## **ENGLISH TEST 88**

## Read the following passage and choose the correct answer to each of the questions

According to sociologists, there are several different ways in which a person may become recognized as the leader of a social group in the United States. In the family, traditional cultural patterns confer leadership on one or both of the parents. In other cases, such as friendship groups, one or more persons may gradually emerge as leaders, although there is no formal process of selection. In larger groups, leaders are usually chosen formally through election or recruitment.

Although leaders are often thought to be people with unusual personal ability, decades of research have failed to produce consistent evidence that there is any category of "**natural leaders**." It seems that there is no set of personal qualities that all leaders have in common; rather, virtually any person may be recognized as a leader if the person has qualities that meet the needs of that particular group.

Furthermore, although it is commonly supposed that social groups have a single leader, research suggests that there are typically two different leadership roles that are held by different individuals. Instrumental leadership is leadership that emphasizes the completion of tasks by a social group. Group members look into instrumental leaders to "get things"done." Expressive leadership, on the other hand, is leadership that emphasizes the **collective** well-being of a social group's member. Expressive leader are less concerned with the overall goals of the group than with providing emotional support to group members and attempting to minimize tension and conflict among **them**. Group members expect expressive leaders to maintain stable relationships within the group and provide support to individual members.

Instrumental leaders are likely to have a rather **secondary relationship** to other group members. They give orders and may discipline group members who inhibit attainment of the group's goals. Expressive leaders cultivate a more personal or primary relationship to others in the group. They offer sympathy when someone experiences difficulties or is subjected to discipline, are quick to lighten a serious moment with humor, and try to **resolve** issues that threaten to divide the group. As the differences in these two roles suggest, expressive leaders generally receive more personal affection from group members; instrumental leaders, if they are successful in promoting group goals, may enjoy a mote distant respect

1: What does the passage mainly discuss?
A. The problems faced by leaders  B. The role of leaders in social groups
C. How leadership differs in small and large groups D. How social groups determine who will lead them
2: The passage mentions all of the following ways by which people can become leaders EXCEPT
A. recruitment B. formal election process
C. traditional cultural patterns  D. specific leadership training
<b>3:</b> In mentioning " <b>natural leaders</b> " in <i>lines</i> 7-8, the author is making the point that
A. there is no proof that "natural leaders" exist B. few people qualify as "natural leaders"
C. "natural leaders' are easily accepted by the members of a social group
D. "natural leaders" share a similar set of characteristics
<b>4:</b> Which of the following statements about leadership can be inferred from paragraph 2?
A. Few people succeed in sharing a leadership role with another person.
B. A person can best learn how to be an effective leader by studying research on leadership.
C. Most people desire to be leaders but can produce little evidence of their qualifications.
D. A person who is an effective leader of a particular group may not be an effective leader in another group.
<b>5:</b> The passage indicates that instrumental leaders generally focus on
A. ensuring harmonious relationships  B. achieving a goal
C. sharing responsibility with group members D. identifying new leaders
<b>6:</b> The word " <b>collective</b> " in <i>line 15</i> is closest in meaning to
A. necessary B. typical C. particular D. group
7: The word "them" in line 18 refers to  A. expressive leaders B. group members C. goals of the group D. tension and conflict
A. expressive leaders B. group members C. goals of the group D. tension and conflict
<b>8:</b> A "secondary relationship" mentioned in <i>line 20</i> between a leader and the members of a group could best be
characterized as A. enthusiastic B. distant C. unreliable D. personal
<b>9:</b> The word " <b>resolve</b> " in <i>line 24</i> is closest in meaning to
A. find a solution for B. talk about C. avoid thinking about D. avoid repeating
<b>10:</b> Paragraphs 3 and 4 organize the discussion of leadership primarily in term of
A. examples that illustrate a problem B. comparison and contrast C. narration of events D. cause and effect analysis
Read the following passage and choose the correct answer to each of the questions
PAPER
Paper is everywhere. We use it for homework, money, checks, books, letters, wallpaper, and greeting cards. We have paper

Paper is everywhere. We use it for homework, money, checks, books, letters, wallpaper, and greeting cards. We have paper towels, napkins plates, cups, and tissues. We print the news every day on newspaper. Our history and knowledge is written on paper. Without paper, our lives would be completely different.

