

A. VOCABULARY.

| STT | TỪ VỰNG | PHIÊN ÂM | TỪ LOẠI | NGHĨA |
|-----|--------------------|----------------------|---------|--|
| 1 | popular | /'pɑ: .pjə.lə/ | adj | nổi tiếng, phổ biến |
| | popularity | /.pɑ: .pjə'lær.ə.ti/ | n | sự nổi tiếng, sự phổ biến |
| | popularize | /'pɑ: .pjə.lə.raɪz/ | v | làm cho phổ biến, truyền bá rộng rãi |
| 2 | talent | /'tæl.ənt/ | n | tài năng, năng khiếu |
| | talented | /'tæl.ən.tɪd/ | adj | có tài năng, thần đồng |
| | untalented | /ʌn'tæl.ən.tɪd/ | adj | không có tài, thiếu năng khiếu |
| 3 | instrument | /'ɪnstrəmənt/ | n | dụng cụ, nhạc cụ |
| 4 | award | /ə'wɔ:d/ | v | trao thưởng, tặng thưởng |
| | award | /ə'wɔ:d/ | n | phần thưởng, giải thưởng |
| 5 | trumpet | /'trʌmpɪt/ | n | kèn trumpet |
| | | | v | thổi kèn trumpet |
| 6 | upload | /ʌp'ləʊd/ | v | đăng tải, tải |
| 7 | view | /vju: / | n | quang cảnh, quan điểm, tầm nhìn |
| | view | /vju: / | v | nhìn, đánh giá, xem |
| | viewer | /'vju:.ə/ | n | người xem (xem qua TV,...), khán giả |
| | viewing | /'vju:.ɪŋ/ | n | sự xem, buổi xem |
| | viewpoint | /'vju:.pɔɪnt/ | n | quan điểm, góc nhìn |
| 8 | perform | /pə'fɔ:m/ | v | tiến hành, biểu diễn |
| | performance | /pə'fɔ:r.məns/ | n | sự thể hiện, cuộc biểu diễn |
| | performer | /pə'fɔ:r.mə/ | n | người biểu diễn |
| 9 | judge | /'dʒʌdʒ/ | v | xét xử, xem xét, đánh giá |
| | judgement | /'dʒʌdʒmənt/ | n | sự xem xét, sự đánh giá |
| 10 | audience | /'ɔ:diəns/ | n | khán giả, thính giả (xem biểu diễn âm nhạc, kịch, xem diễn thuyết) |
| 11 | spectator | /'spekteɪtə/ | n | người xem, khán giả (xem trận đấu thể thao) |
| 12 | onlooker | /'ɒnlʊkə/ | n | người đứng ngoài xem một vụ việc gì đó chứ không tham gia vào |
| 13 | record | /'rek.ɔ:d/ | n | hồ sơ, bản ghi chép, kỷ lục |
| | record | /'rɪ'kɔ:d/ | v | ghi lại, thu (hình/âm thanh) |
| | recording | /'rɪ'kɔ:.dɪŋ/ | n | bản ghi âm, bản thu |
| | recorder | /'rɪ'kɔ:.dər/ | n | máy ghi âm; người ghi âm |
| 14 | result | /'rɪ'zʌlt/ | n | kết quả |
| | result | /'rɪ'zʌlt/ | v | dẫn đến, gây ra, là kết quả của |
| | resulting | /'rɪ'zʌl.tɪŋ/ | adj | do đó mà có, xảy ra như kết quả |
| 15 | compete | /'kəm'pi:t/ | v | cạnh tranh, đua tranh |
| | competition | /.kəm'pɪtətʃn/ | n | sự cạnh tranh |
| | competitor | /'kəm'petɪtə/ | n | đối thủ cạnh tranh |
| | competitive | /'kəm'petətɪv/ | adj | mang tính cạnh tranh |
| 16 | music | /'mju:zɪk/ | n | âm nhạc |

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|----|---------------------------|---------------------------------|--------|--|
| | musical | /ˈmjuː.zɪ.kəl/ | adj | thuộc âm nhạc, du dương |
| | musician | /mjuːzɪʃən/ | n | nhà soạn nhạc; nhạc sĩ, nhạc công |
| | musicality | /mjuː.zɪˈkæl.ə.ti/ | n | khả năng, năng khiếu âm nhạc |
| 17 | charity | /ˈtʃærəti/ | n | lòng nhân đức, hội từ thiện |
| 18 | tv series | /,tiːˈviː ˈsiəriːz/ | n | loạt phim truyền hình |
| 19 | reality | /riˈæləti/ | n | thực tế, có thật, điều có thật |
| | participate | /paːˈtɪsɪpeɪt/ | v | tham dự, tham gia |
| 20 | participation | /pɑːr,tɪs.əˈpeɪ.ʃən/ | n | sự tham dự, sự tham gia |
| | participant | /pɑːrˈtɪs.ə.pənt/ | n | người tham dự, người tham gia |
| 21 | ordinary | /ˈɔːdənəri/ | adj | bình thường |
| 22 | semi - final | /semiˈfaɪnl/ | n | vòng bán kết |
| 23 | onwards | /ˈɔːn.wəˈdz/ | adv | trở đi (từ ... trở đi) |
| | eliminate | /ɪˈlɪm.ɪ.neɪt/ | v | loại bỏ, loại trừ |
| 24 | elimination | /ɪ,lɪm.ɪˈneɪ.ʃən/ | n | sự loại bỏ, quá trình loại trừ |
| | argue | /ˈɑːg.juː/ | v | tranh luận, cãi nhau; lập luận |
| 25 | argument | /ˈɑːg.jə.mənt/ | n | sự tranh cãi; lý lẽ, lập luận |
| | argumentative | /,ɑːg.jəˈmen.tə.tɪv/ | adj | thích tranh cãi, hay lý sự |
| | stage | /steɪdʒ/ /steɪdʒ/ | n v | sân khấu; giai đoạn dàn dựng, tổ chức (vở kịch, sự kiện...) |
| | prefer | /prɪˈfɜːr/ | v | thích hơn, ưu tiên |
| 27 | preference | /ˈpre.fə.r.əns/ | n | sự ưa thích, sự ưu tiên |
| | preferred | /prɪˈfɜːrd/ | adj | được ưa thích, được ưu tiên |
| | preferable | /ˈpre.fə.r.ə.bəl/ | adj | thích hợp hơn, đáng ưu tiên hơn |
| 28 | runner - up | /,rʌn.əˈʌp/ | n | người (đội) đứng nhì trong cuộc thi |
| 29 | cash | /kæʃ/ | n | tiền mặt |
| 30 | ancient | /ˈeɪnʃənt/ | adj | cổ đại, cổ xưa |
| | combine | /kəmˈbaɪn/ | v | kết hợp |
| 31 | combination | /,kɒm.bɪˈneɪ.ʃən/ | n | sự kết hợp |
| | praise | /preɪz/ /preɪz/ | v n | khen ngợi, ca tụng lời khen, sự ca ngợi |
| 33 | national hero | /ˈnæʃ.nəl ˈhɪərəʊ/ | n | anh hùng dân tộc |
| 34 | worship | /ˈwɜːʃɪp/ | v n | thờ, tôn sùng sự tôn sùng |
| | chant | /tʃɑːnt/ /tʃɑːnt/ | v n | tụng kinh, hát thánh ca bài tụng, bài hát thánh ca |
| 36 | psychic | /ˈsaɪ.kɪk/ | adj | thuộc tâm linh; tâm thần |
| 37 | moon - shaped lute | /muːn ʃeɪpt luːt/ | n | đàn nguyệt |
| 38 | bamboo clapper | /bæmˈbuː ˈklæp.ə/ | n | cái kẹp tre, trúc (một loại nhạc cụ) |
| 39 | gong | /gɒŋ/ | n | cái chiêng; cồng |
| 40 | costume | /ˈkɒstjuːm/ | n | trang phục |
| | culture | /ˈkʌltʃər/ | n | văn hóa |
| 41 | cultural | /ˈkʌl.tʃərəl/ | adj | thuộc văn hóa |
| 42 | reach | /riːtʃ/ | v | đạt mốc |
| 43 | musical instrument | /ˈmjuː.zɪ.kəl ˈɪn.strə.mənt/ | n.phr | nhạc cụ |
| 44 | attract | /əˈtrækt/ | v | thu hút, hấp dẫn |

