**TIẾNG ANH 9 FRIENDS PLUS**

**BÀI KIỂM TRA ĐỊNH KÌ**

**REVIEW 4 – TEST 2 - KEY**

**I. Pronunciation (1-4)**

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

**A.** accommodate  **B.** fatal  **\*C.** grand  **D.** excavate

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

**A.** stunning  **B.** unearth  **C.** fun  **\*D.** bury

**Câu 3.** Which word has a different stress pattern from that of the others?

**A.** experiment  **\*B.** renovate  **C.** distinctive  **D.** interior

**Câu 4.** Which word has a different stress pattern from that of the others?

**A.** sociable  **\*B.** retractable  **C.** vibrant  **D.** mural

**II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)**

**Câu 5.** Italian \_\_\_\_\_\_\_\_ is famous for its pasta and pizza.

**\*A.** cuisine  **B.** mural  **C.** arena  **D.** interior

**Câu 6.** That palace was known for its \_\_\_\_\_\_\_\_ halls and rooms.

**A.** individual  **B.** retractable  **C.** usual  **\*D.** grand

**Câu 7.** The \_\_\_\_\_\_\_\_ of the house was decorated with modern furniture.

**\*A.** interior  **B.** façade  **C.** hoard  **D.** arena

**Câu 8.** Archaeologists plan to \_\_\_\_\_\_\_\_ the ancient ruins next month.

**A.** renovate  **B.** accommodate  **C.** cover  **\*D.** excavate

**Câu 9.** The party had a delicious \_\_\_\_\_\_\_\_ with various dishes and desserts.

**\*A.** spread  **B.** phobia  **C.** bruise  **D.** sprain

**Câu 10.** There are \_\_\_\_\_ students in the class today. They are having an important test.

**A.** much  **B.** few  **\*C.** many  **D.** a little

**Câu 11.** "Where does John live?" she inquired.

She inquired...

**A.** where John does live.  **B.** where does John live.

**\*C.** where John lived.  **D.** where did John live.

**Câu 12.** The data \_\_\_\_\_ carefully before the report was written.

**A.** is analysed  **\*B.** was analysed  **C.** analysed  **D.** has been analysed

**Câu 13.** "We are playing football," the boys said.

The boys said that they \_\_\_\_\_ football.

**A.** play  **\*B.** were playing  **C.** are playing  **D.** played

**Câu 14.** Which documents do I have to prepare for the interview?

**A.** The interview is really important.

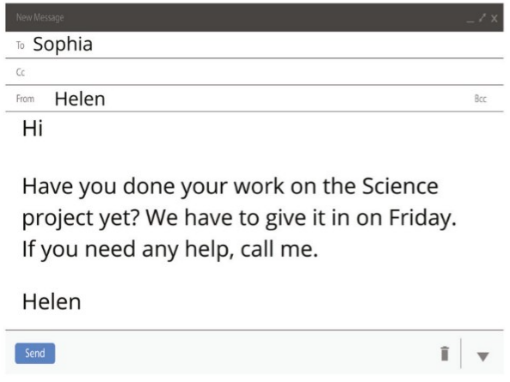
**\*B.** Just bring the folder I gave you this afternoon.

**C.** I’ve already prepared everything for the interview.

**D.** The documentary will be about an hour long.

**III. Look at the signs. Choose the best answer (A, B, C or D). (15-16)**

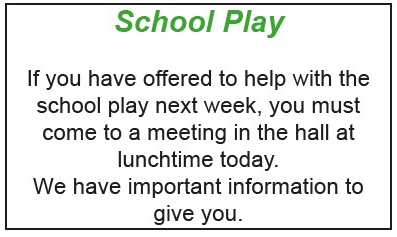
**Câu 15.** What does Helen offer at the end of her message?



**\*A.** To call if assistance is needed  **B.** To meet in person

**C.** To finish the project for Sophia  **D.** To postpone the deadline

**Câu 16.** Where will the meeting for the school play helpers take place?



**A.** At home  **\*B.** In the hall

**C.** In the classroom  **D.** Outside on the playground

**IV. Read the following passage and do as direct. (17-22)**

**Before graduation, students should develop a range of skills to prepare for their future careers and personal lives. First, strong communication skills are crucial. This includes both written and verbal communication, as well as active listening. Students should be able to express their ideas clearly and confidently in various settings.**

**Critical thinking and problem-solving abilities are also vital. Graduates should be able to analyse complex situations, evaluate information from different sources, and come up with creative solutions.**

**Digital literacy is increasingly important in today's world. Students should be comfortable with basic computer skills, common software applications, and online research techniques. Understanding digital safety and privacy is also essential.**

**Time management and organization skills help students balance their workload and meet deadlines. These skills translate directly to the workplace and personal life.**

**Financial literacy is often overlooked but extremely valuable. Basic budgeting, understanding taxes, and managing debt are skills that will serve students well after graduation.**

**Lastly, teamwork and collaboration skills are crucial in most work environments. Students should learn to work effectively with others, respecting diverse perspectives and contributing to group projects.**

