





## My world

### **Unit Opener**

**Vocabulary** – Appearance

Match each word with the suitable photo. Then write the words several times on the lines.

#### Hair

- 1 D wavy (adj) /'wervi/
- 2 A curly (adj) /'ks:li/
- 3 B straight (adj) /streɪt/
- (4) \_\_\_C short (adj) /∫ɔːt/

### Hair





B





### Eyes















### **Eyes**

- 1 A black (adj) /blæk/
- 2 D brown (adj) /braun/
- B blue (adj) /blu:/
- 4 \_\_\_\_C green (adj) /gri:n/

## **Height / Weight** Height / Weight medium (adj) /'mi:diəm/ slim (adj) /slim/ C\_\_ tall (adj) /tɔːl/ chubby (adj) /'tʃʌbi/ short (adj) /ʃɔːt/ thin (adj) /θɪn/ Age Age <mark>C</mark> young (adj) /jʌŋ/ A in his (early/mid-/late) twenties /ın hız 's:li - mıd - leit 'twentiz/ \_\_ old (adj) /əʊld/ (3) My notes

## 10 · Reading

### **Vocabulary – Free-time activities & Hobbies**

Match each phrase with the suitable definition. Then write the phrases several times on the lines.



### Vocabulary

surf the Net (v phr) /s3:f ðə net/

play sports (v phr) /pleɪ spɔ:ts/

watch TV series/videos (v phr)

.....

/wptf tir'vir 'srariz - 'vrdiauz/

- to look at and understand the meaning of written words in books or magazines
- to hear the sounds made by singing or playing instruments
- 1 to use the Internet

## Reading · 1a

to join a game or activity to keep the body strong
to look at a number of television programmes or videos, often on the same subject, that come one after another
to have fun with a game in which you press buttons to control and move images on a screen

## 10 -- Grammar

### **Present Simple**

Affirmative	
	(Student's answer)
Negative	
	(Student's answer)
Interrogative	(Student's answer)
	(Student's answer)
Short answer	
	(Student's answer)
Prepositions of t	time
	(Student's answer)
Adverbs of frequ	uency
	(Student's answer)
	***************************************

### Vocabulary · 1C

#### **Character**

#### Match each word/phrase with its definition.

### **Vocabulary**

- cheerful (adj) /t[ɪəfl/
- selfish (adj) /ˈselfɪʃ/
- generous (adj) /'dʒenərəs/
- popular (adj)
  /ˈpɒpjələ(r)/
- talkative (adj)
  /ˈtɔːkətiv/
- 6 bossy (adj) /bosi/
- energetic (adj) /enəˈdʒetɪk/
- 8 honest (adj) /'pnist/
- j impatient (adj) /ɪmˈpeɪ∫nt/



- an adjective to describe someone who is happy
- an adjective to describe someone who likes to talk a lot
- an adjective to describe someone who is always ready to give people things or spend money
- an adjective to describe someone who is liked by a lot of people
- an adjective to describe someone who cares only about himself/herself rather than about other people
- an adjective to describe someone who always tells people what to do
- an adjective to describe someone who does not want to wait for something
- an adjective to describe someone who always tells the truth, and never steals or cheats
- an adjective to describe someone who is full of energy to do a lot of things

# My notes



### **Present Continuous**

Affirmative	
	(Student's answer)
	(Student's answer)
Negative	
regulive	(Otrodontle energy)
	(Student's answer)
Intowegative	
interrogative	
Interrogative	(Student's answer)
	(Student's answer)
	(Student's answer)
Short answer	
	(Student's answer)

### Skills · 1f

### **Vocabulary - Cultural etiquette in the UK**

Match each word/phrase with the suitable definition.

### **Vocabulary**

- shake hands (v phr)
  /feik hændz/
- cross your fingers (v phr)
  /kros jə(r) 'fɪŋgəz/
- curl your index fingers (v phr) /ks:l jə(r) 'ındeks 'fingəz/
  - thumbs up (phr v)
    /θ<sub>A</sub>mz <sub>A</sub>p/

point (v)
/point/

tap nose (v phr)
/tæp nəʊz/













- 5 to show everything is good
- 2 to ask somebody to come to you
- 3 to show something or somebody
- 1 to greet somebody
- 4 to wish for luck
- 6 to tell somebody to keep something secret

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<u> </u>	My notes about the ঝোঁঘাৰ প্ৰতথি 🗸
	My notes about the विप्राचित्र हुन्ज्ये 🗸
	My notes about the विप्राचित्र हुन्ज्ये 🗸
	My notes about the विशिष्ण हार्जी

## 2 · Fit for life

### **Unit Opener**

**Vocabulary – Sports/Activities & Equipment** 

Match each word with the suitable definition. Then write the words several times on the lines.





- 1 mat (n) /mæt/
- helmet (n) /helmɪt/
- flippers (n)
  /ˈflɪpəz/
- boxing gloves (n)
  /boksin glavz/
- wetsuit (n)
  /wetsuit/
- rollerblades (n)
  /rəvləbleidz/
- 7 hoop (n) /hu:p/
- snorkel (n)
  /sno:kl/
- 9 punchbag (n) /ˈpʌnt∫bæg/

- a hard hat that keeps your head safe
- a small piece of strong material that people use to cover part of a floor
- pieces of clothing that boxers wear to keep their hands safe
- long flat pieces of rubber or plastic that you wear on your feet to help you swim more quickly, especially below the surface of the water
- the ring that you throw the ball through in a game of basketball
- a piece of clothing for people to swim underwater or sail in order to keep warm
- a heavy leather bag that boxers hang on a rope to hit with the fists as part of training
- 6 boots with a line of small wheels attached to the bottom
- a short tube that a person swimming just below the surface of the water can use to breathe through



## 20 · Reading

### **Vocabulary – School sports/activities**

Match each word with the suitable definition.

- jogging (n) /dʒɒgɪŋ/
- volleyball (n)
  //vplibo:l/
- football (n)
  /futbo:l/
- table tennis (n)
  /teibl tenis/
- swimming (n)
  /swimin/
- badminton (n)
  bædmintən/
- a game in which two teams use their hands to hit a ball over a net
- a game in which two or four people hit a small ball over a low net on a large table
- a game played between two teams of eleven people, where each team tries to win by kicking a ball into the other team's goal. Each team has one goalkeeper who can play the ball with the hands.
- the activity of running slowly for exercise
- a game in which two or four people use rackets to hit a light object with feathers over a net
- 3 the sport or activity of swimming



My notes	

## Grammar · 2b

### **Past Simple**

Affirmative	
	(Student's answer)
Negative	
	(Student's answer)
Interrogative	
interrogative	(Student's answer)
<b>Short answers</b>	
	(Student's answer)
•••••	

## 2C · Vocabulary

### **Food & Food categories**

Match each word with the suitable photo. Then write the words several times on the lines.



