_access to health care or proper nutrition, leading to a higher mortality rate.

**A.** of                      **B.** off                      **C.** from                      **D.** away

**Question 37:** Maternity leave and the reproductive role may also result\_\_\_\_\_ discrimination against women in the prospects for promotion.

**A. from**                      **B. in**                      **C. to**                      **D. as**

**Question 38:** From new laws to legal aid and justice services, UNDP is supporting survivors and changing attitudes and practices to end and prevent violence against women and girls.

**A.** of                      **B.** to                      **C.** over                      **D.** against

**Question 39:** Half a billion women around the world can't read, 62 million girls are denied\_\_\_\_\_, and 155 countries still have laws that discriminate against women.

**A.** the right of educating                      **B.** the right of education

**C.** the right to educate   **D.** the right to education

**Question 40:** The Heritage Education for Sustainable Development project aims strengthening the linkage between culture and education for sustainable development.

**A.** to                      **B.** for                      **C.** at                      **D.** by

**Question 41:** Parents or family members need to sit down and talk with children as well as present them easy-to-understand data, and talk about the importance of cultural diversity.

**A.** to                      **B.** for                      **C.** at                      **D.** with

**Question 42:** According to a research study, public schools in the United States provide at least one computer every five students.

**A.** to                      **B.** with                      **C.** by                      **D.** for

**Question 43:** According to some researchers, the emphasis in education in the next few years would be \_\_\_\_\_ the development of student's computer skills.

**A.** to                      **B.** at                      **C.** on                      **D.** with

**Question 44:** Teachers can also help their students to learn complicated applications on electronic devices as a way of making it easier \_\_\_\_\_ students to learn and also make the teacher's job easier.

**A.** with                      **B.** to                      **C.** by                      **D.** for

**Question 45:** Students that learn to type efficiently and use basic computer functions such as word processing, email and web browsing have a significant advantage \_\_\_\_\_ students that have no knowledge of computers.

**A. over**                      **B. above**                      **C. against**                      **D. to**

**Question 46:** Land pollution can have huge environmental impact\_\_\_\_\_the form of air pollution and soil pollution which in turn can have adverse effect on human health.

**A.** on                      **B.** in                      **C.** to                      **D.** with

**Question 47:** Current environmental problems make us vulnerable\_\_\_\_\_disasters and tragedies, now and in the future.

**A.** with                      **B.** at                      **C.** in                      **D.** to

**Question 48:** The ozone layer is an invisible layer of protection around the planet that protects us \_\_\_\_\_ the sun's harmful rays.

**A.** away with                      **B.** from                      **C.** under                      **D.** out of

**Question 49:** Deforestation simply means clearing of the green cover and making that land available \_\_\_\_\_ residential, industrial or commercial purpose.

- A. on                      B. by                      C. for                      D. to

**Question 50:** As the human population grows and grows, natural resources are being used at a rapid rate, and large areas of forest are being converted \_\_\_\_\_ human use.

- A. for                      B. to                      C. into                      D. in

**Question 51:** Ecotourism is a form of sustainable travel that supports the local environment instead of putting more pressure \_\_\_\_\_ it and exploiting its resources.

- A. to                      B. for                      C. on                      D. at

**Question 52:** With so many advancements \_\_\_\_\_ technology, you can easily plan your own trips to various destinations in a short amount of time if a travel consultant isn't a desirable option.

- A. of                      B. to                      C. on                      D. in

**Question 53:** If the local people \_\_\_\_\_ the necessary skills to participate in the eco-tourism industry or interact with foreign tourists, the government may provide job training and education

- A. lack                      B. lack in                      C. lack of                      D. lack for

**Question 54:** It is unfair to state that a woman's job is to look \_\_\_\_\_ everyone in the family and take care \_\_\_\_\_ the house.

- A. in - on                      B. after - in                      C. of - of                      D. after - of

**Question 55:** Her husband is very kind. He always cares \_\_\_\_\_ her and never puts all of the housework \_\_\_\_\_ her.

