**UNIT 1: LOCAL COMMUNITY**

**PART I. VOCABULARY**

**a. Vocabulary**

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Part of speech** | **Pronunciation** | **Meaning** |
| 1. artisan |  | /ˈɑːtɪ.zæn/ | thợ thủ công |
| 2. city centre |  | /'sɪti 'sɛntə/ | trung tâm thành phố |
| 3. community |  | /kə'mju:nɪti/ | cộng đồng |
| 4. craft |  | /krɑ:ft/ | thủ công mỹ nghệ |
| 5. delivery person |  | /dɪ'lɪvəri 'p**ɜ**:sən/ | người giao hàng |
| 6. electrical wires | (n) | /ɪ'lɛktrɪkəl waɪərz/ | dây điện |
| 7. electrician | (n) | /ɪlɛk'tri∫ən/ | thợ điện |
| 8. facilities | (n) | /fə'sɪlɪtiz/ | cơ sở vật chất |
| 9. firefighter | (n) | /'faɪə,faɪtə/ | lính cứu hỏa |
| 10. fragrance | (n) | /'freɪgrəns/ | hương thơm |
| 11. function | (n) | /'f**ʌ**ŋk∫ən/ | chức năng |
| 12. garbage collector | (n) | /'gɑ:bɪdʒ kə'lɛktə/ | người thu gom rác |
| 13. hand-craft | (v) | /'hændkrɑ:ft/ | làm thủ công |
| 14. handicraft | (n) | /'hændɪkrɑ:ft/ | đồ thủ công |
| 15. instruct | (v) | /ɪn'str**ʌ**kt/ | hướng dẫn |
| 16. local | (adj) | /'ləʊkəl/ | địa phương |
| 17. neighbourhood | (n) | /'neɪbəhʊd/ | khu vực lân cận |
| 18. occasion | (n) | /ə'keɪʒən/ | dịp, cơ hội |
| 19. original | (adj) | /ə'rɪdʒɪnəl/ | nguyên bản |
| 20. police officer |  | /pə'li:s '**ɒ**fɪsə/ | cảnh sát |
| 21. pottery |  | /'p**ɒ**təri/ | đồ gốm |
| 22. preserve | (v) | /prɪ'z**ɜ**:v/ | bảo tồn |
| 23. property |  | /'prɒpəti/ | tài sản |
| 24. shopping malls |  | /'∫ɒpɪŋ mɔ:lz/ | trung tâm mua sắm |
| 25. shorten | (v) | /'∫ɔ:tn/ | rút ngắn |
| 26. sort | (v) | /sɔ:rt/ | phân loại |
| 27. speciality food |  | /,spɛ∫i'ælɪti fu:d/ | đặc sản |
| 28. suburb |  | /'s**ʌ**bз:b/ | ngoại ô |
| 29. tourist attraction |  | /'tʊərɪst ə'træk∫ən/ | điểm thu hút khách du lịch |
| 30. world-famous | (adj) | /,wз:ld 'feɪməs/ | nổi tiếng thế giới |

**b. Collocation/ phrase/ phrasal verb**

|  |  |  |
| --- | --- | --- |
| **Collocations/ phrases** | | **Meaning** |
| 1. | come back | trở lại |
| 2. | cut down on | giảm bớt |
| 3. | find out | tìm ra |
| 4. | get on with | hòa thuận với |
| 5. | go out | đi ra ngoài |
| 6. | give advice | đưa ra lời khuyên |
| 7. | hand down/ pass down | truyền lại |
| 8. | look around | nhìn xung quanh |
| 9. | look for | tìm kiếm |
| 10. | obey the law | tuân thủ pháp luật |
| 11. | remind of | nhắc nhở |
| 12. | take care of | chăm sóc |

