| Full name: ……………………………………………….Class: …………………………………………………….School: …………………………………………………. | Mark: |
| --- | --- |

**MID-TERM TEST (SEMESTER 1)**

**Duration: 60 minutes**

| **I. LISTENING (2.5 points)** |  |
| --- | --- |
|  |
| **TASK 1** | **Listen to some information about a student’s health and habits. Circle the best answer A, B, or C. You will listen TWICE.** |
|  |  |
| **1.**  | What did Matt love doing in his free time? |
|  | **A.** | Watching TV and playing video games |
|  | **B.** | Hanging out at fast food restaurants |
|  | **C.** | Spending time with his family |
| **2.**  | Why does Matt want to live healthier? |
|  | **A.** | He has just moved to live with his extended family. |
|  | **B.** | His grandfather passed away. |
|  | **C.** | His uncle was diagnosed with a heart disease. |
| **3.**  | How does Matt eat more healthily? |
|  | **A.** | He stops eating foods with fat and salt. |
|  | **B.** | He wakes up earlier to have breakfast. |
|  | **C.** | He has a quick breakfast before going to school. |
| **4.**  | What does Math pay more attention to? |
|  | **A.** | His appearance |
|  | **B.** | His fitness |
|  | **C.** | His heart condition  |
| **5.**  | Why does Matt go to cooking class? |
|  | **A.** | Because there’s no fast food restaurant near his college. |
|  | **B.** | Because he thinks he should know how to cook. |
|  | **C.** | Because he wants to spend time with his mother. |

| **TASK 2** | **Listen to a student and her grandfather and complete the summary. Write NO MORE THAN THREE WORDS AND/ OR A NUMBER in each blank. You will listen TWICE.** |
| --- | --- |
|  |  |

|  |  |  |
| --- | --- | --- |
|  | **Summary** |  |
|  | After watching a **(1) \_\_\_\_\_\_\_\_\_\_\_** about cities in the future, Anna asks her grandfather to describe their city when he was young. Back then, the city looked different because there weren’t any **(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. Anna’s grandfather predicts a rise in **(3) \_\_\_\_\_\_\_\_\_\_\_** and the number of tall buildings in the future. He voices concern about the city’s **(4) \_\_\_\_\_\_\_\_\_\_\_** such as pollution, traffic jams and a lack of **(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** Anna mentions some solutions in the documentary that it shows and convinces her grandfather to watch it. |  |
|  |  |  |

| **II. READING (2.5 points)** |  |
| --- | --- |
|  |
| **TASK 1** | **Read the passage. Circle the best answer A, B, or C to each of the questions.** |
|  | Is the generation gap in America no longer a severe problem as it used to be? Dating back to the 1960s when teenagers tended to lash out the values and goals of their parents as well as rebel against the authority figures, the incendiary conflicts between older and younger generations increased sharply. It’s because teenagers' world wasn’t any longer limited in a narrow society that wasn’t mobile, and instead of going to church every weekend, **they** were exposed to various forms of social media like television and radios. They got access to huge sources of new ideas, which liberated them from old-fashioned and boring lifestyles whereas many older people were conservative and didn’t accept differences disturbing their normal life. Over time, however, the tension between generations has been alleviated due to the improved mutual understanding of baby boomers, Millennials and even Zillennials in many fields of life. According to recent research, the largest generational discrepancies between young and old in the United States are the use of technology and taste in music. Nevertheless, in terms of technological use, many older people gradually learn how to use a laptop or smartphone to surf the Internet from their children and especially their grandchildren due to their recognition of huge technological benefits. Regarding the musical differences, unlike in the past, older generations nowadays appear to give fewer critical remarks on what type of music teens should listen to and begin to accept the variety of music tastes when living under the same roofs.  |  |
|  |  |
| **1.**  | What is the passage mainly about? |
|  | **A.** | The development of the generation gap in America nowadays. |
|  | **B.** | The alleviation of the generation gap in America nowadays. |
|  | **C.** | The eradication of the generation gap in America in the past. |
|  | **D.** | The reduction of the generation gap in America in the past. |
| **2.**  | What does the word **they**in line 8 mean? |
|  | **A.** | Teenagers. |
|  | **B.** | Forms of social media. |
|  | **C.** | Parents. |
|  | **D.** | Older generations |
| **3.**  | According to the passage, what types of social media provided young people with new ideas in the 1960s? |
|  | **A.** | The Internet and television. |
|  | **B.** | The Internet and radios. |
|  | **C.** | The television and printed newspaper. |
|  | **D.** | The television and radios. |
| **4.**  | Why did the older generation refuse to access new things? |
|  | **A.** | Because they thought those things were tedious.  |
|  | **B.** | Because they loved to go to church every weekend. |
|  | **C.** | Because they didn’t want to change their normal life. |
|  | **D.** | Because they weren’t able to learn technological devices. |
| **5.**  | What can be inferred from the passage? |
|  | **A.** | Nowadays there is no longer a generation gap. |
|  | **B.** | The generation gap didn’t remain after the 1960s. |
|  | **C.** | Teaching older people to use modern devices can bridge the gap between generations. |
|  | **D.** | Younger Americans are forced to change their taste in music nowadays. |