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|----|------------------------------|-----------------------------|-------|--------------------------------|
| | attraction | /ə'træk.ʃən/ | n | sự thu hút; điểm hấp dẫn |
| | attractive | /ə'træk.tɪv/ | adj | hấp dẫn, lôi cuốn |
| | attractively | /ə'træk.tɪv.li/ | adv | một cách hấp dẫn |
| 45 | stadium ticket office | /'steɪdiəm 'tɪkɪt 'ɒfɪs/ | n.phr | phòng vé sân vận động |
| 46 | hesitate | /'hezɪteɪt/ | v | ngần ngại |
| 47 | surprise | /sə'praɪz/ | n | sự bất ngờ |
| | surprise | /sə'praɪz/ | v | làm bất ngờ, gây ngạc nhiên |
| | surprising | /sə'praɪ.zɪŋ/ | adj | đáng ngạc nhiên |
| | surprised | /sə'praɪzd/ | adj | ngạc nhiên |
| 48 | decide | /dɪ'saɪd/ | v | quyết định |
| | decision | /dɪ'sɪʒ.ən/ | n | sự quyết định |
| 49 | identify | /aɪ'dentɪfaɪ/ | v | nhận ra |
| 50 | remain | /rɪ'meɪn/ | v | giữ lại |
| 51 | runners - up | /'rʌnəz - ʌp/ | n | á quân |
| 52 | cash prize | /kæʃ praɪz/ | n.phr | giải thưởng tiền mặt |
| 53 | prepare | /prɪ'peə/ | v | chuẩn bị |
| | preparation | /,prepə'reɪʃn/ | n | sự chuẩn bị |
| 54 | sell | /sel/ | v | bán |
| 55 | organiser | /'ɔ:gənaɪzə(r)/ | n | ban tổ chức |
| | organise | /'ɔ:gənaɪz/ | v | tổ chức |
| | organisation | /,ɔ:gənaɪ'zeɪʃn/ | n | tổ chức |
| | organised | /'ɔ:gənaɪzd/ | adj | có tổ chức |
| 56 | hits | /hɪts/ | n | các bản hit, ca khúc hay nhất |
| 57 | taste | /teɪst/ | v | nếm thử |
| 58 | party atmosphere | /'pɑ:ti 'ætməsfɪə/ | n.phr | không khí tiệc tùng |
| 59 | art exhibitions | /ɑ:t ,ɛksɪ'bjʃənz/ | n.phr | triển lãm nghệ thuật |
| 60 | artists | /'ɑ:tɪsts/ | n | nghệ sĩ |
| 61 | spread | /spred/ | v, n | lan truyền, sự lan rộng |
| | widespread | /'waɪd.spred/ | adj | lan rộng, phổ biến |
| | spreader | /'spred.ə/ | n | thiết bị/đối tượng làm lan ra |
| 62 | worship singing | /'wɜ:ʃɪp 'sɪŋɪŋ/ | n.phr | hát thờ |
| 63 | reveal | /rɪ'vi:l/ | v | tiết lộ |
| 64 | family gatherings | /'fæmɪli 'gæðərɪŋz/ | n.phr | họp mặt gia đình |
| 65 | present | /prɪ'zent/ | v | trình bày, giới thiệu |
| | presentation | /,prezn'teɪʃn/ | n | bài thuyết trình, sự trình bày |

| STT | CÂU TRÚC | NGHĨA |
|-----|---|---------------------------------|
| 1 | be popular with | phổ biến với |
| 2 | learn to do sth | học để làm cái gì |
| 3 | be famous for | nổi tiếng vì |
| 4 | be good at sth/doing sth | tốt, giỏi trong việc gì/làm gì |
| | be good for sth/sb | tốt cho cái gì/cho ai |
| 5 | have natural ability to do sth | có tài năng thiên bẩm để làm gì |
| 6 | in order to do sth | để làm gì |
| | = so as to do sth | |
| | = in order that/so that + clause | |

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|----|---|--|
| 7 | make someone fall asleep | làm ai đó ngủ gật |
| 8 | let sb do sth = allow/permit sb to do sth | cho phép ai đó làm gì |
| 9 | be not in favour of | không ủng hộ |
| 10 | have a chance to do sth | có cơ hội được làm gì |
| 11 | play an important role/part in sth | là một phần quan trọng của cái gì |
| 12 | hear/see/notice ... sb do sth hear/see/notice ... sb doing sth | nghe thấy/nhìn thấy/nhận ra ... ai đó đã làm gì nghe thấy/nhìn thấy/nhận ra ... ai đó đang làm gì |
| 13 | delay doing sth | trì hoãn việc làm gì |
| 14 | identify with sb | đồng cảm, ủng hộ ai |
| 15 | in search of | đang tìm kiếm |
| 16 | give one's scores | cho ai đó điểm |
| 17 | expect sb to do sth expect to do sth | mong chờ ai đó làm gì mong chờ làm điều gì |
| 18 | be recognised as | được công nhận là |
| 19 | vote for | bầu cho, bỏ phiếu cho |
| 20 | dress up | ăn diện, ăn mặc đẹp |
| 21 | come up with | nghĩ ra, nảy ra |
| 22 | take place in | diễn ra |
| 23 | depend on | phụ thuộc vào |
| 24 | plan to do sth | dự định, lên kế hoạch để làm gì |
| 25 | want (sb) to do sth | muốn (ai đó) làm gì |
| 26 | promise to do sth | hứa sẽ làm gì |
| 27 | agree to do sth | đồng ý sẽ làm gì |
| 28 | hope to do sth | hi vọng làm gì |
| 29 | hesitate to do sth | lưỡng lự, do dự làm gì |
| 30 | ask sb to do sth | bảo, yêu cầu ai làm gì |
| 31 | make sb do sth | khiến ai đó làm gì |
| 32 | stay at home | ở nhà |
| 33 | take photos | chụp ảnh |
| 34 | participate in | tham gia |
| 35 | do research | nghiên cứu |
| 36 | dress up | hóa trang |
| 37 | decide on sth | quyết định về cái gì |
| 38 | invite sb to do sth | mời ai đó làm gì |

B. GRAMMAR

I. Compound sentences

- Câu ghép là câu có ít nhất hai mệnh đề độc lập, được nối với nhau bằng một liên từ. Mỗi mệnh đề độc lập đều chứa ít nhất một chủ ngữ và một động từ, có thể đứng riêng lẻ thành một câu và thể hiện một ý nghĩa hoàn chỉnh.

| Liên từ | Nghĩa | Chức năng |
|------------|------------|----------------|
| for | vì | Chỉ lý do |
| and | và | Thêm thông tin |
| nor | cũng không | Phủ định kép |

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|------------|-----------|-------------------|
| but | nhưng | Tương phản |
| or | hoặc | Lựa chọn |
| yet | tuy nhiên | Tương phản nhẹ |
| so | vì vậy | Kết quả |

Ví dụ: He wanted to go to the ticket.