**PART II. GRAMMAR**

**a.** **Question words before to-infinitive**

|  |
| --- |
| - Dùng cấu trúc câu các từ để hỏi **what, when, where, who, how + to V** (động từ nguyên mẫu có to) trong lời nói gián tiếp để:  + Diễn tả những tình huống khó khăn hoặc không chắc chắn.  + tường thuật lại câu hỏi về một việc gì đó nên được làm.  **Example:** We don't know who to contact. She can't decide what to do  Tell me when to pay He shows me where to get tickets. |
| - **Ta không thể sử dụng** "why" trước "to V"  **Example:** No one could explain why we had to come there.  🡪 No one could explain why to come there. (SAI) |
| - Trước các từ để hỏi, ta có thể sử dụng các động tư như **ask, (not) decide, discover, disciss, explain, find out, for get, (not) know, learn, remember, say, think, understand, wonder, (not) be sure, have no idea, (not) tell**...  **Example:** We were wondering where to cook the dinner.  Mike wants to know how to work the computer  Have Mike and Lisa dicided when to have their dinner?  I wasn't sure what to do |
| - Để **tường thuật lại dạng câu hỏi Yes/ No questions**, ta dùng cấu trúc whether + to V.  \*\*\* Lưu ý, "if" không được sử dụng trong trường hợp này.  **Example:** We'll have to decide whether to go ahead with the timeable (or not).  We have to decide if to go ahead. (SAI)  Mike wasn't sure whether to phone her immediately or not.  I was wondering whether to order some coffee.  I didn't know whether to laugh or cry. |

**PART III. PRACTICE**

**LISTENING**

## **Exercise 1: Listen to the recording and choose the best answer A, B, C, or D for each question below:**

1. What is the focus of the Warm Clothes volunteer group in Vietnam?

A. Teaching children to make bamboo and bottle crafts

B. Collecting clothes for poor people in rural areas

C. Tutoring small kids in villages

D. Selling handmade items to buy books for village children

1. Who are the members of the Warm Clothes group?

A. Only parents B. Only children

C. Both parents and their children D. Elderly volunteers

1. What did the parents teach their children to make?

A. Warm sweaters B. Bamboo and bottle crafts

C. Books D. Love

1. How did the group raise funds to buy books for village children?

A. By selling handmade items (bamboo and bottle crafts) B. By tutoring small kids

C. By collecting donations D. By dancing for the elderly

1. What did the Warm Clothes group bring to the small villages?

A. Warm sweaters B. Love

C. Books D. Food

**Exercise 2: Listen to the audio and decide whether those sentences are TRUE (T) or FALSE (F):**

|  |  |  |
| --- | --- | --- |
|  | **True** | **False** |
| 1. Nowadays, delivery people aren’t commonly seen in the city. | 🖵 | 🖵 |
| 1. Mr. Nam is approximately 40 years old. | 🖵 | 🖵 |
| 1. Mr. Nam wears a yellow uniform. | 🖵 | 🖵 |
| 1. Mr. Nam calls to check if the family is at home before delivering parcels. | 🖵 | 🖵 |
| 1. Mr. Nam refused to leave the parcel with the neighbor when the family was not at home. | 🖵 | 🖵 |

**PHONETIC**

**Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

1. A. artisan B. attraction C. cast D. craft
2. A. pottery B. opinion C. communicate D. behavior
3. A. suburb B. cultural C. drum D. museum
4. A. attraction B. surface C. handicraft D. artisan
5. A. layer B. occasion C. artisan D. place

**Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

1. A. fragrance B. advice C. suburb D. garbage
2. A. delivery B. original C. facility D. information
3. A. symbolize B. museum C. pottery D. handicraft
4. A. occasion B. attraction C. firefighter D. instruction
5. A. workshop B. opinion C. museum D. embroider

**VOCABULARY & GRAMMAR**

**Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. \_\_\_\_\_\_\_ responded quickly when there was a fire in the apartment building.

