**Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC**

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**ENGLISH PRACTICE 45**

**A. PRONUNCIATION**

**I. Choose the word (A, B, C or D) that has the underlined part pronunced differently from the others in each group.**

| 1. A. chapter
 | B. yatch  | C. manage  | D. panel |
| --- | --- | --- | --- |
| 1. A. example
 | B. feed  | C. ink  | D. inhumane |
| 1. A. junior
 | B. humour  | C. stew  | D. purify |
| 1. A. hall
 | B. doll  | C. chalk  | D. forecast |
| 1. A. recite
 | B. reconcile  | C. refund  | D. reproduce |

**II. Choose the word (A, B, C or D) whose main stress pattern is not the same as that of the others.**

| 1. A. relax
 | B. recognize  | C. realize  | D. relatively |
| --- | --- | --- | --- |
| 1. A. permanent
 | B. power  | C. permission  | D. carpet |
| 1. A. photography
 | B. minority  | C. heroic  | D. amateur |
| 1. A. practicality
 | B. politician  | C. uncontrollable  | D. comfortable |
| 1. A. managerial
 | B. determination  | C. unbelievable  | D. inability |

**B. VOCABULARY AND GRAMMAR**

**I. Choose the best answers to completes each sentence.**

1. \_\_\_\_\_\_\_\_\_ to the national park before, Sue was amazed to see the geyser.

| A. Being not  | B. Not having been  | C. Have not been | D. Having not been |
| --- | --- | --- | --- |

1. Herbs \_\_\_\_\_\_\_\_\_ in soups and sauces.

| A. are used to be  | B. are often used  | C. often use  | D. get used to being |
| --- | --- | --- | --- |

1. \_\_\_\_\_\_\_\_\_ finds the treasure is entitled to twenty five percent of it.

| A. Who  | B. The person who  | C. Whoever  | D. Man who |
| --- | --- | --- | --- |

1. The passage \_\_\_\_\_\_\_\_\_ that the first settlers were Spanish.

| A. refers  | B. instills  | C. implies  | D. infers |
| --- | --- | --- | --- |

1. There are not many interesting \_\_\_\_\_\_\_\_\_ of news in the ‘Evening’.

| A. parts  | B. articles  | C. loads  | D. items |
| --- | --- | --- | --- |

1. Jane likes watching films, but she is not \_\_\_\_\_\_\_\_\_ keen on any kind.

| A. specially  | B. certainly  | C. largely  | D. particularly |
| --- | --- | --- | --- |

1. If you come to the theatre late, you have to wait until the \_\_\_\_\_\_\_\_\_ to get in.

| A. break  | B. interval   | C. refreshment  | D. half time |
| --- | --- | --- | --- |

1. From now on, you have to \_\_\_\_\_\_\_\_\_ responsibility for the sales figures.

| A. get  | B. acquire  | C. assume  | D. accept |
| --- | --- | --- | --- |

1. \_\_\_\_\_\_\_\_\_, the reports are not good enough to be printed.

| A. Out of the ordinary  | B. On my own  | C. If you ask me  | D. Telling the truth |
| --- | --- | --- | --- |

1. During the war, we \_\_\_\_\_\_\_\_\_ many relatives.

| A. set an example for | B. take for granted  | C. lost touch with  | D. made a mention of  |
| --- | --- | --- | --- |
|  |  |  |  |

**II. Give the correct form/ tense of the verbs in brackets**

 Although some groups of people (1. always live) \_\_\_\_\_\_\_\_\_ outdoors in tents, camping as we (2. know) \_\_\_\_\_\_\_\_\_ it today (3. begin) \_\_\_\_\_\_\_\_\_ to be popular about 50 years ago. The increase in the use of cars and improvements in camping equipment (4. allow) \_\_\_\_\_\_\_\_\_ more people to travel longer distances into the countryside and (5. stay) \_\_\_\_\_\_\_\_\_ there in greater comfort. Many campers like (6. be) \_\_\_\_\_\_\_\_\_ themselves in quiet areas, so they take their tent and food and walk or cycle into the forests or the mountains. Others, (7. prefer) \_\_\_\_\_\_\_\_\_ to be near people, (8. drive) \_\_\_\_\_\_\_\_\_ to a public or privately-owned campsite which (9. have) \_\_\_\_\_\_\_\_\_ up-to-date facilities, like hot shower and swimming pools.

 Whether campers are separate in the mountain or on a busy site, they should remember to keep the area clean and tidy. In the forests, they must put out any fires and keep food hidden to avoid (10. attract) \_\_\_\_\_\_\_\_\_ animals.