**These skills, combined with academic knowledge, will help graduates succeed in their future endeavours.**

**Câu 17.** Strong communication skills are not essential for students before graduation.

**\*A.** False  **B.** True

**Câu 18.** Graduates should be able to analyze complex situations and come up with creative solutions.

**\*A.** True  **B.** False

**Câu 19.** Digital literacy includes being comfortable with basic computer skills and understanding digital safety.

**\*A.** True  **B.** False

**Câu 20.** Time management and organization skills are directly applicable to both the workplace and personal life.

**A.** False  **\*B.** True

**Câu 21.** Financial literacy involves which of the following?

**A.** Understanding taxes  **B.** Basic budgeting  **C.** Managing debt  **\*D.** All of the above

**Câu 22.** Which skills are crucial for effective teamwork in work environments?

**A.** Critical thinking  **B.** Time management

**\*C.** Teamwork and collaboration  **D.** Communication skills

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

**My \_\_\_\_\_23\_\_\_\_\_ neighbourhood would be a perfect blend of urban convenience and natural beauty. It would have tree-lined streets with a mix of \_\_\_\_\_24\_\_\_\_\_ houses and small apartment buildings. The area would be safe and clean, with friendly neighbours who look out for each other.**

**A central park would be the heart of the community, offering green spaces for relaxation, sports fields, and a playground for children. Nearby, a small shopping district would have all the essentials: a grocery store, pharmacy, cafes, and a few local restaurants.**

**Public \_\_\_\_\_25\_\_\_\_\_ would be easily accessible, with bus stops and a subway station within walking distance. For those who prefer cycling, there would be dedicated bike lanes throughout the neighbourhood.**

**The area would be culturally diverse, with community events \_\_\_\_\_26\_\_\_\_\_ different traditions throughout the year. A local library and community centre would offer classes and activities for all ages.**

**Schools in the area would be excellent, making it ideal for families. \_\_\_\_\_27\_\_\_\_\_ work, there would be a mix of local businesses and co-working spaces, reducing the need for long commutes.**

**This neighbourhood would strike a balance between activity \_\_\_\_28\_\_\_\_\_\_ tranquillity, creating a comfortable and enriching place to call home.**

**Câu 23.** Choose the correct answer.

**A.** idealize  **B.** idealism  **C.** idea  **\*D.** ideal

**Câu 24.** Choose the correct answer.

**A.** bad-maintained  **B.** good-maintained  **C.** fair-maintained  **\*D.** well-maintained

**Câu 25.** Choose the correct answer.

**A.** transition  **B.** transfer  **C.** transmission  **\*D.** transportation

**Câu 26.** Choose the correct answer.

**A.** celebrated  **B.** celebrates  **C.** celebrate  **\*D.** celebrating

**Câu 27.** Choose the correct answer.

**A.** Without  **B.** At  **\*C.** For  **D.** With

**Câu 28.** Choose the correct answer.

**\*A.** and  **B.** as  **C.** or  **D.** to

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** The (excite) \_\_\_\_\_\_\_\_\_ of the carnival filled the air.

**Lời giải**

excitement

**Câu 30.** The (pollute) \_\_\_\_\_\_\_\_\_ beach was closed to swimmers.

**Lời giải**

polluted

**Câu 31.** The doctor gave the patient an (inject) \_\_\_\_\_\_\_\_\_ of antibiotics.

**Lời giải**

injection

**Câu 32.** She is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ role model for many young girls. (inspire)

**Lời giải**

inspiring/ inspirational

**Câu 33.** The (danger) \_\_\_\_\_\_\_\_\_ Bengal tiger population is slowly recovering.

**Lời giải**

endangered

**Câu 34.** His (suggest) \_\_\_\_\_\_\_\_\_ to take a different route saved us time.

**Lời giải**

suggestion

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** Before / secured all / hit, they had / the storm / the windows.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lời giải**

Before the storm hit, they had secured all the windows.

**Câu 36.** started / at 7 PM. / the movie / She informed / me that

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lời giải**

She informed me that the movie started at 7 PM.

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** The match was cancelled because it was raining heavily.

Because of …

**Lời giải**

Because of the heavy rain, the match was cancelled.

**Câu 38.** “Where is the nearest station?”, he asked me.

He asked me …

**Lời giải**

He asked me where the nearest station was.

**Câu 39.** I don't have a car, so I can't drive you to the airport.

If I ...

**Lời giải**

If I had a car, I could drive you to the airport.

**Câu 40.** It was a difficult exam. Many students failed. (such … that)

It was ...

**Lời giải**

It was such a difficult exam that many students failed.

**IX. Listening: listen and do as direct. (41-50)**

**Câu 41.** The passage is about a trip to Paris, not London.

**A.** True  **\*B.** False

**Câu 42.** It was the author's first time traveling to London.

**\*A.** True  **B.** False

**Câu 43.** The author stayed with a host family during the trip.

**\*A.** True  **B.** False

**Câu 44.** The author visited landmarks like the Eiffel Tower and Notre Dame.

**A.** True  **\*B.** False

**Câu 45.** The author plans to visit London again someday.

**\*A.** True  **B.** False

**Câu 46.** What was the first thing the author noticed when arriving in London?

**A.** The local culture  **\*B.** The crowded streets

**C.** The famous landmarks  **D.** The London Eye

**Câu 47.** Where did the author stay during the trip?

**A.** In a hostel  **\*B.** With a host family  **C.** In a guesthouse  **D.** In a hotel

**Câu 48.** Which landmark provided an amazing view of the entire city?

**A.** Big Ben  **B.** Buckingham Palace

**\*C.** The London Eye  **D.** The Tower of London

**Câu 49.** What type of food did the author try in London?

**A.** Sushi  **\*B.** Fish and chips  **C.** Pizza  **D.** Tacos

**Câu 50.** How would the author describe the overall experience in London?

**A.** Disappointing  **B.** Average  **C.** Forgettable  **\*D.** Unforgettable

**----HẾT---**