#### **UNIT 4. URBANISATION**

## A. LÝ THUYÉT I. VOCABULARY

### 1. VOCABULARY

| No. | Word           | Part of speech | Pronunciation    | Meaning                |
|-----|----------------|----------------|------------------|------------------------|
| 1.  | authority      | (n)            | /ɔːˈθɒrəti/      | chính quyền            |
| 2.  | condition      | (n)            | /kənˈdɪʃ³n/      | tình trạng             |
| 3.  | couple         | (n)            | /ˈkʌpəl/         | cặp đôi                |
| 4.  | facility       | (n)            | /fəˈsɪləti/      | cơ sở vật chất         |
| 5.  | housing        | (n)            | /ˈhaʊzɪŋ/        | nhà ở                  |
| 6.  | immigration    | (n)            | /ˌɪmɪˈgreɪʃən/   | sự nhập cư             |
| 7.  | infrastructure | (n)            | /ˈɪnfrəˌstrʌkʧə/ | cơ sở hạ tầng          |
| 8.  | leisure        | (n)            | /'leʒə/          | sự giải trí, thư giãn  |
| 9.  | line           | (n)            | /laɪn/           | tuyến (tàu)            |
| 10. | metro          | (n)            | /ˈmetrəʊ/        | tàu điện               |
| 11. | policy         | (n)            | /ˈpɒləsi/        | chính sách             |
| 12. | proportion     | (n)            | /prəˈpɔ:ʃən/     | tỷ lệ                  |
| 13. | resident       | (n)            | /ˈrezɪdənt/      | người dân              |
| 14. | satisfaction   | (n)            | /_sætis'fækʃ³n/  | sự hài lòng            |
| 15. | shortage       | (n)            | /ˈʃɔ:tɪʤ/        | sự thiếu               |
| 16. | skyscraper     | (n)            | /ˈskaɪˌskreɪpə/  | toà nhà chọc trời      |
| 17. | smog           | (n)            | /smpg/           | khói bụi               |
| 18. | space          | (n)            | /speis/          | không gian             |
| 19. | statistics     | (n)            | /stəˈtɪstɪks/    | số liệu thống kê       |
| 20. | trade          | (n)            | /treɪd/          | buôn bán               |
| 21. | unemployment   | (n)            | /ˌʌnɪmˈplɔɪmənt/ | nạn thất nghiệp        |
| 22. | cause          | (v)            | /kɔ:z/           | gây ra                 |
| 23. | chair          | (v)            | /tʃeə/           | chủ trì                |
|     |                |                |                  |                        |
| 24. | decrease       | (v)            | /dɪˈkriːs/       | giảm, hạ xuống         |
| 25. | expand         | (v)            | /ıksˈpænd/       | mở rộng (về diện tích) |
| 26. | expose         | (v)            | /ɪksˈpəʊz/       | tiếp xúc               |
| 27. | modernise      | (v)            | /ˈmɒdənaɪz/      | hiện đại hóa           |
| 28. | seek           | (v)            | /si:k/           | tìm kiếm               |
| 29. | crowded        | (adj)          | /ˈkraʊdɪd/       | đông đúc               |
| 30. | Eastern        | (adj)          | /ˈiːstən/        | phương Đông            |
| 31. | equal          | (adj)          | /ˈiːkwəl/        | bằng nhau              |
| 32. | frequent       | (adj)          | /ˈfriːkwənt/     | thường xuyên           |
| 33. | high-rise      | (adj)          | /'haɪ-raɪz/      | cao tầng               |
| 34. | low-rise       | (adj)          | /ləʊ/-/raɪz/     | thấp tầng              |
| 35. | overcrowded    | (adj)          | /ˌəʊvəˈkraʊdɪd/  | quá đông đúc           |
| 36. | reliable       | (adj)          | /rɪˈlaɪəbəl/     | đáng tin cậy           |
| 37. | rural          | (adj)          | /ˈrʊərəl/        | nông thôn              |
| 38. | gradually      | (adv)          | /ˈgræʤuəli/      | dần dần                |
| 39. | slightly       | (adv)          | /ˈslaɪtli/       | một chút               |
| 40. | steadily       | (adv)          | /ˈstedɪli/       | đều đặn                |

### 2. COLLOCATIONS/ PHRASES

| No. | Word                | Part of speech | Pronunciation           | Meaning                   |
|-----|---------------------|----------------|-------------------------|---------------------------|
| 41. | convenience store   | (np)           | /kənˈviːniəns/ /stɔː/   | cửa hàng tiện lợi         |
| 42. | electric bus        | (adj-n)        | /ɪˈlektrɪk/ /bʌs/       | xe buýt điện              |
| 43. | public park         | (adj-n)        | /ˈpʌblɪk/ /pɑ:k/        | công viên công cộng       |
| 44. | wet market          | (adj-n)        | /wet//'ma:kit/          | chợ bán đồ tươi sống/ chợ |
|     |                     |                |                         | truyền thống              |
| 45. | carbon emission     | (np)           | /ˈkɑːbən/ /ɪˈmɪʃən/     | khí thải các bon          |
| 46. | city dweller        | (np)           | /ˈsɪti/ /ˈdwelə/        | người dân thành phố       |
| 47. | community meeting   | (np)           | /kəˈmjuːnəti/ /ˈmiːtɪŋ/ | cuộc họp cộng đồng        |
| 48. | cost of living      | (phrase)       | /kɒst/ /ɒv/ /ˈlɪvɪŋ/    | chi phí sinh hoạt         |
| 49. | crime rate          | (np)           | /kraım/ /reɪt/          | tỉ lệ tội phạm            |
| 50. | government official | (np)           | /ˈgʌvʰnmənt/ /əˈfɪʃˀl/  | quan chức chính phủ       |
| 51. | house price         | (np)           | /haʊs/ /praɪs/          | giá nhà                   |
| 52. | Old Quarter         | (adj-n)        | /əʊld/ /ˈkwɔ:tə/        | Phố cổ                    |
| 53. | rush hour           | (adj-n)        | /rʌʃ/ /aʊə/             | giờ cao điểm              |
| 54. | traffic jam         | (np)           | /'træfik//djæm/         | tắc đường                 |
| 55. | date back           | (v-adv)        | /deit//bæk/             | có từ (thời gian)         |
| 56. | get lost            | (v-adj)        | /get/ /lɒst/            | bị lạc                    |
| 57. | get stuck           | (v-adj)        | /get/ /stʌk/            | bị mắc kẹt                |
| 58. | go for a ride       | (phrase)       | /gəʊ/ /fɔ:r/ /ə/ /raɪd/ | đi xe                     |
| 59. | go up               | (v-adv)        | /gəʊ/ /ʌp/              | lên, tăng lên             |
| 60. | settle in           | (v-prep)       | /ˈsetəl//ɪn/            | định cư ở                 |

