## SỞ GIÁO DỤC ĐÀO TẠO QUẢNG NAM TRƯỜNG THPT LƯƠNG THÚC KỲ

## KIỂM TRA GIỮA HỌC KỲ I NĂM HỌC 2024 - 2025 **MÔN: TIẾNG ANH 12**

| (Để thì có 03 trang) | Thoi gian: 60 phut (Khong ke | thơi gian giao để) |
|----------------------|------------------------------|--------------------|
| Họ và tên:           | Số báo danh:                 | Mã đề 123          |

| Họ và tên:          |  | Số báo danh:  | Mã đề 123                                 |
|---------------------|--|---|---|
| I. LISTENING: (2.   | 5 pts)   |   |   |
| •                   | - /  | the main steps in creating  | a compost pile and decide                 |
|                     |  | •   | tions $1-\frac{1}{5}$ , you will hear the |
| conversation twice  |  | -) or juice (1): 1 or quest   | iona i e, yeu muu neur un                 |
|                     | leaves as green materials.                                   |   |   |
| A. True             | B. False   |   |   |
|                     | it peels as green materials.                                 |   |   |
| A. True             | B. False   |   |   |
|                     | ditional layers in the same or                               | der   |   |
| A. True             | B. False   | der.  |   |
|                     | the pile dry for many days.                                  |   |   |
| A. True             | B. False   |   |   |
| Question 5. Add che |  |   |   |
| C. True             | B. False   |   |   |
|                     |  | d choose the best answer F  | For questions 6-10, you will              |
| hear the conversat  | _  | a choose the best answer. I   | or questions 0-10, you will               |
|                     |  | h the rubbish in the garden?  |   |
| A. Burn it          |  | on the rubbish in the garden.  on C. Use it for compost <b>D</b> . Le |   |
|                     |  | npost pile according to the di  | <u> </u>                                  |
| A. Using only brow  | <u>•</u>   | inpost plue according to the di                                       | alogue.                                   |
| 0 ,                 | ten thrown away after cooking                                | g or hurnt in the garden  |   |
| C. Using chemical   |  | g of burnt in the garden  |   |
| D. Using only gree  |  |   |   |
|                     |  | use to create the base layer o  | of the compact pile?                      |
| A. Grass clippings  |  | traw and twigs  | or the compost phe:                       |
| C. Household was    |  | oil and water   |   |
|                     | re considered green materia                                  |   |   |
| A. Newspapers and   |  |   | raw and twigs                             |
|                     |  | and used tea D. Rocks and   | <u> </u>                                  |
|                     |  | for maintaining the compost   |   |
|                     |  | urning the compost pile and wa  |   |
|                     | 5 5  |   | <u> </u>                                  |
| •                   |  | <b>D</b> . Burning the compost pile                                   | e   |
| II. LANGUAGE: (2    | ± /  | at to indicate the words ODE  | OCITE in magning to the                   |
|                     | =  | et to indicate the word(s) OPF  | OSIIE in meaning to the                   |
|                     | in the following question.                                   | onvenience, but they also harn  | n the environment                         |
| A. Contaminated     |  |   | <b>D.</b> Released                        |
|                     | ±  |   |   |
|                     | , C or D on your answer sne<br>in each of the following ques | et to indicate the word(s) CLO  | SEST in meaning to the                    |
|                     | 0 0  |   | ad malanium                               |
|                     |  | ts is the discovery of radium ar                                      |   |
| A. visionary        | B. animated  | C. outstanding D. sty   |   |
|                     |  |   | differs from the other three in           |
|                     | ary stress in each of the follo                              |   | D. specialty                              |
|                     |  | C. autograph  |   |
|                     | b, C or D on your answer s                                   | neet to inuicate the correct al                                       | nswer to each of the following            |
| questions.          | a documentary about war l                                    | aroos at 9 20 D.M. last Emider  |   |
|                     |  | eroes at 8.30 P.M. last Friday.                                       |   |
| A. watched          | <b>B.</b> have watched                                       | C. were watching  | <b>D.</b> are watching                    |