From the very beginning of time, people have tried to record their thoughts and lives. The earliest humans drew pictures on cave walls. Later, people used large pieces of clay to write on. Almost 5,000 years ago, the Egyptians wrote on pieces of plants called *papyrus*. Papyrus was used throughout the ancient world of the Mediterranean for thousands of years. Eventually it was replaced by parchment. Parchment was made from animal skins. It was stronger and lasted longer than any other material.

The Chinese made the first real paper in the year A.D. 105. They mixed tree bark and small pieces of old cloth with water. They used a screen to remove the thin, wet piece of paper. Then they let the paper dry in the sun. The Chinese kept papermaking

a secret until after 751, in that year there was a war between the Chinese and the Muslims. Many Chinese papermakers were taken away from China to live in Muslim countries. The art of papermaking soon spread throughout the Muslim world. Finally, by the end of the twelfth century, papermaking reached Europe. The first paper made in Europe was in Spain in 1151.

The first important improvement on the Chinese method of papermaking was in France in 1798. A man named Nicholas Louis Robert invented a machine for making paper. His machine could make paper much faster than one person could by hand. However, his machine was not very successful. About ten years later an Englishman improved on Robert's machine and began producing paper.

The most important improvement in papermaking also happened in France. A scientist observed a wasp making its nest. The wasp chewed up pieces of wood, mixed it with the chemicals in its mouth, and made a paper nest. The scientist realized that people could make paper from wood, too. Finally, a machine was invented for grinding wood into pulp to use for making paper. Today, the principal ingredient in paper is wood pulp. It is made by machine. There are also other kinds of paper made from rice, wheat, cotton, corn, and other plants. Paper from wood pulp is the most common. Canada and the United States are the world leaders in paper production, due in part to the quantity, of wood that is available in the forests of these two countries.

Because paper is made of wood, many people are becoming concerned that too many trees are being chopped down every year in order to produce paper. Trees are an important part of the environment. As a result, many companies that produce paper are using old paper instead of new wood pulp to make paper. This method of using old products again instead of simply throwing them away is called recycling. Recycling paper helps reduce the number of trees that are used every year. Many people also try to use less paper in their daily lives. They use both sides of a sheet of paper instead of just one. They use cloth handkerchiefs instead of paper tissues. There are also special containers in many schools and public places where people can put used paper instead of throwing it into the garbage can. Then this paper is collected to be recycled.

Whether we use a little or a lot, paper has an important place in our lives. The books we read and write are made of paper. Our history and scientific inventions have all been recorded on paper. This, however, is changing. Other methods of storing information are becoming common. Computers can store an enormous amount of information in a much smaller space. Computer faxes, electronic mail, and the Internet are only three examples of technology that have replaced paper, Who knows, perhaps one day people will not use paper to write at all!

perhaps one day people will not use paper to write at all!
11: Papyrus was
A. a kind of paper made from a plant.  B. made by ancient Egyptians.
C. a kind of plant that ancient Egyptians wrote on.  D. a special kind of clay.
12: The Chinese kept papermaking a secret
A. because they were afraid of the Muslims  B. so that they could keep exporting paper to the Muslim world
C. until the Muslims found out about the special tree bark  D. for more than 6 centuries
13:The Chinese method of papermaking was first improved by
A. a papermaking machine B. an Englishman C. Nicholas Louis Robert D. employing people with faster hands
14: The United States and Canada
A. import most of the paper they need C. consume most of the paper they produce  B. have the largest forests in the world D. are the biggest producers of paper
C. consume most of the paper they produce  D. are the biggest producers of paper
15: What is the main idea of the last paragraph?
A. Paper and computers play the same role in our lives. B. New technology that helps recycling paper.
C. Paper is an important part of our life, but technology is changing this fast.
D. Those who know how to use a computer don't need paper at all.
<b>16:</b> In order to record their thoughts and lives, the earliest humans
A. drew pictures on cave walls. B. wrote on cave walls. C. invented a system of writing. D found a way to make paper.
17:Parchment was used to write on because
A. it was stronger and lasted longer than papyrus.  B. the plant it was made from died out.
C. it could be made into slabs of clay.  D. there were a lot of animals.
<b>18:</b> The Chinese secret of papermaking was discovered
A. by some Muslims who went to live among the Chinese B. as a result of a war between the Chinese and the Muslims
C. by the Spanish in the 12th century  D. because the Chinese let the paper dry in the Sun
19: Paper was first made from wood pulp
19: Paper was first made from wood pulp  A. in France B. by a wasp C. by a machine D. by a scientist
20: Some people think that producing a lot of paper is not good because
A. papermaking factories are polluting the environment B. a lot of trees have to be chopped down for wood pulp
C. recycling old paper is expensive D. there is not enough land to plant trees for wood pulp
Choose the underlined part that needs correction.
21: The rings of Saturn are so distant to be seen from Earth without a telescope.
A B C D
22: The major goals of primary education is to achieve basic literacy and numeracy among all students.
A B C D
23: I <u>passed</u> my exam last summer, <u>but</u> my friend <u>has just</u> failed <u>her</u> .
A B C D
24: It is primary education that establishes foundations in science geography, history, as well other social sciences for
A B C D
young students.