#### 3. WORD FORMATION

| No. | Word          | Part of speech | Pronunciation     | Meaning                         |
|-----|---------------|----------------|-------------------|---------------------------------|
| 61. | afford        | (v)            | /əˈfɔ:d/          | có đủ tiền, có khả năng chi trả |
| 62. | affordable    | (adj)          | /əˈfɔ:dəbəl/      | có thể chi trả                  |
| 63. | colonial      | (adj)          | /kəˈləʊniəl/      | thuộc địa                       |
| 64. | colony        | (n)            | /ˈkɒləni/         | thuộc địa                       |
| 65. | modernisation | (n)            | /ˌmɒdənaɪˈzeɪʃən/ | sự hiện đại hoá                 |
| 66. | modernise     | (v)            | /ˈmɒdənaɪz/       | hiện đại hóa                    |
| 67. | stability     | (n)            | /stəˈbɪləti/      | sự ổn định                      |
| 68. | stable        | (adj)          | /ˈsteɪbəl/        | ổn định                         |
| 69. | urban         | (adj)          | /ˈɜːbən/          | thuộc về đô thị                 |
| 70. | urbanisation  | (n)            | /ˌɜːbənaɪˈzeɪʃən/ | đô thị hóa                      |
| 71. | urbanised     | (adj)          | /ˈɜːbənaɪzd/      | đô thị hóa                      |

#### II. PRONUNCIATION

## NHỮNG TỪ KHÔNG NHẨN TRỌNG ÂM TRONG CÂU

Trong văn nói, hầu hết những từ mang chức năng ngữ pháp sẽ không được nhấn mạnh. Những từ đó bao gồm:

- mạo từ: a, an, the
- giới từ: above, on, at, for, of, to, until, etc.
- đại từ: I, you, we, they, he, she, it
- tính từ sở hữu: my, your, our, their, her, his, its
- trợ động từ: be, have, do, does, etc.
- từ nối: and, but, or, because, etc.
- động từ khuyết thiếu: can, will, should, could, etc.

- cum tù: there is, there are, etc.
- Ví dụ: 1. People should wrap gifts in reusable paper to reduce environmental problems.
  - 2. There are lots of traffic jams in big cities during rush hour.
  - 3. Many people are moving to big cities because they want to have a better life.
  - 4. Do you want to go for a walk or for a ride?
  - 5. Urbanisation makes people's lives more convenient, but it can cause serious problems.

Trong những câu phía trên, những từ in đậm là những từ mang nội dung và được nhấn mạnh. Những từ còn lại là những từ mang chức năng ngữ pháp không được nhấn mạnh khi nói.

#### III. GRAMMAR

Hiện tại hoàn thành (ôn tập và mở rộng); So sánh đôi để cho thấy sự thay đổi

### 1. THÌ HIỆN TẠI HOÀN THÀNH

#### a. Cách dùng

| STT | Cách dùng                               | Ví dụ   |
|-----|---|---|
| 1.  | Diễn tả một hành động xảy ra trong      | The city <b>has changed</b> a lot because of urbanisation.          |
|     | quá khứ và kết quả ở hiện tại.          | Thành phố <b>đã thay đổi</b> rất nhiều vì quá trình đô thị hóa.     |
| 2.  | Diễn tả hành động đã hoàn thành cho     | Mai <i>has moved</i> to the city.                                   |
|     | tới thời điểm hiện tại mà không đề cập  | Mai <b>đã chuyển</b> đến thành phố.                                 |
|     | tới nó xảy ra khi nào.                  |   |
| 3.  | Diễn tả số lần diễn ra một sự việc      | This is the first time I have tried this food.                      |
|     | (It/ This/ That + be + the first time/  | Đây là lần đầu tiên tôi <b>thử</b> món ăn này.                      |
|     | the second time $+ S + have/ has + P2)$ |   |
| 4.  | Diễn tả một kinh nghiệm, trải nghiệm    | 1. This is the best experience I have had in this city.             |
|     | độc đáo                                 | Đây là trải nghiệm tuyệt vời nhất tôi có <b>được</b> ở thành phố    |
|     | (It/ This/ That/ Noun/ Mệnh đề danh     | này.  |
|     | động từ V-ing + be + the + tính từ ở    | 2. Finding jobs is the hardest thing I <b>have done</b> this month. |
|     | dạng so sánh hơn nhất + S + have/       | Tìm việc làm là điều khó khăn nhất tôi <b>đã làm</b> trong tháng    |
|     | has + P2)                               | này.  |

#### b. Công thức:

| THĚ        | ĐẠI TỪ          | ĐỘNG TỪ                      |
|------------|-----------------|------------------------------|
| Khẳng định | I / He/ she/ it | HAS LEARNED                  |
| Knang uinn | You/ we/ they   | HAVE LEARNED                 |
| Dlad diala | I/ He/ she/ it  | HAS NOT (= HASN'T) LEARNED   |
| Phủ định   | You/ we/ they   | HAVE NOT (= HAVEN'T) LEARNED |
| Nghi vấn   |                 | HAS I/ HE/ SHE/ IT LEARNED?  |
| Ngni van   |                 | HAVE YOU/ WE/ THEY LEARNED?  |

