

# I want to be a cook!



## Vocabulary and Grammar 1









#### Look, listen and repeat.

[1]



doctor

[2]



pilot

[3]



dancer

4



builder

5



cook

- 2 🔎 Find the jobs on page 52.
- Listen and say.

What do you want to be? Linh:

Emma: I want to be a doctor.

What about you?

**Linh:** I don't want to be a doctor.

I want to be a dancer.









Listen and chant.



I want to be a pilot, a doctor and a builder. I want to be a cook and a dancer, too. Tell me, please. What about you?



 $igoplus_{p} igoplus_{p} ig$ 

 U
 X
 E
 Y
 C
 D
 X
 L
 T
 Y

 D
 Q
 P
 Z
 Q
 O
 B
 K
 F
 M

 D
 A
 N
 C
 E
 R
 O
 Z
 K
 I

 D
 O
 C
 T
 O
 R
 G
 K
 U
 R

 E
 A
 I
 P
 Q
 P
 C
 Q
 E
 U

 E
 W
 K
 B
 U
 I
 L
 D
 E
 R

 W
 W
 G
 L
 L
 E
 E
 R

 W
 W
 G
 T
 T
 D
 E
 X

 M
 E
 D
 T
 T
 T
 D
 E
 T

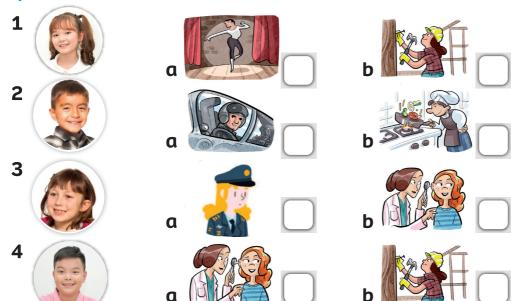
 E
 F
 F
 F
 F
 F
 F
 F

 D
 F
 F
 F
 F
 F
 F
 F
 F

 D
 F
 F
 F
 F</t

builder cook pilot dancer doctor

2 😘 🧷 Listen and tick (🗸).



 $\bigcirc$  Look and write. Then ask and answer.

What do you want to be?

I want to be a dancer.



1 dancer 2 3 4 5

#### **Vocabulary and Grammar 2**









Look, listen and repeat. Then listen and number.









artist

pop star

nurse

astronaut

teacher





2 ᢊ 💭 Listen and say.

Jack: Look! This is my sister. She wants to be a teacher.

**Linh:** Why does she want to be a teacher?

**Jack:** Because she loves teaching.





Why does your sister want to be a dancer? Because she loves dancing.



Look and say.

Why does \_\_\_\_\_ want to be \_\_\_\_\_? Because he / she loves \_\_\_\_

1 Why / your brother / pop star? / He / love / sing.



2 Why / your best friend / teacher? / He / love / teach.



**3** Why / Linh / artist? / She / love / draw.



4 Why / Nam / astronaut? / He / love / fly into space.





 $\bigcirc$  Listen and repeat.







2  $\int_{0.0}^{0.0} \int_{0.0}^{0.0} Listen and write <math>br$ , dr or tr.

**1** \_\_\_\_own **3** \_\_\_\_ee

**2** \_\_\_\_uck **4** \_\_\_\_aw **6** \_\_\_\_idge



3 (5.11) Listen and write. Then practise.

**1** The girl on the  $\underline{t}$  rain eats \_ \_ead for \_ \_eakfast.

**2** He \_ \_aws a \_ \_own \_ \_uck, a \_ \_idge and a \_ \_ee.

 $\bigcirc$  Board game: Race to the finish.

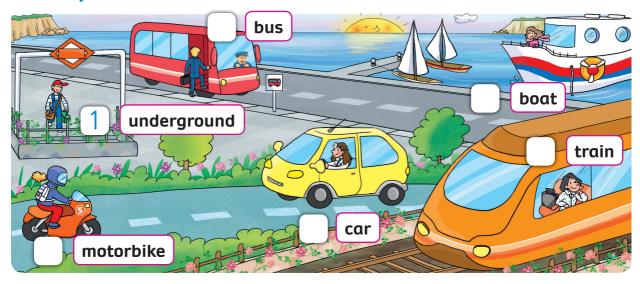
I eat bread for breakfast.



## **Vocabulary and Grammar 3**



1 (5.12) Listen and repeat. Then listen and number.



2 (5.13) D Listen and say. Then ask and answer about your family.

**Linh:** How does your dad go to work? **Kevin:** He goes to work by motorbike.



How does he / she go to work? He / She goes to work by bus.







Off to work they go.

Some go fast. Some go slow.

Off to work they go.

She goes to work by train.

She goes to work by train.

Motorbike and car, bus and train.

She goes to work by train.





1 Cook and write.









1\_\_\_\_\_

2\_\_\_\_\_

3\_\_\_\_\_

4\_\_\_\_\_

2 (5.17) / Listen and draw lines.

Dan

Jill

Pat

Nick

Ann

Sue



 $\bigcirc$  Ask your friend. Then write his or her answers.

1	What do you want to be?	
2	What does your sister / brother want to be?	

**3** How do you go to school?

4 How does your dad go to work?

**5** How does your mum go to work? \_\_\_\_\_\_.









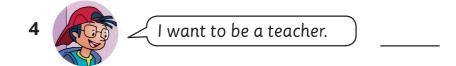




2 Look at the story. Read and write YeS or No.

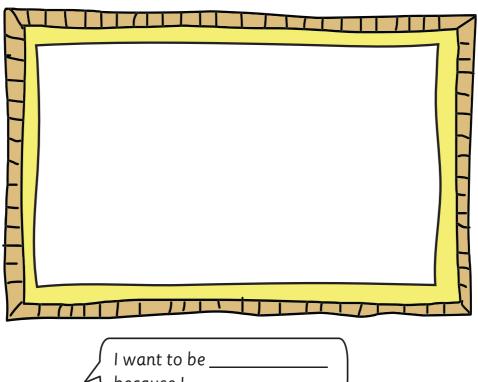






 $igstyle{3}$  Who do you want to be? Draw and write.







#### Jobs around me!

- Choose five jobs you want to know.
- Ask your parents about what they do and where they work.
- Find pictures from the newspapers.
- $\bigcirc$  Write and stick pictures in the table.

	Jobs	What they do	Where they work	Pictures
1	School bus drivers	Take students to school in the morning and take students home in the afternoon	On the road	
2				
3				
4				
5				

5 Share with your class about the jobs.

School bus drivers take students to school in the morning and take students home in the afternoon. They work on the road.