	Lunch	
1 <u>e</u>	_ pizza (n) /pi:tsə/	
2 <u>d</u>	_ salad (n) /ˈsæləd/	
3 <u>a</u>	_ fish (n) /fɪʃ/	
4 <u>b</u>	_ rice (n) /raɪs/	
5 <u>c</u>	_ meat (n) /mi:t/	

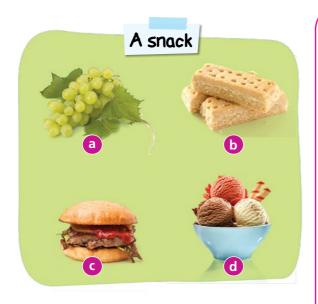




1 <u>c</u>	pasta (n) /pæstə /
2 <u>a</u>	_ soup (n) /su:p/
3 <u>b</u>	_ steak (n) /steɪk /
•••••	
4 <u>d</u>	_ chicken (n) /t∫ıkın/

Dinner

## Vocabulary ·2C



### A snack

- d ice cream (n) /aɪs kri:m/

  b biscuits (n) /bɪskɪts/

  c burger (n) /bɜːgə/
  - \_\_a grapes (n) /greips/

### **Breakfast**

milk (n) /mrlk/

c orange juice (n) /prind3 d3u:s/

d cereal (n) /siəriəl/

a bread (n) /bred/



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## 2e · Grammar

### used to

Affirmative	
	(Student's answer)
•••••	
•••••	
Negative	
	(Student's answer)
•••••	
•••••	
<b>Interrogative</b>	
	(Student's answer)
••••••	
•••••	
Quantifiers	(Ctudentle enewer)
•••••	(Student's answer)

## Skills & Cuture Spot ·2f

### **Vocabulary - Health problems**

Match each person with their health problems. Then write the words of health problems several times on the lines.

		Health problems
	1	sue a headache (n) /ə 'hedeɪk/
	2	Anna a sore throat (n) /ə sɔ: θrəut/
Nick Sue Anna	3	Mark a stomach ache (n) /ə 'stʌmək eɪk/
	4	Mike a temperature (n) /ə ˈtemprətʃə/
Mark Mike	5	Nick a cough (n) /ə kɒf/
My notes		
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	•••••	

3 · Arts & Music

### **Unit Opener**

Vocabulary – Festivals and activities Match each festival with the suitable photo. Then, write the phrases several times on the lines.





	_ Edinburgh Art Festival, Edinburgh, Scotland - July
_3	_ The London Film Festival, London, England - October
	_ The Hay Festival, Hay-on-Wye, Wales – May-June
4	_ Glastonbury Festival Pilton, England – June
5	_ The Dalriada Festival Glenarm, Northern Ireland – July



## 30 · Reading

### **Vocabulary – Types of Entertainment**

Match each vocabulary item with the suitable photo and definition.













- 1 film (n) /fɪlm/
- 2 fashion show (n)
  /fæ[n [əʊ/
- 3 sports match (n) /'spo:ts mæt∫/
- 4 concert (n) /kpnsət/
- 5 ballet (n) /ˈbæleɪ/
- 6 dance show (n) /'dams ʃəʊ/
- an event in which people can look at the latest fashions
- a series of moving pictures recorded with sound that tells a story
- a sports event where people or teams compete against each other
- a public performance of music
- a style of dance that tells a story with music but no words
- 6 an event in which people can look at dancing performances

## Reading ·3a



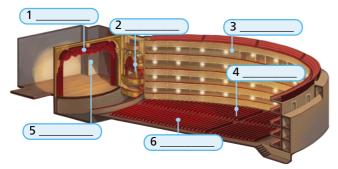


will	(Student's answer)	
	(Student's answer)	
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•••••		
•••••		
•••••		
be going	(Student's answer)	
•••••		
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•••••		
••••••••••••		
Present (	Continuous (Student's answer)	
	(Student's answer)	
•••••		
•••••		
•••••		
Present S	Simple (future meaning)	(Student's answer)
•••••		

## Vocabulary · 3C

### Areas in a theatre

Match each word with the correct number in the photo. Then, write the words several times on the lines.



### **Vocabulary**

 Match each word with the suitable definition.

### **Vocabulary**

- rock (n)
  /rok/
- 5 rap (n) /ræp/
- 2 pop (n) /pop/
- opera (n) /pprə/
- classical (n) /klæsikl/
- 7 hip hop (n) /hip hop/
- jazz (n) /d3æz/
- a kind of modern music that is most popular among young people
- a play where the actors sing most of the words to music
- a kind of modern music, in which singers speak the words of a song
- a kind of serious and important music that is for instruments that are not electronic
- a kind of dance music with spoken words and a strong beat people play on electronic instruments
- a kind of music with a strong beat
- a kind of loud popular music with a strong beat people play on electric guitars and drums

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23



<b>Conditional type 1</b>	(Student's answer)
	(Student's answer)
<b>Definite articles</b>	
	(Student's answer)
<b>Indefinite articles</b>	
	(Student's answer)
<b>Zero article</b>	Student's answer)
······································	

### **Vocabulary - Things to do at festivals/celebrations**

Match each phrase with its photo. Then,	Vocabulary
write the phrases several times on the lines.	
3	wear traditional clothes (v phr) /weə(r) traˈdɪʃənl kləʊðz/
	listen to a band (v phr)  /lɪsn tə ə bænd/
5	eat a traditional meal (v phr) /i:t ə trəˈdɪʃənl mi:l/
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Self- Evaluations	

4 · All things high-tech

**Unit Opener Vocabulary – Devices** 

Match each phrase with the suitable photo and definition.