#### c. Dấu hiệu nhận biết

Thì hiện tại hoàn thành thường đi kèm với một số trang từ sau

| STT | Trạng từ     | Ví dụ  |
|-----|--------------|--|
| 1.  | Just         | I have <b>just</b> moved to Ha Noi. (Tôi <b>mới</b> chuyển đến Hà Nội.)                    |
| 2.  | Ever, never  | Have you ever been to the city centre?   |
|     |              | (Bạn <b>đã từng</b> đến trung tâm thành phố chưa?)   |
|     |              | I have <b>never</b> lived in rural areas. (Tôi <b>chưa bao giờ</b> sống ở vùng nông thôn.) |
| 3.  | Already, yet | I have <b>already</b> moved to a new flat. (Tôi <b>đã</b> chuyển đến một căn hộ mới.)      |
|     |              | I haven't moved to the city <b>yet.</b> (Tôi <b>vẫn chưa</b> chuyển đến thành phố.)        |
| 4.  | For, since   | I have lived in Ha Noi <b>for</b> 20 years. (Tôi đã sống ở Hà Nội <b>được</b> 20 năm.)     |
|     |              | The city has been busy <b>since</b> 1999. (Thành phố đã đông đúc <b>kể từ</b> năm 1999.)   |

**Lưu ý:** Thì hiện tại hoàn thành cũng thường đi kèm với những cụm từ sau đây để diễn tả khoảng thời gian chưa kết thúc: *today, this morning, this month, this year, so far, over the last few weeks, up to now, recently...* 

### 2. SO SÁNH KÉP THỂ HIỆN SỰ THAY ĐỔI

### a. Chúng ta dùng so sánh kép thể hiện sự thay đổi

Với tính từ ngắn: adj-er and adj-er Với tính từ dài: more and more adj

Ví dụ: The city is getting bigger and bigger. (Thành phố ngày càng lớn hơn.)

My neighbourhood is becoming more and more crowded.

(Khu phố của tôi ngày càng trở nên đông đúc hơn.)

### b. Chúng ta dùng so sánh kép để chỉ cả 2 vật thay đổi cùng nhau.

The + adj-er (The more adj) + Clause 1, The + adj-er (The more adj) + Clause 2

Với tính từ ngắn: The + adj-er Với tính từ dài: The + more adj

Ví du:

- The more crowded the city becomes, the more polluted it gets.

(Thành phố càng đông đúc thì càng ô nhiễm.)

- The more crowded the city becomes, the more we need to invest in infrastructure.

(Thành phố càng đông đúc thì chúng ta càng cần đầu tư vào cơ sở hạ tầng.)

- The bigger the city gets, the more we need to invest in public services. (Thành phố càng lớn thì chúng ta càng cần đầu tư vào các dịch vụ công.)

### B. THỰC HÀNH

#### I. PRONUNCIATION

# Task 1. Find the word whose underlined part differs from the other three in pronunciation in each of the following questions.

| 1. A. resident        | B. housing            | C. cause           | D. space            |
|-----------------------|-----------------------|--------------------|---------------------|
| 2. A. facility        | B. <u>c</u> rime      | C. <u>c</u> ost    | D. colony           |
| 3. A. <u>a</u> fford  | B. traffic            | C. expand          | D. gr <u>a</u> dual |
| 4. A. <u>s</u> eek    | B. smog               | C. lo <u>s</u> t   | D. low-rise         |
| 5. A. trade           | B. shortage           | C. skyscraper      | D. st <u>a</u> ble  |
| 6. A. l <u>i</u> ne   | B. slightly           | C. l <u>i</u> ving | D. high-rise        |
| 7. A. <u>pu</u> blic  | B. b <u>u</u> s       | C. r <u>u</u> ral  | D. r <u>u</u> sh    |
| 8. A. <u>d</u> weller | B. gra <u>d</u> ually | C. <u>d</u> ate    | D. crow <u>d</u> ed |
| 9. A. authority       | B. colonial           | C. proportion      | D. condition        |
| 10. A. <u>e</u> xpose | B. reliable           | C. electric        | D. settle           |
|                       |                       |                    |                     |

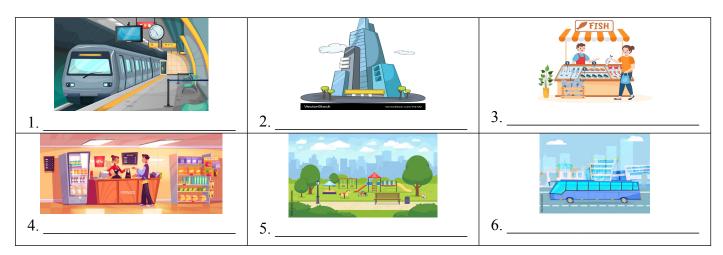
# Task 2. Find the word that differs from the other three in the position of stress in each of the following questions.

| 1. A. metro      | B. couple       | C. afford     | D. leisure    |
|------------------|-----------------|---------------|---------------|
| 2. A. complain   | B. crowded      | C. frequent   | D. Eastern    |
| 3. A. rural      | B. stable       | C. public     | D. expose     |
| 4. A. traffic    | B. urban        | C. market     | D. expand     |
| 5. A. colony     | B. condition    | C. modernise  | D. policy     |
| 6. A. government | B. resident     | C. percentage | D. skyscraper |
| 7. A. facility   | B. unemployment | C. authority  | D. affordable |
| 8. A. urbanised  | B. official     | C. emission   | D. electric   |
| 9. A. carbon     | B. dweller      | C. settle     | D. improve    |
| 10. A. equal     | B. shortage     | C. connect    | D. quarter    |
|                  |                 |               |               |

#### II. VOCABULARY

Task 1. Write the words/ phrases below the pictures.

| public park | convenience store | electric bus |
|-------------|-------------------|--------------|
| wet market  | skyscraper        | metro        |



Task 2. Match the words on the left with their meanings on the right.

