

Unit 1 – FAMILY LIFE

TEST 3

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

Question 1: A. benefit B. character C. grocery D. manner

Question 2: A. strengthen B. truthful C. clothing D. bathroom

Mark the letter A, B, C or D on your answer sheet to indicate that it differs from the other three in the position of stress in each of the following questions.

Question 3: A. routine B. laundry C. manner D. damage

Question 4: A. breadwinner B. grocery C. homemaker D. encourage

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: Now, I _____ up the house to make sure everything is in order.

- A. am tidieing B. am tidying C. tidy D. tidies

Question 6: My father _____ housework on weekends.

- A. doesn't usually do B. does usually not do
C. doesn't usually does D. usually doesn't does

Question 7: Please don't make noise! Minh _____ about family relationships at the moment.

- A. is studying B. studies C. studied D. has studied

Question 8: My mother _____ the washing up every day but today my father _____ it because my mother went to America 2 days ago.

- A. does - did B. does - does C. does – is doing D. is doing - is doing

Question 9: After they had a big argument, the father came home and _____ his children by cooking their favorite dinner.

- A. washed up B. cleaned up C. looked up D. cheered up

Read the following leaflet/school announcements and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

FAMILY BONDING COURSE!

Let's learn about the importance of family in our lives by joining our course!


After this course, you can:

- Discover ways to (10) _____ family bonds.
- Improve communication within your family members.
- Build strong and lasting relationships (11) _____ your loved ones.

The course is suitable for all ages, join us today and start building (12)_____ stronger family bond!

Contact us now:

● : familybondtips@gmail.com

● : +01457348908.

Question 10: A. strong B. strength C. strongman D. strengthen

Question 11: A. to B. for C. with D. about

Question 12: A. a B. an C. the D. no article

THE UPCOMING TALK SHOW

Attention all students!

Next Friday, we will be hosting a special talk show focused on the topic of family responsibility.

Topics covered will include things like:

- Completing (13)_____ and contributing to family tasks.
- Supporting and caring for younger/older family members.
- Balancing family commitments with school, work, and social obligations.

The talk show (14)_____ on Friday (12th June) at 2pm in the school auditorium. Seating is limited, so be sure to arrive early. We look forward (15)_____ you there!

Thank you and have a wonderful rest of your day.

Question 13: A. breadwinners B. household chores

C. homemakers D. heavy liftings

Question 14: A. is held B. being held C. are held D. are being held

Question 15: A. to see B. for see C. to seeing D. for seeing

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 16:

- a. Finally, sharing chores can also free up time for other activities.
- b. Initially, it helps to divide the workload evenly among family members.
- c. Sharing household chores has many benefits.
- d. In conclusion, sharing household chores is beneficial for the whole family.
- e. Secondly, it teaches children responsibility and important life skills.

A. c-e-a-b-d B. c-b-e-d-a C. c-b-e-a-d D. c-e-d-b-a

Question 17:

- a. I am writing to let you know about the listening skills I learned after your course.
- b. Dear Mr. Binh,

- c. Before, I didn't really think about how I would listen to my family members.
- d. Best regards,
- e. Thank you for teaching us about this important skill.
- f. But now I understand that actively listening helps me to understand their feelings better.

A. b-a-c-e-f-d **B.** b-f-c-e-a-d **C.** b-a-e-c-f-d **D.** b-a-c-f-e-d

Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

Learning how to do chores **(18)**_____. These steps build to what a person needs to reach their full potential, **(19)**_____, and live in the appropriate housing setting for their needs.

(20)_____ and developmental level, start small with a task with simple steps and then build on that. Be aware that autistic individuals may not transfer a task in one setting to another, so explaining and watching for signs of understanding can be helpful. **(21)**_____, ask your loved one what comes next.

If your loved one is having a hard time learning a skill for doing a chore, **(22)**_____ that show each step of what to do in order. Or you could start with what it will look like when **(23)**_____, and the steps for how it got that way in backwards order. You may hear a professional call this forward or backwards chaining.

(Adapted from <https://www.milestones.org>)

- Question 18:** **A.** teaches organizational and other critical life skills
B. teach some organizational and other critical life skills
C. teaches some organizational and other critical life skills
D. teach organizational and other critical life skills

- Question 19:** **A.** feeling a sense of competence and capability
B. feels a sense of accomplishment and manner
C. feel a sense of competence and capability
D. to feel a sense of accomplishment and manner

- Question 20:** **A.** Basing on their loved one's age
B. Base in his loved one's age
C. Based in her loved one's age
D. Based on your loved one's age

- Question 21:** **A.** Before you take the next step **B.** After taking the next step
C. Although you take the next step **D.** Because taking the next step

- Question 22:** **A.** you can try to give them step by step visuals
B. you can try giving them step by step visuals
C. you could try giving them step by step visuals
D. you could try to give them step by step visuals

- Question 23:** **A.** it's does **B.** it's doing **C.** it's being done **D.** it's done

Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

REWARD FOR YOUR CHILD

Certain parents might offer a weekly allowance as a reward for their child who (24)_____ household chores. Alternatively, (25)_____ parents may give their child a special reward at the end of the week, assuming all the chores have been completed. Whatever the form of reward is, it is teaching the child about delayed gratification, (26)_____ working towards a goal over time.