A. Police officers B. Firefighters C. Garbage collectors D. Electricians

1. The friendly \_\_\_\_\_\_\_ brings our groceries right to our doorstep.

A. delivery person B. police officer C. firefighter D. electrician

1. Be careful around the exposed \_\_\_\_\_\_\_ near the construction site.

A. garbage trucks B. fire hydrants C. delivery vans D. electrical wires

1. Owning a \_\_\_\_\_\_\_ in this area is a good investment.

A. artisan B. function C. property D. fragrance

1. It's important to \_\_\_\_\_\_\_ traffic rules for everyone's safety.

A. obey B. break C. ignore D. challenge

1. Skilled artisans in our community create beautiful \_\_\_\_\_\_\_, including pottery, textiles, and wooden carvings.

A. electricity B. hobbies C. interests D. handicrafts

1. Our local markets offer a delightful array of \_\_\_\_\_\_\_, from artisanal cheeses to exotic spices.

A. community helpers B. speciality foods C. garbage collectors D. police officers

1. The talented \_\_\_\_\_\_\_ at the corner shop handcrafts unique jewelry using recycled materials.

A. helper B. neighbour C. electrician D. artisan

1. On weekends, it's lovely to \_\_\_\_\_\_\_ the neighborhood, enjoying the fresh air and friendly faces.

A. fly around B. drive around C. walk around D. run around

1. After traveling abroad, many people feel a strong pull to \_\_\_\_\_\_\_ to their hometown and reconnect with their roots.

A. come back B. hold on C. give up D. go away

1. The market features a variety of \_\_\_\_\_\_\_ goods, from leather bags to hand-knitted scarves.

A. manufactured B. factory-made C. hand-crafted D. mass-produced

1. Our community celebrates its \_\_\_\_\_\_\_ culture and traditions during the annual heritage festival.

A. communal B. original C. electrical D. urban

1. The traditional recipe for our famous apple pie has been \_\_\_\_\_\_\_ through generations in our family.

A. handed down B. passed on C. given out D. broken down

1. I live in a quiet \_\_\_\_\_\_\_ where people know each other by name.

A. suburb B. village C. town D. neighbourhood

1. The annual \_\_\_\_\_\_\_ picnic brings everyone together.

A. school B. shop C. community D. facility

1. She enjoys practicing her \_\_\_\_\_\_\_ —pottery—in the community center.

A. sport B. hobby C. craft D. language

1. I need to \_\_\_\_\_\_\_ a reliable plumber to fix the leaky faucet.

A. look after B. look for C. look around D. look down

1. Let's \_\_\_\_\_\_\_ the bus to explore the nearby tourist attractions.

A. get out B. get off C. get on D. get involved

1. The sense of community in our \_\_\_\_\_\_\_ is what makes it special.

A. neighbourhood B. pottery C. suburb D. building

1. Our local community boasts several captivating \_\_\_\_\_\_\_, such as historical landmarks, scenic parks, and charming museums.

A. handicraft B. tourist attractions C. community D. facilities

1. The \_\_\_\_\_\_\_ in our local community include a library, a sports center, and a community center.

A. buildings B. shops C. facilities D. houses

1. The sense of belonging to the \_\_\_\_\_\_\_ is strong among the residents.

A. family B. friends C. local community D. colleagues

1. The \_\_\_\_\_\_\_ fixed the faulty wiring in our house.

A. electrician B. garbage collector C. delivery person D. police officer

1. The bustling \_\_\_\_\_\_\_ is full of shops, restaurants, and theaters.

A. suburb B. city centre C. neighbourhood D. local community

1. The city council decided to \_\_\_\_\_\_\_ the waiting time for public transportation by adding more buses during rush hours.

A. shorten B. increase C. lengthen D. extend

1. The bakery fills the air with the delightful \_\_\_\_\_\_\_ of freshly baked bread each morning.

A. craftvillage B. fragrance C. function D. suburb

1. During the snowstorm, we \_\_\_\_\_\_\_ salt for the icy sidewalks, so neighbors pitched in to help.

A. cut down of B. got on with C. fed up with D. ran out of

1. Volunteers gather every month for a beach cleanup, \_\_\_\_\_\_\_ trash into recyclables and non-recyclables.

A. preserving B. enjoying C. sorting D. shortening

1. The local council recently \_\_\_\_\_\_\_ to invest in a new playground for children in our community.

A. wondered B. known C. asked D. decided

1. We celebrate special \_\_\_\_\_\_\_ like birthdays and anniversaries with our neighbors.

A. pottery B. occasions C. specialites D. garbage

1. The \_\_\_\_\_\_\_ patrols our neighborhood to ensure safety.

A. police officer B. firefighter C. electrician D. delivery person

1. \_\_\_\_\_\_\_ pick up trash every Tuesday morning.