- tablet (n)
  /tæblət/
- game console (n) /geɪm kənˈsəʊl/
- smartphone (n) /ˈsmɑːtfəʊn/
- drone (n)
  /drəʊn/
- virtual reality headset (n)
  /vɜːtʃuəl riˈæləti ˈhedset/
- MP3 player (n)
  /em piː 'θriː pleɪə/



- a small piece of equipment to store information from the internet that you can carry with you to listen to music
- a small electronic device for playing video games
- a mobile phone that has some of the functions of a computer to use apps and the internet
- a small computer that is easy to carry, with a large touch screen and usually without a physical keyboard
- a piece of equipment you wear on your head to watch or hear computer images and sounds that seem almost real





## 40 · Reading

### **Vocabulary** – High-tech jobs

Match each phrase with the suitable photo and definition.











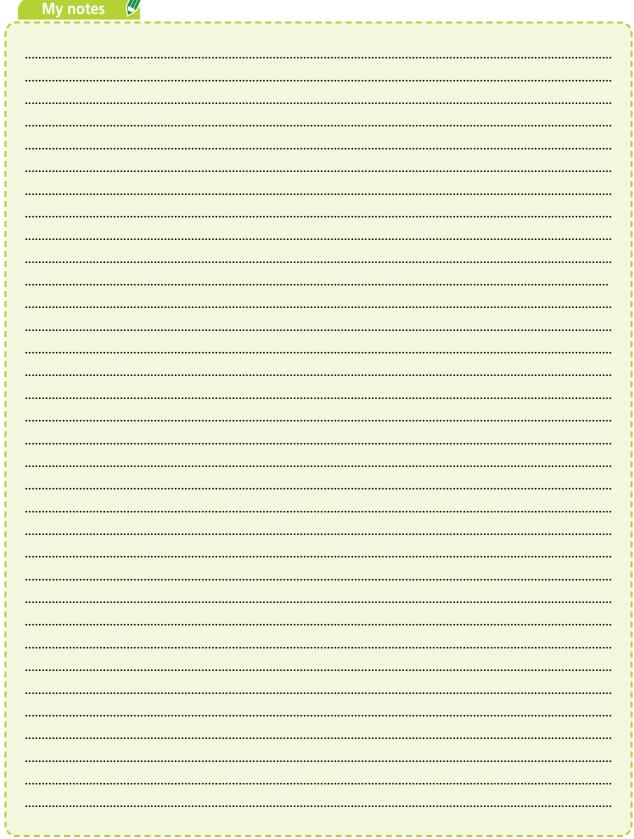




- mechanic (n)
  /məˈkænɪk/
- game designer (n)
  /geɪm dɪˈzaɪnə/
- engineer (n)
  /endʒəˈnɪə(r)/
- photographer (n)
  /fəˈtɒgrəfə/
- pilot (n) /parlət/
- IT technician (n)
  /aɪ ˈtiː tekˈnɪʃn/

- a person whose job is to plan, make, or repair things like machines, roads, or bridges
- a person who takes photos as a job
- a person who makes computer games
- a person whose job is to repair or work with machines
- a person whose job is to keep computers in good condition
- 5 a person who flies an airplane

## Reading · 4a



## 4b. Grammar

### **Modals**

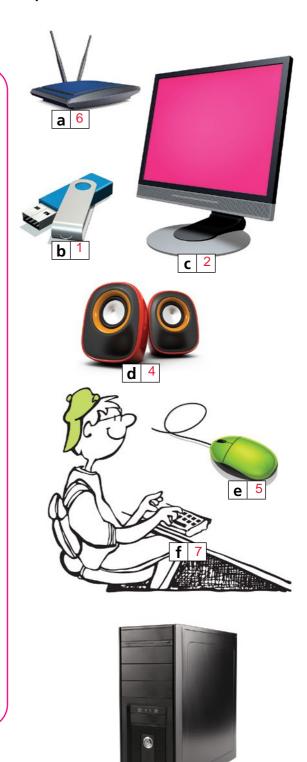
Permission (can)	(Student's answer)
<b>Prohibition (must</b>	n't) (Student's answer)
	(Student's answer)
•••••	
<b>Obligation (must/</b>	have to) (Student's answer)
	have to) (Student's answer)
•••••	
Necessity/Lack of	Necessity (have to/don't have to)
	(Student's answer)
Advice/Recommer	ndation (should/shouldn't)
	(Student's answer)

## Vocabulary · 4C

### **Computers**

Match each phrase with the suitable photo and write the phrases several times on the lines.

_		Voca	bulary	
1	<u>b</u> US	B flash dri	<b>ve (n)</b> /juː e	s 'bi: flæ∫ draɪv/
2	cscr			
3	gto	wer (n) /ta	υə/ 	
4	dspo	eakers (n)	/spi:kəz/	
5	emc	ouse (n) /m	aus/	
6	<u>a</u> ro	outer (n) /r	u:tə/	
7	fke		) /ˈkiːbɔːd/	



## 4e- Grammar

to-infinitive	(Student's answer)
infinitive without to	
	(Student's answer)
-ing form	(Student's answer)

### **Vocabulary – Videos/PC/Mobile games**

Match each phrase with the suitable photo and write the phrases several times

on the	lines.
--------	--------

Vocabulary		ANI ANI
1 F action/adventure (n) /ækʃn - ədˈventʃə/	A	В
problem-solving (n) /ˈprɒbləm sɒlvɪŋ/	70%	
3 sports (n) /spo:ts/	С	D
simulation (n) /sɪmjuˈleɪʃn/		
5 B strategy (n) /strætədʒi/	E	F
6 A platform (n) /plætfɔ:m/	My notes -	
My notes about the আিшাৰ ஒவி		

## Travel & Transportation

### **Unit Opener**

**Vocabulary** – Shops and Services

Look at the photos, read and write the phrases several times on the lines.



