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| **School: ………………………………………..** | **Date: …………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 8: FESTIVALS AROUND THE WORLD**

**Lesson 1.1 – New words and Reading (page 60)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know some new words about festivals around the world. *(bonfire, race, lantern, competition, sculpture, water fight, hot-air balloon).*

- talk about festivals around the world and their activities.

- read an article about 2 festivals in Japan and Australia to understand general and specific information.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be active to take part in outdoor activities.

- respect cultures of other countries in the world.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, pictures.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Number the pictures. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ answers/ presentation. | - T’s observation / feedback. |
| - Say which of these you'd like to see or try. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the article and choose the best title. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read and answer the questions. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Would you like to visit the Sapporo Snow Festival or the Melbourne Moomba Waterfest? Why? | - Ss’ answers/ presentation. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about festivals.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: Festivals around the world.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Number the pictures.** **Listen and repeat.**   - Use the “New words” part a– page 60 for the warm-up activity.  - Show words and pictures using DCR, have Ss look and number the pictures (in pairs).    - Call Ss to give answers.  - Give feedback and show correct answers using DCR.  - Lead to the new lesson.  - Play the audio (CD2 – Track 01), have Ss listen and repeat  - Correct Ss’ pronunciation if necessary.   * **Option 2: Sapporo Snow Festival, Japan**   - Have Ss watch a video clip about Sapporo Snow Festival, Japan.  - Then, ask Ss some questions:  *1 What can you see in the clip?*  *2 Are there many people in this festival?*  *3 What’s the weather like in Sapporo Snow Festival?*  - Call Ss to give answers.  - Give feedback.  - Introduce the new lesson: Festivals around the word.  **\*Illustration:**  **Suggested link:** *https://www.youtube.com/watch?v=D7a5mUGSnLU* | - Work in pairs to number the pictures.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Watch a video clip about Sapporo Snow Festival, Japan.  - Give answers.  - Listen.  **Suggested answers**  *1. I can see the ice sculpture, much snow in the clip.*  *2. There are many people in this festival.*  *3. The weather is very cold with snow and ice.* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about festivals around the world.

**b) Content:**

**-** Vocabulary study: *bonfire, race, lantern, competition, sculpture, water fight, hot-air balloon, …*

**-** Number the pictures. Listen and repeat.

**-** Speaking: Say which of these you'd like to see or try.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Number the pictures. Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*   - Demonstrate the activity on DCR, using the example.  - Have Ss look at the pictures and phrases, then number the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class using DCR.  - Play audio (CD2 – Track 01). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:** *(If the teacher has used part a. for the Warm-up activity.)*   - Have Ss review the words in they have known in the warmup activity by giving a matching exercise. (T uses different pictures from those in the text book.)  - Have Ss do the matching in pairs and give the meaning of the words.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Play audio (CD2 – Track 01). Have Ss listen and repeat.  - Correct Ss’ pronunciation.  **\*Illustration:**    **Task b. Say which of these you'd like to see or try.**  - Have pairs discuss and say which of these they'd like to see or try.  - Remind Ss to use the phrase: I’d like to …  - Have Ss share their answers in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers.  - Read.  - Listen.  **Matching: Answer keys**  **1C 2B 3D 4A 5E**  - Work in pairs.  - Present.  **Sample answers** |

* **Activity 2: While - Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the article and choose the best title.

- Read and answer the questions.

**c) Expected outcomes:** Students can read an article and understand more about 2 famous festivals in the world.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the article and choose the best title.**  - Ask Ss to scan the article, then choose the best title.  - Remind Ss to underline or highlight the keywords or supporting ideas for their answers.  - Have some Ss share their answers with the class (read), explain for their answers.  - Give feedback.  - Give feedback and correct Ss’ answers if necessary.  **Task b. Read and answer the questions.**  - Have Ss look at questions and underline the key words.  - Have Ss work in pairs to answer the questions. Remind Ss to use short answers for each question.  - Elicit answers from different pairs.  - Give feedback and evaluation. | - Work individually.  - Read answers, explain.  - Check answers.  **Answer keys**    - Read, underline the key words.  - Work in pairs to answer the questions.  - Read answers.  **Answer keys** |

* **Activity 3: Post - Reading (5’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Would you like to visit the Sapporo Snow Festival or the Melbourne Moomba Waterfest? Why?

**c) Expected outcomes:** Students can talk about a festival they would like to visit.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: Would you like to visit the Sapporo Snow Festival or the Melbourne Moomba Waterfest? Why?**  - Have Ss work in pairs to answer the questions.  - Go round and give help if necessary.  - Call some Ss to share their ideas with the whole class.  - Give feedback and evaluation. | - Discuss in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words about festivals around the world *(bonfire, race, lantern, competition, sculpture, water fight, hot-air balloon, …).*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about your favorite festival.

- Do the exercises in WB: New words + Reading (pages 44 - 45).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 48).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 8 - Lesson 1.2 – Grammar (page 61 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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