- A. about - in                      B. for - in                      C. about - on                      D. with - on

**Question 56:** English teaching is considered a good example of a volunteer job which often turns \_\_\_\_\_ a career.

- A. off                      B. up                      C. on                      D. into

**Question 57:** Befriending can offer volunteers the opportunity to provide support and friendship to a person who may be going \_\_\_\_\_ a difficult period.

- A. up                      B. on                      C. off                      D. through

**Question 58:** Their massive salaries let them afford to give \_\_\_\_\_ huge amounts to charities.

- A. off                      B. up                      C. away                      D. back

**Question 59:** You can get access \_\_\_\_\_ the Internet, via a range of devices such as desktop or laptop computers, mobile phones, and tablets.

- A. for                      B. in                      C. of                      D. to

**Question 60:** Internet and social networks help us easily interact \_\_\_\_\_ people all over the world.

- A. in                      B. of                      C. on                      D. with

**Exercise 1.2: Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.**

**Question 1:** Users can look \_\_\_\_\_ locations as well as directions to different places on Google Map.

- A. down                      B. for                      C. in                      D. up

**Question 2:** The two fabrics of Velcro stick together thanks \_\_\_\_\_ the hooks on the surface and the loops on the other.

- A. by                      B. for                      C. of                      D. to

**Question 3:** If you get a laptop as a reward, what will you use it \_\_\_\_\_?

- A. by                      B. for                      C. to                      D. with

**Question 4:** It is important that men should share household tasks \_\_\_\_\_ their wives.

- A. to                      B. with                      C. for                      D. against

**Question 5:** Some people tend to wrongly believe that men are not as good \_\_\_\_\_ children as women.

- A. with                      B. as                      C. at                      D. on

**Question 6:** Not many people are aware \_\_\_\_\_ male preference in this company.

- A. with                      B. on                      C. about                      D. of

**Question 7:** I don't think mothers should be discouraged \_\_\_\_\_ outside the home.

- A. to work                      B. from working                      C. to working                      D. working

**Question 8:** More and more girls apply \_\_\_\_\_ males' jobs these days.

- A. by                      B. for                      C. about                      D. to

**Question 9:** Working mothers can inspire their kids \_\_\_\_\_ their hard work and devotion.

- A. with                      B. about                      C. at                      D. for

**Question 10:** Educated women are becoming less dependent \_\_\_\_\_ their husbands' decisions.

- A. about                      B. of                      C. on                      D. for

**Question 11:** This policewoman is famous \_\_\_\_\_ her courage and strong will.

- A. with                      B. for                      C. on                      D. about

**Question 12:** I am thinking \_\_\_\_\_ becoming a childcare worker because I love children.

- A. of                      B. with                      C. for                      D. on

**Question 13:** Nowadays, a number of parents still have preference for boys \_\_\_\_\_ girls.

- A. rather                      B. than                      C. over                      D. instead

**Question 14:** Women's salaries are getting more important \_\_\_\_\_ their household income.

- A. at                      B. to                      C. in                      D. within

**Question 15:** I think everybody should be provided \_\_\_\_\_ equal access to health services.

- A. with                      B. on                      C. for                      D. to

**Question 16:** We all need to cooperate to fight \_\_\_\_\_ racism and gender discrimination.

- A. for                      B. \_\_\_\_\_ against                      C. \_\_\_\_\_ in                      D. \_\_\_\_\_ about

**Question 17:** The women in this company have been demanding equal pay \_\_\_\_\_ equal work.

- A. against                      B. on                      C. for                      D. with

**Question 18:** In the U.S, children can choose their own partners even if their parents object \_\_\_\_\_ their choice.