A. Police officers B. Firefighters C. Garbage collectors D. Electricians

1. If you're curious about local history, you can \_\_\_\_\_\_\_ old photographs and documents at the community library.

A. look around B. look up C. look down D. look after

1. We all \_\_\_\_\_\_\_ our communal garden, planting flowers and maintaining the green space.

A. take care of B. take advantage of C. take over D. take out of

1. To reduce waste, our community has decided to \_\_\_\_\_\_\_ on single-use plastics.

A. cut back B. cut up C. cut off D. cut down

1. The local coffee shop is a popular spot for friends to \_\_\_\_\_\_\_, chat, and enjoy a cup of freshly brewed coffee.

A. stay in B. hang out C. stay out D. go home

1. Our community actively works to \_\_\_\_\_\_\_ historic buildings and protect natural habitats.

A. preserve B. prevent C. prepare D. present

1. Do you know \_\_\_\_\_\_\_ to attend the neighborhood meeting?

A. who B. what C. when D. how

1. Do you have any tips on how \_\_\_\_\_\_\_ stronger neighborhood bonds?

A. building B. to build C. built D. to build

1. Let's discuss \_\_\_\_\_\_\_ to improve our community garden.

A. when B. where C. why D. how

1. Let's find out when \_\_\_\_\_\_\_ the cultural exchange event.

A. to attend B. attended C. attending D. attend

1. We're not sure \_\_\_\_\_\_\_ to place the new benches in the square.

A. where B. when C. what D. how

1. We discussed how \_\_\_\_\_\_\_ a safer pedestrian zone.

A. to creating B. creating C. to create D. created

1. Can you tell me \_\_\_\_\_\_\_ to join the local book club?

A. where B. when C. what D. how

1. Do you know when \_\_\_\_\_\_\_ up for the community choir?

A. to sign B. signing C. signed D. to signing

1. Let's decide \_\_\_\_\_\_\_ to organize the summer festival.

A. where B. what C. who D. how

**Exercise 2: Fill in each blank with one appropriate word from the box:** (There are some extra words)

|  |
| --- |
| **encourages suburb firefighter function**  **get on with police officer cut down on** |

1. In Denby products, we can see their beauty and \_\_\_\_\_\_\_\_\_\_\_ which make them world-famous.

2. By the way, we moved to a new house in a \_\_\_\_\_\_\_\_\_\_\_ last month.

3. In some villages, people \_\_\_\_\_\_\_\_\_\_\_ the number of steps to make the handicraft.

4. The \_\_\_\_\_\_\_\_\_\_\_ protects people and property, makes people obey the law, prevents and solves crimes.

5. The local community \_\_\_\_\_\_\_\_\_\_\_ us to protect the environment.

**Exercise 3: Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

1. The artisans in my village usually **hand down** their skills to their eldest children.

A. look round B. break down C. come back D. pass down

1. Vong, a small village in Ha Noi, is **well-known** for its specialty food: com (young sticky rice flakes).

A. skillful B. famous C. original D. electrical

1. Care for Animals **took care of** thousands of homeless dogs and cats last year.

A. picked up B. met up C. grew up D. looked after

1. Community service **allows** students to develop themselves.

A. donates B. develops C. permits D. enjoys

1. Local communities often work together to **preserve** their cultural heritage and historical landmarks.

A. embroider B. save C. shorten D. collect

**Exercise 4: Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

1. Long Hòa, a **suburb** of Ho Chi Minh City in Vietnam, is known for its tranquil environment and close-knit community.