| 1. resident  | a. a railway track  |  |  |
|--|---|--|--|
| 2. statistics  | b. a set of ideas or a plan for action followed by a business, a government     |  |  |
| 3. facility  | c. the act of someone coming to live in a different country                     |  |  |
| 4. line  | d. a mixture of harmful smoke, gases in the cities                              |  |  |
| 5. smog  | e. the number or amount of a group or part of something when compared to the    |  |  |
|  | whole   |  |  |
| 6. immigration   | f. a place, especially including buildings, where a particular activity happens |  |  |
| 7. policy  | g. a person who lives or has their home in a place                              |  |  |
| 8. proportion h. a collection of facts or measurements, as about people, business conditions, or |   |  |  |
|  | weather   |  |  |

# Task 3. Complete each sentence with a suitable word from Task 2. (form of the word can be changed if necessary).

| 1. Accurate                  | help urban            | planners make informed decisions.                     |  |  |
|------------------------------|-----------------------|---|--|--|
| 2. The city invested in a ne | w healthcare          | for its people.                                       |  |  |
| 3. City officials implement  | ed a new housing      | to manage urban growth.                               |  |  |
| 4. The                       | of urban dweller      | s is steadily increasing.                             |  |  |
| 5. Urbanisation often attrac | ets                   | for job prospects. People move to the city for a      |  |  |
| better life.                 |                       |   |  |  |
| 6                            | in this neighbourhood | come from different regions of the North of Viet Nam. |  |  |
| 7. Be careful with the       | I                     | t will harm your health.                              |  |  |
| 8. They are opening a new    | metro                 | from the city centre.                                 |  |  |

#### Task 4. Choose the correct word/phrase to complete each sentence.

- 1. The *housing/space* market is competitive in the city centre. The price of a house is really high here.
- 2. There's a trade / shortage of affordable houses in many cities. Most houses there are expensive.
- 3. The *unemployment / infrastructure* in this neighbourhood is really nice. It has a modern gym and train station.
- 4. The living *condition / percentage of* people has increased. They now have better healthcare.
- 5. *Satisfaction / Leisure* options in the city are diverse. You can enjoy a walk or play sports in the park or go to the cinema to watch a movie.

- 6. There is a lot of traffic in *fast / rush* hours. You can avoid them so that you can go to his house on time.
- 7. The *crime rate / carbon emission* is surprisingly high. You should be careful or else a thief will break into your house.
- 8. The *government official / city dweller* is talking about how to improve the quality of life of people in this area.
- 9. The *cost/fee* of living in the city can be higher than that in rural areas. Everything is more expensive there.
- 10. I got stuck in a *community meeting / traffic jam* on Tran Hung Dao street. It took me almost an hour to get out of that street.

Task 5. Complete each sentence with a verb from the box (change the form of the verb if necessary).

|   | cause                | afford              | expand   | seek                          |            |  |  |
|---|----------------------|---------------------|--|-------------------------------|------------|--|--|
|   | modernise            | expose              | chair  | decrease                      |            |  |  |
| 1. The tra  | iffic jam can        |                     | delays during rush ho                              | ur. People might not get to   | the        |  |  |
| office on   | time.                |                     |  |                               |            |  |  |
| 2. Cities of  | often                | to accor            | mmodate growing pop                                | oulations. If they don't, the | ere will   |  |  |
| not be en   | ough land for people | <del>2</del> .      |  |                               |            |  |  |
| 3. Residents in the city often to harmful smog which can badly affect their healt |                      |                     |  | ir health.                    |            |  |  |
| 4. They _   |                      | jobs right now      | as they need money t                               | to pay fortheir living costs  | -          |  |  |
|   |                      |                     | ouse in Ha Noi. It is to                           | o expensive.                  |            |  |  |
| 6. They a   | re trying to         | tl                  | he carbon emissions by                             | y using public transport.     |            |  |  |
| 7. He a meeting about urbanisation impact in Thai Binh province yesterd           |                      |                     |  | erday.                        |            |  |  |
| 8. They the building with a new gym and a computer room.                          |                      |                     |  |                               |            |  |  |
| Гask 6. (   | Complete each sent   | ence with a verb fr | om the box (change t                               | the form of the verb if ne    | cessary).  |  |  |
|   | go x 2               | get x 2             | settle   | date                          |            |  |  |
| 1. It's eas   | sy to                | lost in the m       | naze of the Old Quarte                             | r. There are so many smal     | l streets. |  |  |
| 2. People   | often                | for a ri            | for a ride to explore the city at the weekend.     |                               |            |  |  |
| 3. My mo  | other sometimes      |                     | stuck in traffic on Nguyen Trai street as they are |                               |            |  |  |
| repairing   | the road there.      |                     |  |                               |            |  |  |
| 4. The his  | storic buildings     | t                   | back to several centurio                           | es. People built them in the  | e 1560s.   |  |  |
| 5. Many 1   | newcomers            | i1                  | n the city for job oppor                           | rtunities. They want to have  | e a        |  |  |
| better life   | <b>).</b>            |                     |  |                               |            |  |  |
| 6 Thoun   | 1 4 4                |                     | .1 1   | result of the COVID-19 pa     |            |  |  |

Task 7. Match each word on the left with a word that has OPPOSITE meaning on the right.

| 1. high-rise  | a. expensive    |
|---------------|-----------------|
| 2. crowded    | b. unsteady     |
| 3. affordable | c. Western      |
| 4. frequent   | d. low-rise     |
| 5. rural      | e. different    |
| 6. stable     | f. urban        |
| 7. falling    | g. undependable |
| 8. reliable   | h. empty        |
| 9. Eastern    | i. rising       |
| 10. equal     | j. rare         |

Task 8. Complete each sentence with a word from the box.

