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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 13** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 1.2 – Grammar, pages 15 & 16**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use *quantifiers* with *countable and uncountable nouns* correctly

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - know what is good/bad about where you live.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about *quantifiers* with *countable/**uncountable nouns* and fill in the blanks.- Read the examples on the left and circle the correct words - Write sentences using the prompts. - Talk about your town using *lots of/a lot of, not enough, too many,* and *too much*. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: to review lesson 1.1 and introduce the grammar point in the new lesson.

b. Content: categorizing activity.

c. Expected outcomes: Ss can put the words they learnt in lesson 1 into two groups: countable and uncountable.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Put the words below in the correct column: countable and uncountable nouns.**

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| --- |
| **Air, noise, facility, vehicle, pollution, entertainment, transportation, people, nature, peace, thing, car.** |
| **Countable** | **Uncountable** |
|  |  |

- Ask students to work in pairs to put the words in the box into the correct column: countable and uncountable nouns.- Pick some Ss to give their answers.- Give feedback. | - Work in pairs to put the words in the box into the correct column.***Answer Keys***

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| **Countable** | **Uncountable** |
| *air, noise, pollution, entertainment, peace, nature, transportation* | *facility, vehicle, people, thing, car* |

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**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know how to use *lots of/a lot of, too many, too much, not enough*correctly.

b. Content: tasks a & b.

c. Expected outcomes: Ss can talk life in the country and life in the city using *lots of/a lot of, too many, too much, not enough.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Presentation:**- Ask Ss to underline quantifiers and circle the nouns after them:1. There are lots of people.2. There is too much work to do.3. There are too many cars on the road.4. There isn't enough time to play.- Pick some Ss to underline quantifiers and circle the nouns on the board.- Give feedback.- Ask Ss to work in pairs to complete the rules with *lots of/a lot of, too many, too much, not enough.**………………………….means a large amount of something.**………………………….means the amount of something countable is more than you want.**………………………….means the amount of something uncountable is more than you want.**………………………….means the amount is less than you want.*- Pick some Ss to fill in the blanks on the board.- Give feedback.- Remind Ss that *too many, too much, not enough* have a negative meaning**Task a:** **Read about *verbs (to express preference) + gerund* and fill in the blanks.**- Ask Ss to work in pairs to fill in the blanks to complete the conversation (using the DCR/PPT slides). **Task b: Listen and check your answers. Listen again and repeat.**- Play the CD and ask Ss to listen and check.- Play the CD again and ask Ss to repeat. | - Read the five sentences again and underline quantifiers and circle the nouns after them.***Answer Keys:***-Work in pairs to complete the rules.***Answer Keys:***-Work in pairs to fill in the blanks to complete the conversation-Listen and check.***Answer keys:****is too much, lots of, enough*-Listen and repeat. |

**2. Practice: 20 minutes**

a. Objective: to help Ss practice using the correct quantifiers with countable and uncountable nouns.

b. Content: tasks a & b.

c. Expected outcomes: Ss can use quantifiers correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples on the left and circle the correct words.***1. There are too much/many vehicles on the road.**2. There aren't/isn't enough facilities in this village.**3. There is/are too much noise in my town.**4. This city doesn't have enough/many fresh air.**5. There isn't enough things to do/entertainment here.**6. There is lots of nature/vehicles here in the country.* - Ask Ss to read the sentences carefully and choose the correct words.- Get Ss to check the answers with their partner and explain for their choices. - Pick some Ss to give the answer and explain.- Check Ss’ answers. | - Read the sentences carefully and choose the correct words.- Check the answers with their partner***Answer Keys:*** *1. many 2. aren't 3. is**4. enough 5. Entertainment 6. nature* |
| **Task b:** **Write sentences using the prompts.** 1. *There/lots/peace and quiet/my village**2. My town/not/have/enough/entertainment**3. This city/have/much/pollution**4. There/many/vehicles/my street**5. There/lot/room/people/play/my city**6. There/not/many/things/do/my village*- Ask Ss to write sentences using gerunds and the prompts.- Get Ss to pay attention to the type of sentences (affirmative, negative or interrogative) to use the correct structure.- Set the time and monitor the class.  - Let Ss check with their partner. - Pick seven students to write seven sentences on the board.  - Check Ss’ answers (using the DCR/PPT slides). | - Write sentences using gerunds and the prompts.- Check with their partner.- Write seven sentences on the board.***Answer Keys*** *1. There is lots of peace and quiet in my village.**2. My town doesn't have enough entertainment.**3. This city has too much pollution.**4. There are too many vehicles in/on my street.**5. There is a lot of room for people to play in my city.**6. There aren't many things to do in my village.* |

**3. Production: 5’**

a. Objectives: to help Ss to use the language in the real situation.

b. Content: task c

 c. Expected outcomes: Ss can talk about their hobbies, using *verbs expressing preferences* correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task c: In pairs: Talk about your town using *lots of/a lot of, not enough, too many,* and *too much*.**- Ask Ss to work in pairs to talk about your town using *lots of/a lot of, not enough, too many,* and *too much*.- Monitor the class and help them if necessary.- Ask some Ss to talk about their town. - Give feedback. | - Work in pairs to talk about your town using *lots of/a lot of, not enough, too many*, and *too much*.- Share their ideas.***Sample answer:****There are lots of vehicles in my hometown.**My city has too much noise.* |

**C. Consolidation and homework assignments: 5 minutes**

**-** Grammar: *lots of/a lot of, not enough, too many, too much.*

- Do grammar and writing exercises in workbook on page 9.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 16 & 17

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 14).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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