concert, **but** he didn't have a

II. To – infinitives and bare infinitives

| STT | CÂU TRÚC | NGHĨA |
|-----|--|------------------------------|
| 1 | afford to do sth | có đủ khả năng làm gì |
| 2 | agree to do sth | đồng ý làm gì |
| 3 | arrange to do sth | sắp xếp làm gì |
| 4 | appear to do sth | dường như làm gì |
| 5 | ask to do sth | xin phép làm gì |
| 6 | attempt to do sth | nỗ lực làm gì |
| 7 | advise sb to do sth | khuyên ai đó làm gì |
| 8 | allow sb to do sth | cho phép ai đó làm gì |
| 9 | urge sb to do sth | hối thúc ai làm gì |
| 10 | used to do sth | đã từng làm gì trong quá khứ |
| 11 | care to do sth | quan tâm làm gì |
| 12 | choose to do sth | chọn làm gì |
| 13 | claim to do sth | thủ nhận làm gì |
| 14 | decide to do sth | quyết định làm gì |
| 15 | demand to do sth | yêu cầu làm gì |
| 16 | deserve to do sth | xứng đáng làm gì |
| 17 | expect to do sth | mong đợi làm gì |
| 18 | encourage sb to do sth | khuyến khích ai đó làm gì |
| 19 | fail to do sth | thất bại trong việc làm gì |
| 20 | happen to do sth | tình cờ làm gì |
| 21 | hesitate to do sth | ngập ngừng, do dự làm gì |
| 22 | hope to do sth | hy vọng làm gì |
| 23 | help sb (to) do sth | giúp ai đó làm gì |
| 24 | have sb do sth / get sb to do sth | nhờ ai đó làm gì |
| 25 | intend to do sth | dự định làm gì |
| 26 | learn to do sth | học làm gì |
| 27 | manage to do sth | xoay sở làm gì |
| 28 | mean to do sth | dự định làm gì |
| 29 | need to do sth | cần làm gì |
| 30 | neglect to do sth | sao nhãng làm gì |
| 31 | offer to do sth | đề nghị làm gì |
| 32 | plan to do sth | có kế hoạch làm gì |
| 33 | prepare to do sth | chuẩn bị làm gì |
| 34 | pretend to do sth | giả vờ làm gì |
| 35 | promise to do sth | hứa làm gì |
| 36 | propose to do sth | đề xuất làm gì |
| 37 | permit sb to do sth | cho phép ai đó làm gì |
| 38 | refuse to do sth | từ chối làm gì |

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| 39 | remember to do sth | nhớ phải làm gì (chưa làm) |
| 40 | regret to do sth | rất tiếc khi phải làm gì |
| 41 | seem to do sth | đường như làm gì |
| 42 | swear to do sth | thề làm gì |
| 43 | stop to do sth | dừng lại để làm việc khác |
| 44 | tend to do sth | có khuynh hướng làm gì |
| 45 | threaten to do sth | dọa làm gì |
| 46 | vow to do sth | thề làm gì |
| 47 | wait to do sth | chờ làm gì |
| 48 | want to do sth | muốn làm gì |
| 49 | wish to do sth | ước mơ làm gì |
| 50 | would like to do sth | muốn, thích làm gì |
| 51 | yearn/desire to do sth | khát khao làm gì |
| 52 | tell/ask sb to do sth | bảo ai đó làm gì |
| 53 | assume sb to do sth | cho rằng ai đó làm gì |
| 54 | beg sb to do sth | cầu xin ai làm gì |
| 55 | believe sb to do sth | tin tưởng ai làm gì |
| 56 | cause sb to do sth | khiến cho ai làm gì |
| 57 | challenge sb to do sth | mời ai đó tham gia vào |
| 58 | command sb to do sth | yêu cầu ai làm gì |
| 59 | compel sb to do sth | bắt buộc ai làm gì |
| 60 | consider sb to do sth | xem xét ai làm gì |
| 61 | enable sb to do sth | làm cho ai có thể làm gì |
| 62 | encourage sb to do sth | khuyến khích ai làm gì |
| 63 | expect sb to do sth | mong đợi làm gì |
| 64 | forbid sb to do sth | cấm ai làm gì |
| 65 | force sb to do sth | ép ai đó làm gì |
| 66 | get sb to do sth | bảo ai đó làm gì |
| 67 | instruct sb to do sth | chỉ dẫn ai làm gì |
| 68 | invite sb to do sth | mời ai đó làm gì |
| 69 | order sb to do sth | ra lệnh cho ai làm gì |
| 70 | prefer sb to do sth | muốn ai đó làm gì hơn |
| 71 | persuade sb to do sth | thuyết phục ai làm gì |
| 72 | remind sb to do sth | nhắc nhở ai làm gì |
| 73 | request sb to do sth | đòi hỏi ai làm gì |
| 74 | warn sb not to do sth | cảnh báo ai không làm gì |
| 75 | teach sb to do sth | dạy ai làm gì |
| 76 | try to do sth | cố gắng làm gì |
| 77 | tempt sb to do sth | xúi giục ai làm gì |
| 78 | want sb to do sth | muốn ai đó làm gì |
| 79 | to/in order to/so as to + v | để làm gì (chỉ mục đích) |
| 80 | it takes sb + time + to v | ai đó tốn bao nhiêu thời gian để làm gì |
| 81 | be about to v = be going to v | chuẩn bị làm gì |
| 82 | how/when/where/what/who/whether + to v | khiến ai đó làm gì |
| 83 | find it adj + to v | thấy cái gì như thế nào để làm gì |

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|----|--|---|
| 84 | the first/second/third..../last/only + to v | đầu tiên/thứ hai/thứ ba,..../cuối cùng/ duy nhất làm gì |
| 85 | go on to do sth | tiếp tục làm việc khác (sau khi làm việc trước) |

III. Bare infinitives

| STT | CÂU TRÚC | NGHĨA |
|-----|---|--|
| 1 | let sb do sth | để ai đó làm gì |
| 2 | make sb do sth | bắt ai đó làm gì |
| 3 | have sb do sth | nhờ ai đó làm gì |
| 4 | had better + V(bare) | tốt hơn hết nên làm gì |
| 5 | help sb do sth | giúp ai đó làm gì (dùng cả “to v” và “v”) |
| 6 | hear/see/notice... sb do sth | nghe thấy/nhìn thấy/trông thấy ai đó đã làm gì |
| 7 | watch sb do sth | xem ai đó làm gì |
| 8 | feel sb do sth | cảm thấy ai đó làm gì |
| 9 | Sau động từ khuyết thiếu + V(bare) Động từ khuyết thiếu gồm: can, could, will, shall, would, may, might, ought to, must | |

C. PRACTICE

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 1: BTS helped _____ K – pop around the world, especially among teenagers.

- A. popularity B. popular C. popularize D. popularizing

Question 2: Sơn Tùng M – TP is known to _____ both teenagers and adults in Vietnam.

- A. popular with B. be popular with C. popularizing with D. be with popularity

Question 3: The TV show “Vietnam Idol” is extremely _____ with young audiences across the country.

- A. popularity B. popularize C. popularly D. popular

Question 4: Many _____ performers took part in the national music competition.

- A. talent B. talentless C. talented D. talenting

Question 5: Even though he practiced a lot, he remained _____ in playing any musical instrument.

- A. talent B. talented C. untalented D. talenting

Question 6: Huy has the _____ to play the flute skillfully because he has practiced every day.

- A. ability B. talented C. talent D. enable

Question 7: She has a natural _____ for singing and composing.

- A. enable B. ability C. talent D. talented

Question 8: In some _____ villages, people still worship those who invented traditional instruments.