1	school (n) /sku:l/ a place where children go to learn	() (	aurant (n) /ˈrestront/ ace where you can buy a meal and eat it
2	bank (n) /bæŋk/ a place that keep money safe for people		kshop (n) /ˈbʊk∫ɒp/ nall store that sells books
3	clothes shop (n) /ˈkləʊðz ∫ɒp/ a small store where you can buy clothes	01	st's (n) /ˈflɒrɪstz/ op that sells flowers and plants
4	music shop (n) /ˈmjuːzɪk ʃɒp/ a small store where you can buy CDs or DVDs	a bi	ermarket (n) /ˈsuːpəmɑːkɪt/ g store where can buy food or other gs for your home
5	department store (n) /dr'pa:tmənt sto:(r)/ a big store that sells a lot of different things		

hospital (n) /'hospitl/ a place where doctors or nurses take care of sick people	post office (n) /'pəust ˌpfis/ a building where you go to send letters or packages and to buy stamps
pet shop (n) /'pet fpp/ a small store that sells products for your pets	newsagent (n) /'nju:zˌeɪʒənt/ a shop that sells newspapers, magazines, sweets, etc.
cinema (n) /'sməmə/ a place where you go to see films	butcher's (n) /'butʃəz/ a small store that sells meat
café (n) /ˈkæfeɪ/ a place where you can buy drinks and	chemist's (n) /ˈkemɪstz/ a shop that sells medicines and
something to eat	usually also soap
The sale of the sa	
toy shop (n) /'tor fpp/ a small store where you can buy toys	baker's (n) /'beɪkəz/ a small store that sells bread and cakes
My notes	

### 50 · Reading

### **Vocabulary – Transportation in the future**

Match each phrase with the suitable photo. Then, write the phrases several times on the lines.













### Vocabulary

- 1 A hoverboard (n) //hovebo:d/
- \_\_\_\_\_ flying taxi (n) /flaŋ 'tæksi/
- 3 B self-driving bus (n) /self 'drai.vin bas/
  - .....
- 4 E hoverbike (n) /hovəbark/
- 5 \_\_\_\_ hyperloop train (n) / harpelu:p trein/
- .....
- 6 F electric car (n)
  /rlektrɪk kɑ:/

### My notes

# $\textbf{Grammar} \cdot \textbf{5b}$

### **Comparative**

Short adjectives	(Student's answer)
Long adjectives	Student's enginer)
	Student's answer)
Inno and an former	
Irregular forms	Student's answer)

# 56 - Grammar

### **Superlative**

Short adjectives	
, , , , , , , , , , , , , , , , , , , ,	(Student's answer)
	(Cladelite diletter)
Long adjectives	
	(Student's answer)
	(Student's answer)
Irregular forms	
iregular forms	(Student's answer)

# Vocabulary · 5C

#### **Travel & Transport**

Match each phrase with the suitable photo. Then, write the phrases several times on the lines.





















### **Vocabulary**

- 1 A canoe (n) /kəˈnuː/ E truck (n) /trʌk/
- 2 B tram (n) /træm/ 7 G fire engine (n) /'faɪər endʒɪn/
- ambulance (n) /'æmbjələns/

  8 \_\_\_\_\_ cruise ship (n) /kru:z ʃɪp/
- 4 C helicopter (n) /'heləkɒptə/ 9 H bus (n) /bʌs/
- 5 F express train (n) 10 underground train (n) //Anda/graund trein/

My notes 🖟



as as	
(Stud	dent's answer)
not so/as as	
(S	tudent's answer)
much + comparative	
macii i comparative	(Student's answer)
like	
	tudent's answer)
······································	
the same as	Student's answer)
different from	
(9	Student's answer)

### Skills · 5f

#### **Vocabulary - Wonders of the World**

Match each phrase with the suitable photo. Then, write the phrases several times on the lines.











My notes



### Vocabulary

- 1 D Great Pyramid of Giza Egypt 2580 2560 B.C.E. tomb
- Chichen Itza Mexico 400 C.E – Mayan city
- Sigiriya Sri Lanka 5<sup>th</sup> century fortress
- Petra Jordan
  3<sup>rd</sup> century B.C.E. city
- 5 Colosseum Italy 70 C.E. stadium
- 6 \_\_\_A \_\_ Taj Mahah Agra, India 1648 – mausoleum

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# • Be green

#### **Unit Opener**

Vocabulary – The environment Match each phrase with the suitable photo and definition.



Help!

### Vocabulary

- endangered animals (n) /m'demd3əd 'ænimlz/
- air pollution (n)
  /eə pəˈluːʃn/
- plastic pollution (n) /plæstik pəˈlu:ʃn/
- deforestation (n)
  /di:forristersn/

- the process of making the air dirty and dangerous
- animals that might disappear from the earth
- 4 cutting down trees over a large area
- the pollution from plastics that makes the air, rivers, etc. dirty and dangerous

### **Solutions** Match each phrase with the suitable photo. Then, write the phrases several times on the lines. Vocabulary walk or ride a bike (v phr) /work or raid a bank/ create national parks (v phr) /kri'eɪt 'næʃnəl paːks/ \_\_ recycle or reuse/reduce our use of plastic (v phr) /rii'saıkl o: rii'ju:z rı'dju:s avə ju:z əv 'plæstık/ \_ plant trees (v phr) /pla:nt tri:z/ My notes



### **Vocabulary – School activities**

Match each phrase with the suitable photo in the opposite page. Then, write the phrases several times on the lines.