- A. to                      B. for                      C. against                      D. with

**Question 19:** Egypt is a traditional country, and it has many customs that are different \_\_\_\_\_ the U.S.

- A. of                      B. from                      C. to                      D. For

**Question 20:** In the UK, seven is usually regarded \_\_\_\_\_ the luckiest number while thirteen is the opposite.

- A. as                      B. like                      C. with                      D. for

**Question 21:** In Germany, it is important to arrive \_\_\_\_\_ time when you are invited to someone's house.

A. in                      B. after                      C. before                      D. On

**Question 22:** In English class yesterday, we had a discussion \_\_\_\_\_ different cultures.

A. around                      B. about                      C. for                      D. from

**Question 23:** Like children elsewhere, children in the US have greatly benefited \_\_\_\_\_ modern technology.

A. of                      B. from                      C. in                      D. with

**Question 24:** There has been a steady rise in the average temperature around the planet over the last hundred years or so, and the majority of scientists put it \_\_\_\_\_ to human activity.

A. down                      B. back                      C. up                      D. across

**Question 25:** However, some scientists argue that the historical evidence shows that over time the Earth heats \_\_\_\_\_ and cools \_\_\_\_\_ naturally.

A. up - away                      B. away - down                      C. up-down                      D. down - up

**Question 26:** It is predicted that over the next few decades many species will die \_\_\_\_\_ as once fertile areas turn to desert.

A. off                      B. out                      C. up                      D. down

**Question 27:** Most of the air pollution results \_\_\_\_\_ the burning of fossil fuels, motor vehicles, factories, aircraft and rockets.

A. in                      B. to                      C. on                      D. from

**Question 28:** The travel industry should work with local councils and government agencies to agree \_\_\_\_\_ realistic standards for planning and development in tourist areas.

A. upon                      B. with                      C. at                      D. for

**Question 29:** It may become necessary for the United Nations to work \_\_\_\_\_ international agreements and strict environmental controls on the tourist industry.

A. against                      B. on                      C. with                      D. out

**Question 30:** Ecotourism is defined as responsible travel \_\_\_\_\_ natural areas that conserves the environment and sustains the well-being of local people.

A. about                      B. in                      C. to                      D. for

**Question 31:** Every year, millions of people descend \_\_\_\_\_ protected and pristine natural areas to observe rare species.

A. on                      B. at                      C. in                      D. to

**Question 32:** A number of reports have cast doubt \_\_\_\_\_ the value of ecotourism.

A. with                      B. about                      C. in                      D. on

**Question 33:** It's hard to deny that humanity has played a pretty big role in changing nature \_\_\_\_\_ the worse.

A. with                      B. to                      C. for                      D. at

**Question 34:** Ecotourism may become popular as people look for ways to get really close \_\_\_\_\_ exotic wildlife while keeping a clear conscience.

A. at                      B. in                      C. to                      D. with

**Question 35:** Gorillas and penguins are among the species most susceptible \_\_\_\_\_ ecotourism because they have a strong tendency to relax in the presence of humans.

A. to                      B. in                      C. by                      D. with

**Question 36:** Professor Blumstein says that ecotourism is similar \_\_\_\_\_ domesticating or urbanizing the animals.

- A. with                      B. as                      C. to                      D. like

**Question 37:** Animals' regular interactions with people may lead \_\_\_\_\_ a kind of taming.

- A. up                      B. in                      C. for                      D. to

**Question 38:** Domesticated animals are less responsive \_\_\_\_\_ stimulated predatory attacks.

- A. to                      B. with                      C. on                      D. at

**Question 39:** Ecotourism in distant and remote spots around the planet is getting more popular \_\_\_\_\_ tourists and tour guides.

- A. to                      B. on                      C. with                      D. between

**Question 40:** She has looked \_\_\_\_\_ to my father for her whole life. He's a wonderful example of a kind-hearted person with good judgement.

- A. forward                      B. in                      C. up                      D. on

**Question 41:** A generation gap or generational gap, is a difference \_\_\_\_\_ opinions between one generation and another regarding beliefs, politics, or values.

- A. in                      B. on                      C. of                      D. among

**Question 42:** Having good friends who love and support you \_\_\_\_\_ who you are is really important to your happiness.