|   | colonial            | overcrowded               | slightly                 | steadily                                      | gradually                              |          |
|---|---------------------|---------------------------|--------------------------|---|--|----------|
| 1. The ci   | tv has preserved    | its                       | arcl                     | nitecture in the c                            | old town.                              | 1        |
| <ol> <li>The city has preserved its</li> <li>The temperature has</li> </ol> |                     |                           | increased                | increased compared to last month. It has just |  |          |
| increased 1 degree Celsius.   |                     |                           |                          |   |  |          |
|   |                     | sformed with new dev      | elopments not a          | t once but                                    |  |          |
| 4. The po   | opulation of the o  | city has been growing     | 1                        |   | over the past decad                    | e. It    |
|   | s every year.       | ,                         |                          |   | 1                                      |          |
|   | • •                 | ing                       | due                      | to population g                               | rowth. There is no                     | t enough |
|   | cture for them.     |                           |                          | 1 1 0   |  |          |
|   |                     |                           |                          |   |  |          |
| Task 9.   | Complete each s     | sentence using the co     | rrect form of tl         | ne word in brac                               | ekets.                                 |          |
| 1. The ci   | ty is highly        |                           | with sky                 | scrapers and m                                | odern infrastructur                    | e.       |
| (URBAN  | NISATION)           |                           |                          |   |  |          |
| 2. The go   | overnment is wor    | king on making hous       | ing more                 |   | for the res                            | idents.  |
| (AFFOR  |                     |                           |                          |   |  |          |
| 3. The ci   | ty was once a Br    | ritish                    | W                        | ith a rich cultura                            | al history. (COLO                      | NIAL)    |
| 4   |                     | efforts include updati    | ing public transp        | ortation and tec                              | hnology. (MODE)                        | RNISE)   |
| 5. The po   | olitical            |                           | of the city attrac       | ts businesses and                             | d investors. (STAI                     | BLE)     |
|   |                     |                           |                          |   |  |          |
|   | AMMAR               |                           |                          |   |  |          |
|   | -                   | ntences with verbs in     |                          |   |  |          |
|   |                     | (experie                  |                          |   |  |          |
|   |                     |                           |                          |   |  |          |
|   |                     |                           |                          |   |  | gan.     |
|   |                     | (8                        | grow) rapidly in         | the last 10 years                             | s as more people                       |          |
|   |                     | _ (move) to the city.     |                          | 1   | · 1 . · 1                              |          |
|   |                     | (                         |                          |   |  |          |
|   |                     | sation                    |                          |   |  |          |
| /. Urban  | Isation             |                           | · ·                      |   | ape and infrastruct                    |          |
| 8. Reside   | ints                | (witne                    | <b>88)</b> a transformat | ion in public tra                             | nsportation system                     | 18.      |
| Task 2  | Complete the se     | ntences with verbs i      | n nresent nerfe          | et ar nast simnl                              | Δ                                      |          |
|   | -                   | (experie                  |                          |   |  |          |
| 2 Techn   | ology so far        | (СХРСГІС                  | (nlav) a crucia          | l role in the city                            | os.<br>'s recent urhanisat             | ion      |
|   |                     | apers                     |                          |   |  | 1011.    |
| 4 This is   | s the first time I  |                           | (see) such a             | a tall building                               | tile last 5 years.                     |          |
| 5 Buildi  | ng a skyscraner i   | is the hardest thing th   | is company               | tun bunung.                                   | (do).                                  |          |
| 6 The go  | overnment           | is the hardest thing th   | (construct) a ne         | w metro line in                               | (115).<br>2015 It is still in u        | ise now  |
| 7 Histor  | ic neighbourhoo     | ds                        | ( <b>null</b> ) de       | own in the 1970                               | s for urban renewa                     | 1        |
| 8 Last ve   | ear a maior urba    | in development projec     | et                       | tra)  | ansform) the down                      | ntown    |
| area.   | our, writinger unes | an die vereprinent prejek |                          | (02)  | •••••••••••••••••••••••••••••••••••••• | 100 (111 |
|   |                     |                           |                          |   |  |          |
| Task 3.   | Complete the se     | ntences with the cor      | rect form of do          | uble comparati                                | ves.                                   |          |
|   | -                   | ning                      |                          | -   |  |          |
| 2. Cultur   | al diversity is ge  | tting                     | (rich                    | as cities attract                             | people from vario                      | ous      |
| backgrou  |                     | <i>U</i>                  | (==34)                   |   | 1 1                                    |          |
| _   |                     | ming                      | (poll)                   | uted) due to inci                             | reased industrialisa                   | ation.   |
| 4. The m  | ore skyscrapers     | are constructed,          | <b>\1</b>                | (tall) city                                   | skylines become.                       |          |
| 5   |                     | (connected) a cit         | y is, _                  |   | (accessible) inform                    | nation   |
|   | for residents.      |                           |                          |   | •                                      |          |