**III. Give the correct form of the verbs to complete the passage.**

1. At the end of the concert, the audience gave the young pianist a \_\_\_\_\_\_\_\_\_ ovation. **(stand)**
2. The university has \_\_\_\_\_\_\_\_\_ the use of dictionaries during language examinations. **(author)**
3. A dilemma is a situation where a difficult choice has to be made between two, sometimes unpleasant, \_\_\_\_\_\_\_\_\_. **(alternate)**
4. It is very difficult to find Mrs. Burton’s shop, for it was \_\_\_\_\_\_\_\_\_ from all others in the street. **(distinguish)**
5. When we arrived at the hotel, we were amazed at the \_\_\_\_\_\_\_\_\_ hospitality of the fans. **(compare)**
6. The teacher’s criticism has \_\_\_\_\_\_\_\_\_ Tom’s interest in learning. **(die)**
7. The staff’s bad behavior has brought \_\_\_\_\_\_\_\_ to the whole company. **(graceful)**
8. Panda is \_\_\_\_\_\_\_\_\_ to China only. **(nation)**
9. Traditional \_\_\_\_\_\_\_\_\_are a good source of fun and entertainment. **(celebrate)**
10. The public were angry with the Minister’s \_\_\_\_\_\_\_\_\_ to tell the truth about the bribery. **(refuse)**

**C. READING**

**I. Read the passage below and choose the best answer for each question.**

As far back as 700 B.C, man has talked about children being cared for by wolves. Romulus and Remus, the legendary twin founders of Rome, were purported to have been cared for by wolves. It is believed that when a she-wolf loses her **litter**, she seeks a human child to take its place.

This seemingly **preposterous** idea did not become credible until the late nineteen century when a French doctor actually found a naked ten-year-old boy wandering in the woods. He did not walk erect, could not speak intelligibly, nor could he relate to people. He only growled and stared at them. Finally the doctor won the boy’s confidence and began to work with him. After many long years of devoted and patient instruction, the doctor was able to get the boy to clothe and feed himself, recognize and utter a number of words, as well a write letters and form words.

1. The French doctor found the boy \_\_\_\_\_\_\_\_.

| A. wandering in the woods B. at his doorstep | C. growling at him D. speaking intelligibly |
| --- | --- |

2. In this passage, the word “litter” most nearly means \_\_\_\_\_\_\_\_.

| A. garbage | B. master | C. offspring | D. hair  |
| --- | --- | --- | --- |

3. The doctor was able to work with the boy because \_\_\_\_\_\_\_\_.

| A. the boy was highly intelligent B. the boy trusted him | C. the boy liked to dress up D. the boy was dedicated and patient |
| --- | --- |

4. Which of the following statements is NOT true?

A. She-wolves have been said to substitute human children for their lost litters.

B. Examples of wolves’ caring for human children can be found only in the nineteenth century.

C. The French doctor succeeded in domesticating the boy somewhat.

D. The young boy never was able to speak perfectly.

5. In this passage, the word “**preposterous**” most nearly means \_\_\_\_\_\_\_\_.

| A. dedicated | B. scientific | C. wonderful  | D. absurd |
| --- | --- | --- | --- |

**II. Read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number. If a line has a word which should not be there, write the word by the number.**

**ADVENTURE IN PERU**

| I’ve just been to see a film is called Touching the Void. It’sabout two climbers who decided to go climbing in the mountainsin Peru. It took them two days to reach the mountain theyhad been decided to climb because it was in such a remote place.They left a companion and the most of their supplies at a base camp,optimistically thinking about they would be back in a couple ofdays. After a difficult climb, they reached at the top ofthe mountain. It was then that everything started to go wrong.Because of one climber had broken his leg, he had to belowered down the mountain by means of a rope. His leg it was somuch painful that he couldn’t stand on it. After a very exciting bitof the film, which I won’t describe, he found by himself aloneat the bottom of a crevasse. He managed to climb out and eventuallycrawl to safety. The cold was so intense that he got frostbite in his hands,but he was carried on, dragging himself down a glacier and across rocks.When he arrived at the base camp, his friends were too amazed to see him.They couldn’t believe that in despite his broken leg, he had managed to reach the camp. | **0** \_\_\_\_is\_\_\_\_**00** \_\_\_\_✓\_\_\_\_1. \_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_
12. \_\_\_\_\_\_\_\_\_\_
13. \_\_\_\_\_\_\_\_\_\_
14. \_\_\_\_\_\_\_\_\_\_
15. \_\_\_\_\_\_\_\_\_\_
 |
| --- | --- |

**III. Read the text and decide which answer (A, B, C or D) best fits each space**

**.**

**WHALING**

Rock carving suggest that Stone Age people were hunting whales for food as early as 2200 B.C. Such (1) \_\_\_\_\_\_\_\_ hunting is still practiced today in a number of (2) \_\_\_\_\_\_\_\_ including the Inuit people of Greenland and North America. Whaling became big business from the seventh century as the (3) \_\_\_\_\_\_\_\_ for whalebone and whale oil rose, and humpback and sperm whales were hunted in (4) \_\_\_\_\_\_\_\_ large numbers. But just as stocks of these species began to fall, the explosive harpoon-gun was (5) \_\_\_\_\_\_\_\_. This weapon, together with the development of steam-power ships, (6) \_\_\_\_\_\_\_\_ the whalers to hunt the fast-moving fin and blue whales.