25: This recipe,	is an old fam	ily secret, is an esp	ecially important part of	our holiday cele	ebrations.			
1 /	A	, <u> </u>	$\overline{B}$ $\overline{C}$	<i>,</i> —	D			
Choose the work	d that differs	from the rest in th	e position of the main si	ress in each of t	the following questions.			
26. A. collaps	se	B. volcano	C. festival	D. app	pliance			
27. A. forest	B. d	isaster	C. carriage	D. furniture				
28. A. agricul	ltural B. n	nausoleum	C. correspon	d	D. compulsory			
29. A. fashior	nable B. c	onvenient	C. traditiona	1	D. minorities			
30. A. acader	mic B. r	eputation	C. experienc	e	D. intermediate			
28. A. agricultural B. mausoleum C. correspond D. compulsory 29. A. fashionable B. convenient C. traditional D. minorities 30. A. academic B. reputation C. experience D. intermediate  Read the following passage and choose the correct word for each of the blanks								
		A DAY II	N YOUR LIFE – IN TH	E YEAR 2020				
			logy will probably chan					
					ng so quickly that we don't even know			
					s how experts see the future.			
				ou have it on au	tomatic pilot, and with its high-tech			
			you home safely.					
					ries by computer an hour ago, and you			
					e outside to accept deliveries. You've			
already paid for	the food by h	naving the money (3	35) from your bank ac	count. Nobody t	ises cash any more.			
					pizza. Now you use your diagnostic			
			) You find out	you need more	vegetables and less fat. Your food-			
		you a salad.	1	1	1 f 1 - i 1 - Th 1 -			
					g you need for doing your work. Thanks			
to your informat	lion screen an	a your new compu	ter, you (38) ne	ver go into the c	of the garage to translate Portuguese			
					ou set the screen to translate Portuguese  ) what a movie should you			
order tonight?	_ English. As	you wan, you mink	k about fater, then you if i	iave a illovie (40	) what a movie should you			
31: A. like	Rac Cal	ike D. abou	ıt					
		ow to get D. what						
<b>33:</b> .A. are arrivi			1 10 get					
C. will arrive								
		hat D. and						
		C. subtracted	D. reduced					
<b>36:</b> . A. eats	B. prefers	C. needs	D. finds					
<b>37:</b> A. does	B. makes	C. works	D. feed					
38: A. almost	B. hardly		D. mostly					
	B. in		D. from					
40: A. transmitted B. order								
C. broadcas	t	D. transmit						