|   |                         | (f                             |  |  |
|---|-------------------------|--------------------------------|--|--|
| 7 (clean) the streets are,  |                         | streets are,                   | (attractive) the                         |  |
| neighbourhood beco  |                         |                                |  |  |
| 8. The more city life   | speeds up,              | (fast) the                     | e pace of life becomes.                  |  |
|   |                         |                                | in densely populated urban zones.        |  |
| 10  | (populate               | d) a city becomes,             | (challenging)                            |  |
| traffic congestion ge   | ts.                     |                                |  |  |
| 11. Traffic is getting  |                         | (busy), leading to lo          | onger commute times.                     |  |
|   |                         | ) public spaces are,           | (important)                              |  |
| proper urban manage   | ement becomes.          |                                |  |  |
| IV. READING   |                         |                                |  |  |
| Task 1. Read the fo   | llowing passage and     | d mark the letter A, B, C      | or D to indicate the correct word or     |  |
| phrase that best fits   |                         |                                |  |  |
| The quality o   | of (1) city'            | s infrastructure is central to | o its residents' quality of life,        |  |
| economic opportunit   | ies and feeling of so   | cial inclusion. Airports, roa  | ad networks and rail systems; schools    |  |
|   |                         |                                | Infrastructure is (2)                    |  |
| lifeblood for all citie   |                         |                                |  |  |
| (3)   | , thanks to the world   | d's growing population, (4)    | urbanisation and economic                |  |
| development, the cur  | rrent levels of invest  | ment in infrastructure are n   | not enough. (5), if current              |  |
| trends continue, the  | gap between projecto    | ed infrastructure spending a   | and the amount of investment needed      |  |
| to <b>(6)</b> the   | world's infrastructur   | re needs (7) to gr             | row to USD 15 trillion by 2040.          |  |
| Failures in in  | frastructure (8)        | a lack of investment           | have significant implications for        |  |
|   |                         |                                | ral government bodies. There is a (9)    |  |
|   |                         | _                              | d and managed as urbanisation,           |  |
|   |                         |                                | surers can help by (10) risk             |  |
|   |                         | also appropriate levels of     | coverage to insure for property          |  |
| damage and business   | -                       | /1 1 1 / · / 1 1 :             | 1 · 1 //1 · 1 · 6 · 1 · 1 ·              |  |
| Aaaptea Jrom: nttps   | :://www.zuricn.com/     | en/knowieage/topics/giobai     | l-risks/the-risks-of-rapid-urbanization- |  |
| 1 1 200   | D the                   | C a                            | in-developing-countries                  |  |
| 1. A. an  | B. the                  | C. a                           | D. Ø (no article)                        |  |
| 2. A. Tharafara   | B. a                    | C. Ø (no article)              | D. an                                    |  |
| 3. A. Therefore   | B. Although             | C. Despite C. increased        | D. However                               |  |
| 4. A. increase  | B. increasing           |                                | D. to increase                           |  |
| 5. A. For example   | B. In fact              | C. In conclusion               | D. To begin with                         |  |
| 6. A. see   | B. take                 | C. leave                       | D. meet                                  |  |
| 7. A. is predicted  | B. predicts             | C. is predicting               | D. has predicted                         |  |
| 8. A. despite   | B. else                 | C. so                          | D. due to                                |  |
| 9. A. grow  | B. grown                | C. growing                     | D. being grown                           |  |
| 10. A. providing  | B. seeking              | C. removing                    | D. hiding                                |  |
| Task 2. Read the fo   | llowing passage and     | d mark the letter A, B, C      | or D to indicate the correct option      |  |
| that best fits each o   | f the numbered bla      | nks.                           |  |  |
| The 1960 stre   | eet map of Lagos, Ni    | igeria, shows a small weste    | ern-style coastal city (1)               |  |
| Paved roads quickly   | turn to dirt, and field | ds to forest. There are few l  | buildings over six floors high and not   |  |
| many cars.  |                         |                                |  |  |
|   |                         |                                | grew 100-fold, from under 200,000        |  |
| people to nearly 20 r   | nillion. Today one o    | f the world's 10 largest citi  | ies, it sprawls across nearly 1,000 sq   |  |
|   |                         |                                | ents live in informal settlements, or    |  |
| slums. The great majority are not connected to piped water or a sanitation system. The city's streets are |                         |                                |  |  |

| chok  | ed with traffic, (4)   | is full of fumes,         | and its main dump co    | vers 40 hectares and receives       |
|-------|------------------------|---------------------------|-------------------------|-------------------------------------|
| 10,00 | 00 metric tons of was  | te a day.                 |                         |                                     |
|       | But new research s     | suggests (5) m            | ay be nothing to what   | might take place in the next 60.    |
| (6) _ | and people m           | ove to cities at the same | e rate as now, Lagos o  | could become the world's largest    |
| metro | opolis, <b>(7)</b> 8   | 5 or 100 million people   | . By 2100, <b>(8)</b>   | _ to be home to more people than    |
| Calif | ornia or Britain today | , and to stretch hundred  | ls of miles - with enor | mous environmental effects.         |
|       | Adapted from: http     | s://www.theguardian.co    | om/cities/2018/mar/19   | )/urban-explosion-kinshasa-el-alto- |
|       |                        |                           | gı                      | rowth-mexico-city-bangalore-lagos   |
| 1.    | A. surround by a fe    | ew semi-rural African v   | illages                 |                                     |
|       | B. to surround by a    | a few semi-rural African  | n villages              |                                     |
|       | C. surrounding by      | a few semi-rural Africa   | n villages              |                                     |
|       | D. surrounded by a     | a few semi-rural African  | n villages              |                                     |
| 2.    | A. what happened       | next                      | B. which happened       | l next                              |
|       | C. why happened i      | next                      | D. when happened        | next                                |
| 3.    | A. Wealthy in vast     | ly parts                  | B. Wealthy vastly       | in parts                            |
|       | C. Vastly wealthy      | in parts                  | D. Vastly in wealth     | ny parts                            |
| 4.    | A. this air            | B. its air                | C. his air              | D. one's air                        |
| 5.    | A. that the changes    | s Lagos has seen in the   | last 60 years           |                                     |
|       | B. that the changes    | s has seen Lagos in the l | last 60 years           |                                     |
|       | C. that has seen the   | e changes Lagos in the l  | last 60 years           |                                     |
|       |                        | agos in the last 60 years | _                       |                                     |
| 6.    |                        | 's population continues   | _                       |                                     |
|       |                        | ia's population continue  |                         |                                     |
|       |                        | ulation continues to gro  |                         |                                     |
|       | _                      | s population continues to | _                       |                                     |
| 7.    | •                      | B. sustainable for        |                         | D. home to                          |
| 8.    | A. it projects         | B. it is projected        | C. it projected         | D. it was projected                 |

# Task 3. Read the passage and decide whether the following statements are true (T), false (F) or not given (NG).

Nigeria is rapidly urbanising, with more people living in urban areas than in rural communities. A recent World Bank estimate shows that 53% of the 213 million Nigerians live in urban areas. That's projected to rise above 70% by 2050.

Lagos, Nigeria's biggest city, already has over 15.9 million people. The country's urban growth rate is 6% and the general population growth rate is about 2.4%.

Although urban areas are hubs for socioeconomic development, many large cities are unsafe and unhealthy.

Unfortunately, infrastructure development and service delivery aren't keeping pace with urban population growth in Nigeria. Millions of urban residents face enormous challenges like housing prices, overcrowding and limited economic opportunities. Poverty, air and noise pollution, insecurity, heightened criminality and environmental degradation are others. Climate change is also causing rising sea levels, flooding, heatwaves, more intense droughts, crop failures and famines that affect residents of urban areas across Nigeria.