- A. modern B. ancient C. new D. small

Question 9: She performed using a rare _____ made of wood and silk.



- A. guitar B. traditional flute C. music stick D. moon – shaped lute

Question 10: My brother collects _____ like the gong and the bamboo clapper.

- A. instruments traditional musical B. traditional musical instruments
C. musical traditional instruments D. traditional instruments musical

Question 11: The sound of the _____ echoed through the valley during the cultural festival.



- A. gong B. drum C. trumpet D. bell

Question 12: The _____, which requires precise breath control, is one of the most difficult instruments to learn.



- A. flute B. guitar C. trumpet D. harmonica

Question 13: Taylor Swift has received multiple _____ for her record – breaking albums.

- A. records B. awards C. recognitions D. votes

Question 14: He used a voice _____ to capture the interview with the famous musician.

- A. speaker B. microphone C. amplifier D. recorder

Question 15: The band set a new _____ for the most views in 24 hours.

- A. award B. record C. prize D. view

Question 16: The live _____ of the concert will be uploaded online tomorrow.

- A. record B. award C. recording D. music

Question 17: The _____ figures for the finale of the reality show broke all previous records.

- A. viewing B. view C. views D. viewerships

Question 18: The video reached over 10 million _____ in just two days.

- A. onlooker B. views C. spectator D. observers

Question 19: She quickly _____ her music video to YouTube after finishing editing.

- A. posted B. uploaded C. downloaded D. showed

Question 20: Everyone was surprised when the blind girl played the _____ perfectly on stage. It was really difficult because there were so many keys to memorize.

- A. gong B. piano C. drum D. violin

Question 21: The _____ was beautifully decorated with lights and flowers for the final round.

- A. floor B. scene C. stage D. curtain

Question 22: The singer _____ a beautiful ballad during the live show.

- A. sung B. performed C. played D. composed

Question 23: The young _____ stepped confidently onto the stage.

- A. viewer B. judge C. performer D. composer

Question 24: In my _____, she deserved to win the competition.

- A. view B. mind C. judgement D. sight

Question 25: Each _____ had to give their scores right after the performance.

- A. judge B. viewer C. performer D. audience

Question 26: Many fans voted _____ the boy band during the final round.

- A. with B. by C. for D. to

Question 27: Thousands of _____ gathered in the stadium to enjoy the concert.

- A. watchers B. fans C. spectators D. lookers

Question 28: Curious _____ stood outside the hall to hear the music.

- A. audience B. spectators C. onlookers D. judges

Question 29: The _____ clapped loudly after the final song.

- A. audience B. performer C. judge D. staff

Question 30: The elimination of the top _____ shocked the entire audience.

- A. player B. judge C. competitor D. viewer

Question 31: Two singers were eliminated after the second _____ round of the competition.

- A. audition B. semi – final C. viewer D. record

Question 32: The final _____ surprised many people, as the fan favorite didn't win.

- A. result B. winner C. stage D. round

Question 33: It's a very competitive show where even one mistake can lead to _____.

- A. punishment B. failure C. _____ D. elimination

Question 34: She hopes to _____ in the international music contest next year. By then, she will be old enough.

- A. perform B. compete C. win D. play

Question 35: The _____ was intense, with many talented singers participating.

- A. competition B. show C. concert D. record

Question 36: Her _____ amazed the judges, especially when she played blindfolded on stage.

- A. skill music B. power of music C. musicality D. ability

Question 37: Her _____ performance made the judges speechless and the audience cheer loudly.

- A. boring B. short C. sad D. surprise

Question 38: Her _____ on the final night received a standing ovation from the audience.

- A. record B. show C. competition D. performance

Question 39: A well-known _____ claimed she could see the winner of the contest days in advance.

- A. actor B. psychic C. singer D. host

Question 40: The singers had to _____ in traditional costumes for the opening performance.

- A. act out B. sing along C. dress up D. get in

Question 41: The music festival is a great place to _____ from across Asia.

- A. different experience cultures B. experience different cultures
C. cultures experience different D. experience cultures different

Question 42: _____ musical instruments and dances from ethnic minorities.

- A. These cultural event features B. This cultural event features
C. This cultural features event D. These event cultural features

Question 43: Each contestant wore a unique _____ that reflected their region's cultural identity.

- A. hat B. drum C. mask D. costume

Question 44: His performance was so _____ that it immediately attracted the attention of the judges.

- A. easy B. long C. attractive D. quiet

Question 45: She decorated the _____ very attractively with flowers and musical instruments.

- A. room B. stage C. board D. wall

Question 46: The music competition aims _____ young people with a passion for performing.

- A. attracting B. at attract C. to attract D. attracted

Question 47: Fans lined up early at the _____ to buy concert tickets.

- A. office stadium ticket B. stadium ticket office C. stadium office ticket D. ticket office stadium

Question 48: All the VIP tickets were _____ within ten minutes of opening the counter.

- A. taken up B. checked in C. sold out D. brought back

Question 49: The band's growing _____ helped their tour reach international fans easily.

- A. hesitation B. voice C. popularity D. praise

Question 50: Don't _____ to join the school's music club if you love performing on stage.

- A. decide B. hesitate C. prepare D. choose

Question 51: She finally _____ to join the competition, even though she felt nervous.

- A. decided B. performed C. hesitated D. praised

Question 52: He received high _____ for playing traditional instruments in a modern way.

- A. decision B. popularity C. hesitation D. praise

Question 53: The performers had only two days to _____ for the semi-final stage.

- A. hesitate B. perform C. prepare D. decide

Question 54: Careful _____ helped the band deliver a perfect live performance.

- A. hesitate B. decision C. popularity D. preparation

Question 55: I really like the _____ of the music played during the countryside festival.

A. taste B. presentation C. popularity D. style

Question 56: The singer gave a short speech before she _____ her original song.

A. created B. presented C. opened D. liked

Question 57: Music is a _____ form of cultural expression across all age groups.

A. personal B. traditional C. widespread D. limited

Question 58: Local _____ also performed traditional music using the moon – shaped lute and gong.

A. players B. dancers C. audiences D. artists

Question 59: _____ is often heard during festivals in ancient temples.

A. Traditional singing worship B. Traditional worship singing

C. Worship singing traditional D. Singing worship traditional

Question 60: It was a total _____ when a child performed such a complex ancient song.

A. surprise B. preparation C. success D. hesitation

Question 61: The villagers still worship the founders of their _____.

A. musical club B. folk musical instruments C. community D. village school

Question 62: She _____ one of the most talented singers by the pres.

A. was named for B. was prepared to C. was recognised as D. was praised with

Question 63: The audience was encouraged to _____ for their favorite performer via text message.

A. vote B. shout C. sing D. cheer

Question 64: The _____ of the competition were announced right after the final performance.

A. prizes B. results C. members D. audiences

Question 65: They allowed the boy _____ perform even though he arrived slightly late.

A. in B. for C. to D. at

Question 66: His parents _____ him join the reality show although he was still in school.

A. let B. got C. wanted D. forced

Question 67: The judge's feedback _____ her cry after her disappointing performance.

A. got B. helped C. made D. saw

Question 68: Many fans identified with her story and voted for her _____ the final.

A. since B. during C. with D. after

Question 69: She couldn't decide _____ the costume for the cultural music performance.

A. over B. on C. at D. to

Question 70: She trained every day _____ improve her vocal range and stage presence.

A. so that B. in order that C. such as D. in order to

Question 71: I applied for the contest in order to _____ to meet famous artists.

A. have a chance B. having chance C. had a chance D. having to

Question 72: He joined the competition so that _____.