Choose the correct answer to each of the following questions.		
<b>41:</b> The shop assistant was totally <u>bewildered</u> by the customer'		
A. upset B. puzzled		
<b>42:</b> Some wild animals are <u>in danger</u> in this region. <i>The phrase</i>	<u>in danger</u> is closest in me	aning to
A. dangerous B. likely to cause harm		D. predators
43: We offer a speedy and secure service of transferring money	in less than 24 hours.	
Which of the following word has the opposite meaning to the w		
A. unsure B. uninterested		
44: The Red Cross is an international humanitarian agency dedi	cated to reducing the suff	ferings of wounded soldiers,
civilians and prisoners of war. Which of the following word has	the opposite meaning to	the word_sufferings
A. happiness B. pain and sorrow		
45: Jack: "Hi. Tom. What's going on?"  Tom: "Nothing	ng special, Jack. wit	th you?"
A. What's up B. Have you got something 46:Don't lie! You their phone ringing. They haven't got a	C. Nothing new	D. Not much
46: Don't lie! You their phone ringing. They haven't got a	a phone.	
A. can't hear B. couldn't have heard	C. haven't heard	D. had not heard
47: Frank: "Do you know how old I am?"  Daisy	,. " "	
A. I couldn't help it B. Happy birthday	C Don't mention it	D. I haven't a clue
<b>48:</b> It's difficult for a sloppy person to live with a	C. Bon t montion it	B. Thaven tu orac
A. perfect  B. perfection	C. perfectionism	D perfectionist
<b>49:</b> Up, and the people cheered.	c. perfectionism	B. periectionist
A. went the balloon B. does the balloon go	C did the balloon go	D. goes the halloon
50: It may be wonderful to own a big, old house, but think of t		D. goes the balloon
A. upkeep  B. keep-up	C. keep-on	D. keep-out
	C. Keep-on	D. keep-out
51: Learning English isn't so difficult; once you	C	D4 d:4b :4
A. get down to it  B. get off it  52: "I'm sorry I couldn't come to your party last night."  A. That's all right  B. Excuse me  53: we tried our best to complete it.	C. get on it	D. get down with it
52: "I'm sorry I couldn't come to your party last night."		D D 24 41 41
A. That's all right B. Excuse me	C. You're welcome	D. Don't mention it
	homowork was difficult	
A. Difficult as the homework was B. Despite the	inomework was unficult	
C. Thanks to the difficult homework D. As though	the homework was diffic	ult
C. Thanks to the difficult homework D. As though <b>54:</b> You're quite right, of course, but you needn't have be	the homework was difficen so rude about it.	ult
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time	the homework was difficen so rude about it.  C. at the same time	ult
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking.	the homework was difficen so rude about it.  C. at the same time ag to eat there.	ult  D. at times
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen	the homework was difficten so rude about it.  C. at the same time ag to eat there.  C. No sooner than	ult  D. at times
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I have	the homework was difficent so rude about it.  C. at the same time ag to eat there.  C. No sooner than ad to brake suddenly.	D. at times  D. Hardly that
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I have	the homework was difficent so rude about it.  C. at the same time ag to eat there.  C. No sooner than ad to brake suddenly.	D. at times  D. Hardly that
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had purpose B. idea	the homework was difficen so rude about it.  C. at the same time and to eat there.  C. No sooner than ad to brake suddenly.  C. intention	D. at times  D. Hardly that
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I have	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Sweer to that question."	D. at times  D. Hardly that
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had had had a purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Sweer to that question."	D. at times D. Hardly that D. design
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had had a purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man.	the homework was diffice the so rude about it.  C. at the same time and to eat there.  C. No sooner than and to brake suddenly.  C. intention  Swer to that question."  C. would know	D. at times D. Hardly that D. design D. will know
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Sweer to that question."	D. at times D. Hardly that D. design D. will know
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had had a purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a!	the homework was difficen so rude about it.  C. at the same time ag to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know C. ineffective	D. at times D. Hardly that D. design D. will know D. insufficient
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had had had a purpose B. idea  57: "What are you going to do next?" "I wish I the and the had	the homework was difficen so rude about it.  C. at the same time ag to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know C. ineffective	D. at times D. Hardly that D. design D. will know
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had had had a purpose B. idea  57: "What are you going to do next?" "I wish I the and the signal had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small	the homework was difficen so rude about it.  C. at the same time ag to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know C. ineffective	D. at times D. Hardly that D. design D. will know D. insufficient
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had a purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home.	the homework was difficent so rude about it.  C. at the same time and to eat there. C. No sooner than add to brake suddenly. C. intention  Eswer to that question." C. would know C. ineffective C. new nice car, that is	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had a purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home . A. drove B. urged	the homework was difficent so rude about it.  C. at the same time and to eat there. C. No sooner than ad to brake suddenly. C. intention  Eswer to that question. C. would know C. ineffective C. new nice car, that is C. made	D. at times D. Hardly that D. design D. will know D. insufficient
