**ĐỀ THI SOẠN THEO MINH HỌA 2025 – GV: ĐOÀN THỊ THANH PHÚC – NAM ĐỊNH**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1:** **A. thank** **B.** taste  **C.** date **D.** late

**Question 2:** **A.** teacher **B.** children **C.** chore **D. school**

***Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 3. A.** weather **B. police C.** action **D.** lesson

**Question 4. A. advocate**  **B.** inhabit **C.** discover **D.** contribute

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** She \_\_\_\_\_\_\_\_ in this city for ten years.

A. have lived B. had lived **C. has lived**  D. living

**Question 6:** Everybody is tired of watching the same commercials on TV every night, \_\_\_\_\_\_\_\_\_ ?

 **A.** are they **B. aren’t they** **C.** haven’t they **D.** don’t they

**Question 7:** The Korean are \_\_\_\_\_\_\_\_\_ than the American in addressing their bosses.

 **A. more formal** **B.** formal **C.** most formal **D.** the most formal

**Question 8:** They suggested \_\_\_\_\_\_\_\_\_money to restore the aging man-made wonders.

 **A.** to raise **B.** raised **C. raising** **D.** raise

**Question 9:** Paula applied for the post but she was \_\_\_\_\_\_\_\_\_.

 **A. turned down** **B.** kept on **C.** given up **D.** taken after

***Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

|  |
| --- |
| **ZOO VOLUNTEERS**The city zoo is looking (10) \_\_\_\_\_\_ weekend volunteers. Responsibilities include: - answering general questions from (11) \_\_\_\_\_\_ zoo visitors - assisting (12) \_\_\_\_\_\_\_ programmers, and helping feed the animals.  |

**Question 10:** A. in **B. for**  C. at D. behind

**Question 11:** A. a B. an **C. the** D. Ø

**Question 12:** **A. educational** B. education C. educate D. educationally

|  |
| --- |
| **THE SCHOOL HERITAGE COMMITTEE IS PLEASED TO ANNOUNCE:**Our school is hosting a Heritage Awareness Day on July 20th at 9a.m on the school grounds. The event (13)\_\_\_\_\_\_ to preserving our heritages and fostering independence among students. Those interested in participating are invited to register. Activities being organized include workshops on conservation techniques, interactive sessions on the importance of being (14)\_\_\_\_\_\_, and discussions on educational options for school leavers.The workshops being conducted are designed to provide hands-on experience in heritage preservation. Additionally, there will be a panel discussion featuring alumni who have pursued various educational pathways after graduation.\_\_\_\_\_\_\_(15) you have any questions or require further information, please do not hesitate to reach out via email at heritageevent@school.com. |

**Question 13:** A. dedicated **B. is dedicated**  C. was dedicated D. dedicating

**Question 14:** **A. independent** B. educating C. critical D. supporting

**Question 15:** **A. Should**  B. Were C. Had D. If

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 16:** a. The weather was perfect for a day at the beach.”

b. We packed our bags with sandwiches, fruits, and cold drinks.”

c. As the sun set, we packed up our things and headed home, tired but happy.”

d. We spent the day building sandcastles, playing beach volleyball, and swimming in the sea.

e. It was a day well spent with family.

A. a - b - c - d - e B. b - a - d - e - c **C. a - b - d - c - e** D. b - a - c - d - e

**Question 17:** a. The reunion will be at our usual spot by the lake.

b. Looking forward to your positive response.

c. Please let us know if you can make it.

d. It’s been too long since we last caught up.

e. I hope this letter finds you in good health.”

f. We are planning a family reunion next month and would love for you to join.

A. c - a - b - e - d - - f **B. e- d - f - a - c - b** C. b - a - d - e - c - f D. a - d - b - c - e - f

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks***

Becoming independent is an important milestone in everyone's life. It allows individuals to (18) \_\_\_\_\_\_\_\_\_\_ and learn from their own experiences. This process is essential for maturing into a responsible and self-reliant adult.