1 start a recycling club (v phr) /sto:t ə ri/saɪklıŋ klʌb/  4 build a birdhouse (v phr) /bild ə 'bə:dhaus/  2 grow organic fruit and vegetables (v phr) /grəu ɔ: 'gænɪk fru:t ənd 'vedʒtəblz/  3 create arts from recycled materials (v phr) /kri'eɪt o:ts frəm ri/saɪkəld mə/tɪəriəlz/  6 organise a clean-up day (v phr) /ɔ:gənaɪz ə kli:n ʌp deɪ/  5 do environmental projects (v phr) /du: ɪnˌvaɪrənˈmentl 'prodʒekts/		
/bild ə 'bɜːdhaus/  2 grow organic fruit and vegetables (v phr) /grəʊ ɔː 'gænik fruit ənd 'vedʒtəblz/  3 create arts from recycled materials (v phr) /kri'eit ɑːts frəm riːˈsaɪkəld məˈtiəriəlz/  6 organise a clean-up day (v phr) /ɔːgənaɪz ə kliːn ʌp deɪ/  5 do environmental projects (v phr)	1	
/bild ə 'bɜːdhaus/  2 grow organic fruit and vegetables (v phr) /grəʊ ɔ: 'gænik fruit ənd 'vedʒtəblz/  3 create arts from recycled materials (v phr) /kri'eit ɑːts frəm riːˈsaɪkəld məˈtiəriəlz/  6 organise a clean-up day (v phr) /ɔːgənaɪz ə kliːn ʌp deɪ/  5 do environmental projects (v phr)		
/bild ə 'bɜːdhaus/  2 grow organic fruit and vegetables (v phr) /grəʊ ɔ: 'gænik fruit ənd 'vedʒtəblz/  3 create arts from recycled materials (v phr) /kri'eit ɑːts frəm riːˈsaɪkəld məˈtiəriəlz/  6 organise a clean-up day (v phr) /ɔːgənaɪz ə kliːn ʌp deɪ/  5 do environmental projects (v phr)		
/grəʊ ɔ: 'gænɪk fru:t ənd 'vedʒtəblz/  3	4	·
/grəʊ ɔː ˈgænɪk fru:t ənd ˈvedʒtəblz/  3 create arts from recycled materials (v phr) /kriˈeɪt ɑ:ts frəm riːˈsaɪkəld məˈtɪəriəlz/  6 organise a clean-up day (v phr) /ɔːgənaɪz ə kli:n ʌp deɪ/  5 do environmental projects (v phr)		
/grəʊ ɔ: 'gænɪk fru:t ənd 'vedʒtəblz/  3		
/kri'eɪt ɑːts frəm riː'saɪkəld mə'tɪəriəlz/  6 organise a clean-up day (v phr) /ɔːgənaɪz ə kli:n ʌp deɪ/  5 do environmental projects (v phr)	2	
/kri'eɪt ɑːts frəm riː'saɪkəld mə'tɪəriəlz/  6 organise a clean-up day (v phr) /ɔːgənaɪz ə kli:n ʌp deɪ/  5 do environmental projects (v phr)	•••••	
/kri'eɪt ɑ:ts frəm ri:'saɪkəld mə'tɪəriəlz/  6 organise a clean-up day (v phr) /ɔ:gənaɪz ə kli:n ʌp deɪ/  5 do environmental projects (v phr)		
/kri'eɪt ɑ:ts frəm ri:'saɪkəld mə'tɪəriəlz/  6 organise a clean-up day (v phr) /ˈɔ:gənaɪz ə kli:n ʌp deɪ/  5 do environmental projects (v phr)	3	create arts from recycled materials (v phr)
/ˈɔːgənaɪz ə kli:n ʌp deɪ/  do environmental projects (v phr)		
/ˈɔːgənaɪz ə kli:n ʌp deɪ/  do environmental projects (v phr)		
/ˈɔːgənaɪz ə kli:n ʌp deɪ/  do environmental projects (v phr)		
/ˈɔːgənaɪz ə kli:n ʌp deɪ/  do environmental projects (v phr)	0	
5 do environmental projects (v phr)		
do environmental projects (v phr)		/o:gənaiz ə kii:n ap dei/
do environmental projects (v phr)		
do environmental projects (v phr)		
	5	do environmental projects (v. phr.)
		-

# Reading · 60



My notes

# 6b - Grammar

<b>Present Simple</b>	(Student's answer)
<b>Present Continuo</b>	Ous (Student's answer)
	(Stationary)
Past Simple	
	(Student's answer)
<b>Future Simple</b>	(Student's answer)
•••••	
Be going to	(Student's answer)
	(Claderite driever)

## Vocabulary · 6C

### Recycling

Match each phrase with the suitable definition.

#### **Vocabulary**

- a yoghurt pot (n)
  /ə 'jɒgət pɒt/
- an apple core (n) an 'æpl ko:/
- newspapers (n)
  /nju:zpeipəz/
- a jam jar (n)
  /ə dʒæm dʒɑː/
- a banana skin (n)
  /ə bəˈnɑːnə skɪn/
- a can of cola (n)
  /ə kæn əv ˈkəʊlə/
- magazines (n) /mægəˈziːnz/
- batteries (n)
  /bætriz/

- things that give electricity for toys, radios, or cars to make them work
- a deep, round container for yoghurt
- 5 the outer part that covers the banana
- the middle part of an apple, where the seeds are
- a kind of thin book with a paper cover and many different stories and pictures inside that you can buy every week or every month
- 4 a glass container for jam
- large pieces of paper with news or other things people print on them
- 6 a metal container for cola

My notes My notes

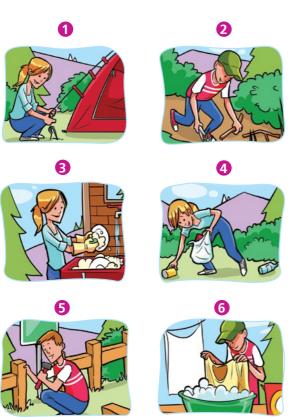
# 6e--Grammar

and/or/but			
and	(Student's answer)		
or	(Student's answer)		
but	(Student's answer)		
so/because			
50	(Student's answer)		
because	(Student's answer)		
although/how	ever		
although	(Student's answer)		
however	(Student's answer)		
•••••	••••••	••••••	• • • • • • • • • • • • • • • • • • • •

### Skills · 6f

#### **Vocabulary – Volunteer Tasks**

Match each phrase with the suitable photo. Then, write the phrases several times on the lines.



#### **Vocabulary**

My notes about the আিআভ প্রতর্থী 🖟

**Self - Evaluations** 

## Review 1 (Units 1-3)

I. Circle the word that is misspelled in each of these sentences. Write the correct word on the line. There is an example.

O She has big blue eyes and strait blonde hair.	straight
1 Our teacher is very generus. She usually buys milk tea for her students.	generous
2 It's a beautiful day! Let's go snokerlling.	snorkelling
I like ice skating very much, but roulerplading is my favourite sport.	rollerblading
(Ceeria) is my favorite dish. I always have it for breakfast.	cereal
Brendan entered the class carrying a box of biskuits.	biscuits
Tom stayed at home today because he had a tempretur.	temperature
7 It's 7 p.m. Will we be in time for the conssert?	concert
8 Would you like ar aisel seat or a window seat?	aisle
9 My grandpa helps my grandma get into her willchair.	wheelchair

II. Answer each riddle below with a suitable word from the box.

Sumo (resling) is very famous in Japan.

football	selfish	shake hands	carrot
strawberry	punchbag	fashion show	fireworks

wrestling

1. What is the fire that you can't put out?	fireworks	5. What is the event where you can come to see models and beautiful clothes?	fashion show
2. What has orange color and sounds like a parrot?	carrot	6. What fruit has the seeds on the outside?	strawberry
3. What is a word that has the opposite meaning of generous?	selfish	7. What do people usually do when they first meet?	shake hands
4. What do you call something that kickboxers use to practice?	punchbag_	8. What sport do people play in the World Cup?	football

