**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT 4: OUR PLANET**

**LESSON 4A: VOCABULARY – WEATHER**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Understand and can describe the weather

**- Vocabulary:** sunny, rainy, windy, foggy, snow, hail, shower, lightning, rainbow, hurricane, hailstone, snowflake, misty, frostbite, thunder, etc.

**2. Ability:**

- main skills: listening and speaking skills

- sub skills: reading and writing skills

- Apply new words to describe the weather and make their own weather report

**3. Quality:**

- Have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- Can distinguish many types of weather

- Know how to share their opinion, describe the weather, and do a weather forecast

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV. Speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (7’)**

**a) Objective:** Introduce the new lesson and set the scene for students to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Warm-up game

**c) Outcomes:** Students can gain more confidence and interest in the lesson

**d) Competence:** communication, guessing, collaboration

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **Warm-up** T-Ss- T/ Ss – Ss  Game “WEATHER QUIZ?”  (Task 1 page 46)   * Divide class into two large groups * Give students about 30 seconds to think about the question and choose the correct answer * Lead to the lesson: “Weather” | * Play game in groups and volunteer to answer * With one correct answer, a whole group get one point. They also get bonus points if they can explain why they choose that answer. * Open the book page 46 |  |

**B. New lesson (33’)**

* **Activity 1: Vocabulary (8’)**

**a) Objective:** Students know more words about types of weather.

**b) Content:**

*Vocabulary*

*Listening*

**c) Outcomes:** Students know how to pronounce the new words precisely and use them in appropriate contexts.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T -Ss- T/ Ss- Ss/ Individual  **Activity 1 (3’)**: Teach new vocabulary   * Use GIFs and short explanation to present new words * Have students practice their pronunciation drills   *New words:*  foggy (adj)  hail (n)  hailstone (n)  snowflake (n)  misty (adj)  frostbite (n)  thunder (n)  **Activity 2 (5’):** Task 2 page 47   * Ask the students to complete the table with highlighted words in Ex1 * Give the answers to the class * Have students practice their pronunciation drills | * Some students will answer the question in order to learn new words. * Listen to the teacher and repeat in whole class and individuals * Work in pairs and complete the task * Check the answers with the teacher * Look, listen, and repeat in chorus in whole class and individuals | **New words:**        ***Answers:***  1. cloud 2. storm cloud  3. foggy 4. hail 5. lightning  6. rainy 7. rainy 8. raindrop  9. snowflake 10. storm 11. sun  12. sunshine 13. thunder  14. wind 15. windy |

* **Activity 2 Practice (15’)**

**a) Objective:** Students can answer the questions to critical thinking, and they can also finish the tasks in the textbook. Critical thinking skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:** Students answer questions, classify words, choose the correct answer, listen and complete, listen and match.

**c) Outcomes:** Students read and listen, and they can apply the useful language in everyday listening and speaking.

**d) Competence:** collaboration, guessing, matching, communication

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss- T/ S – S/ Individual  **Activity 1 (5’):** Task 3 page 47   * Ask students to discuss with their partners * Monitor and help with grammar and vocabulary where necessary   **Activity 2 (5’):** Task 4 page 47   * Ask the students to listen to three weather reports and complete the task * After students finish, play the audio of each picture for students to check their answers. * Give the answers to the class   **Activity 3 (5’):** Task 5 page 47   * Go through the Recycle! box with students and highlight main ideas * Ask the students to listen to three weather reports again and complete the task * After students finish, play the audio of each picture for students to check their answers. * Give the answers to the class | * Discuss with their partners about the given topic * Try to use the language given by the teacher * Listen to the audio and complete the task * Listen again to check the answers * Check the answers with the teacher * Read the Recycle! box and highlight main ideas * Listen to the audio again and complete the task * Listen again to check the answers * Check the answers with the teacher | ***Answers:***  1. C  2. A  3. B      ***Answers:***  1. a lot of ice 2. a little snow  3. some snow 4. any fog  5. a few showers 6. a lot of rain |

* **Activity 3: Outcomes (10’)**

**a) Objective:** Students can write and perform their own weather forecast, express their opinion about their friends’ weather report and practice give feedback.

**b) Content:** Weather Reporter Game

**c) Outcomes:** Students speak and listen mutually, they can apply new words they have learnt in their conversation.

**d) Competence:** Collaboration, communication

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT.** S – S/ T – Ss  *GAME: “WEATHER REPORTER GAME”*  (Task 6 page 47)   * Go through the instructions together and make sure students understand what they have to do * Give students some example sentences to use * Monitor and help with grammar and vocabulary where necessary * Invite each group to perform and encourage other students to listen and give feedback | * Discuss with their groups and write their own weather forecast * Try to use the language given by the teacher * Try to use the language they have learnt in the lesson * Practice speaking and express their opinion about their friends’ weather report |  |

**C. Consolidation (3’)**

**a) Vocabulary:** sunny, rainy, windy, foggy, snow, hail, shower, lightning, rainbow, hurricane, hailstone, snowflake, misty, frostbite, thunder, etc.

**b)** Describe the weather, write and perform a weather forecast

**D. Homework (2’)**

- Learn by heart new words

- Practice write and perform a weather forecast

- Do exercises in the workbook

- Prepare: Unit 4 – B-Grammar (page 48 – SB)