Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 3: FRIENDS**

**Lesson 2 - Part 1 (Page 25) - Vocabulary and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know more vocabularies that can go with “go”, “play”, “have”, “watch” and “make”.

- invite someone to do an activity.

**2. Ability**

- improve the use of English and Reading skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- relax after hard working time at school.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts...

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of some after school activities.

**c) Product:** Ss know more activities they are going to study in the lesson.

**d) Competence**: Collaboration, creativity, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings  - Check attendance   * **Option 1: Game: Acting**   - Invite 1 or 2 Ss who will be the actor to stand in front of the class.  - Give this / these students a small piece of paper with a verb phrase inside.  - Have this / these students act (use body language) to demonstrate the activity  - Have the rest of the class guess what the verb phrase is  - Have Ss give a big applause to the Ss who have the right answer  - Give feedback and lead to the new lesson.  **\*Verb phrases**: *go shopping, play badminton, watch a movie, have a party, make a pizza*   * **Option 2: Network of words**   - Give Ss 2 key words: “Play” and “Go”  - Have Ss find out as many as possible words that can go after “play” and “go”    - Have Ss give answers  - Check the accuracy, spelling   Lead to the new lesson | -Greet T  - Volunteer to be the actor  - Read and act  - Guess the activity  - Listen  - Work in groups  - Write answers  **Suggested answers**  **Play***: badminton, soccer, football, volleyball, basketball, video games, chess, …*  **Go***: shopping, fishing, dancing, hiking, …* |

**B. New lesson (36’)**

* **Activities 1: Vocabulary (17’)**

**a) Objective:** Ss know more vocabularies that can go with “go”, “play”, “have”, “watch” and “make”

**b) Content:**

**-** Filling in the table

**-** Adding more words to the table

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, listening, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Fill in the table. Listen and repeat.**  - Demonstrate the activity, using the example in the book.  - Have Ss fill in the table  - Ask Ss to work in pairs to check their answers with their partners.  - Check answers as a whole class.  - Play the audio (CD1 – Track 34) for Ss to listen and repeat.  - Call some Ss to read the phrases again, correct their pronunciation and stress.  **b. Add more words to the table**   * **Option 1:**   - Have pairs add more words to the table  - Call Ss to share answers with the class   * **Option 2:** (For class with low-level students)   - Give a set of words, ask Ss to put them in the right column.  - Have Ss do the task in pairs  - Call Ss to give answers  - Check answers | - Look and listen  - Work in pairs  - Listen and check  - Listen and repeat  - Read  **Answer keys**  *1. Go: shopping, swimming, to the beach, to the mall*  *2. Play: badminton, video games*  *3. Have: a party, a pizza, a barbecue, a cake*  *4. Watch: TV*  *5. Make: a pizza, a cake, a movie*  - Work in pairs  - Give answers (Say or write on the board)  **Suggested answers**  *1. Go: to school, to the movies, sailing, for a walk, …*  *2. Play: ping-pong, tennis, chess, board games, …*  *3. Have: a talk, a meeting, a headache, …*  *4. Watch: a movie / a film, a football match, …*  *5. Make: an appointment, breakfast, dinner, a mistake, …*  - Work in pairs  - Give answers  . |

* **Activity 2: Reading (19’)**

**a) Objective:** Ss can develop their reading skills in different types of text

**b) Content:**  Reading the messages and filling in the blanks

**c) Products:** Ss can complete the task successfully and enhance their reading skills.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Read the messages and fill in the blanks with the words from New Words (Vocabulary)**   * **Option 1:**   - Demonstrate the activity  - Have Ss read the messages and fill in the blanks using the correct form of verbs from New Words. (Remind Ss to use the Present Continuous)  - Have Ss work in pairs to check answers with their partners  - Have some Ss share their answers with the class  - Give feedback   * **Option 2:** (For class with better students)   - Follow the same steps as option 1  - Give an **extra activity**:  - Have Ss work in groups and make similar messages, using their own ideas to make the messages more interesting.  - Have Ss prepare the messages by writing them down on a paper (format: text messages in a phone); then have them use cell phone to send messages to another member in the group. (Encourage Ss to use some popular messing apps like facebook messenger or zalo)  - Remind Ss to use the Present Continuous and the words / phrases in New Words.  - Have Ss share their work with the whole class.  (T can have Ss capture the screen, then show them on the TV or projector screen to check as a whole class)  - Check, give feedback and evaluation | - Read and fill in the blanks  - Check answers with partners  - Write answers  **Answer keys**  1. having  2. going  3. going  4. playing  - Work in groups  - Write on a piece of paper  - Send messages  - Show answers  **Suggested messages** |

**C. Consolidation (2’)**

**\* Collocation**:

*1. Go: to school, to the movies, sailing, for a walk, …*

*2. Play: ping-pong, tennis, chess, board games, …*

*3. Have: a talk, a meeting, a headache, …*

*4. Watch: a movie / a film, a football match, …*

**\* Invitation**:

*1. Do you want to come? / Would you like to come?*

*2. Come to my house*

**D. Homework (2’)**

- Learn by heart the collocation.

- Make sentences with collocation with “go”, have”, “watch”, “play” and “make”.

- Do exercises in Workbook: Lesson 2 - New words – Part a and b (page 16).

- Prepare: Lesson 2 – Grammar (page 26 – SB).