- A. with                      B. about                      C. for                      D. by

**Question 43:** What separates a City of the Future \_\_\_\_\_ other cities is that it goes beyond just providing basic police, fire, and emergency medical services.

- A. with                      B. by                      C. away                      D. from

**Question 44:** Once a site has been nominated and evaluated, it is up to the intergovernmental World Heritage Committee to make the final decision \_\_\_\_\_ its inscription

- A. on                      B. for                      C. by                      D. at

**Question 45:** Many teenagers do not like it when their parents impose their decision \_\_\_\_\_ them.

- A. in                      B. on                      C. at                      D. to

**Question 46:** Mr. Hung is a doctor and expects his son to follow \_\_\_\_\_ his footsteps.

- A. up                      B. in                      C. on                      D. at

**Question 47:** Tina considers herself lucky when her parents are quite sympathetic \_\_\_\_\_ her and offer her valuable advice.

- A. about                      B. to                      C. in                      D. with

**Question 48:** David is so naughty a boy that his teachers often complain \_\_\_\_\_ his parents about his misbehavior at school.

- A. to                      B. for                      C. about                      D. on

**Question 49:** Kiddy's mom is always complaining that she did not lift a finger to help \_\_\_\_\_ the housework.

- A. for                      B. to                      C. with                      D. at

**Question 50:** We gave out a cheer when the red roof of the cottage came \_\_\_\_\_ view.

- A. from                      B. in                      C. before                      D. into

**Question 51:** The disabled artist digitally inserted himself \_\_\_\_\_ the picture.

- A. on                      B. to                      C. into                      D. at