In today's world, (27)_____ people often expect immediate results, it's important for children to learn that they won't always receive instant rewards for their actions. Sometimes, the reward for completing chores might simply be that the child gets to spend quality time with their mother on a Saturday. This teaches the child that helping with chores can have long-term (28)_____.

(Adapted from <https://www.bellybelly.com.au>)

- Question 24:** A. did B. had C. got D. took
Question 25: A. much B. little C. some D. any
Question 26: A. and B. or C. but D. so
Question 27: A. that B. when C. whom D. where
Question 28: A. beneficial B. beneficially C. benefits D. beneficiary

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

Household chores are tasks that need to be done regularly to keep a home clean, organized, and running smoothly. These chores are usually divided among family members to ensure that everyone contributes to the upkeep of the household.

One common household chore is cleaning. This includes tasks such as sweeping or vacuuming the floors, dusting furniture, and wiping down surfaces. Cleaning not only keeps the home looking **extremely tidy** but also helps maintain a healthy living environment by removing dust and allergens.

Another important chore is laundry. This involves washing and drying clothes, folding, and putting **them** away. Keeping up with laundry helps ensure that everyone has clean clothes to wear and prevents clothing from piling up.

Cooking and meal preparation is another essential chore. Planning and preparing meals not only provide nourishment for the family but also encourages healthy eating habits. It is important to involve everyone in meal planning and preparation to share the responsibility and develop important life skills.

Lastly, maintaining the outdoor area is also an important chore. This includes tasks such as mowing the lawn, watering plants, and removing weeds. Keeping the outdoor space clean and well-maintained enhances the overall appearance of the home and creates a pleasant environment for everyone to enjoy.

(Adapted from <https://www.homefresh.sg>)

Question 29: The passage mainly _____

- A. provides information about doing chores. B. explains the role of household chores.

C. discusses the benefits of doing chores.

D. identifies some common household chores.

Question 30: According to the passage, what is the purpose of household chores?

A. To maintain a clean and organized living space.

B. To reduce dust and allergens in the home.

C. To promote good hygiene and healthy eating habits.

D. To ensure that everyone has clean clothes to wear.

Question 31: The phrase "**extremely tidy**" in the 2nd paragraph is closest in meaning to _____.

A. valuable

B. spotless

C. filthy

D. unclean

Question 32: The word "**them**" in the 3rd paragraph refers to _____.

A. chores

B. laundries

C. people

D. clothes

Question 33: According to the passage, which of these statements is **NOT** true?

A. Cleaning tasks include sweeping or vacuuming the floors.

B. Doing laundry helps prevent having too many dirty clothes.

C. Members of a family are obliged to plan and prepare meals.

D. Keeping the outdoor space clean makes houses look better.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

Family is an essential part of our lives. It is a group of people who are related to each other by blood, marriage, or adoption. Families come in different shapes and sizes, but they all share a common bond of love and support.

In a traditional family, there is a mother, a father, and their children. However, families can also include single parents, same-sex parents, or blended families. What matters most is the love and care **they** provide to one another.

Family members play different roles within the family structure. Parents are responsible for providing guidance and **support**, while children learn and grow under their care. Siblings share a unique bond and often become lifelong friends. Grandparents, aunts, uncles, and cousins also play important roles in many families, offering wisdom, support, and an extended network of love.

Families spend time together, creating memories and building strong connections. They celebrate holidays, birthdays, and special occasions. They eat meals together, share stories, and participate in activities that strengthen their **bond**.

In today's fast-paced world, it is important to make time for family. Spending quality time together helps build trust, communication, and a sense of belonging. Whether it's going on a family vacation, having a game night, or simply sitting down for a meal together, these moments create lasting memories that strengthen the family unit.

(Adapted from <https://openoregon.pressbooks.pub>)

Question 34: What is the best title of the passage?

A. Family means love and support.

B. The role of parents in a family.

C. Building trust and its benefits.

D. Going on a family vacation.

Question 35: According to the passage, what is the definition of a family?

A. A group of friends who support each other.

B. People who are related by blood, marriage, or adoption.

C. A group of people who live in the same neighborhood.

D. People who share the same hobbies and interests.

Question 36: Which of the following is **NOT** a type of family mentioned in the passage?

A. Single-parent family.

B. Same-sex parents family.

C. Blended family.

D. Only-child family.

Question 37: The word "**they**" in the 2nd paragraph refers to _____.

A. family members

B. children

C. families

D. parents

Question 38: The word "**support**" in the 3rd paragraph is opposite in meaning to _____.

A. encouragement

B. assistance

C. strengthen

D. abandonment

Question 39: The word "**bond**" in the 4th paragraph is closest in meaning to _____.

A. manner

B. relationship

C. value

D. gratitude

Question 40: It can be inferred from the last paragraph that _____.

A. playing games with family members is memorable.

B. it is important to spend time with our family.

C. strong family bonds are important for happiness.

D. lasting memories can strengthen the family unit.

-----**HẾT**-----

- Thí sinh không được sử dụng tài liệu;

- Giám thị không giải thích gì thêm.