In 1905 the whaling (7) \_\_\_\_\_\_\_\_ moved to the waters of Antarctica. The introduction of massive factory ships enabled the whales to be processed at sea. As a result, the blue whale had (8) \_\_\_\_\_\_\_\_ disappeared by the 1950s. In 1946 the International Whaling Commission was established to maintain the declining whale populations. Quotas were (9) \_\_\_\_\_\_\_\_ but these were often (10)\_\_\_\_\_\_\_\_ and numbers continued to fall. Hunting of many species continued until 1986 when the IWC finally responded to international pressure and a ban on commercial whaling was introduced.

| 1. A. survival
 | B. essential | C. basic | D. subsistence |
| --- | --- | --- | --- |
| 1. A. groups
 | B. societies | C. races | D. nationalities |
| 1. A. demand
 | B. desire | C. request | D. reliance |
| 1. A. repeatedly
 | B. frequently | C. continually | D. increasingly |
| 1. A. invented
 | B. discovered | C. assembled | D. applied |
| 1. A. managed
 | B. employed | C. enabled | D. empowered |
| 1. A. lines
 | B. troops | C. staff | D. fleets |
| 1. A. virtually
 | B. possibly | C. uniquely | D. commonly |
| 1. A. made
 | B. set | C. placed | D. done |
| 1. A. refused
 | B. denied | C. ignored | D. exempted |

**IV. Fill in each blank with one suitable word to complete this passage.**

In a village on the east coast of Scotland, people were waiting anxiously for news. Two of their fishing-boats (1) \_\_\_\_\_\_\_\_ been caught in the storm (2) \_\_\_\_\_\_\_\_ had blown up during the night. In the cottages round the harbour people stood (3) \_\_\_\_\_\_\_\_ their door, (4) \_\_\_\_\_\_\_\_ worried to talk.

The rest of the fishing fleet had (5) \_\_\_\_\_\_\_\_the harbour before dark, and the men from these ships waited and watched with the wives and families of (6) \_\_\_\_\_\_\_\_ missing men. Some had (7) \_\_\_\_\_\_\_\_ thick blankets and some flasks to hot drinks, knowing that the men (8) \_\_\_\_\_\_\_\_ be cold and tried. As dawn began to break over (9) \_\_\_\_\_\_\_\_ the east, a small point if light was (10) \_\_\_\_\_\_\_\_ in the darkness of the water and a (11) \_\_\_\_\_\_\_\_ minutes later, (12) \_\_\_\_\_\_\_\_ was a shout. Before long, the two boats (13) \_\_\_\_\_\_\_\_ turning in, past the lighthouse, to the inside of the harbour. The men (14) \_\_\_\_\_\_\_\_ helped out of their boats, and although they were stiff (15) \_\_\_\_\_\_\_\_ cold and tiredness, they were all safe.

**D. WRITING**

**I. Rewrite the sentences in such a way that they mean almost the same as those printed before them.**

1. It was wrong of you to allow a 4-year-old child to walk home alone.

You should ..................................................................................................................................

1. I could realize how important the family is only after I left home.

Not until ......................................................................................................................................

1. Mrs. Green is proud of her son’s contribution to the play.

Mrs. Green is proud of what ........................................................................................................

1. The recruited very few young engineers.

Hardly .........................................................................................................................................

1. Only two out of the five rooms we have booked have air conditioning.

We have booked five rooms, only ...............................................................................................

1. Jane seems to come to the performance lat.

It looks .........................................................................................................................................

1. I could hold a big party due to my Mom’s help.

Had it ...........................................................................................................................................

1. Success depends on hard work.

The harder ...................................................................................................................................

1. Fiona was so disappointed that she could not keep on working.

Such .............................................................................................................................................

1. Although Richard is competent in his work, he does not know how to deal with this client.

Competent ...................................................................................................................................

**II. Use the prompts provided to write full sentences.**

1. Regular exercise / only help in / control weight/ but / prevent / illness.

......................................................................................................................................................