#### III. Write these sentences in the Present Simple or the Present Continuous. [1] I / not / speak / French / very / well. I don't speak French very well. (2) What / time / you / go / bed? What time do you go to bed? (3) Tony / always / bring / a box / chocolate / school / Friday. Tom always brings a box of chocolate to school on Fridays. (4) your brother / go / cinema / the weekend? Is you brother going to the cinema at the weekend? [5] My dad / often / watch / TV / after / dinner / Sunday. My dad often watches TV after dinner on Sunday. **6** George / play / basketball / school / now. George is playing basketball at school now. [7] We / go / Tom / birthday party / tonight. We are going to Tom's birthday party tonight. 8 Jenny / sleep / couch / living room? Is Jenny sleeping on the couch in the living room? [9] Thomas / not / drive / San Francisco / this weekend. Thomas isn't driving to San Francisco this weekend. [10] What / you / eat / lunch? What are you eating for lunch? IV. There is a mistake in each sentence. Find and cirlce the mistake, then write the correct sentence on the line below. [1] His parents don't go jogging yesterday. His parents didn't go jogging yesterday. $\left( 2\right)$ We leaved the city for the beach last Friday. We left the city for the beach last Friday. [3] I used to studying Spanish in high school. I used to study Spanish in high school. (4) How many cheese do you want for your sandwich? How much cheese do you want for your sandwich? $\lceil 5 \rceil$ If I go to the market, I buy what you want. If I go to the market, I will buy what you want. **(6)** Unless we don't catch the 7 o' clock bus, we will be late for the show. Unless we catch the 7 o'clock bus, we will be late for the show.

## Review 2 (Units 4-6)

#### I. Write the correct word/ phrase under each picture.









drone

photographer

router

petrol station









fortress

mausoleum

magazine

game designer

#### II. Unscramble the letters to make words.

- 1 ilostnuima
- 2 oatmpflr
- 3 emnbuacla
- 4 aeerddengn iaamlsn

- 5 rai oultpnoil
- 6 ateoditenosfr
- 7 eetlhocipr
- 8 lcpodka
- (1) (S) (I) (M) (U) (L) (A) (T) (I) (O) (N)
- (2) (P) (L) (A) (T) (F) (O) (R) (M)
- (3) (A) (M) (B) (U) (L) (A) (N) (C) (E)
- (5) (A) (I) (R) (P) (O) (L) (L) (U) (T) (I) (O) (N)
- 6 DEFORESTATION
- 7 HELICOPTER
- (8) (P)(A)(D)(L)(O)(C)(K)

III. C	Complete the	ese sentences using the words on the list.
<u></u>		1 Chris's journey to the USA was quite a(n) adventure .
	idventure pattery	Our school uses the most <u>up-to-date</u> computers and equipment.
1	ruise	The teacher will <u>reduce</u> the amount of homework in this semester.
la	andmark	We took a(n) <u>cruise</u> to the islands of the Caribbean.
	educe	The Empire State Building is a famous <u>landmark</u> in New York city.
	rouble ıp-to-date	The car wouldn't start because its <u>battery</u> was dead.
	ر	7 I have <u>trouble</u> with mathematics.
	Rewrite these orms if neces	e sentences using the words the brackets. You may change the word ssary.
1	_	out late at night. (permission)
2	-	ve permission to go out late at night. 't eat too much junk food because it's not good for your health. <i>(advise)</i>
		not to eat too much junk food because it's not good for your health.
3		nuch colder than Vietnam. (warm)
4	No other res	taurants in the city are as good as this. <i>(good)</i>
5	-	rant is the best in the city.  Odel is the same as the previous model. (different)
•		nodel is not different from the previous model.
6		an interesting story that we have read it several times. (so)
	This is an i	nteresting story, so we have read it several times.
V. C	omplete the	sentences using "and", "or", "but", "because", or "so".
1	I can't come	to the party tomorrow <u>because</u> I have to prepare for the test on Friday.
2	The bus stop	ped, and the students got off.
3	I went out to	buy an ice-cream, <u>but</u> I didn't bring enough money.
4	Do you want	milk <u>or</u> orange juice?
5	I enjoy visitin	g many countries around the worldbut I don't want to live overseas.
6	She lost her k	keys,so she can't get into her car.

## SEMESTER-1-TEST

**TIME ALLOWED: 45 MINS** 

I. Listen to Sarah and David discussing their weekend plans, and for questions 1-4, choose the correct answer (A, B or C). You will hear the conversation twice. (1 pt) Example:

0	What will Sarah do	on Sunday morning?			
	A. go shopping	B. go the cir	nema	© go	to a youth club
1	Sarah doesn't like _	at the weekends.			
	A. spending time w	ith others B.feeling bo	ored	C. doi	ng lots of activities
2	People from the age	e ofcan attend th	ne youth club.		
	A. 11	B. 12		C.13	
3	The price per week	at the youth club is	·		
	A. free	B. £3		C.£8	
4	Sarah and David ag	ree to meet at			
	A.)9:30 a.m.	B. 9:45 a.m.		C. 10:	00 a.m.
II. Cl	noose the option (	A, B, C or D) that best	fits the space	in each	sentence. (2.5 pts)
5	We've got an Englis	sh lesson Tuesda	y morning.		
	A.on	B. at	C. in		D. ø
6	Lucy is a(n)	girl. Everyone feels hapı	oy when talking t	o her.	
	A. honest	B. generous	C. cheerful		D. bossy
7	I can't go out with y	ou this evening becaus	e I the den	tist at 7	p.m.
	(A.) am seeing	B. see	C. will see		D. going to see
8	Luke is of w	ith short hair and green	eyes.		
	A. medium high	B medium height	C. height med	dium	D. medium tall
9	I don't know much	about those students be	ecause I t	alk to th	em.
	A. rarely	B. sometimes	C. seldom		D both A and C
10	Many people	_ yoga to stay healthy.			
	A. play	B) do	C. have		D. go
11	Do you often	the Internet in your fre	e time?		
	A. go	B. chat	C surf		D. watch
12	Can you buy some	bread on the way home	. There's very	left.	
_	(A) little	B. few	C. a few		D. a little