A. neighborhood B. craft C. occasion D. city centre

1. The local government must not **neglect** the maintenance of community centers.

A. ask for B. put out C. look after D. move in

1. The villagers **preserve** their traditional weaving techniques.

A. damage B. produce C. wrap D. collect

1. Nick **likes** reading books. He has a very nice voice.

A. grows B. teaches C. loves D. hates

1. Lan will you join the Tutoring project because she is **good** at maths and English.

A. lone B. bad C. elder ly D. rural

**Exercise 5: Write the correct form of the word in brackets.**

|  |  |
| --- | --- |
| 1. That bakery makes the best bread in our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **(neighbor)** |
| 1. The garbage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in our street usually comes at 6 p.m. to take the rubbish away. | **(collection)** |
| 1. They wrap the final \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in two layers of leaves to preserve its fragrance before selling it to consumers. | **(produce)** |
| 1. The Tower of London is one of the top tourist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the UK. | **(attract)** |
| 1. In their community, the eldest child is usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for his or her parents. | **(responsibility)** |
| 1. We water trees every day, and it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to watch them grow up. | **(enjoy)** |
| 1. Students feel useful and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because they do good things. | **(pride)** |
| 1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a neighborhood watch program enhances safety and security within the community. | **(develop)** |
| 1. She does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work for the Red Cross two days a week. | **(volunteer)** |
| 1. I would like to make a small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my mother's name. | **(donate)** |

**SPEAKING**

**Exercise 1: Mark the letter A, B, C or D to indicate the option that best completes each of the following exchanges.**

1. **Sue:** "Hey, Ally! Have you heard about the upcoming neighborhood picnic?"

**Ally:** “\_\_\_\_\_\_\_. It's a great way to meet new people and strengthen our community bonds."

A. Of course not, it’s not costly. B. Yes! I'm excited.

C. I think so. D. No problem.

1. **Thanh:** “Tuan, did you know that the new bakery on Main Street is family-owned?"

**Tuan:** "\_\_\_\_\_\_\_. Supporting local businesses is essential."

A. Really? I'll have to check it out. B. Can I pay by credit card?

C. What do you have?  D. You’re welcome

1. **Manh:** "Tim, have you considered volunteering at the community center?"

**Tim:** "\_\_\_\_\_\_\_. Let's make a difference together!"

A. Oh, that’s a problem    B. I can’t agree with you more

C. I haven't, but it's a fantastic idea D. You can make it

1. **Sang:** "Tung, there have been some break-ins lately. \_\_\_\_\_\_\_"

**Tung:** "Let's organize a neighborhood watch program and look out for each other."

A. My pleasure B. The meal was out of this world

C. I’m afraid not D. How can we improve security?

1. **An:** "Thai, I'd love to see more green spaces in our community."

**Thai:** "Agreed! \_\_\_\_\_\_"

A. Thank you. B. Yes, I was tired yesterday.

C. You are welcome. D. Let's start a tree-planting campaign.

**READING**

**Exercise 1: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.**

**➀** I’m fascinated (1) \_\_\_\_\_\_\_\_\_\_ traditional handicrafts. At weekends, I usually go to Bat Trang where I was born. It’s a (2) \_\_\_\_\_\_\_\_\_\_ village not far from Ha Noi center. My uncle and my aunt  still live in Bat Trang and they own a big workshop there. In fact, my grandparents (3) \_\_\_\_\_\_\_\_\_\_ that workshop and some years ago, my uncle and my aunt (4) \_\_\_\_\_\_\_\_\_\_ the business because my grandparents are very old. My grandfather is a well-known artisan in the village. Every time I go there, he teaches me how (5) \_\_\_\_\_\_ things from clay such as pots, vase and bowls.

1. A. in                      B. of                     C. by                   D. with
2. A. property B. pottery             C. suburb D. painting
3. A. went       B. set                    C.  started                      D. made
4. A. looked after       B. took care          C. set up               D. took over
5. A. to make B. making             C. made         D. to making

**➁** Many visitors come to Tatter bridge to see the wonderful art (1)\_\_\_\_\_\_\_\_\_\_ and museums, the beautiful buildings and the fantastic parks. Few people go outside the city, and so they miss out on experiencing the scenery and the fascinating history of this beautiful area. This brochure will tell you what you can see if you (2)\_\_\_\_\_\_\_\_\_\_ a short bus rides out of the city.

