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| **Tiết thứ ....**  **UNIT 6:** **A VISIT TO A SCHOOL**  **Lesson 5: Skills 1** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Develop reading skill about a famous school

- Develop speaking skill: talking about one’s school

**+ Pronunciation:**

**+ Vocabulary:** Vocabulary related to topic *A visit to a school*

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about a visit to a school.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using structures to ask for details.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof school; The awareness about importance of school; Be ready to talk about the school; Know some daily activities at school.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  - To introduce the topic of reading.  - To enhance students’ skills of cooperating with team mates.  - To lead in the reading skills.  **\* Content: Game: Who is faster?**  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Game: Who is faster?**  \* Teacher divides the class into 2 teams.   * Members from each team take turns to the board to write the correct school facilities under the posters. * The team with more correct answers will be the winner.   \*\* Students play the game in team mode.  \*\*\* Teacher and students discuss the answers.  \*\*\*\* Teacher confirms the answers and gives feedback.  **Task 1: Look at the pictures and answer the questions. (p.66)**  \* Teacher asks students to work in pairs, look at the pictures and answer the questions. Encourage them to focus on the details/ ideas of the photos (color of the buildings, locations, suroundings, …)   1. *What can you see in the picture?* 2. *What do you know about them?*   \*\* Students work in pairs, look at the pictures and answer the questions.  \*\*\* Teacher and students discuss the questions and answers.  \*\*\*\* Teacher accept all students’ questions. | **Game: Who is faster?**  1. school playground  2. school gym  3. computer room  4. school library  5. music room  6. swimming pool  **Task 1: Look at the pictures and answer the questions. (p.66)**  **1.** I can see a school.  **2.** This is Quoc Hoc - Hue, an old school of Viet Nam in Hue. |
| **Activity 2. KNOWLEDGE FORMATION (10'- PW, IW)**  **\* Aim:**  To provide students with some lexical items before reading the text.  **\* Content:** Vocabulary  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Vocabulary**  \* Teacher introduces the vocabulary.  \*\* Teacher asks students to get the meaning in context and try to make up sentences with the following words:  \*\*\* Teacher and students discuss the answers.  \*\*\*\* Teacher confirms student’s answers and checks their pronunciation and gives feedback. | **Vocabulary**  1. found (v)  2. well-known (adj)  3. royal (adj)  4. projector (n) |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  To develop reading skill for specific information.  To develop reading skill for specific information  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Read the passage and answer the questions.**  \* Teacher asks students to open the book, read through the text and do the task. Teacher sets a time limit for ss to read and do the task individually.  \*\* Students read the text and do the task individually.  \*\*\* Teacher allows students to share their answers before discussing as a class and encourages them to give evidence.  \*\*\*\* Teacher calls some students to give the answer, explain which sentence give them the information.  **Task 3: Read the passage again and complete the table. Then report it to the class.**  \* Teacher can set a longer time limit for students to read the text again.  Teacher asks students to look at the table to understand what information they have to find in the text (e.g. the name, the location, the students, and the school facilities). Explain that this task helps them focus on the information they are going to find in the text.  \*\* Students work in individuals to fill the table.  \*\*\* Teacher allows students compare their answers in groups before reporting the class.  \*\*\*\* Teacher selects one or two Ss to report the information in the table in front of the class. The class listen and comments. | **Task 2: Read the passage and answer the questions.**  ***Answer key:***  1. It’s in Hue.  2. They were Nguyen Tat Thanh (Ho Chi Minh), Vo Nguyen Giap, Xuan Dieu.  3. They were intelligent and hard-working.  4. It has two English labs.  **Task 3: Read the passage again and complete the table. Then report it to the class.**  ***Answer key***:   |  |  | | --- | --- | | Name | Quoc Hoc – Hue | | Location | On the bank of the Huong River, in Hue | | Students | Intelligent and hard-working | | School facilities | Over 50 classrooms (with TVs, projectors, computers), a swimming pool, a library, two English labs, four computer rooms, and many other modern facilities. | |
| **Activity 4. APPLICATION (12’-IW, PW, GW)**  **\* Aim:**  - To help students form the ideas for their speaking.  - To help students use what they practice to give a long talk about their school.   * To help students improve next time.   - To help some students enhance presentation skill.  **\* Content: Reading about a high school in the UK.**  **\* Product: Students’ answer.**  **\* Implementation:** Teacher’s instructions | |
| **Task 4: Work in pairs. Answer the questions with the information in the table (p.66).**  \* Teacher has Ss read the instructions to identify how to do the task, then asks them to look at the table to understand what information they are going to discuss (e.g. the name, location, students, and the facilities of their school)  \*\* Teacher asks students to work in pairs, asking and answering questions about the information in the table.  \*\*\* Teacher can go around to help weaker students.  \*\*\*\* Teacher call on some pairs to practise in front of the class.  **Task 5: Work in groups. Talk about your school (p.66).**  \* Teacher has students work in groups, talk about their schools based on the information from Task 4.  \*\* Students work in groups to do the task.  \*\*\* Teacher goes around to help students.  \*\*\*\* After finishing, teacher can call some groups to give presentations in front of the class.  \* Homework  Reactivate the knowledge that students have gained. | **Task 4: Work in pairs. Answer the questions with the information in the table (p.66).**  1. What's the full name of the school?  2. Where is it?  3. What are the students like?  4. What facilities does the school have?  *\* Answer:*  **1.** The full name of the school is Hung Vuong Lower Secondary School.  **2.** It is at 120, Hung Vuong Street.  **3.** The students are hard-working and intelligent.  **4.** It has 20 classrooms, one library, 2 computer rooms, one gym and one garden.  **Task 5: Work in groups. Talk about your school (p.66).**  The full name of the school is Dong Da Secondary School. It is at Luong Dinh Cua Street. The students are intelligent and lovely. It has 24 classrooms, one library, 2 computer rooms, an English lab, and a big garden.  \* Homework  Reactivate the knowledge that students have gained.  Prepare for the next lesson: Skills 2 |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……