1. It / lessen / risk of heart disease / be / a threat / men over fifty.

......................................................................................................................................................

1. It / allow us / get rid / tenseness, anxiety / frustration.

......................................................................................................................................................

1. During exercise, / brain / release chemicals / call / endorphins / associated / happiness and relaxation.

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1. Exercise / take regular / improves / fitness / our body / mind.

......................................................................................................................................................

**III. Write a passage about a famous person you know in about 200 words**

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**KEYS – PRACTICE 45**

A. pronunciation (10 points).

**I. Choose the word (A, B, C or D) that has the underlined part pronunced differently from the others in each group. (5 points) - 1/ each.**

| 1. B | 2. B | 3. D | 4. B | 5. B |
| --- | --- | --- | --- | --- |

**II. Choose the word (A, B, C or D) whose main stress pattern is not the same as that of the others. (5 points) - 1/ each.**

| 1. A | 2. C | 3. D | 4. D | 5. B |
| --- | --- | --- | --- | --- |

B. VOCABULARY AND GRAMMAR (30 points).

**I. Choose the best answers to completes each sentence (10 points) - 1/ each.**

| 1. B | 2. B | 3. C | 4. C | 5. D |
| --- | --- | --- | --- | --- |
| 6. D | 7. B | 8. C | 9. C | 10. C |

**II. Give the correct form of the verbs in brackets (10 points) - 1/ each.**

| 1. have always lived 2. know 3. began 4. have allowed5. to stay | 6. to be 7. prefering 8. drive9. has 10. attracting |
| --- | --- |

**III. Give the correct form of the verbs to complete the passage (10 points) - 1/ each.**

| 1. standing
 | 1. deadened
 |
| --- | --- |
| 1. authorized
 | 1. disgrace
 |
| 1. alternatives
 | 1. native
 |
| 1. indistinguishable
 | 1. celebrations
 |
| 1. incomparable
 | 1. refusal
 |

**C. READING (45 points).**

**I. Read the passage below and choose the best answer for each question. (5 points) - 1/ each.**

| 1. A | 2. C | 3. B | 4. B | 5. D |
| --- | --- | --- | --- | --- |

**II. Read the text below and look carefully at each line …… (15points) - 1/ each.**

| 1. ✔  | 2. been | 3. the | 4. about | 5. at | 6. ✔  | 7. of  | 8. it |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 9. much | 10. by | 11. ✔  | 12. ✔  | 13. was | 14. too | 15. in |  |

**III. Read the text and decide which answer (A, B, C or D) best fits each space (10 points) - 1/ each.**

| 1. D | 2. B | 3. A | 4. D | 5. A |
| --- | --- | --- | --- | --- |
| 6. C | 7. D | 8. A | 9. B | 10. C |

**IV. Fill in each blank with one suitable word to complete this passage (12 points) - 1/ each.**

| 1. had
2. which/ that
3. at/ by
4. too
5. reached
6. the
7. brought
8. would
 | 1. in
2. seen/ visible/ spotted
3. few
4. there
5. were
6. were
7. with/ from
 |
| --- | --- |

**IV. WRITING (15 points).**

**I. Rewrite the sentences in such a way that they mean almost the same as those printed before them (10 points)** **- 1/ each.**

| 1. You should not have allowed a four-year-old child to walk home alone.
 |
| --- |
| 1. Not until I left home could/ did I realize how important the family is.
 |
| 1. Mrs. Green is proud of what her son can contribute / contributes to the play.
 |
| 1. Hardly any young engineers were recruited.
 |
| 1. We have booked five rooms, only two of which have air conditioning.
 |
| 1. It looks as if she will/ can come to the performance late.
 |
| 1. Had it not been for Mom’s help, I could not have held a big party.
 |
| 1. The harder you work, the more successful you are/ will be.
 |
| 1. Such was Fiona’s disappointment that she could not keep on working.
 |
| 1. Competent as/ though Richard is/ may be in his work, he does not know how to deal with this client.
 |

**II. Use the prompts provided to write full sentences (5points) - 1/ each.**

1. Regular exercise not only help in controling weight, but also prevents illness.
2. It lessens the risk of heart disease which is a threat to men over fifty *(years old/ of age).*
3. It allows us to get rid of tenseness, anxiety and frustration.
4. During exercise, the brain releases *(some/ the)* chemicals *(which are)* called endorphins, which are associated with happiness and relaxation
5. Exercise *(which is)* taken regularly improves the fitness of our body and *(our)* mind.
* **Tæng ®iÓm bµi thi : 100 POINTS**
* **C¸CH TÝNH §IÓM : Tæng sè c©u ®óng/ 10.**