| **TASK 2** | **Complete the reading passage. Write ONE suitable word in each blank.** |
| --- | --- |
|  |  |
|  | It is essential to spend an amount of time doing workout to lead a healthy life. However, in reality, it **(1) \_\_\_\_\_\_\_\_\_\_\_** become a common misconception that the more you do exercise, the better it is for your fitness. A lot of health issues resulting from intensity exercise might happen. Feeling sore **(2)**  **\_\_\_\_\_\_\_\_\_\_\_** and heavy limbs, having trouble sleeping and getting exhausted are some of the symptoms that exercisers are likely to deal with when spare a lot of time to do hundreds of press-ups and star **(3)**  **\_\_\_\_\_\_\_\_\_\_\_** in a gym. These negative impacts can slow you down at work or school, and make you frustrated when you have to get too much exercise and **(4) \_\_\_\_\_\_\_\_\_\_\_** strict diets. Worse, for some, passing out is not unlikely. You can avoid this by following some simple tips such as desisting from exercising in extreme heat or cold as well as resting sufficiently **(5)**  **\_\_\_\_\_\_\_\_\_\_\_** periods of workout. |  |

| **III. WRITING (2.5 points)** |  |
| --- | --- |
|  |
| **TASK 1** | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN FIVE WORDS.** |
| ***Example:*** |
| **0.**  | I started taking a fitness course two months ago. |
|  | I **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a fitness course for two months. (TAKEN) |
|  | Answer: 0. have taken |
|  |  |
| **1.** | The last time Tung went for a thorough check-up was in June. (HAD) |
|  | Tung \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a thorough check-up was since June. |
| **2.**  | It’s unnecessary for Cody to take responsibility for all the household chores. (HAVE) |
|  | Cody \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ responsible for all the household chores. |
| **3.** | I’m certain that most city dwellers will object to this construction plan. (DOUBT) |
|  | I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the objection to this construction plan from most city dwellers. |
| **4.**  | The town council will build a new cycle path in the next few years. (BE) |
|  | The cycle path \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the town council in the next few years. |
| **5.**  | They haven’t seen their spin instructor for three days. (SINCE) |
|  | It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their spin instructor. |

| **TASK 2** | **Write an opinion essay (120-150 words) about why living with your extended or nuclear family is better.** |
| --- | --- |
| **You can use the following questions as cues.** |
| **-**  | What is an extended/ nuclear family? |
| **-** | Whom do you live with? |
| **-** | What are the advantages of living in an extended/ nuclear family? |
| **-** | How does living in an extended/ nuclear family benefit you? |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **IV. LANGUAGE FOCUS (2.5 points)** |  |
| --- | --- |
|  |  |
| **TASK 1** | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** |
|  |  |  |  |  |  |  |  |  |
| **1.** | A. | cr**a**zy | B. | br**a**celet  | C. | ch**a**racteristic | D. | oper**a**tion |
| **2.** | A. | h**o**nesty | B. | c**o**nflict | C. | pr**o**perty | D. | pr**o**vision |
|  |
|  | **Choose the word which has a different stress pattern from that of the others. Circle A, B, C or D.** |
| **3.** | A. | virus | B. | freedom | C. | fitness | D. | disease |
| **4.** | A. | volunteer | B. | teenager | C. | character | D. | gallery |

| **TASK 2** | **Choose the best option to complete each sentence. Circle A, B, C or D.**  |
| --- | --- |
|  |  |  |  |  |  |  |  |  |
| **1.** | John’s parents are very strict, so he \_\_\_\_\_\_\_\_\_\_\_\_ use his smartphone after 9 PM.  |
|  | A. | couldn’t | B. | didn’t | C. | mustn’t | D. | doesn’t have to |
| **2.** | She’s thinking of moving out of her apartment \_\_\_\_\_\_\_\_\_\_\_\_ the current rent is too high. |
|  | A. | although | B. | in spite of | C. | because | D. | due to |
| **3.** | Although Kim moved here 2 years ago, she still hasn’t explored all of her \_\_\_\_\_\_\_\_\_\_\_\_. |
|  | A. | adulthood | B. | childhood | C. | livelihood | D. | neighbourhood |
| **4.** | His view is very old-fashioned because he was brought \_\_\_\_\_\_\_\_\_\_\_\_ in a traditional family. |
|  | A. | out | B. | to | C. | with | D. | up |
| **5.** | Matt has been doing \_\_\_\_\_\_\_\_\_\_\_\_ exercises as he wants to become stronger. |
|  | A. | strength | B. | strengthen | C. | strong | D. | strongly |
| **6.** | Unlike drivers, pedestrians \_\_\_\_\_\_\_\_\_\_\_\_ pay a toll when crossing the bridge. |
|  | A. | mustn’t | B. | don’t have to | C. | won’t | D. | can’t |