A. he joins the show B. he could have a chance to perform on TV

C. can win an award D. he may watch his favorite singers

Question 73: All the bands _____ to play at the charity concert for free.

A. denied B. refused C. agreed D. avoided

Question 74: The band arrived early _____ they could check their instruments before performing.

A. so that B. in order to C. because D. although

Question 75: She is really good _____ singing and often performs at school events.

A. of B. in C. at D. with

Question 76: Folk music _____ an important role in preserving Vietnamese cultural identity.

A. play B. plays C. played D. playing

Question 77: I need to do _____ on Vietnamese folk music for my presentation.

A. homework B. assignment C. research D. project

Question 78: He's too _____ to work in a team, especially during group performances.

A. creative B. argumentative C. talented D. shy

Question 79: They _____ a great idea for a musical performance using traditional chants.

A. turned up with B. came up with C. got along with D. went away with

Question 80: We plan _____ a live version of the song at the next event.

A. record B. recording C. to record D. recorded

Question 81: During the lockdown, he had to _____ and practice music alone.

A. go out B. perform outside C. stay at home D. travel abroad

Question 82: She loves to _____ of live performers during music festivals.

A. take photos B. talk to C. look for D. support for

Question 83: Classical music is good _____ reducing stress and improving concentration during study.

A. to B. in C. for D. of

Question 84: He _____ to become a professional musician after graduating from music school.

A. decided B. hopes C. avoids D. remembers

Question 85: He learned to play the _____ from his grandfather, a folk artist.

A. bamboo hat B. bamboo flute C. bamboo clapper D. bamboo chair

Question 86: His soft voice could _____ anyone fall asleep, even in a noisy concert hall.

A. let B. help C. make D. allow

Question 87: The judge _____ her struggling with the high notes but still praised her effort.

A. looked B. noticed C. realized D. felt

Question 88: Sơn Tùng M – TP is _____ his unique style and catchy musical productions.

A. different from B. famous for C. interested in D. worried about

Question 89: Jack _____ the YouTube record with his hit “Là 1 thằng con trai”.

A. beat B. broke C. won D. passed

Question 90: The final round of “Chị đẹp đập gió rẽ sóng” will _____ Ho Chi Minh City.

A. held at B. take place in C. happen on D. perform in

Question 91: Many fans had a _____ to meet Sơn Tùng in person during his album release event.

A. try B. dream C. chance D. turn

Question 92: Most people _____ BLACKPINK to perform at Coachella with new outfits and songs.

A. waited B. expected C. knew D. followed

Question 93: Don't _____ if “Bắc Blink” becomes a viral TikTok trend!

A. be surprised B. be shocked C. be worried D. be disappointed

Question 94: The school organized a musical show to raise money for _____.

A. charity local groups B. local charity groups C. local groups charity D. charity groups local

Question 95: He practices the piano every day because he wants to become a famous _____.

A. actor B. dancer C. musician D. painter

Question 96: Many talented singers joined the charity concert without asking for any _____ payment.

A. gold B. prize C. reward D. cash

Question 97: We plan to raise funds through a musical night and donate them to _____.

A. schools B. hospitals C. charity D. friends

Question 98: Each _____ of the reality show includes challenges and performances by the contestants.

A. round B. stage C. scene D. episode

Question 99: I prefer watching reality _____ about music rather than romantic dramas or action films.

A. clips B. cartoons C. shows D. news

Question 100: The TV series has gained worldwide _____ thanks to its talented young performers.

A. money B. length C. power D. popularity

Question 101: That reality TV series features _____ for a recording contract.

A. competing young musicians B. young musicians competing

C. competing musicians young D. young competing musicians

Question 102: Over 500 students participated _____ the school's annual music competition last weekend.

A. at B. on C. in D. by

Question 103: Every _____ was given a certificate for their effort and performance on stage.

A. winner B. participant C. fan D. student

Question 104: During the festival, locals _____ traditional songs and worship their cultural founders.

A. play B. shout C. chant D. Hear

Question 105: He practiced playing the trumpet every day, _____ he wanted to become a famous musician.

A. and B. for C. or D. yet

Question 106: She learned to play a musical instrument, _____ she also joined a music competition.

A. and B. though C. so D. because

Question 107: She has natural talent, _____ she still works very hard to improve her performance.

A. so B. but C. or D. for

Question 108: You can upload the video now, _____ you can wait until tomorrow.

A. though B. or C. so that D. for

Question 109: He is untalented, _____ he always tries his best on stage.

A. and B. because C. yet D. or

Question 110: The performance was excellent, _____ the audience gave them a standing ovation.

A. then B. so C. therefore D. and

Question 111: She was not in favour of watching reality TV shows, _____ she participated in one to support her friend

A. or B. so C. but D. for

Question 112: He wanted to take part in the semi-final, _____ he prepared carefully and practised every day.

A. so B. despite C. and D. because

Question 113: The artist came up with a new idea, _____ he presented it at the art exhibition.

A. so B. yet C. and D. but

Question 114: They wanted to win the cash prize, _____ their performance was not impressive enough.

A. so that B. but C. such as D. and

Question 115: She was praised for her musicality, _____ she became a national hero.

A. and B. but C. for D. or

Question 116: He delayed uploading the video, _____ he wanted to edit it more carefully.

A. so B. for C. and D. yet

Question 117: The competition was tough, _____ she managed to become the runner-up.

A. although B. however C. but D. despite

Question 118: She won an international music award, _____ her popularity grew rapidly afterward.

A. for B. and C. but D. yet

Question 119: Not only did she win an award, _____ she also broke a national record.

A. or B. yet C. for D. but

Question 120: He is a great composer, _____ his recordings are widely used in films and ads.

A. and B. yet C. so D. or

Question 121: The judges liked his voice, _____ they thought his performance lacked emotion.

A. but B. and C. so D. or

Question 122: The company promised to improve working conditions, _____ the employees agreed _____ to work.

A. then - to return B. so - return C. and - to return D. because - to return

Question 123: She hesitated _____ in public, but her coach urged her to try.

A. speak B. to speak C. speaking D. to speaking

Question 124: He pretended _____, although everyone knew he just wanted to skip the test.

A. be sick B. to being sick C. to sick D. to be sick

Question 125: I offered _____ tune the guitar, and my friend gladly accepted.

A. helping B. to help C. help D. helped by

Question 126: The teacher wanted her students _____ a song, and they performed it on Friday.

A. to write B. write C. to writing D. at writing

Question 127: We had the technician _____ the sound system, and the concert started on time.

A. fixing B. fix C. to fix D. fixes

Question 128: The manager made the band _____ again, but they were already exhausted.

A. to rehearsing B. to rehearse C. rehearsing D. rehearse

Question 129: They let the drummer _____ a solo, and the audience cheered loudly.

A. playing B. to play C. play D. to playing

Question 130: The teacher helped us _____ a song, _____ we performed it at the music fair.

A. compose - so B. to compose - so C. compose - and D. to compose - for

Question 131: I saw the singer _____ the stage, but no one knew why.

A. Leaving B. to leave C. leave D. to leaving

Question 132: I felt the drum _____ beat strongly, and the rhythm moved through my body.

A. beat B. beating C. to beat D. to beating

Question 133: You must _____ your instrument, _____ you can't join the performance.

A. bring - so B. to bring - nor C. bring - or D. to bring - yet

Question 134: We expect Linh _____ to the airport late as the plane will take off in 15 minutes.

A. to come B. not to come C. not coming D. coming

Question 135: John made me _____ a lot with his hilarious jokes.