A. watched B. have watched C. were watching D. are watching Question 15. Many Vietnamese young men volunteered to join the army during the war against France. **B.** biography C. account D. experience A. resistance

|  | are concerned that celeb         | rating foreign festival   | s can make people lose their sense             |  |
|--|----------------------------------|---------------------------|--|--|
| of   | <b>D</b>                         | C '1 ''                   | D  |  |
| A. specialty   | <b>B.</b> anxiety                | C. identity               | D. cuisine                                     |  |
|  | extensive resear                 | ch on the environmen      | atal effects of using fake Christmas           |  |
| trees.   | n                                | G 0                       | D 6  |  |
| A. off   | B. out                           | C. after                  | <b>D.</b> for                                  |  |
| Question 18. Electric cars a   | re generally more                | than cars running         | on petrol.                                     |  |
| A. eco-friendly  | <b>B</b> . friendly              | C. economica              | d D. ecological                                |  |
| Question 19. Geoge Washin  |                                  |                           |  |  |
| A. the-the   |                                  |                           |  |  |
|  | on your answer sheet to          | o indicate the underli    | ned part that needs correction in the          |  |
| following question.  |                                  |                           |  |  |
| Question 20: Many celebrit   | ies <u>adopt</u> a green lifesty | tle, that helps the envir | ronment a lot.                                 |  |
| A. that  | B. many                          | C. helps                  | <b>D</b> . adopt                               |  |
| III. READING : (2.5 pts)   |                                  |                           |  |  |
| Part 1: Read the passage be  | clow and then choose th          | ne best answer (A, B,     | C or D) that fits best for the gap.            |  |
| Through the centuries, the   | dream of medieval alc            | hemists was to disco      | ver how to turn lead and (21)                  |  |
| "base" metals into gold. S   | Some were fakes, but             | many were learned         | men with philosophical goals. Their            |  |
|  |                                  | <del>-</del>              | rent proportions of just four substances       |  |
| · /  |                                  |                           | - ·  |  |
| - earth, water, fire, and air. They believed that it was possible to adjust the proportions of the elements that made up lead by chemical means so that it turned into gold, a process called transmutation. Their experiments |                                  |                           |  |  |
|  |                                  |                           | philosopher's stone - that, when added         |  |
|  |                                  |                           | also searched for the <i>elixir</i> of life, a |  |
|  |                                  |                           | d on both counts. (25), their                  |  |
|  |                                  |                           | · · · · · · · · · · · · · · · · · · ·          |  |
| techniques for preparing and   | i studying chemicals ne          | iped lay the foundation   | n for the modern science of chemistry.         |  |
|  |                                  | ~ .                       | (Adapted from "VSTEP Collection")              |  |
| -  | <b>B.</b> others                 | C. other                  | <b>D.</b> one                                  |  |
| Question 22: A. expedition   | <b>B.</b> quest                  | C. adventure              | <b>D.</b> investigation                        |  |
| Question 23: A. which  | <b>B.</b> who                    | C. where                  | <b>D.</b> whose                                |  |
| Question 24: A. prolong  | B. lengthen                      | C. expand                 | <b>D.</b> increase                             |  |
| <b>Question 25: A.</b> Despite   |                                  | C. Furthermore            |  |  |

## Part 2: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

As a result of globalisation, the world is becoming more and more connected. This has changed people's way of life, beliefs, art and customs, or their culture, in many respects. Although people's experiences around the world have become very similar, globalisation has also encouraged cultural diversity. Below are some examples.

Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people. For example, here in Viet Nam, we can enjoy Italian pizza or Japanese sushi, in addition to our traditional food. Moreover, some international dishes use local ingredients, which make **them** unique and more suitable to local tastes. On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.

Thanks to globalisation, people can quickly discover new music from all over the world. People nowadays enjoy listening to music from different countries and cultures, and in different languages. For example, American teens are **captivated** by K-pop music and dance. There are also many music festivals around the globe that bring artists and music fans together. In today's connected world, it is very common for musicians across the world to work on music projects and share ideas together.

Globalisation has also impacted fashion by opening it up to a variety of styles and influences from around the world. Cross-cultural styles that blend both traditional and modern elements are on the rise. This presents opportunities for fashion designers to be creative and reflect the cultural richness of the world. It is now easier for people to keep up with fashion trends from different cultures and regions, and express their identities in new and exciting ways.