(19) \_\_\_\_\_\_\_\_\_\_ their own time and resources, they often find that they are more capable than they realized. Taking control of their finances, for instance, can teach young adults valuable lessons about budgeting and budgeting. By paying bills, saving money, and making financial plans for the future, they develop a sense of independence (20) \_\_\_\_\_\_\_ for long-term stability.

Additionally, independence is not just about living alone or (21) \_\_\_\_\_\_. It's about making choices that align with personal values and goals. When young people make choices about their education, career, or personal life, they lay the foundation (22) \_\_\_\_\_\_\_\_\_.

In conclusion, the journey towards independence (23) \_\_\_\_\_\_\_\_\_\_\_ but it is also rewarding. As individuals grow and progress on this path, they discover more about their strengths, passions, and the direction they wish to take in life.

**Question 18:**

A. take their own trips B. make their own mistakes

**C. make their own decisions**  D. take their own actions

**Question 19:**

A. Start to manage B. As to start to manage
C. When managing **D. When people start to manage**

**Question 20:**

**A. which is crucial** B. whom is crucial
C. what is crucial D. of which is crucial

**Question 21:**

**A. relying on others**  B. basing on others

C. looking on others D. put on others

**Question 22:**

A. for her future. **B. for their future.**

C. for this future. D. for our future.

**Question 23:**

A. can be challenged B. can challenging
**C. can be challenging** D. have been challenging

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks***

When you graduate from high school or university, is learning finished? The answer is no. In (34) \_\_\_\_\_\_\_ countries, people continue learning all their lives. Why is lifelong learning important? How can it help you?

Lifelong learning can be useful in many ways. People who want to change careers often return to study at a university. Some professionals require employees to keep learning new (35) \_\_\_\_\_\_\_ to do things. For example, doctors and nurses must always learn about new illnesses and treatments. (36) \_\_\_\_\_\_\_, they must practice the skills they have and keep learning new ones.

Lifelong learning can help people stay healthy and independent. Many older people also feel that lifelong learning help them stay close to young people. Lots of older people are now learning how to use computers. “ I want to (37) \_\_\_\_\_\_\_ active for my own health”, said Mr. Salinas, a 91-year-old man taking computer classes. “I see my computer learning as part of an active life and something (38) \_\_\_\_\_\_\_ I can share with my family”

 *(Adapted from https://ngl.cengage.com)*

**Question 24:** **A.** lots **B.** each **C.** every **D. many**

**Question 25:** **A.** routes **B.** roads **C. ways** **D.** path

**Question 26: A. Moreover** **B.** Therefore **C.** However **D.** Although

**Question 27:** **A. live** **B.** study **C.** work **D.** remain

**Question 28:** **A.** whom **B.** what **C. that** **D.** where

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

The world needs to do more to prepare for the impact of a rapidly aging population, the UN has warned - particularly in developing countries. Within 10 years the number of people aged over 60 will pass one billion, a report by the UN Population Fund said. The demographic shift will present huge challenges to countries' welfare, pension and healthcare systems. The UN agency also said more had to be done to tackle **abuse**, neglect and violence against older persons".

The number of older people worldwide is growing faster than any other age group. The report, Ageing in the 21st Century: A Celebration and a Challenge, estimates that one in nine people around the world is older than 60. The elderly population is expected to swell by 200 million in the next decade to surpass one billion, and reach two billion by 2050. This rising proportion of older people is a consequence of success - improved nutrition, sanitation, healthcare, education and economic well-being are contributing factors, the report says.

But the UN and a charity that also contributed to the report, Help Age International, say the aging population is being widely mismanaged. "In many developing countries with large populations of young people, the challenge is that governments have not put policies and practices in place to support **their** current older populations or made enough preparations for 2050," the agencies said in a joint statement.