The beautiful village of Tatter bridge was home to the children’s writer Jane Potter, (3) \_\_\_\_\_ stories of Benjamin Bear are loved by adults and children around the world. Jane Potters home is now a museum and tea shop, and is well worth a visit just for its wonderful gardens. It also has a gift shop where you can buy (4)\_\_\_\_\_\_\_\_\_\_ and books. Tatter bridge has a number of interesting shops including an excellent cake shop, and ‘Wendy’s Gift shop’ where you can find lots of unusual gifts made (5)\_\_\_\_\_\_\_\_\_\_ hand by local artists. Lovers of Jane Potter’s books should also walk to the Green Valley woods, which have not changed since Jane Potter wrote her stories there one hundred years ago.

1. A. workshops B. galleries C. restaurant D. stations
2. A. bring B. take C. drive D. sail
3. A. whom B. which C. whose D. that
4. A. souvenirs B. materials C. costumes D. vegetables
5. A. at B. with C. by D. in

**➂** Thanh Tien, a village in Phu Mau Commune, Phu Vang District, is located about 10 kilometers from the centre of Hue city, opposite the ancient town of Bao Vinh. The village is famous for its traditional (1) \_\_\_\_\_\_ of making paper flowers. Local artisans skillfully make paper flowers of different types (2) \_\_\_\_\_\_ lotuses, roses, orchids, apricots, chrysanthemums, roses, gerberas, and dahlias, and of a wide range of colours.

Around lunar October villagers begin making these paper flowers. They have to prepare bamboo sticks, paper and dying materials. Sometimes they have to mix colours to create colours of their own wish that can satisfy their passion and imagination for the type of flowers they want to make. From mid lunar December when Tet is around the corner, colourful paper flowers can be seen on many streets of Hue. People use paper flowers (3) \_\_\_\_\_\_ regiousand decoration purposes.

These days though fresh flowers are preferred, paper flowers remain an integral part in the spiritual life of many Hue people, who reserve a special place for these flowers on their ancestors’ altar. Making paper flowers not only provides an additional (4) \_\_\_\_\_\_ of income for local resident, but also is an art (5) \_\_\_\_\_\_ has been revived by passionate local artisans. It is this art that makes Thanh Tien a not-to-be-missed destination for tourists who come to Hue.

1. A. job B. profession C. skill D. craft
2. A. such as B. for example C. instead of D. so that
3. A. in B. for C. with D. on
4. A. source B. way C. means D. method
5. A. who B. whom C. that D. where

**➃** Denby is a village in the county of Derbyshire, England. It is the home of the famous Denby Pottery, (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is made from the finest local clay. Going around the village, we can see (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hand-craft pottery collections. They still use (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the original techniques passed down through generations. In Denby products, we can see their beauty and function which make them (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today Denby is also a (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ attraction. Visitors can make pottery in workshops or find out about the history of pottery in the museum.

1. A. whom B. which C. when D. where
2. A. technician B. actors C. artists D. artisans
3. A. little B. some C. much D. few
4. A. world-famous B. worldly C. worldly D. world-weary
5. A. visitor B. traveller C. tourist D. goer

**Exercise 2: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

**➀** Vong, a small village in Ha Noi, is famous for a speciality food: com (young sticky rice flakes). To make com, artisans follow a series of steps. They preserve the techniques by passing **them** down to their sons. In the past, people made com by hand, but now they use machines for some steps to shorten the process. They wrap the final product in two layers of leaves to preserve its fragrance before selling it to consumers. Com Lang Vong is well known in Viet Nam as a **speciality** of Ha Noi autumn.