All these pressures, combined with poor planning, make life difficult in the country's cities. One of the tools to deal with unsustainable urbanisation is family planning.

High population growth in cities across Africa is mainly driven by a natural increase: more births than deaths. When a country is 30% or more urban, the contribution of natural increase to urban growth becomes larger than that of migration.

Nigeria's total fertility rate is 5.3 (4.5 in urban and 5.9 in rural areas), which is far higher than the rate of countries like South Africa (2.7) and Rwanda (3.6).

Only 12% of married women in Nigeria use modern contraceptives (18.2% in urban and 7.8% in rural areas). Again, this is far lower compared to South Africa (48%) and Rwanda (58%).

The unsastisfied need for family planning among currently married women is high in urban Nigeria, at 20%.

Adapted from: https://theconversation.com/nigerias-cities-are-growing-fast-family-planning-must-be-part-of-urban-development-plans-199325

1. Nigeria's urban population is currently more than 50%.

2. The urban growth rate in Nigeria is higher than the general population growth rate.

3. Urban areas are generally safe and healthy in Nigeria.

4. Infrastructure development and service delivery are keeping pace with urban population growth.

5. Climate change is affecting urban areas in Nigeria most among all countries in Africa.

6. Family planning is suggested as a solution for unsustainable urbanisation.

7. Migration is the primary driver of high population growth in African cities.

8. Nigeria's total fertility rate is lower in rural areas than in urban areas.

9. A higher percentage of married women in Nigeria use modern contraceptives compared to Rwanda.

10. The unsatisfied need for family planning is specified for rural Nigeria.

## Task 4. Read the following passage and choose the correct answer to each of the following questions.

Over the course of the last century, the health of people living in cities benefited from better access to education and healthcare, improved living conditions and targeted public-health interventions.

However, when urbanisation is rapid and unplanned, a combination of high population density, ageing populations, poverty and lack of infrastructure can have a negative impact on public health, primarily by fostering conditions in which communicable diseases can flourish.

Global health systems were weakened by the COVID-19 pandemic and now find <u>themselves</u> under continued pressure. This is due, in part, to people living longer and suffering illnesses associated with old age. There are also higher mortality rates among socially disadvantaged, and often urban, communities. This erodes quality of care and shrinks access to healthcare, <u>which</u> is highlighted by the lack of hospital capacity during infectious disease outbreaks.

It is striking that, today, more than 700 million people who live in urban environments live without improved sanitation, which in turn contributes to poor health. The problem is particularly acute in Eastern and South-Eastern Asia (where more than 370 million people are living in slums), sub-Saharan Africa (more than 238 million) and Central and Southern Asia (more than 227 million). All of these urban populations are faced with increased levels of risk to illnesses, including worm infections, cholera and diarrhoea. Looking ahead, an estimated 3 billion people will be in need of adequate and affordable housing by 2030.

Most worryingly, as cities expand and <u>infringe</u> on neighbouring rural areas, there is increasing contact between wild animal populations and humans, increasing the risks of zoonotic disease transmission. Once infected, in today's hyper-connected world, it is easier for <u>pathogens</u> to be carried between human urban populations and then from one city to another, with the potential for large-scale outbreaks, epidemics and - as we have seen with COVID-19 - global health emergencies.

Adapted from: https://www.zurich.com/en/knowledge/topics/global-risks/the-risks-of-rapid-urbanization-in-developing-countries

- 1. What would be the best title for the passage?
  - A. The Positive Impact of Urbanisation on Public Health
  - B. Global Health Challenges in Urban Environments
  - C. The COVID-19 Pandemic and Its Impact on Global Health
  - D. Sanitation Issues in Developing Cities
- 2. What positive factors have contributed to the health of people living in cities over the last century?

| A. rapid a         | nd unplanned u           | rbanisation      |                           |                                     |
|--------------------|--------------------------|------------------|---------------------------|-------------------------------------|
| B. improv          | ed living condit         | tions and targe  | ted public-health interve | entions                             |
| _                  | infrastructure a         | _                |                           |                                     |
| D. mortali         | ity rates among          | socially disady  | vantaged communities      |                                     |
| 3. The word "the   | -                        | -                | _                         |                                     |
|                    | populations              | 0 1              | B. conditions             |                                     |
|                    | inicable disease         | S                | D. global health sy       | stems                               |
| 4. What factor co  | ntributes to the         | weakening of     | global health systems?    |                                     |
|                    | ved living condi         |                  | C ,                       |                                     |
|                    | opulation densit         |                  |                           |                                     |
|                    | _                        | =                | ociated with old age      |                                     |
|                    |                          |                  | ctious disease outbreaks  |                                     |
| 5. The word "wh    |                          | -                |                           |                                     |
|                    | d quality of care        |                  |                           |                                     |
|                    | living longer ar         |                  |                           |                                     |
|                    | VID-19 panden            | •                | 1103503                   |                                     |
|                    | mortality rates          | ilic             |                           |                                     |
| 6. In which region | •                        | tion iggues nor  | ticularly couto?          |                                     |
| _                  |                          | •                | •                         | th Fostern Agia                     |
|                    | America and Eu           | -                | B. Eastern and Sou        |                                     |
|                    |                          |                  | D. Australia and O        |                                     |
|                    | <u>ringe</u> " in paragi |                  | SEST in meaning to        |                                     |
| A. seek            |                          | B. modern        | ±                         |                                     |
|                    |                          |                  | OSEST in meaning to _     |                                     |
| A. goods           |                          | rates            |                           | D. disease-causing organisms        |
|                    | -                        |                  | ig to the passage?        | **.*                                |
|                    |                          |                  | ing with improper sanita  |                                     |
|                    | _                        | -                | ect neighbouring rural a  |                                     |
|                    | •                        |                  | uring infectious disease  |                                     |
|                    |                          |                  | -Saharan Africa face inc  | reased levels of risk of illnesses. |
| 10. Which can be   |                          |                  |                           |                                     |
|                    | -                        |                  | tive impact on global he  | alth systems.                       |
| B. Poverty         | y does not have          | a relation to pe | oor health.               |                                     |
| C. There i         | s not enough af          | fordable housi   | ng for people now.        |                                     |
| D. Zoonot          | tic disease trans        | mission is less  | likely in hyper-connecte  | ed urban environments.              |
| V. WRITING         |                          |                  |                           |                                     |
| Task 1. Rewrite    | each sentence            | using the give   | n word in brackets as l   | ong as its meaning stays the        |
| same as the origi  | inal one.                |                  |                           |                                     |
| 1. There are more  | e people in this         | neighbourhood    | l and the neighbourhood   | becomes noisier. (MORE)             |
|                    |                          |                  |                           |                                     |
| 2. A city grows fa | aster. It become         | s more challen   | ging to manage traffic co | ongestion. (MORE)                   |
| -> The             |                          |                  |                           | ,                                   |
| 3. The last time I | visited Ho Chi           | Minh city was    | 5 years ago. (FOR)        |                                     |
| -> I               |                          |                  | , ,                       |                                     |
| 4. I have not seen | such a tall skys         | scraper like thi | s before. (TIME)          |                                     |
| -> This            | j                        | •                | ,                         |                                     |
|                    | a bigger road t          | han this in the  | city. (BIGGEST)           |                                     |
| -> This            |                          |                  |                           |                                     |
|                    |                          |                  |                           |                                     |