 *(Source: www.ieltsbuddy.com)*

**Question 29:** Which of the following can be the best title for the passage?

 **A.** The influence of the rise in the aged population.

 **B.** The quick increase of the elderly people.

 **C.** The countries with high percentage of the aged.

 **D. The challenges caused by the aging population**.

**Question 30:** The word **abuse** in paragraph 1 is closest in meaning to \_\_\_\_\_\_\_.

 **A.** care **B.** protection **C. insult** **D.** praise

**Question 31:** According to the text, the number of the elderly rises because of \_\_\_\_\_\_\_.

 **A.** social security **B. medical care** **C.** economic crisis **D.** stable employment

**Question 32:** The word **their** in paragraph 3 refers to \_\_\_\_\_\_\_.

**A. governments’** **B.** policies **C.** practices **D.** older populations

**Question 33:** Which of the following is TRUE about older people?

 **A. Of all age groups, the elderly have the fastest growth**.

 **B.** More aged people will reduce the pressure on countries’ welfare, pension and healthcare systems.

 **C.** There will be 200 million older people in 2050.

 **D.** The aging population is managed properly.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

The incredible growth of the Internet over recent years has caused problems for parents and teachers. Parents worry about which sites their children spend time on, who they chat to online and the possible effects that computer games might have on **them**. For teachers, meanwhile, the main worry is the way the Internet makes cheating easier!

Schools and universities say there has been a huge increase in plagiarism – taking other people’s words and ideas and pretending that they are your own. In the past, anyone who wanted to copy had to go to a library, find the right books, read through them, find the sections they needed and then physically write down the words they wanted to use. Nowadays, though, students can simply copy extracts from websites- while really desperate students sometimes copy whole essays! As if this wasn’t bad enough, sites offering to actually do homework – at a price – have also started appearing.

Despite all this, we shouldn’t assume that the Internet only brings problems. Indeed, you could say that for every problem the Internet creates, it also brings a solution. Parents can now use sophisticated controls to stop kids accessing sites that might do them harm, while new software helps teachers to **detect** copied work immediately. Many, of course, are already able to recognize when someone is cheating! “Some students suddenly start using words they can’t possibly understand like dialectical antagonism”, explains one teacher, “or parts of their essays feel different.”

One of the hardest things for teachers today is deciding how to mix modern technology with traditional study skills – and how best to use the Web in class. As more and more schools **install** computers in every classroom, the role of the teacher is changing. Making sure students don’t just copy things and do learn how to quote copied work properly is part of their job, but so is designing suitable projects to fully exploit the Web in helping students learn about subjects and develop their life and social skills.

  *(Adapted from Pre-Intermediate Outcomes by Hugh Della $ Andrew Walkley)*

**Question 34:** Which of the following can be the best title for the passage?

 **A.** Students wasting time on computer games **B.** The Internet making cheating easier

 **C. The effect that the Web is having on school life** **D.** The Web used in projects to teach social skills

**Question 35:** The word **them** in paragraph 1 refers to \_\_\_\_\_\_\_.

 **A.** parents  **B. children** **C.** games **D.** teachers

**Question 36:** According to the passage, which of the following statements is NOT true?

 **A.** Plagiarism is copying someone’s work and pretending it’s your own.

 **B. Designing projects to take advantage of the Internet is one of parents’ duties.**

 **C.** Many teachers can recognize when their students are cheating.

 **D.** Parents can use some software to stop children assessing harmful sites.

**Question 37:** According to paragraph 3, teachers can recognize plagiarism because \_\_\_\_\_\_\_.

 **A.** there is always a solution to the problem. **B.** students leave clues from the original

 **C.** the Internet makes parents and teachers worried. **D. students use perfect English, above their level.**

**Question 38:** The word **detect** in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_.

 **A.** ignore **B. notice** **C.** admire **D.** confide

**Question 39:** The word **install** in paragraph 4 is closest in meaning to \_\_\_\_\_\_\_.

 **A.** inspected thoroughly **B. put in position**

 **C.** well repaired **D.** delivered to the customer

**Question 40:** Which of the following can be inferred from the passage?

 **A.** The Internet has only bad impacts on education.

 **B.** Many websites offer to do homework without fees.

 **C. The Internet can be used positively in education.**

 **D.** Parents don’t want to control children’s access to sites.