In conclusion, globalisation has helped strengthen cultural diversity in the world and made people appreciate different cultures and lifestyles.

(Adapted from Global Success)

| A. The popularity of foreign foods   |
|--|
| B. The effects of globalisation on cultural diversity  |
| C. The disappearance of some traditional customs   |
| <b>D.</b> The combination of different fashion ideas   |
| Question 27. The word them in paragraph 2 refers to  |
| A. local tastes  B. Vietnamese specialties  C. local ingradients  D. interactional disher  |
| C. local ingredients  D. international dishes  Ougstion 28 According to paragraph 3, which of the following is NOT mentioned as an impact of |
| <b>Question 28.</b> According to paragraph 3, which of the following is NOT mentioned as an impact of globalisation on music?                |
| A. Musicians in different countries work on music projects.  |
| B. People now can listen to music from different cultures.   |
| C. New music is discovered quickly from all over the world.  |
| <b>D.</b> Music festivals help improve some artists' quality of life.  |
| Question 29. The word <u>captivated</u> in paragraph 3 is opposite in meaning to   |
| A. blended B. reflected C. attracted D. disappointed   |
| Question 30. Which of the following is true according to the passage?  |
| A. People now can keep up with fashion trends from different cultures.   |
| <b>B.</b> Globalisation threatens to put cultural diversity at risk.   |
| C. Cross-cultural fashion styles only use traditional elements.  |
| <b>D.</b> Foreign foods are now more popular than traditional foods in Vietnam.  |
| WRITING (2.5 pts)  |
| Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the  |
| sentences to make a meaningful paragraph/ conversation in each of the following questions. (0,5 pt)  |
| Question 31:   |
| <b>a</b> . More than 300 students attended the fair and enjoyed Vietnamese dishes, songs and games.  |
| <b>b</b> . In my view, the day was a great success. All the attendees felt happy.  |
| c. There were 30 stalls where various activities were offered.   |
| <b>d</b> . Yesterday, our school organised the Spring Fair in the playground.  |
| e. However, it would be better if we could make Banh Chung during the night.   |
| A. d-a-c-b-e B. d-b-a-c-e C. b-d-a-e-c D. b-c-d-e-a  |
| Question 32:   |
| <b>a</b> . Secondly, it's a good idea that you try to cook traditional food frequently.  |
| <b>b</b> . There are two main ways to maintain your cultural identity in a new culture.  |
| <b>c</b> . Staying connected with your family and friends helps you to feel part of your native culture.                                     |
| <b>d</b> . You should also remember to make mealtimes special and important occasions.   |
| e. Firstly, keep in touch with people you know back home.  |
| <b>A.</b> $c - a - d - e - a$ <b>B.</b> $b - a - e - d - c$ <b>C.</b> $b - e - d - a - c$ <b>D.</b> $b - e - c - a - c$                      |
| Part 2: Complete the second sentence so that it has the same meaning as the first. (1.0 pt)  |
| Question 33: I always turn off the fans when I leave the room. This helps save energy. (which)   |
| Question 34: No mountain in the Indochinese Peninsula is as high as Fanxifan.  |
|  |
| → Fanxifan is  Question 35: Protecting the environment is up to everyone doing small things everyday. (depends)                              |
| Question 35: Protecting the environment is up to everyone doing small things everyday. (depends)   |
| Question 36: During my lunch time, someone knocked the door.   |
| → While  |
|  |
| Part 3:Use the information about Vo Nguyen Giap below to write a biography (120 – 150 words.   |
| You can use the following cues: (1.0 pt)   |
| - Born: August 25, 1911 ( Quang Binh Province/ patriotic family)   |
| - <b>Died</b> : October 4, 2013 (aged 102)   |
| - Activities:  |
| + 1925: attended the National Academy in Hue   |
| + then, studied law and political economics  |
| + became a volunteer in the army and played a crucial role in the resistance war against French  |
| + 1954: His most impressive achievement: leadership in the Battle of Dien Bien Phu/ led to   |

Vietnam's independence from France

| (- Student's feeling:) |         |
|------------------------|---------|
|                        | THE END |