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| **Tiết thứ**  **REVIEW 1**  **Skills** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this review, Ss will have revised the language they have learnt and the skills they have practised in Units 1 -3.

**1. Knowledge:** - To revise the skills they have learnt in Unit 1-2-3.

- Practise reading for general and specific information about a healthy life

- Practise talking about things related to community service

- Practise listening for specific information about a hobby

- Practise writing complete sentences from the prompts provided

**+ Vocabulary:** Ss revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities.

**+ Grammar :** Revise the present simple tense, past simple to talk about past activities; Simple sentences.

**+ Pronuncation:** the sounds **/ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/** correctly in isolation and in context;

**2. Competence:**

**a) General competencies:**

Develop communication skills and cultural awareness; Be collaborative and supportive in pair work and teamwork; Actively join in class activities

**b) Specific competencies:**

Develop communication skills and cultural awareness; Be collaborative and supportive in pair work and teamwork; - Ability of using Present Simple Tense, some popular verbs of liking; Raise students’ awareness of the need to keep their neighbourhood green.

**3. Qualities:** - Raise students’ awareness of the need to keep their neighbourhood green; Have the good attitude to working in groups, individual work, pair work; cooperative learning. Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aims:**  - By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 1-3.  - Ss revise what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  **\*Content:** Having somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Product:**Having a chance to speak English.  **\* Implementation:**Teacher’s instructions…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **NAME THE PICTURES: HOW TO GET A HEALTHY LIFE?**  \* Teacher shows pictures and asks students to discuss the ways to get a healthy life.  \*\* Students raise hands to answer.  \*\*\* Teacher and students discuss the answers.  \*\*\*\* Teacher checks the answers as a class. | **+ Greeting**  **- T\_ Ss**  **NAME THE PICTURES: HOW TO GET A HEALTHY LIFE?**  ***Have a healthy diet***    ***Have a healthy exercise plan***  ***Maintain your personal hygiene***    ***Be happy*** |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:** To help Ss practise reading for general and specific information.  **\* Content:** Practise reading. Choose the correct answer, A, B, C  **\* Product:**SS get more general and specific information of the text.  **\* Implementation:**Teacher’s instructions…... | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Read the passage and choose A, B, or C for each blank in the email below.**  **\* Pre- teach vocabulary:**  \* Teacher guides students by asking them to read the questions first and decide where to look for the information to answer the questions.  \*\* Students read the text fully and choose the correct answers.  \*\*\* Teacher asks students where they find the answers.  \*\*\*\* Teacher confirms the answers as a class.  - Check the answers as a class.  - Ask Ss where they find the answers. | **1. Read the passage and choose A, B, or C for each blank in the email below.** (Ex 1, P39)  **\* Vocabulary:**  **\* Key:**  **1. C 2. C 3. A 4. B 5. A** |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  **\* Aim:** To help students revise and talk about things related to community service and identify if they benefit oneself or the community; To help students practise listening for specific information.  **\* Content:** Ask and answer. Take not , and report the results; Listen and complete to each sentence.  **\* Product:**Ss ask and answer using questions . Report the results to the class.  **\* Implementation:**Teacher’s instructions…... | |
| **2. Work in pairs. Interview each other using the questions. Take notes of the answers and then report the results.**  \* Teacher asks students to work in pairs and take notes of their answers  - Ask Ss to read the questions first and think about the answers. This is an opportunity for Ss to revise what they have learnt in Unit 3. They may also apply the knowledge of Units 1 and 2 to this activity.  \*\* Students work in pairs to exchange their ideas  \*\*\* Teacher calls on some pairs to report their answers for the class. Each pair may answer just one question to allow room for more pairs.  \*\*\*\* Teacher checks the answers and add more information if necessary. | **2. Work in pairs. Interview each other using the questions. Take notes of the answers and then report the results.** (Ex 2, P39)  **Suggested answers:**  1. Anybody.  2. Street children, old and sick people, abandoned / street animals, etc.  3. (It can be any tasks like) cooking / shopping for the old / the sick; collecting books / clothes for street children; opening classes to teach street children; adopting a dog / a cat; cleaning the neighbourhood / beach, painting walls at / decorating public places, reading to the people in hospitals / nursing homes... |
| **3. Listen and complete the sentences with ONE word.** (Ex 3, P39)  \* Teacher has students read the questions first to get an overall idea of what they are going to listen to and decide what information they need to complete the sentences.  \*\* Students work individually to complete the task.  \*\*\* Teacher allows students to share answers before discussing as a class.  \*\*\*\* Teacher asks students to say the sentences aloud and makes sure they pronounce the words and phrases correctly. Teacher can ask for translation to check their understanding. | **3. Listen and complete the sentences with ONE word.**  **\* Key:**  **1**. games **2**. sandcastles  **3.** open **4.** computer  **5**. (Any of the following): food, water, compass |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:** To help Ss practise writing complete sentences from the prompts provided; To consolidate what students have learnt in the lesson; To prepare vocabulary for the next lesson.  **\* Content:** Write complete sentences to make a passage; Home assigment  **\* Product:** Ss can write complete the passage about community activities; Take note Home assigment  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Write complete sentences to make a passage describing community activities**.  \* Teacher asks students to work individually to make a passage describing community activities.  \*\* Students read all the six sentences first to help them see the connection among them and decide which tense should be used for each sentence, and which word(s) is / are missing from the sentence.  \*\*\* Teacher allows students to share answers before discussing as a class.  \*\*\*\* Teacher can ask students to read aloud the full sentences and correct their pronunciation if needed.  **\* Home assignment**  - T assigns the homework.  - Ss copy their homework.  - T explains it carefully | **4. Write complete sentences to make a passage describing community activities.** (Ex 4, P39)  1. We join community activities once a month.  2. Last month we planted (some) trees in the park.  3. We dug some holes to put the young trees in.  4. Then we watered them for two or three weeks.  5. Now the trees are growing very well.  6. They will make the park greener and the air fresher.  **\* Home assignment**  - Do Ex Pxyz in workbook.  - Prepare for Unit 4 – Getting started. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……

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| **KIỂM TRA, ĐÁNH GIÁ CỦA BGH** | **KÍ DUYỆT CỦA TỔ CHUYÊN MÔN** |
| *Đồng Minh, ngày.....tháng 9 năm 2022* | *Đồng Minh, ngày.....tháng 9 năm 2022* |
| .....……………………………........…........................……………………………........….........................……………………………........….......................................................................................... | *Duyệt chương trình* .....……………………………........….........................…………………………….....................................…........  **Tổ trưởng:** |

**Activity 5. WRAP-UP & HOME WORK (2’-IW)**

**\* Aim:** To consolidate what students have learnt in the lesson; To prepare vocabulary for the next lesson.

**\* Content:** Home assigment

**\* Product:** Take note Home assigment

**\* Implementation:**

\* Teacher asks students to talk about what they have learnt in the lesson .

- Summarise the main points.

- Ask Ss what they have learnt so far. Have them recall the important elements:

\* **HOME WORK**

- Finish the writing. Copy into the notebooks.

- Do more exercises in workbook.