A. laughing B. to laugh C. laugh D. laughed

Exercise 2: Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

A composer is someone who writes and directs original music used to produce various types of media entertainment. The scores written need (1) _____ technically correct in order to create flawless performances by choruses, musicians or instrumental ensembles. Sound recordings produced from the score vary in style and may reflect the classical, country, folk, jazz, techno or pop genres. A composer's job is to help (2) _____ a story in a film, television story, play or video game without (3) _____ the viewer. The soundtrack they create must suit the project (4) _____ convey the appropriate mood and tone.

Successful composers are versatile with effective collaboration skills, allowing them to work on a variety of projects with producers and musicians from various backgrounds. They have extensive knowledge of the industry and a passion and talent for creating sound recordings. Most composers are often skilled in playing one or multiple instruments and (5) _____ a good ear for music.

Question 1: A. be B. is C. being D. to be

Question 2: A. speak B. say C. tell D. talk

Question 3: A. distract B. distracting C. distracted D. distracts

Question 4: A. or B. but C. and D. because

Question 5: A. come B. make C. get D. have

Exercise 3: Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Music is one of the human species' relatively few (1) _____ abilities. Without formal training, any individual, from Stone Age tribesmen to suburban teenagers, has the ability to recognize music and, in some fashion, to make it. Why this should be so is a mystery. After all, music isn't necessary for getting through the day, and if it aids in reproduction, it does so only in highly indirect ways. Language, (2) _____, is also everywhere – but for reasons that are more obvious. With language, you and the members of your tribe can organize a migration across Africa, build reed boats and cross the seas, and communicate at night even when you can't see each other. Modern culture, in all its technological extravagance, springs directly (3) _____ the human talent for manipulating symbols and syntax.

Scientists have always been (4) _____ by the connection between music and language. Yet over the years, words and melody have acquired a vastly different status in the lab and the seminar room. While language (5) _____ essential to unlocking the mechanisms of human intelligence, music is generally treated as an evolutionary frippery – mere "auditory cheesecake", as the Harvard cognitive scientist Steven Pinker puts it.

[Adapted from <https://www.ielts-mentor.com>]

Question 1: A. parochial B. omnipresent C. sophisticated D. divergent

Question 2: A. in addition B. nevertheless C. on the contrary D. moreover

Question 3: A. from B. up C. on D. for

Question 4: A. repulsed B. counteracted C. defeated D. fascinated

Fortunately, since I went to the university I've been able to fulfill part of my dream. I met three (7) _____ as crazy about music as me and we began playing in the garage of my house. My mum was horrified at the idea of having to put with heavy metal or rock (8) _____ at home, but the music we play sounds much softer than that and to my surprise she soon got used to it.

Next year we're going to try and (9) _____ a single or a C.D. For the time being we feel quite happy just to perform in (10) _____ and pubs.

Sometimes we are hired for (11) _____ and it's great fun because besides playing for (12) _____ people, we can get involved in the party and eat superbly.

[Adapted from <https://en.islcollective.com/>]

Exercise 7: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 1:

a. Mai: Wow! Did he go to a music school?

b. Ann: He's a talented artist who can write music and play many musical instruments.

c. Ann: No, he didn't, but he learnt to play them by himself.

A. b - c - a

B. a - b - c

C. b - a - c

D. c - a - b

Question 2:

a. Linh: I think this song will be a big hit this summer!

b. Mai: Yes, I have! It's really fun and different from her old songs.

c. Linh: I love the mix of pop and Northern folk music. It sounds fresh!

d. Mai: And the music video is so colorful. She wears beautiful áo dài.

e. Linh: Have you heard Hòa Minzy's new song "Bắc Blink"?

A. e - d - c - b - a

B. c - d - e - b - a

C. e - b - c - d - a

D. a - b - c - d - e

Question 3:

a. Minh: Yeah, Jack writes touching lyrics. But I prefer Sơn Tùng - his style is modern and catchy.

b. Lan: True! Sơn Tùng's music videos are always well - made, like "Chạy ngay đi" - the visuals are amazing.

c. Lan: They both have talent and different styles, but they make V - pop more exciting and creative.

d. Lan: Recently, I listened to Jack's song "Là 1 thằng con trai." It's calm, but the lyrics are full of emotion.

e. Minh: I agree. He mixes Western music with Vietnamese style, which makes his songs unique.

A. d - a - b - e - c

B. d - e - c - a - b

C. b - a - d - e - c

D. d - a - c - e - b

Question 4:

a. Tam: I heard the festival is different this year. What has changed?

b. Jack: Hi, Tam! Yes, we're working hard. We're setting up the main stage and hope to finish it by tomorrow.

c. Tam: Hi, Jack! You look busy. Is everything going well for the Youth Music Festival?

d. Jack: Well, last year it was on the beach and free. But it got too crowded. This year we sold tickets early and moved it to the country park.

e. Tam: That sounds more organised. I hope everything goes smoothly on Sunday!

[Adapted from Global Success 10]

A. c - d - a - b - e

B. e - b - a - d - c

C. a - b - c - d - e

D. c - b - a - d - e

Question 5:

Dear Lisa,

I hope you're doing well! I wanted to tell you about a TV show I've been following recently.

a. They join the show to challenge themselves by forming temporary girl groups and performing on stage.

b. It's called "The Beautiful Sisters Who Ride the Wind and Break the Waves", and it's really popular in Vietnam now.

c. What I love most is how confident and energetic they are - they prove that age doesn't limit talent or passion.

d. It's both entertaining and inspiring. If you enjoy music and reality shows, I think you'll love this one.

e. Each episode shows how they train, support each other, and grow together.

f. The show features 33 talented women, all over 33+ years old, who are already famous singers, actors, or dancers.

You can find it on YouTube with English subtitles!

Take care and write back soon,

Thao

A. c - b - a - d - f - e

B. b - f - a - c - d - e

C. f - d - c - a - b - e

D. a - b - c - d - f - e

Question 6:

Dear Linh,

I hope you're doing well!

a. Their live performance of hit songs, especially "Ngáo Ngơ", was even better than the album, with everyone singing and grooving along.

b. I arrived early to Las Vegas, soaking in the buzzing atmosphere before Anh Trai Say Hi ignited the stage, filling the hall with dazzling lights and unbelievable energy.

c. By the end of the night, despite being tired, I felt incredibly satisfied and energized.

d. This concert was an unforgettable night!

e. What truly stood out was their engaging interaction with the audience, making us feel like close friends.

When you're free, let's grab coffee, and I'll tell you all the details!

Best,

Thắng

A. c - b - a - c - d

B. c - e - d - b - a

C. d - b - a - e - c

D. d - e - a - b - c

Question 7:

a. Even in small tasks like writing rhythms, students must share and combine ideas.

b. These friendships make school life more enjoyable and help students stay engaged.

c. Music education helps students develop teamwork skills by encouraging them to listen and work with others.

d. It also helps them build strong friendships through shared musical experiences.

e. Learning music from different cultures teaches students to respect and appreciate diversity.

A. d - b - a - c - e

B. b - e - a - d - c

C. a - d - b - c - e

D. c - a - d - b - e

Question 8:

a. When they play an instrument, they need to practise regularly, and this helps them become more patient and focused.

b. By joining group performances, they also learn to work with others and take responsibility.

c. Many students say that learning music is hard, but it brings many long - term benefits.

d. They often repeat the same piece again and again until they improve, so they learn the value of effort.

e. These important habits can support them not only at school but also later in life.

A. e - c - d - b - a

B. a - b - c - d - e

C. e - c - d - a - b

D. c - a - d - b - e

Question 9:

a. After the concert, I felt both tired and happy, but I knew the experience was worth it.

b. My friends and I arrived early to get good spots, and we stayed until the last song because we didn't want to miss a moment.

c. The stage was full of energy, and the audience sang along to every song, which made the atmosphere unforgettable.

d. Although I didn't know all the artists, their performances were powerful, and each one brought something special to the show.

e. "Anh Trai Say Hi" was one of the most exciting concerts I have ever attended, and it left a strong impression on me.