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made in as possible.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made in as possible. C. finish writing	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had	the homework was difficence so rude about it.  C. at the same time ag to eat there. C. No sooner than ad to brake suddenly. C. intention  Eswer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made  In as possible. C. finish writing  I of hearing.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had	the homework was difficence so rude about it.  C. at the same time ag to eat there. C. No sooner than ad to brake suddenly. C. intention  Eswer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made  In as possible. C. finish writing  I of hearing.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had	the homework was difficence so rude about it.  C. at the same time ag to eat there. C. No sooner than ad to brake suddenly. C. intention  Eswer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made  In as possible. C. finish writing  I of hearing.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking. A. Hardlythan B. No soonerwhen  56: The other driver failed to signal his to turn right so I had a purpose B. idea  57: "What are you going to do next?" "I wish I the analysis A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home . A. drove B. urged  61: I recommend that the student his composition as soon A. finishes writing B. should finish the writing  62: Hearing-aid devices are very helpful for are hard A. those B. those who  63: We should study hard our parents can be produced.  63: We should study hard our parents can be produced.	the homework was difficent so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking. A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had have a purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home . A. drove B. urged  61: I recommend that the student his composition as soon A. finishes writing B. should finish the writing  62: Hearing-aid devices are very helpful for are hard A. those B. those who  63: We should study hard our parents can be produced as soon as to B. in order that  64: As soon as I my assignment, I'll show you have	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that I ow to solve that problem.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who D. in order to
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, butyou needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking. A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had. purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home. A. drove B. urged  61:. I recommend that the student his composition as soon. A. finishes writing B. should finish the writing  62: Hearing-aid devices are very helpful for are hard. A. those B. those who  63: We should study hard our parents can be produced. A. so as to B. in order that  64: As soon as I my assignment, I'll show you have finished B. will finish	the homework was difficen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that I ow to solve that problem. C. will have finished	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, butyou needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had A. purpose B. idea  57: "What are you going to do next?" "I wish I the and A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home . A. drove B. urged  61: I recommend that the student his composition as soon A. finishes writing B. should finish the writing  62: Hearing-aid devices are very helpful for are hard A. those B. those who  63: We should study hard our parents can be pro A. so as to B. in order that  64: As soon as I my assignment, I'll show you he A. have finished B. will finish  65: Today many countries are trying to develop ence	the homework was difficed been so rude about it.  C. at the same time and to eat there. C. No sooner than add to brake suddenly. C. intention  Eswer to that question. C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that I ow to solve that problem. C. will have finished ergy sources.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who D. in order to D. finished
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking. A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had. have finished A. purpose B. idea  57: "What are you going to do next?" "I wish I the analytical states of the people were flocking. A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home . A. drove B. urged  61: I recommend that the student his composition as soon A. finishes writing B. should finish the writing  62: Hearing-aid devices are very helpful for are hard A. those B. those who  63: We should study hard our parents can be produced as soon as I my assignment, I'll show you have the soon as I my assignment, I'll show you have A. have finished B. will finish  65: Today many countries are trying to develop encompared. A. sustainable B. natural	the homework was diffice teen so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Eswer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that I ow to solve that problem. C. will have finished ergy sources. C. damaging	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who D. in order to
C. Thanks to the difficult homework  54: You're quite right, of course, but you needn't have be A. at once time  B. from time to time  55: had the restaurant opened people were flocking A. Hardly than  B. No sooner when  56: The other driver failed to signal his to turn right so I had have finished  A. purpose  B. idea  57: "What are you going to do next?" "I wish I the and A. knew  B. had known  58: There was evidence to bring charges against the man.  A. insubstantial  B. interior  59: What a!  A. new small nice car  B. nice small new car  small  60: His parents hostile attitude him to leave home .  A. drove  B. urged  61: I recommend that the student his composition as soon A. finishes writing  B. should finish the writing  62: Hearing-aid devices are very helpful for are hard A. those  B. those who  63: We should study hard our parents can be produced as a soon as I my assignment, I'll show you have A. so as to  A. have finished  B. will finish  65: Today many countries are trying to develop end A. sustainable  B. natural  66: The company managed to its best workers and kept its results.	the homework was difficent so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that I ow to solve that problem. C. will have finished ergy sources. C. damaging I from stealing them.	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who D. in order to D. finished D. non-renewable
C. Thanks to the difficult homework D. As though  54: You're quite right, of course, but you needn't have be A. at once time B. from time to time  55: had the restaurant opened people were flocking. A. Hardly than B. No sooner when  56: The other driver failed to signal his to turn right so I had. have finished A. purpose B. idea  57: "What are you going to do next?" "I wish I the analytical states of the people were flocking. A. knew B. had known  58: There was evidence to bring charges against the man. A. insubstantial B. interior  59: What a! A. new small nice car B. nice small new car small  60: His parents hostile attitude him to leave home . A. drove B. urged  61: I recommend that the student his composition as soon A. finishes writing B. should finish the writing  62: Hearing-aid devices are very helpful for are hard A. those B. those who  63: We should study hard our parents can be produced as soon as I my assignment, I'll show you have the soon as I my assignment, I'll show you have A. have finished B. will finish  65: Today many countries are trying to develop encompared. A. sustainable B. natural	the homework was difficent so rude about it.  C. at the same time ing to eat there. C. No sooner than ad to brake suddenly. C. intention  Swer to that question." C. would know  C. ineffective  C. new nice car, that is  C. made In as possible. C. finish writing I of hearing. C. people I of us. C. as that I ow to solve that problem. C. will have finished ergy sources. C. damaging ival from stealing them. C. retain	D. at times D. Hardly that D. design D. will know D. insufficient small D. car new nice and D. suggested D. finished writing D. who D. in order to D. finished