**Question 52:** Typhoon Damrey has caused extensive damage\_\_\_\_\_houses, boats and crops in Vietnam.

A. for                      B. to                      C. into                      D. with

**Question 53:** The ASEAN gross domestic product grew\_\_\_\_\_4.6% to reach US\$ 2.57 trillion in 2015.

A. on                      B. by                      C. in                      D. with

**Question 54:** Many species are now\_\_\_\_\_danger of being extinct as a result of deforestation and habitat loss.

A. in                      B. on                      C. at                      D. with

**Question 55:** The rainforests around the world are\_\_\_\_\_threat of deforestation.

A. in                      B. by                      C. under                      D. on

**Question 56:** The rivers in the local area are heavily polluted\_\_\_\_\_wastes released from nearby factories.

A. from                      B. with                      C. of                      D. in

**Question 57:** Many of our medicines are derived\_\_\_\_\_animals and plants.

A. of                      B. from                      C. by                      D. to

**Question 58:** His difficulty\_\_\_\_\_understanding math results\_\_\_\_\_a childhood illness.

A. on / from                      B. in / from                      C. with / in                      D. in / in

**Question 59:** Scientists are looking for ways to cut\_\_\_\_\_the cost of renewable energy sources.

A. back                      B. up                      C. off                      D. down

**Question 60:** They really ripped us\_\_\_\_\_at that hotel. They charged me a lot of money.

A. up                      B. off                      C. out                      D. into

**Question 61:** My brother is now in hospital,\_\_\_\_\_treatment\_\_\_\_\_of his upset stomach.

A. in                      B. under                      C. on                      D. over

***Exercise 2.1: Fill in each blank with a suitable preposition.***

**Question 1:** Are you acquainted\_\_\_\_\_the lady?

**Question 2:** She isn't accustomed\_\_\_\_\_dealing with so much media attention.

**Question 3:** He's really angry\_\_\_\_\_me for upsetting Sophie.

**Question 4:** I'm very grateful\_\_\_\_\_her\_\_\_\_\_her help.

**Question 5:** The room was full\_\_\_\_\_people.

**Question 6:** I'm quite different\_\_\_\_\_her.

**Question 7:** He is quite incapable\_\_\_\_\_such a thing.

**Question 8:** The college is independent\_\_\_\_\_the university.

**Question 9:** Sarah's only interested\_\_\_\_\_boys, music, and clothes.

**Question 10:** Steve has always been jealous\_\_\_\_\_his brother's good looks.

**Question 11:** The Central African Republic became fully independent\_\_\_\_\_France in 1960.

**Question 12:** I'm very sorry\_\_\_\_\_what I have done.

**Question 13:** My hat is similar\_\_\_\_\_yours.

**Question 14:** I'm tired\_\_\_\_\_waiting for her.

**Question 15:** I'm so worried\_\_\_\_\_my sister who is ill.

**Question 16:** It is very bad\_\_\_\_\_you to eat so quickly.

- Question 17:** I'm not good \_\_\_\_\_ tennis.
- Question 18:** Were our friends successful \_\_\_\_\_ getting a loan from the bank?
- Question 19:** Miss White was very upset \_\_\_\_\_ the news of her father's death.
- Question 20:** Anyone who's familiar \_\_\_\_\_ his poetry will find the course easy.
- Question 21:** This street doesn't look familiar \_\_\_\_\_ me.
- Question 22:** Don't you think you should try to be friendly \_\_\_\_\_ your classmates?
- Question 23:** Mr Green is responsible \_\_\_\_\_ hiring employees.
- Question 24:** That type of music is quite popular \_\_\_\_\_ teenage boys and girls.
- Question 25:** My daily expenses are just about equal \_\_\_\_\_ my income.
- Question 26:** Make a list of all those who are present \_\_\_\_\_ the meeting.
- Question 27:** We were very doubtful \_\_\_\_\_ his ability.
- Question 28:** Ken was proud \_\_\_\_\_ his good marks on English.
- Question 29:** My plan is similar \_\_\_\_\_ yours, but it is different \_\_\_\_\_ Ken's.
- Question 30:** Peter said he had become quite fond \_\_\_\_\_ American hamburgers.
- Question 31:** We are still hopeful \_\_\_\_\_ hearing from our friends before Saturday.
- Question 32:** That fashion magazine is full \_\_\_\_\_ advertising for women's clothes.
- Question 33:** These gloves aren't very suitable \_\_\_\_\_ that kind of work.
- Question 34:** They were very happy \_\_\_\_\_ the results of the election.
- Question 35:** It was certainly kind \_\_\_\_\_ you to help me.
- Question 36:** She's very anxious \_\_\_\_\_ her exams.
- Question 37:** Her parents are very pleased \_\_\_\_\_ her friends.
- Question 38:** I wasn't very pleased \_\_\_\_\_ having to pay.
- Question 39:** He complained that a member of staff had been rude \_\_\_\_\_ him
- Question 40:** He has been absent \_\_\_\_\_ school all week.
- Question 41:** Staying at home is preferable \_\_\_\_\_ going out with someone you don't like.
- Question 42:** Thank you. You are kind \_\_\_\_\_ me.
- Question 43:** Everybody was surprised \_\_\_\_\_ the news.
- Question 44:** I was delighted \_\_\_\_\_ the present you gave me.
- Question 45:** Are you excited \_\_\_\_\_ going on holiday next week?
- Question 46:** Tom is excellent \_\_\_\_\_ repairing things.
- Question 47:** You get bored \_\_\_\_\_ doing the same thing every day.
- Question 48:** Ann wasn't keen \_\_\_\_\_ going out in the rain, so we stayed at home.
- Question 49:** Hurry up or you'll be late \_\_\_\_\_ school.
- Question 50:** Were they present \_\_\_\_\_ the meeting?

***Exercise 2.2: Fill in each blank with a suitable preposition.***

- Question 1:** The politicians themselves are confused \_\_\_\_\_ what to do.
- Question 2:** The house was crowded \_\_\_\_\_ students.
- Question 3:** Both foods are rich \_\_\_\_\_ Vitamin C.
- Question 4:** Smoking is harmful \_\_\_\_\_ your health.
- Question 5:** He was afraid \_\_\_\_\_ upsetting Clare.
- Question 6:** Are you serious \_\_\_\_\_ changing your job?

