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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 5: SCIENCE AND TECHNOLOGY**

**Lesson 1.1 - Vocabulary and Reading (pages 44 & 45)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- use vocabulary related to *technology (tablet, screen, inch, weight, gigabyte, storage)*

- practice reading and understanding general and specific information about electronic devices

**1.2. Competences**

- improve communication, collaboration and critical thinking skills.

**1.3. Attributes**

- to understand how electronic devices work and their impacts on daily life.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Introduce some nouns about tablets. **-** Fill in the blanks.- Talk about what Ss want a tablet and a laptop to have.- Read the article and complete the reading tasks.- Talk about what tablet Ss would prefer to buy. | **-** Ss’ answers in notebooks.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers.- Ss’ answers. | - T’s feedback.- T’s observation/ DCR.- T’s observation.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some nouns and nouns phrases related to technical features of electronic devices.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “Science and Technology”.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Asking questions:**- Show the pictures.- Ask Ss about their opinions regarding electronic devices and their uses.*What can you see in the picture?**What are they?**Which devices do you often see?**Which devices do you often use?Do they help make your life easier? How?*- Set time for this activity.- Elicit answers from some Ss.- Lead to the new lesson. | - Discuss the questions.- Give answers.*Ss’ own answers* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss accurately use and define technology vocabulary related to electronic devices.

**b) Content:**

**-** Vocabulary study (*storage, weight, screen, inch, gigabyte, tablet*).

**-** Speaking: Discuss what Ss want devices to have.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **-** Bring a tablet/ smart phone. Point to the screen. Have Ss work in pairs and ask *What is it called?**-* Lead to teach vocabulary.**Teaching Vocabulary**- Explain the meaning of the new vocabulary, using pictures, examples and explanations.1. tablet *(realia/ picture)*
2. screen *(realia)*
3. inch *(explanation and realia such as ruler/ measuring tape)*
4. weight *(explanation: how heavy the tablet is)*
5. gigabyte (GB) *(translation)*
6. storage *(picture: images of different tablet models with storage capacities)*

- Have Ss read the words.- Check Ss’ pronunciation and give feedback.\***Matching:**- Check Ss’ understanding by matching tablet descriptions with its features on the interactive whiteboard / TV *(Books closed).*- Call Ss to give answers- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary. **Task a. Look at the pictures and fill in the blanks.**- Demonstrate the activity using the example.- Have Ss fill in the blanks.- Divide the class into pairs and have them check theiranswers with their partners.- Check answers as a whole class.- Play audio. Have Ss listen and repeat.**Task b. In pairs: Talk about what you want a tablet and a laptop to have.**- Have pairs talk about what they want a tablet and alaptop to have.- Have some pairs share their ideas with the class.- Give feedback. | - Work in pairs.- Listen.- Read.- Match the words and descriptions.**Answer keys**- Read the words again.- Work in pairs.- Share their ideas.**Answer keys****-** Work in pairs.**Suggested answer***I want a tablet with a big screen.* |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Reading the magazine article about **Portal’s tablets** and choosing the main idea, reading the questions and giving the correct answers.

**c) Expected outcomes:** Students can read and understand general and specific information related to tablets.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the article about Portal's tablets and choose the best title.**- Use DCR to show the task. Ask Ss to read two options and find out key words in the text to select the correct answer.- Have Ss read the article individually.- Have Ss choose the correct answer.- Have some Ss share their answers with the class (read), and explain their answers.- Emphasize on phrases/ sentences in the topic sentences: *Portal introduced its new tablet. Is it better than the Portal 6?*- Give feedback and correct Ss’ answers.**Task b. Now, read and answer.**- Use DCR to show the task. - Have Ss read the text again and review the steps: *read the questions, identify and underline the key words, find them in the text, and give the correct answers.*- Have Ss check answers with their partners. - Call Ss to give answers and explain.- Give feedback. **Task c. Listen and read.**- Play audio. Have Ss listen and read.- Provide feedback on pronunciation and intonation if needed. | - Work individually.- Choose the correct answer.- Read and explain the answers.- Check answers.**Answer keys**- Read, underline, find key words, and give the correct answers.- Do the task.- Check answers. **Answer keys**- Listen and read the text aloud. |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Would you buy the Portal 6 or 7? Why?

**c) Expected outcomes:** Students can talk about their preferences and reasons for future home, and show their interest in what other students say.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: In pairs: Would you buy the Portal 6 or 7? Why?**- Have Ss work in pairs to draw a Venn diagram to provide the similarities and differences between Portal 6 and 7.- Have Ss use the diagram to talk about their preferences between Portal 6 and 7, and explain the reasons.- Move around to assist Ss if needed.- Call some pairs to share their ideas with the whole class.- Give feedback.  | - Discuss in pairs and give the answers.- Share the ideas.*Suggested answer:**I'd buy the Portal 6 because it's cheaper.* |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Retell nouns/ noun phrases about technical features of tablets.

**\* Homework:**

- Learn the new words.

- Practice talking about words of electronic devices.

- Do the exercises in WB: Unit 5 - Lesson 1 - New words + Reading (pages 26 & 27).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook (pages 38 & 39).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (pages 45 & 46 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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