|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: ……………………….........** |

 **UNIT 3: MUSIC AND ARTS**

**Lesson 2.2 - Grammar (Page 24)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to 2 people asking and answering about musical instrument.

- use prepositions of time and possessive adjectives correctly.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- love music.

- choose a musical instrument to try practicing playing it.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. **-** Study the grammar box.- Fill in the blanks with *in, on, or at*, and the correct possessive adjectives.- Look at the table and write the answers.- Ask and answer using the information in the table (in pairs). | **-** Ss’ performance.- Ss’ task.- Ss’ answers /performance.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce vocabulary about musical instruments / review phrases about time expressions.

**c) Expected outcomes:** Ss review words about musical instruments and Ss have general ideas about the grammar point they are going to study in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Musical instrument**

- Have Ss look at the pictures and give names of musical instruments.- Call Ss to give answers.- Check Ss’ answers, give feedback and lead to the new lesson.- Have Ss make sentences, using the vocabularies above.à Lead to the new lesson.* **Option 2: Time Expressions**

- Have Ss close all books and notebooks.- Divide class into 4 groups.- Have Ss in each group write down time expressions in English as many as possible (in about 2 minutes).- Call Ss to write answers on the board.- Check Ss’ answers, give feedback and evaluation.- The group with the most correct answers will be the winner.- Give a small present to the winner.- Lead to the new lesson. | - Work in pairs.- Give answers.**Answers keys***1. guitar**2. piano**3. drum**4. saxophone**5. flute**6. violin*- Make sentences and read them.- Close books and notebooks.- Work in groups of 4.**Suggested answers*****Time Expressions:*** *yesterday, in the morning, in the afternoon, in the evening, on Sundays, on / at the weekends, at night, in the winter, in March, in 2022, …* |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce Prepositions of time and Possessive adjectives.

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: Prepositions of time and Possessive adjectives.

**c) Expected outcomes:** Ss know how to use Prepositions of time and Possessive adjectives to do some following exercises.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**- Have Ss look at the picture (using DCR).- Play audio (CD1 – Track 31) and have Ss listen and read the speech bubbles.- Play the audio again and have Ss listen and repeat. **Grammar box*** **Option 1:**

- Have Ss look at the grammar explanation and read: Prepositions of time. - Have Ss look at the grammar explanation and read: Possessive adjectives.- Briefly explain the grammar point. - Ask Ss to give more examples using Prepositions of time and Possessive adjectives. * **Option 2:**

- Have Ss close books.- Show sample phrases, have Ss read them and make comment on the way teacher uses preposition before time expressions.**\*Suggested sample phrases**: *in the morning, in the afternoon, in the evening, on Sundays, on / at the weekends, at night, in the winter, in March, in 2022, …*- Have Ss give answers.- Give feedback and evaluation.àLead to the grammar box and explain more: Prepositions of time.- Next, show sample sentences, have Ss read them and make comment on the way teacher uses possessive adjectives (In each sentence: Identify which is possessive adjective, identify possessive adjective’s position).**\*Suggested sample sentences:***1. My father worked in that company in 2015.**2.I study with her son.**3. His piano is quite new.**4. Their music performance is very great.*- Have Ss give answers.- Give feedback and evaluation.àLead to the grammar box and explain more: Possessive adjectives.- Have Ss give more examples of Prepositions of time and Possessive adjectives, encourage them to make sentences with their own ideas.- Give feedback and evaluation. | - Look.- Listen, then read.- Listen and repeat. - Look and read.- Look and read.- Listen and take notes.**-** Give examples.- Close all books.- Look and answer.- Give answers.**-** Open the books and read the grammar box.-Read and comment.**Suggested answers*****1. Possessive adjectives****: my, her, his, their****2. Position****: before noun*- Open the books and read the grammar box.- Give examples. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use Prepositions of time and Possessive adjectives correctly.

**b) Content:**

- Fill in the blanks with ***in, on,*** or ***at***, and the correct possessive adjectives.

- Look at the table and write the answers.

**c) Expected outcomes:** Students can use Prepositions of time and Possessive adjectives in their speaking.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Fill in the blanks with *in, on, or at*, and the correct possessive adjectives**- Demonstrate the activity on DCR, using the example.- Have Ss fill in the blanks with in, on, or at, and the correct possessive adjectives.- Have Ss work in pairs to check each other’s work. - Have some Ss share their answers with the whole class.- Give feedback, correct Ss’ answers if necessary.**Task c. Look at the table and write the answers.**- Demonstrate the activity on DCR, using the example.- Have Ss look at the table and write the answers. - Have Ss check answers with their partners. - Call Ss to read or write answers.- Check Ss’ answers, give feedback. | - Look and listen.- Work individually.- Work in pairs.- Write answers on the board.**Answer keys**- Look and listen.- Work individually.- Work in pairs.- Read or write answers.**Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask and answer using the information in the table.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Ask and answer using the information in the table**- Divide class into pairs.- Have Ss ask and answer using the information in the table.- Then, encourage Ss to add their own ideas to practice.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation. | - Work in pairs.- Have conversation in pairs.- Present.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**- Prepositions of time**



**- Possessive Adjectives**



*.*

**\* Homework:**

- Make 2 sentences, use prepositions of time and possessive adjectives.

- Do the exercises in WB: Grammar (page 17).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 19).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 25 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………