1. What can be the best title for the passage?

A. The Art of Making Com in Vong Village B. The Cultural Significance of Com in Ha Noi

C. Vong Village: Home of Viet Nam's Famous Com D. The History of Ha **Noi's** Speciality Food: Com

1. What does the word “them” in the passage refer to?

A. techniques B. artisans C. steps D. com

1. What does the word “**speciality**” in the passage mostly mean?

A. A particular skill or expertise.

B. A unique or distinctive taste or flavour.

C. A specialty store or shop selling specific items.

D. A type of food or product that is unique to a certain region.

1. What is done to the final product of com to preserve its fragrance?

A. It is stored in plastic containers B. It is wrapped in two layers of leaves

C. It is sprayed with artificial fragrance D. It is left uncovered

1. Which of the following is NOT true according to the passage?

A. Vong is a small village located in Ha Noi.

B. Com Lang Vong is famous as a specialty of Ha Noi in the autumn.

C. Artisans pass down techniques for making com to their sons.

D. The process of making com has entirely transitioned to using machines.

**➁** Recently, we made a trip to visit Dong Ho village with a desire to meet the old artisan - Nguyen Huu Sam. Just when we arrived at the dyke in the village and talked with the villagers about the artisan, they intimately told us about him.

The old house owned by the artisan is situated in a long alley of the village. On the walls of the house there are many folk paintings in different genres, from daily life paintings to landscape paintings shown in a set of “four seasons” and "four times".

Mr. Sam told us about his past. When he was three years old, he was instructed in the craft of making Dong Ho paintings by his father. At five, he could help his father apply the Dong Ho paintings, and learn how to print the paper with proper colors. At seven, he was able to draw with a pen and make the most difficult samples. Years went by and the soul of Dong Ho folk paintings has kept seashell powder paint to the poonah-paper.

In the 1940s, this craft flourished. At that time, he was assigned by his parents to take the paintings to the market for sale. Mr. Sam said that 17 families in the village have been engaged in making Dong Ho paintings.

Artisan Sam has always been devoted to the making of Dong Ho paintings and has waited for opportunities to restore this traditional craft. In 1967, when the local authorities assigned him to restore the traditional genre of Dong Ho folk paintings, he gathered 50 villagers with professional skills and collected hundreds of woodblocks to establish the Dong Ho Painting Cooperative. Thanks to his efforts, such famous paintings as “Rat’s wedding”, “Rooster”, “Scene of jealousy” and “Writing verses about precious flowers” have been revived. Dong Ho paintings have been available in many parts of the world such as Japan, France, Germany, Singapore and the United States.

1. The themes of Dong Ho paintings are about\_\_\_\_\_\_\_\_\_\_

A. landscapes B. weddings C. various aspects of life D. animals and flowers

1. In order to make Dong Ho paintings, we need seashell powder paint, the poonah-paper and\_\_\_\_\_\_\_\_\_\_

A. proper colors B. water C. markets D. woodblocks

1. From paragraph 3, we can **infer** that when Mr. Sam was very young, he mostly helped his parents by\_\_\_\_\_\_\_\_\_\_

A. applying the woodblocks with proper paints and pressing them on sheets of paper

B. applying seashell powder to make various paints for painting making

C. drawing with a pen and using proper paints to make many copies of paintings

D. collecting and taking the paintings to the market for sale

1. All of the following can be inferred about the artisan - Mr. Sam – **EXCEPT** that\_\_\_\_\_\_\_\_\_\_

A. he is popular in the village

B. he could paint when he was three

C. he keeps a collection of Dong Ho paintings in his house

D. he local authorities tried to revive the traditional craft

1. In the writers’ opinions, the future of Dong Ho paintings is\_\_\_\_\_\_\_\_\_\_.

A. international B. concerning C. optimistic D. negative

**➂** Bau Truc pottery items are made from clay from the Quao River mixed with sand. Clay is collected from the river only once a year, each lasting for half a month. Clay is taken more or less depending on the ability of each person. In the clay collecting season, local people try to take as much clay as they can to store, for use in the entire year.

Currently, people in Bau Truc pottery village still make pottery items in the traditional way. **They** do not use the wheel but the craftsmen have to turn around the products. The potters shape their products by skillful hands and feet around a pole-round pillar, rather than on the wheel. From this step, **silky** clay block initially gradually forms a smooth rounded hollow blocks, then the formation of flower vases, or water pots.