A. e - c - d - b - a

B. a - b - c - d - e

C. e - c - d - a - b

D. c - a - d - b - e

Question 10:

a. Audiences are drawn not only by the high - quality performances but also by the stories of personal

transformation, strong friendship, and courage that unfold on screen.

b. Although these women are already successful in their careers, the show gives them a chance to grow, to challenge themselves, and to explore new talents.

c. Throughout the competition, the participants receive professional training, and they must work together to form temporary girl groups, which perform live in front of judges and fans.

d. As the show progresses, viewers are reminded that age is just a number, and passion can shine at any stage of life.

e. Launched in April 2024 as season 2 of the franchise, "Chị Đẹp Đạp Gió Rẽ Sóng" has become Vietnam's most viral reality show.

f. Inspired by the Chinese format "Sisters Who Make Waves," it features 33 well – known female artists over 30+ who compete in singing, dancing, and group performances.

A. e – f – b – c – a – d

B. c – b – e – f – a – d

C. b – a – f – e – c – d

D. c – f – a – d – b – e

Exercise 8: Read the following passage and mark the letter A, B, C, D, E, F, G, H on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

WHAT'S THE POINT IN STUDYING MUSIC?

Many children have music classes when they attend school. And it's thought that music can really help children with learning other subjects.

For example, one research project looked at what happened when a class of children were divided into groups and given a simple task to do, with one group listening to music while completing it, and the other completing the task in silence. **(1)** _____. The first group performed better than the second. So this seems to suggest that music can improve performance in certain areas.

So how exactly can you benefit from studying music? According to some studies, musical training can develop the part of your brain that's involved with language, so you can understand your own language better. **(2)** _____. And that's a very useful skill to have. What's more, young people who've studied music also seem to score more highly in other areas such as maths. **(3)** _____. For example, reading music includes learning about quarter and half notes, which are basically fractions, like in maths. And when you're learning about rhythm, you're counting the notes in a piece of music. So they do appear to be connected.

Music also lets you explore new ideas, think in a creative way, and gain in confidence. If you're learning the guitar, for example, it can be really exciting when you're able to start inventing your own pieces of music. And when you do that, you're practising your listening skills because you have to listen carefully to the music you're making. **(4)** _____. It's certainly essential when you join an orchestra, for example.

One of the biggest benefits, of course, is that listening to music helps you to be less stressed. **(5)** _____. That should always be in a relaxed atmosphere, though, to be effective. And who knows? Maybe your musical knowledge will open up a great career path for you in the future!

A. Students have also shared their own ideas about music.

B. And creating music can make you feel the same way.

C. So it could be that these school subjects are linked in some way.

D. These explain why music affects us in certain ways.

E. And there was a difference between the two.

F. It could also help with learning a second one.

G. But it isn't really what's happening.

H. This is particularly important when performing with other people.

[Adapted from <https://englishpracticetest.net/>]

Exercise 9: Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.

Nowadays, teenagers like to watch music videos online. **(1)** _____. Some videos can quickly become extremely popular internationally and reach one billion views. Some music hits get more than 10 million views in less than 20 minutes.

Downloading music is a popular choice for youngsters. People in many countries prefer downloading singles rather than albums. This only costs a small amount of money. Using file – sharing websites to download music is often illegal (2) _____. Record companies and many musicians are very unhappy that people can listen to their music without paying for it.

What are you and your friends listening to these days? Hip hop dance, rock, heavy metal, rap? (3) _____. A shopping centre in the UK recently discovered (4) _____. This is what happened: shoppers and shop owners (5) _____. When a new sound system started playing Bach, Mozart and Beethoven, the antisocial behaviour stopped. The young people who caused problems had gone!

[Adapted from Global Success Workbook 10]

Question 1:

- A. This is now more popular than listening to the radio
- B. Music videos are always very high quality
- C. Most teenagers prefer traditional music platforms
- D. They often spend hours watching live concerts

Question 2:

- A. and widely accepted by regular music listeners
- B. however, this method always gives great sound quality
- C. so many users maintain listening to music in this way
- D. but some people still continue to get their music this way

Question 3:

- A. Classical music is a timeless genre that everyone enjoy listening to always
- B. Music tastes are very varied amongst teenagers around the world
- C. Rock and rap are the only styles of music that teenagers seem to care about
- D. All young people generally have very similar music preferences overall

Question 4:

- A. how music can improve customers' shopping experience
- B. that classical music was disliked by most customers
- C. what kind of music some local teenagers don't like
- D. whether loud music can increase product sales

Question 5:

- A. welcomed all teenagers to visit the shopping centre at all times
- B. decided to play modern pop music genres to attract young crowds
- C. complained to the police about teenagers behaving badly there
- D. implemented new rules for teenage shoppers to control their actions

Exercise 10: Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions.

Many children have music classes when they attend school. And it is thought that music can help them learn other subjects better. Research has shown that **it** can improve children's performances in certain subjects.

Some studies have shown that music training can help you understand your own language better. It could also help you with learning a second one. Moreover, young people who have studied music also seem to get higher scores in other subjects like maths. So it could be that these school subjects are connected in some way.

Music also helps you think of new ideas, and believe more in yourself. If you are learning the guitar, for example, it can be really exciting when you are able to start **composing** your own pieces of music. One of the biggest benefits, of course, is that listening to music can reduce your stress. And composing music can make you feel the same way. Maybe your musical knowledge will even open up a great career path for you in the future!

Question 1: What is the main idea of the passage?

- A. Ways to teach music
 B. New ideas in music
 C. Benefits of learning music
 D. Ways to write a piece of music

Question 2: The word “**it**” in paragraph 1 refers to _____.

- A. research
 B. child
 C. music
 D. school

Question 3: The word “**composing**” in paragraph 3 is closest in meaning to _____.

- A. writing
 B. copying
 C. learning
 D. sharing

Question 4: According to paragraph 2, students who learn music seem to _____.

- A. dislike learning a second language
 B. get higher marks in maths
 C. know only one language
 D. dislike learning other subjects

Question 5: According to the passage, which of the following is NOT mentioned as a benefit of music?

- A. It helps you think of new ideas.
 B. It helps you believe more in yourself.
 C. It helps you make more friends.
 D. It helps you reduce stress.

Exercise 11: Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

EXPLORING THE ENDURING POPULARITY OF MUSIC

Music is undeniably a universal language that **transcends** cultural boundaries. Its enduring popularity is evident in almost every aspect of our lives, from background melodies to grand performances in sold – out stadiums. It has the incredible ability to evoke emotions, tell stories, and even unite diverse audiences.

The history of music is as rich and varied as humanity itself. From ancient chants and the soulful sounds of a moon – shaped lute to the rhythmic beat of a bamboo clapper and the resounding boom of a gong, musical instruments have always played an important role in human expression. Today, we see a vast array of instruments, each contributing to the unique musicality of different genres.

The way we experience music has also evolved dramatically. While live performances at stadium ticket offices still draw massive crowds, the ease with which we can now upload and view recordings has revolutionized the industry. **Online platforms allow performers to reach a global audience, transforming individual talents into widespread phenomena.** This accessibility has certainly contributed to the widespread popularity of many artists and their "hits."

Beyond entertainment, music serves many purposes. It's often the centerpiece of family gatherings, creating a festive party atmosphere. It can also be a powerful tool for good, with many charity concerts organized to raise awareness and funds. Music plays a vital role in preserving culture, with traditional melodies often forming the core of national celebrations.