<u>(13)</u>			-   D     4 .	
[13]		hotos during my visit to		
	A. use to take	B used to take	C. took	D. use to took
14				them stood in the
	A. curtains	B. box	C. row	(D) aisle
III. C	Complete the sent	tences with the correc	t form of the w	ords in brackets. (1 pt)
15	My brother always	s asks me to do things fo	or him. He's so	bossy . (boss)
16	Peter is a very	impatient person. He c	an't wait for anyth	ing for long. (patient)
17	What <u>traditional</u>	_ dishes do people hav	e during Tết in Vie	tnam? (tradition)
18	I'm going to the th	neatre. The <u>performance</u>	starts at 8 p.m. (	perform)
	pace. (1.5 pts)			or D) for each numbered
			CARRO	
+ + S	Hi Eric, How are you? I just	this year we went to a b	oig <mark>summer camp</mark> i	p. We usually go to a camp in in the USA. I went there with had a very busy (20)
H S n V li	Hi Eric, How are you? I just Epain, (19) Hy brother, Owen. To We got up at 8:00 a.	this year we went to a behings m. in the morning and herawing and painting pictors	ig summer camp is to see and do.We ad breakfast.Then,	p. We usually go to a camp in in the USA. I went there with
H S n V li lu s	Hi Eric, How are you? I just Ipain, (19) Hoy brother, Owen. To We got up at 8:00 a. Ike playing sports, d unch at around I o' In the afternoon, we ome free time. I rea	this year we went to a behave were lots of things m. in the morning and harawing and painting pictuclock.  The had music and dance led magazines, and Owen line	oig summer camp into see and do.We ad breakfast.Then, ures. It was great for essons (22)	p. We usually go to a camp in in the USA. I went there with had a very busy (20) we started different activities un! We (21) stop for 4:30 p.m., and then we had uring our free time. My friends
H S n V li lu s Je t	di Eric, How are you? I just Ipain, (19) Thy brother, Owen. The We got up at 8:00 a. It is playing sports, d unch at around I o' In the afternoon, we ome free time. I real The playing sports and it is playing sports. The playing sports are the playing sports are the sports ar	this year we went to a behave were lots of things m. in the morning and harawing and painting pictuclock.  The had music and dance led magazines, and Owen led (23) puzzles es lit a (24) and	oig summer camp into see and do. We ad breakfast. Then, ures. It was great for seen as the second (22)stened to music do. At 6:00 p.m., we sang songs.	p. We usually go to a camp in in the USA. I went there with had a very busy (20) we started different activities un! We (21) stop for 4:30 p.m., and then we had uring our free time. My friends had dinner, and at the end of
H S n V li lu s J t t	Hi Eric, How are you? I just Ipain, (19)  my brother, Owen. To We got up at 8:00 a. ke playing sports, d unch at around I o' much at around I o' much afternoon, we much afterno	this year we went to a behavior were lots of things m. in the morning and harawing and painting pictuclock.  The had music and dance led magazines, and Owen lived (23) puzzles les lit a (24) and me at summer camp and	oig summer camp into see and do. We ad breakfast. Then, ures. It was great for seen as the second (22)stened to music do. At 6:00 p.m., we sang songs.	p. We usually go to a camp in in the USA. I went there with had a very busy (20) we started different activities un! We (21) stop for 4:30 p.m., and then we had uring our free time. My friends had dinner, and at the end of
F F S n V lii lu s S J t t	Hi Eric, How are you? I just I pain, (19) Hoy brother, Owen. To We got up at 8:00 a. I ke playing sports, d unch at around I o' In the afternoon, we ome free time. I real essica and Emily love he day, we sometim had such a great tir	this year we went to a behavior were lots of things m. in the morning and harawing and painting pictuclock.  The had music and dance led magazines, and Owen lived (23) puzzles les lit a (24) and me at summer camp and	oig summer camp into see and do. We ad breakfast. Then, ures. It was great for seen as the second (22)stened to music do. At 6:00 p.m., we sang songs.	p. We usually go to a camp in in the USA. I went there with had a very busy (20) we started different activities un! We (21) stop for 4:30 p.m., and then we had uring our free time. My friends had dinner, and at the end of

C. day

B. plan

20 A. schedule

D. trip

21 A. were

B. have to

C. had to

D. used to

22 A. after

B. when

C) until

D. for

23 A. playing

B. doing

C. play

D. do

24 A. band

B. campfire

C. group

D. both A and C

V. Read the review of a new restaurant.

### THE FOUR CORNERS

I've just got back from The Four Corners, a new restaurant that has become the most popular place to eat in town.

The reason for its popularity is simple. The Four Corners offers dishes from all over the world. You can eat Italian spaghetti, Chinese noodles, Indian curry and lots more here. In fact, the waiter told me that they serve one dish from each country in the world. I'm not sure I believe him, but it was a very big menu!

I chose spaghetti with tomato sauce. I've had this in lots of restaurants and sometimes it can be a little boring. Not here! The pasta, was perfect and the sauce was just like my mother used to make! I haven't had a pasta dish that good for ages. Later, I had apple pie with ice cream. It was perhaps the best apple pie I've ever eaten.

I recommend The Four Corners to anyone who wants a good night out with delicious food. Why don't you book a table tonight? I know I'm going back there as soon as I can.







#### A. Decide if the sentences (25-28) are R (right), W (wrong) or DS (doesn't say). (1 pt)

The Four Corners opened a few weeks ago.

DS

The menu has food from Asia and Europe only.

W

The writer enjoyed the food he ordered a lot.

R

The writer says his mother didn't use to cook pasta.

W

B. W	rite a short answer to each of the following questions. (0.5 pts)
29	What did the writer have for dessert?
	apple pie with ice cream
30	When does the writer want to eat at The Four Corners again?  as soon as he/she can
VI. F	out the words in the correct order to make meaningful sentences. (0.5 pts)
31	sugar / How much / do / in / coffee / you/ take / your /?
•	How much sugar do you take in your coffee?
32	girl / is / hair / Judith / a / straight / slim / with / long/.
•	Judith is a slim girl with long straight hair.
VII.	Combine each pair of sentences using the word in brackets. (1 pt)
33	We may have free time tomorrow evening. We may go to the fashion show. (if)
•	If we have free time tomorrow evening, we may go to the fashion show.
34	We need to study hard. We need to pass our coming exams. (unless)
•	We can't pass our coming exams unless we study hard. / Unless we study hard, we can't pass our coming exams.
VIII.	Complete the second sentence in each pair so that it means the same as the first one. (1 pt)
35	There's only a little milk left in the fridge.
•	There isn't <u>much milk left in the fridge.</u>
36	My father played football every weekend when he was young.
	My father used to play football every weekend when he was young.

