**ĐÁP ÁN ĐỀ ĐỀ XUẤT GIỮA KÌ 2**

**MÔN TIẾNG ANH 8**

***(0.25 point for each correct answer)***

**PART A: LISTENING (2.25pts)**

***I. Listen and decide if the following statements are true (T) or false (F). (1.0pt)***

1. T 2. F 3. T 4. F

**Listening transcript:**

Britain is a relatively small country, so travelling to the many beautiful places is quite easy. There are a number of ways that you can get to your destinations.

Firstly, travel by train. If you are visiting any of Britain’s major cities then travelling by train is a great option. Not only will you get from place to place swiftly, you’ll also get to view some spectacular British sights as you’re driven through. If you plan to do much travelling within Britain, invest in a rail pass. You can buy one before you arrive in the UK.

Secondly, hire a car. You can hire a car at major airports, large train stations and city centre outlets. To get the best deals, do your research and book before you arrive in the UK. Thirdly, travel by bike, narrow boat or horse. They are all good options for you to enjoy unusual picturesque local places.

Finally, taxis are available at all main coach and train stations. It is quite easy to get one.

***II. Listen to the recording and choose the best answer A, B or C (1.25pt)***

1. B 2. A 3. C 4. D 5. A

**Listening transcript:**

This is Ambien Commune radio station. The storm season is coming. So today's special program will tell you about what you should do before, during and after a storm. Before a storm, each family should prepare an emergency kit with necessary things like plasters, basic medicine, a whistle, bottles of water, food, etc. Bring in outdoor things like flower pots or rubbish bins because they can get blown away by strong winds strengthen your house. If necessary during a storm, stay inside even when the rain and winds stop. Wait, because the storm may start up again. Stay away from Windows and glass doors. They could break and hurt you. Gather in the safest room in the house. After the storm, don't leave your house right away. Listen to important instructions from local authorities. They may warn you about which parts of your area are dangerous and should be avoided. Stay away from broken power lines.

**PART B: LANGUAGE FOCUS (2.75pts)**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (0,5 point)***

1. C 2. B

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (0,25 point)***

A

***III. Choose the best answer A, B, C or D to complete the sentences. (1,0 point):***

1. C 2. D 3. A 4. B

***IV. Put the correct form of the verbs (1,0 point):***

1. will call 2. starts 3. were you doing 4. staying

**PART C: READING (2.5pts)**

***I. Choose the correct word A, B, C or D for each gap to complete the following passage (1,25 point):***

1. A 2. D 3. C 4. C 5. B

***II. Read the text and answer the following questions (1,25 points):***

**A. Choose the correct answer.**

1. B 2. D

**B. Answer the following questions.**

1. Almost a hundred thousand (people). / Almost a hundred people were killed (after the earthquake).

2. Because many of the roads had cracked open.

3. No. / No, it wasn’t.

**PART D. WRITING (2.5 pts)**

***I. Complete the second sentence so that it means the same as the sentence before: (1.5 pt)***

1. Ba speaks English better than Nam.

2. Because of the polluted water, the fish are dead.

3. It took me the whole morning browse online for a new laptop.

4. Unless he studies harder, he won’t pass the next exam.

5. My mother usually goes to the grocery store.

6. If we don’t hurry, we will miss the last bus.

***II. Write a paragraph about 80 – 100 words* *to your pen friend about an activity that you did to protect the environment.*  (1.0pt)**

Marking scheme:

The impression mark is based on the following scheme:

1. Format (0,1 point for correct format): One paragraph only with the body and the conclusion.
2. Content (0,4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language (0,3 point): a variety of vocabulary and structures appropriate to the level of secondary students.
4. Presentation (0,2 point): Coherence, cohesion and style appropriate to the level of secondary students.

***---------------- The end --------------***