When a song or artist becomes popular with a large group, it's not just about catchy tunes; it's about connecting on a deeper level. Whether it's the latest pop sensation or a timeless classical piece, music has the power to make us feel, to think, and to even make someone fall asleep with its soothing melodies. **It** encourages us to identify with others.

Ultimately, music is an **intricate** combination of creativity, skill, and emotion. It's something we prefer to have in our lives. Its ability to surprise, to move, and to connect us is why music will always be a fundamental part of the human experience.

Question 1: Which of the following is **NOT** mentioned in the passage as a function or impact of music?

- A. Music helps create a joyful atmosphere during social events.
 B. Music is used as a method to teach foreign languages in school.
 C. Music plays a role in cultural preservation and national identity.
 D. Music is used in charitable events to raise awareness and funds.

Question 2: The word “**transcends**” in paragraph 1 is closest in meaning to _____.

- A. limits
 B. surpasses
 C. divides
 D. includes

Question 3: The word “**It**” in paragraph 5 refers to _____.

- A. a song or artist
 B. pop
 C. melodies
 D. music

Question 4: Which of the following statements is **TRUE** according to the passage?

- A. The popularity of music is mainly due to its role in entertainment.
- B. Traditional melodies are only found in ancient music.
- C. Music's ability to connect people is a key factor in its enduring popularity.
- D. Live performances are no longer popular due to online platforms.

Question 5: What is the best paraphrase of the sentence: "Online platforms allow performers to reach a global audience, transforming individual talents into widespread phenomena."

- A. Local performers can now gain international recognition, as digital platforms enable their unique skills to become widely known.
- B. The internet has changed how people watch performances, making local artists famous globally through their extraordinary abilities.
- C. Achieving widespread popularity for individual talents is now possible, thanks to online platforms connecting performers with audiences worldwide.
- D. Digital media has revolutionized the music industry, turning many talented people into well – known figures across the globe.

Question 6: The word "**intricate**" in paragraph 4 is opposite in meaning to _____.

- A. complex
- B. simple
- C. detailed
- D. elaborate

Question 7: Information about how music helps in charitable activities can be found in _____.

- A. paragraph 2
- B. paragraph 3
- C. paragraph 4
- D. paragraph 5

Question 8: In which paragraph does the author mainly discuss the evolution of how people access music?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 5

Exercise 12: Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

An Unforgettable Night with Sơn Tùng M – TP

On July 1st, 2023, Sơn Tùng M – TP held his long – awaited "Sky Tour 2023" concert in Ho Chi Minh City, **drawing thousands of fans** from across the country. The event took place at Thống Nhất Stadium, **which** was completely packed even before the show began. **The atmosphere was electric, with fans cheering, waving light sticks, and singing along to every hit.**

Known for his unique style, captivating stage presence, and chart – topping hits like "Lạc Trôi", "Hãy Trao Cho Anh", and "Chạy Ngay Đi", Sơn Tùng delivered a breathtaking performance that blended music, stunning visual effects, and impeccable choreography. The stage was elaborately designed with state – of – the – art lighting and giant LED screens, creating a world – class spectacle.

One of the most memorable moments of the night was when Sơn Tùng paused to express his gratitude to his fans—affectionately called "Sky"—for their unwavering support throughout his career. He even teased the audience about a brand new song that would be released later, which got everyone **thrilled.** [I] Many fans described the concert as deeply moving and inspiring, feeling a stronger connection to the artist than ever before. [II]

[III] Beyond the stellar musical performance, the event was also praised for its flawless organization—from tight security and crisp sound quality to smooth stage transitions. [IV] Once again, Sơn Tùng solidified his status as one of Vietnam's most talented and influential artists.

For many, it wasn't just a concert—it was a night to remember forever.

Question 1: Where in paragraph [] does the following sentence best fit?

After the show, countless photos and videos flooded social media, racking up millions of views within hours.

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

Question 2: The phrase "**drawing thousands of fans**" in paragraph 1 is closest in meaning to:

- A. attracting a huge number of fans
- B. following famous artists with fans
- C. separating the crowd from the fans
- D. collecting money from loyal fans

Question 3: Which of the following is **NOT** mentioned as an aspect of the "Sky Tour 2023" concert?

- A. The specific date when the concert was held.
- B. The types of visual effects used during the performance.

C. The duration of the concert from start to finish.

D. The reaction of fans to the surprise new song.

Question 4: The word "**which**" in the first paragraph refers to:

A. July 1st, 2023

B. Ho Chi Minh City

C. Thống Nhất Stadium

D. "Sky Tour 2023" concert

Question 5: The word "**thrilled**" in paragraph 3 is opposite in meaning to:

A. nervous

B. surprised

C. calm

D. disappointed

Question 6: Which of the following statements is **TRUE** according to the passage?

A. Sơn Tùng M – TP performed only his old, well – known songs at the concert.

B. The concert received negative feedback regarding its sound quality and security.

C. Fans had been waiting for the "Sky Tour 2023" concert for a long time.

D. The concert was held at a different venue than originally planned due to high demand.

Question 7: What is the main idea of the third paragraph?

A. The paragraph primarily describes the elaborate design and advanced technology of the concert stage.

B. The paragraph highlights a significant emotional interaction between Sơn Tùng and his dedicated fanbase.

C. The paragraph mainly focuses on the various chart – topping songs performed by Sơn Tùng during the show.

D. The paragraph details the meticulous planning and execution behind Sơn Tùng's captivating stage presence.

Question 8: Which sentence best paraphrases the description of the concert's atmosphere in the first paragraph: "The atmosphere was electric, with fans cheering, waving light sticks, and singing along to every hit."?

A. The concert venue was equipped with advanced electrical systems, enhancing the visual experience for the audience.

B. The environment at the stadium was highly energetic, as the audience actively participated by cheering and singing.

C. Fans felt a strong sense of excitement due to the powerful musical performance by Sơn Tùng M – TP on stage.

D. The overall mood of the event was calm and relaxed, allowing attendees to enjoy the music peacefully.

Question 9: What can be inferred about the impact of the "Sky Tour 2023" concert on Sơn Tùng M – TP's career?

A. The concert primarily served as a platform for him to introduce new musical genres to his audience.

B. The event significantly reinforced his position as a leading and influential artist in Vietnam.

C. The concert was a minor event that did not substantially affect his long – term artistic trajectory.

D. The show mainly aimed to attract new international fans rather than strengthening his local fanbase.

Question 10: What is the main idea of the passage?

A. It primarily discusses the technical challenges involved in organizing a large – scale music concert.

B. It provides an overview of Sơn Tùng M – TP's musical journey and his early career achievements.

C. It highlights the successful execution and memorable impact of Sơn Tùng M – TP's "Sky Tour 2023" concert.

D. It analyzes the financial success and economic contributions of the concert to Ho Chi Minh City.

Exercise 13: You will hear a short talk about music. Listen carefully and fill in each blank with NO MORE THAN TWO words you hear. You will hear the recording twice.

What would life be like without (1) _____? I wonder how music started. It is an important part of every culture on Earth. I wonder when we first became (2) _____ music. I also wonder when we first become interested in music. Is it when we are a baby? Some people think our interest in music starts before we are born. Music is an essential part of my day. It changes my feeling and (3) _____ me in a good mood. There's nothing better to do on a train or bus than put on my headphones. I like all (4) _____ of music, from classical and opera to jazz, rock and world music. I'm always looking for something new. Sometimes I hear a song or (5) _____ of music on the TV or radio. I have to find out who it is. Do you do that? I'm sure I'll keep collecting CDs or mp3s until I'm a (6) _____. Perhaps I won't be (7) _____ hear it then!