- Question 7:** My family is very important \_\_\_\_\_ me.
- Question 8:** I just couldn't believe what he said. It was contrary \_\_\_\_\_ his thought.
- Question 9:** Don't give up hope yet. Be confident \_\_\_\_\_ the success.
- Question 10:** Please wait here. I'll have some tickets available \_\_\_\_\_ them.
- Question 11:** A laptop would be really useful \_\_\_\_\_ when I'm working on the train.
- Question 12:** He said he had given \_\_\_\_\_ drinking.
- Question 13:** Everyone is aware \_\_\_\_\_ air pollution.
- Question 14:** This building belongs \_\_\_\_\_ those who live in it.
- Question 15:** The day seems perfect \_\_\_\_\_ a picnic.
- Question 16:** "I thought you said the film was exciting?" " \_\_\_\_\_ the contrary, I nearly fell asleep half way through it!"
- Question 17:** Mr Johnson said he was \_\_\_\_\_ favor of doing the work right away.
- Question 18:** Albert is 85 and lives alone. He needs somebody to take care him.
- Question 19:** Diane is from Boston but now she lives in Paris. She left Boston \_\_\_\_\_ Paris when she was 19.
- Question 20:** Sally is often not well. She suffers \_\_\_\_\_ terrible headaches.
- Question 21:** The secretary provided me \_\_\_\_\_ a great deal of information.
- Question 22:** I know she's offered to babysit, but I don't want her to think we're taking advantage \_\_\_\_\_ her.
- Question 23:** You have to study hard to keep pace \_\_\_\_\_ your classmates.
- Question 24:** I wrote to the company asking \_\_\_\_\_ more information about the job.
- Question 25:** We spent the evening listening \_\_\_\_\_ music.
- Question 26:** English provides the access \_\_\_\_\_ world scholarship and world trade.
- Question 27:** Many people regard him \_\_\_\_\_ one of the greatest scientists in the world.
- Question 28:** What time did they arrive \_\_\_\_\_ London?
- Question 29:** Thank you for looking \_\_\_\_\_ my mother while she was ill.
- Question 30:** I've been searching \_\_\_\_\_ my keys.
- Question 31:** Were you able to make use \_\_\_\_\_ the book I lent you last week?
- Question 32:** \_\_\_\_\_ the past, people did a great deal of work by hand.
- Question 33:** Every student should spend \_\_\_\_\_ least two hours on his homework every night.
- Question 34:** Vehicles account \_\_\_\_\_ air pollution in the cities.
- Question 35:** Some large cities may have to ban cars \_\_\_\_\_ the city center to wipe out smoke.
- Question 36:** Don't forget to write \_\_\_\_\_ me while you're away.
- Question 37:** Tomorrow morning I have to catch a plane. I'm leaving my house \_\_\_\_\_ the airport at 7.30.
- Question 38:** I looked \_\_\_\_\_ my keys but I couldn't find them anywhere.
- Question 39:** I've applied \_\_\_\_\_ a job at the factory. I don't know if I'll get it.
- Question 40:** I spoke \_\_\_\_\_ Sue this morning.
- Question 41:** The tender plants need protection \_\_\_\_\_ the cold weather.
- Question 42:** Conservation is also concerned \_\_\_\_\_ the reclaiming of land.
- Question 43:** Mark decided to give up sports so that he could concentrate \_\_\_\_\_ his studies.
- Question 44:** He ran as fast as he could, but he was not able to keep pace \_\_\_\_\_ his brother.

**Question 45:** When she arrived in Britain, she wasn't used to driving\_\_\_\_\_the left.

**Question 46:** Granny is completely deaf. You'll have to make allowances\_\_\_\_\_her.

**Question 47:** There's no need to make such a fuss\_\_\_\_\_it.

**Question 48:** Do you usually shake hands when you are introduced\_\_\_\_\_someone?

**Question 49:** As sisters, they have always confided\_\_\_\_\_each other.

**Question 50:** She soon began to contribute articles\_\_\_\_\_newspapers and magazines.