A. scarcity	B. availability	C. variety	D. abundance				
	moke in here. It's against the rule						
A. shouldn't	B. mightn't	C. mustn't	D. needn't				
<b>69:</b> The new director is	favorably towards in	novations.					
A. disposed	B. devoted to help their students unders	C. dedicated	D. discouraged				
<b>70:</b> These teachers	to help their students unders	tand simple things.					
		C. try a great effort					
71: To apply for the sch	olarship, the students are required		y about their future plans.				
A. two-hundred	-word B. two-pages	C. double pages	D. two hundred words				
<b>72:</b> It was a that	the driver survived the crash. His	car was completely damage	ed.				
A. mystery	B. miracle	C. secret	D. strange				
73: Sharks acquire many	sets of teeth their life	etime.					
A. over	B. from	C. during	D. since				
74: "Don't fail to send y	our parents my regards." – "	;;					
	B. Good idea, thanks		D. It's my pleasure				
<b>75:</b> John: "Do you thin!	k that we should use public transp	ortation to protect our envir	ronment?" Laura: "				
A. There's no doubt a	bout it. B. Well, that's very sur	prising. C. Of cour	se not. You bet! D. Yes, it's an				
absurd idea.	·	-					
Choose the sentence the	at is closest in meaning to each o	f the following question					
76: She said, "John, I'll s	show you round my city when you	u're here."					
A. She made a trip roun	d her city with John.	B. She promised to show Jo	ohn round her city.				
C. She planned to show	John round her city.	D. She organized a trip rour	nd her city for John.				
77: There's no point in p	persuading Jane to change her mir	nd.	•				
A. No one wants Jane to	change her mind because it's poi	intless. B. It's possible for	us to persuade Jane to change her				
mind.		•					
C. Jane will change her	mind though she doesn't want to.	D. It's useless to p	persuade Jane to change her mind				
<b>78:</b> "Why don't you reply to the President's offer right now?" said Mary to her husband.							
	her husband should reply to the P						
	d why he didn't reply to the Presi						
	sband to reply to the President's o						
	her husband didn't reply to the Pr						
	uch work to do I would have gone						
	much work, I couldn't go to the mo		movies when I had done so much work.				
	't prevent me from going to the m						
	ane prefers an independent life.	•					
	friends because she prefers an ind	ependent life.					
	independent life and Jane doesn't						
	friends to live in a dependent life.		ndependent life but her friends do not				
	-	^	-				