## SEMESTER-2-TEST

**TIME ALLOWED: 45 MINS** 

I. Listen to an announcement about a competition and fill in the gaps (1-4). You will hear the conversation twice. Write no more than two words and/ or a number. (1 pt)

Black's Electro	nic Video Game Competition
Date:	Saturday, 14 <sup>th</sup> Example: 0 April
Dress as:	Pokémon video game characters
Location in store:	video games section - 1 the first floor
Competition time:	2 p.m.
First prize:	gift voucher for £ $\boxed{3}$ $\boxed{100}$
Other prizes:	video games, 4 <u>computer</u> accessories, gadgets

II. Choose the option (A, B, C or D) that best fits the space in each sentence. (2.5 pts)

5	Ryan uses his tablet	to keep in with frie	nds and relatives.	
	A.)touch	B. text	C. chat	D. talk
6	There are many	solving games on the Ir	nternet which are fun ar	d interesting.
	A. action	B. platform	C.problem	D. strategy
7	John delete son	ne files from his memor	y stick. It is full.	
	A. could	B should	C. shall	D. should to
8	He is old enough	_ a computer.		
	A. to use	B. using	C. use	D. to using
9	Jenny decided to	_ organic fruit for charit	ry.	
	A. create	B. organize	C.grow	D. rescue
10	The trip to Turkey wa	s the expensive of	the three destinations.	
	(A) least	B. little	C. less	D. more
11	The old town is	with tourists than the ci	ty centre.	
	A. least popular	B. popular	C. most popular	D. more popular
12	I wake up early	tomorrow; it's Sunday.		
	A. can't	(B.)don't have to	C. mustn't	D. couldn't

13	Big Ber	is a very pop	oular tourist	_ •	
	A. landr	mark	B. legend	C. journey	D. attraction
14	A big fir	e started at th	ne bakery, and v	ve could hear the fire	coming.
	A. tram		B. boat	© engine	D. van
III. C	Complete	e the senten	ces with the o	correct form of the wo	rds in brackets. (1 pt)
15	In Art cl	ass, we can c	reate art from _	recycled materials. (re	cycle)
16	Jane wr	ote books to s	share her <u>disc</u>	overy about chimpanzee	s with the world. (discover)
17	Our sch	ool uses <u>re</u>	newable_ energ	y like solar and hydro pow	ver for its electricity. (renew)
18	We can	use a virtual <sub>-</sub>	reality he	eadset to interact with 3-D	objects. (real)
	lead the pace. (1		oose the best	option (A, B, C or D) fo	or each numbered
	,	<b>A d</b>	_	A gree	ner school
so	thool to	start an enviro	onmental (19)	r friendly is important, so? We have already on we think can take place the	ollected ideas from
	ldea I:	separate was	te. Also, we can	outside the classrooms try to become a 'zero-wast eate (22)	
	Idea 2:	dinners here.	•	grow all the vegetables can go to making (23) _blants.	
	Idea 3:		baper in the s all their homewo	chool, and start using ta rk in by email.	blets. Students can
What we need to decide is which one of them we want most, so talk with your friends and decide					
19	A. platfo	orm	B) project	C. strategy	D. support
20	A. to		B. for	C) at	D. from

21 A. pots B. bins C. bags D. towers

(A.)rubbish B. plastic bags C. metal cans D. glass jars

23 A. organic food B. paper C. pollution D. compost

24 A. do B. make (C.)send D. give

#### V. Read the following passage.

In December, 2004, my family and I were on a beach holiday in Thailand. Our hotel was in a village on the coast, so I swam in the sea every day and even tried kite surfing.

On our fourth morning there, we were having breakfast in the hotel restaurant when, suddenly, our waiter pointed at something outside. For some strange reason, the sea was moving out very quickly – so that soon there was just wet sand for around 50 metres! My sister was taking pictures of the beach when an American tourist ran over to our table. "We've got to get out of here!" she shouted. She explained that an earthquake had happened on the ocean floor, and a tsunami was coming towards the coast!

The hotel manager led us outside and up a hill behind the hotel. Some guests and staff had already gathered there, and in minutes, the waves arrived. We all looked down as they crashed against the hotel. Soon, it was totally destroyed.

After a while, helicopters came to take us to a football stadium inland. We stayed there overnight, and the next morning we flew back to England. We felt exhausted, but very relieved to be safe. It was a scary experience that I'll never forget.



#### A. Decide if the sentences (25-28) are R (right), W (wrong) or DS (doesn't say). (1 pt)

The writer was on holiday in Thailand with her parents and her sister.

Something strange happened on the fourth morning.

The writer's sister knew why the sea was moving out so quickly.

An American woman told the writer and her sister to move out of the restaurant. \_\_\_R\_\_

B. V	Vrite a short answer to each of the following questions. (0.5 pts)
29	Where was the writer when the waves arrived?
	up a hill behind the hotel
[30]	Where did the writer stay the night before she flew back to England?  a football stadium
VI.	Put the words in the correct order to make meaningful sentences. (0.5 pts)
31	play / not / this / enough / Mike's / to / old / game.
•	Mike's not old enough to play this game.
<u></u>	acata 2 / vav. / this / max / hav. / Cav.ld / tall / may.ab / tablat
32	costs? / you / this / me / how / Could / tell / much / tablet  Could you tell me how much this tablet costs?
	Could you tell me now much this tablet costs:
VII.	Combine each pair of sentences using the word in brackets. (1 pt)
33	He didn't take a map with him. He was able to find the way. (although)
•	Although he didn't take a map with him, he was able to find the way. / He was able to find the way although he didn't take a map with him.
<u></u>	
[34]	There is too much plastic pollution. People use too many plastic products. (so)
0	People use too many plastic products, so there is too much plastic pollution.
VIII	Complete the second sentence in each pair so that it means the same as the first one. (1 pt)
35	Planet Fitness is more expensive than any other gym in the city.
•	Planet Fitness is the .most expensive gym in the city.
<u> </u>	
36 •	I think travelling by train is more comfortable than travelling on a ship.  I don't think travelling on a ship is more comfortable than travelling by train.

# Note

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