| **TASK 3** | **Fill each blank with the correct form of the verb in brackets.** |
| --- | --- |
|  |  |
| **1.** | The mayor (improve) \_\_\_\_\_\_\_\_\_\_\_\_ significantly the city’s infrastructure since she was elected. |
| **2.** | My mother (think) \_\_\_\_\_\_\_\_\_\_\_\_ of limiting my brother’s screen time as his exam is approaching.  |
| **3.** | Although teenagers don’t have to give up (use) \_\_\_\_\_\_\_\_\_\_ social media, they shouldn’t spend too much time on it. |
| **4.** | Because it rained heavily all yesterday morning, the environment worker (not have to) \_\_\_\_\_\_\_\_\_\_ water the neighbourhood’s garden. |
| **5.** | Mike (have) \_\_\_\_\_\_\_\_\_\_\_\_ difficulty keeping food down now because of food poisoning. |
| **6.** | He (suffer) \_\_\_\_\_\_\_\_\_\_\_\_ from an infection when he was in a car accident last year. |
| **7.** | So far, the virus (spread) \_\_\_\_\_\_\_\_\_\_\_\_ to three classes at Lan’s school. |
| **8.** | \_\_\_\_\_\_\_\_\_\_ (Show) the smart city project, many investors seemed curious at the meeting yesterday. |
| **9.** | Examining his body, the doctor advised Andy (work on) \_\_\_\_\_\_\_\_\_\_\_\_ his fitness. |
| **10.** | Henry’s family \_\_\_\_\_\_\_\_\_\_\_\_ (purchase) a house in the urban centre recently. |

**KEY**

**I. LISTENING**

**TASK 1**

1. A 2. C 3. C 4. B 5. B

***Script:***

| *Matt is a sixteen-year-old student who is trying to live healthier. Like many boys of his own age, Matt loved watching TV and playing video games in his free time. Skipping breakfast or having fast food for dinner was not uncommon for Matt. He lives with his extended family. His uncle has just found out he has a heart disease, the same condition that Matt's late grandfather suffered from. This news has pushed Matt to make some changes to his lifestyle. He's having a more balanced diet with less fat and salt. Even when he's late for school, Matt now tries to make time for a healthy breakfast. He also pays more attention to his fitness and works out properly. Now he's happy with his progress toward a healthier life but Matt's also thinking of the future. In a few years, Matt will leave for college and live an independent life. In order to stay healthy, Matt believes he should learn how to cook and must not rely on fast food in college. That's why he has recently signed up for a cooking class and spent more time in the kitchen with his mother.* |
| --- |

**TASK 2**

1. documentary

2. high-rise buildings

3. population

4. problems

5. green space

***Script:***

| *Anna:* | *Hello, grandpa. Can I ask you a question?* |
| --- | --- |
| *Grandpa:* | *Sure, Anna.*  |
| *Anna:* | *I’ve watched a documentary about cities in the future at school and I’m curious about how our city was when you were young.*  |
| *Grandpa:* | *It looked different compared to the city today. I moved to this city when I was just 8 years old. Back then, there were no high-rise buildings. The public transportation system was not as extensive as it is today. To get to places, I had to walk or use my bike.*  |
| *Anna:* | *Interesting! Do you think our city will remain the same in 30 years?* |
| *Grandpa:* | *Certainly not. I think the number of city dwellers will increase significantly. To accommodate its huge population, people will build more tall buildings.*  |
| *Anna:* | *You don’t sound very excited.*  |
| *Grandpa:* | *How can I be? Modern cities are awful. Pollution, traffic jams, and a lack of green space are just a few problems facing our city.*  |
| *Anna:* | *I see your point, but I love modern cities. According to the documentary, modern cities can become smart cities in the future. Aware of these mentioned problems, people are solving them with car-free transport systems, and roof gardens… With new technology, smart cities can make our life more convenient. You should watch the documentary.*  |
| *Grandpa:* | *OK. I’ll check it out.* |

**II. READING**

**TASK 1**

1. B 2. A 3. D 4. C 5. C

**TASK 2**

1. has

2. muscles

3. jumps

4. keep

5. between

**III. WRITING**

**TASK 1**

1. has not had

2. does not have to be

3. no doubt about

4. will be built by

5. three days since they saw

**TASK 2**

**Sample writing**

An extended family consists of multiple generations living together. It can include grandparents, aunts, uncles and cousins... Like many Asian people, I've lived with my extended family since I was born. My grandparents, my parents, and I make up our family. I think living in an extended family is better. The economic benefit of sharing the same roof is significant. With the expensive housing market, living together can help you save money. In addition, living with many relatives also lightens the load of the household chores. Everyone can share and help each other with tasks around the house. For me, the experience of living with my extended family strengthens our relationships. I often confide in my grandfather about my worries and troubles; in return, he gives me valuable advice. It's true we can get into arguments sometimes because of many different views, but I think it makes us closer and more understanding.

**IV. LANGUAGE FOCUS**

**TASK 1**

1. C 2. D 3. D 4. A

**TASK 2**

1. C 2. C 3. D

4. D 5. A 6. B

**TASK 3**

1. has improved

2. is thinking

3. using

4. didn’t have to

5. is having

6. suffered

7. has spread

8. Having been shown

9. to work on

10. has purchased