Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 3: FRIENDS**

**Lesson 2 - Part 1 (Page 25) - Vocabulary and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know more vocabularies that can go with “go”, “play”, “have”, “watch” and “make”.

- invite someone to do an activity.

**2. Ability**

- improve the use of English and Reading skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- relax after hard working time at school.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts...

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of some after school activities.

**c) Product:** Ss know more activities they are going to study in the lesson.

**d) Competence**: Collaboration, creativity, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: Game: Acting**

- Invite 1 or 2 Ss who will be the actor to stand in front of the class.- Give this / these students a small piece of paper with a verb phrase inside. - Have this / these students act (use body language) to demonstrate the activity- Have the rest of the class guess what the verb phrase is- Have Ss give a big applause to the Ss who have the right answer- Give feedback and lead to the new lesson.**\*Verb phrases**: *go shopping, play badminton, watch a movie, have a party, make a pizza** **Option 2: Network of words**

- Give Ss 2 key words: “Play” and “Go”- Have Ss find out as many as possible words that can go after “play” and “go”- Have Ss give answers- Check the accuracy, spelling Lead to the new lesson | -Greet T- Volunteer to be the actor- Read and act- Guess the activity- Listen- Work in groups- Write answers**Suggested answers****Play***: badminton, soccer, football, volleyball, basketball, video games, chess, …***Go***: shopping, fishing, dancing, hiking, …*  |

**B. New lesson (36’)**

* **Activities 1: Vocabulary (17’)**

**a) Objective:** Ss know more vocabularies that can go with “go”, “play”, “have”, “watch” and “make”

**b) Content:**

**-** Filling in the table

**-** Adding more words to the table

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, listening, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Fill in the table. Listen and repeat.**- Demonstrate the activity, using the example in the book.- Have Ss fill in the table- Ask Ss to work in pairs to check their answers with their partners.- Check answers as a whole class.- Play the audio (CD1 – Track 34) for Ss to listen and repeat.- Call some Ss to read the phrases again, correct their pronunciation and stress.**b. Add more words to the table*** **Option 1:**

- Have pairs add more words to the table- Call Ss to share answers with the class* **Option 2:** (For class with low-level students)

- Give a set of words, ask Ss to put them in the right column.- Have Ss do the task in pairs- Call Ss to give answers- Check answers  | - Look and listen- Work in pairs- Listen and check- Listen and repeat- Read**Answer keys***1. Go: shopping, swimming, to the beach, to the mall**2. Play: badminton, video games**3. Have: a party, a pizza, a barbecue, a cake**4. Watch: TV**5. Make: a pizza, a cake, a movie*- Work in pairs- Give answers (Say or write on the board)**Suggested answers***1. Go: to school, to the movies, sailing, for a walk, …**2. Play: ping-pong, tennis, chess, board games, …**3. Have: a talk, a meeting, a headache, …**4. Watch: a movie / a film, a football match, …**5. Make: an appointment, breakfast, dinner, a mistake, …*- Work in pairs- Give answers. |

* **Activity 2: Reading (19’)**

**a) Objective:** Ss can develop their reading skills in different types of text

**b) Content:**  Reading the messages and filling in the blanks

**c) Products:** Ss can complete the task successfully and enhance their reading skills.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Read the messages and fill in the blanks with the words from New Words (Vocabulary)*** **Option 1:**

- Demonstrate the activity- Have Ss read the messages and fill in the blanks using the correct form of verbs from New Words. (Remind Ss to use the Present Continuous)- Have Ss work in pairs to check answers with their partners- Have some Ss share their answers with the class - Give feedback * **Option 2:** (For class with better students)

- Follow the same steps as option 1- Give an **extra activity**:- Have Ss work in groups and make similar messages, using their own ideas to make the messages more interesting.- Have Ss prepare the messages by writing them down on a paper (format: text messages in a phone); then have them use cell phone to send messages to another member in the group. (Encourage Ss to use some popular messing apps like facebook messenger or zalo)- Remind Ss to use the Present Continuous and the words / phrases in New Words.- Have Ss share their work with the whole class.(T can have Ss capture the screen, then show them on the TV or projector screen to check as a whole class)- Check, give feedback and evaluation | - Read and fill in the blanks- Check answers with partners- Write answers **Answer keys**1. having2. going3. going4. playing- Work in groups- Write on a piece of paper- Send messages- Show answers**Suggested messages** |

**C. Consolidation (2’)**

**\* Collocation**:

*1. Go: to school, to the movies, sailing, for a walk, …*

*2. Play: ping-pong, tennis, chess, board games, …*

*3. Have: a talk, a meeting, a headache, …*

*4. Watch: a movie / a film, a football match, …*

**\* Invitation**:

*1. Do you want to come? / Would you like to come?*

*2. Come to my house*

**D. Homework (2’)**

- Learn by heart the collocation.

- Make sentences with collocation with “go”, have”, “watch”, “play” and “make”.

- Do exercises in Workbook: Lesson 2 - New words – Part a and b (page 16).

- Prepare: Lesson 2 – Grammar (page 26 – SB).