Bau Truc's craftsmen use wet cloths to make the product surface smooth. These items are decorated with seashells, snails or hand-made paintings featuring the daily life of Bau Truc's people.”

1. What can be the best title for the passage?

A. "Traditional Pottery Techniques in Vietnam" B. "Bau Truc: A Unique Pottery Village"

C. "The Art of Clay Collection" D. "Craftsmanship in Ninh Thuan"

1. What does the word " **They** " in the passage refer to?

A. People in Bau Truc pottery village B. Cites in Bau Truc pottery village

C. Items in Bau Truc pottery village D. Rivers in Bau Truc pottery village

1. What does the word "**silky**" in the passage mostly mean?

A. the pottery items B. the river where clay is collected

C. the craftsmen's hands D. the texture of the clay

1. What do the designs of Bau Truc pottery reflect?

A. religious symbols B. abstract patterns

C. daily life of local people D. natural scenery

1. Which of the following is NOT true according to the passage?

A. Clay is collected from the Quao River once a year.

B. Bau Truc pottery items are made from clay mixed with sand.

C. Craftsmen use a potter's wheel to shape the products.

D. The pottery is decorated with seashells and snails.

**➃**

**A trip to Bat Trang**

Last month,my English class went on a field trip to one of the most ancient villages in Viet Nam: Bat Trang. That day all of us got up very early so that we could arrive at the village early in the morning. When we got there, we were all **astonished** by a variety of ceramic products, most of which are for ordinary use such as bow, cup, plates and pot. Since there were up to twenty members in our class, we decided not to join the buffalo tour. Instead, we took a walk for sightseeing and shopping around. After we had visited some of the ceramic stores along the road in the village ,our teacher took us to Bat Trang Porcelain and Pottery Market. This was the most interesting part of our trip. The local people instructed us to make pottery products by themselves and introduced the tradition of the village. We were told that pottery-making skills were passed down from generation in the village. Before we left,the locals gave us small ceramic key chains as souvenirs. We really looked forward to another trip to Bat Trang.

1. What is the main idea of the passage?
2. The history of Bat Trang village
3. The variety of ceramic products in Bat Trang
4. A field trip to Bat Trang village
5. The tradition of pottery-making in Bat Trang
6. The word “**astonished**” in the passage is closest in meaning to \_\_\_\_\_.

A. surprised B. bored C. confused D. excited

1. What did the local people teach the students at Bat Trang Porcelain and Pottery Market?

A. How to buy souvenirs B. How to make pottery products

C. How to speak the local language D. How to cook traditional food

1. According to the passage, where did the students receive small ceramic key chains?

A. At the ceramic stores B. At the buffalo tour

C. At the pottery market D. At the village entrance

1. According to the passage, which of the following sentences is **TRUE**?

A. The buffalo tour was the most interesting part of the trip.

B. Pottery-making skills in Bat Trang are a recent development.

C. The locals gave the students ceramic key chains as souvenirs.

D. The village of Bat Trang is located near the Red River.

**WRITING**

**Exercise 1: Rearrange the groups of words in a correct order to make complete sentences.**

1. living in the peaceful suburbs/ the bustling city center/ Many families prefer/ rather than/./

🡲

1. and we all get on with/ Our neighbors/ are friendly/,/ each other quite well /./

🡲

1. our neighborhood/ The dedicated/ to ensure safety /./ police officers patrol

🡲

1. right to our doorstep /The friendly delivery/ our groceries/ person brings /./

🡲

1. by talented artisans/ beautiful handicrafts/ The local market features/ made /./

🡲

1. delicious pastries /down the street/ that are a local speciality/ The bakery/./

🡲

1. works together/ the historic buildings/ to preserve/ Our community/ in the area/./

🡲

1. /, / the blooming flowers/ fill the air/ During spring/ with a delightful fragrance /. /

🡲

1. showcases/ original paintings/ The local art gallery/ by talented artists/./

🡲

1. world-famous/ hosts an annual jazz festival/ Our town/ that has become/./

🡲

**Exercise 2: Write a paragraph (about 100 words) about your local specialty.**

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| --- |
|  |

**--- THE END ---**