Task 2. Rearrange the following sentences to make a meaningful paragraph/letter.

1. a. Firstly, as cities grow, green spaces disappear, leadingto habitat loss for many species.

b. Moreover, urbanisation often leads to higher energy consumption, which increases the carbon footprint. c. Lastly, the demand for resources in urban areas puts a pressure on surrounding regions and promotes deforestation and resource exploitation. d. Urbanisation has undeniable environmental impacts. e. Secondly, increased construction and industrial activities contribute to air and water pollution. 2. a. Secondly, with more people, finding affordable housing becomes a major challenge, often resulting in slum areas. b. In conclusion, addressing the challenges of overpopulation in big cities requires thoughtful planning and sustainable solutions. c. Dear Nam, I hope this letter finds you well. I am writing to share my thoughts on the growing issue of overpopulation in big cities. d. Lastly, the competition for jobs escalates, making unemployment a pressing concern. e. Best regards, f. Firstly, the increase in population puts undeniable pressure on infrastructure, leading to traffic congestion and inadequate public services. Your answer: \_\_\_\_\_ Task 3. Write a letter (150-170 words) to a friend to tell him/her about how your city has changed dur to urbanisation. VI. LISTENING Task 1. Listen to two people talking about problems of megacities. Decide if the statements are true (T) or false (F). You can listen to the recording TWICE. 1. In 1950, there were 34 mega cities in the world. 2. Los Angeles has successfully resolved its traffic congestion issues. 3. Traffic congestion cost Los Angeles nearly 20 billion dollars in lost productivity in 2017. 4. By 2050, total waste generation in South Asia will triple. 5. In megacities, all rubbish is burned or buried. 6. Recycling in megacities needs to be highly sophisticated.

Task 2. Listen to a talk about evolution and future of urbanisation and choose the correct answer to each of the following questions. You can listen to the recording TWICE.

| 1. When did our ancestors know about selective br       | -  |
|---|--|
| A. 20000 years ago B. 15000 years ago                   | , , , , ,  |
| 2. Why did people in semi-permanent villages have       | e to relocate every few years?                     |
| A. because they could not find any food.                |  |
| B. because the population became overcrow               |  |
| C. because they wanted to explore more lar              | nd.  |
| D. because the soil was no longer good for              | farming.   |
| 3. Where will most people live in the future?           |  |
| A. urban areas in the world's poorest count             | ries   |
| B. developed countries                                  |  |
| C. rural areas in the world's poorest countri           | ies  |
| D. industrial regions                                   |  |
| 4. What two big problems do cities need to solve for    | or population growth?                              |
| A. skyscraper construction and rooftop gard             |  |
| B. food production and sanitation                       |  |
| C. renewable energy sources and farms                   |  |
| D. single-family homes and education                    |  |
| 5. How will the future of cities be?                    |  |
| A. focused on single industries                         | B. limited and inflexible                          |
| C. diverse and creative                                 | D. disconnected and isolated                       |
| 5. 62. 62.55 GEEG 92. 64.57 G                           | 2. 4.200   |
| VII. SPEAKING Tools 1. A region the following questions |  |
| Task 1. Answer the following questions.                 |  |
| 1. What are the advantages of urbanisation?             |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| 2.11 1 1  |  |
| 2. How does urbanisation affect the environment?        |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   | ned in your neighbourhood due to urbanisation in 2 |
| minutes.  |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

| C DÀLIZIỆM TĐA  |                         |                         |                                  |
|---|-------------------------|-------------------------|----------------------------------|
| C. BÀI KIỂM TRA                                       | indicate the word wh    | osa undanlinad nant d   | iffang fuam tha athan thuas in   |
| Mark the letter A, B, C or D to i                     |                         | ose unaeriinea part ai  | yjers from the other three th    |
| pronunciation in each of the follower in the American | ~ <b>.</b>              | Constinu                | Daget                            |
| Question 1: A. smog                                   | <del>_</del>            | 1 = 3                   |                                  |
| <b>Question 2:</b> A. affor <u>d</u>                  | B. tra <u>d</u> e       | C. expan <u>d</u>       | D. gra <u>d</u> ual              |
| Mark the letter A, B, C or D to i                     | ndicate the word that   | t differs from the othe | er three in the position of      |
| primary stress in each of the fol                     | lowing questions.       |                         |                                  |
| Question 3: A. convenience                            | B. statistics           | C. resident             | D. proportion                    |
| Question 4: A. equal                                  | B. stable               | C. public               | D. expose                        |
| Mark the letter A, B, C or D to i                     | indicate the correct as | nswer to each of the t  | following auestions              |
| Question 5: The project on expa                       |                         |                         |                                  |
| A. has started / was proper                           | osed B                  | started / was propose   | ed                               |
| C. has started / has been                             |                         |                         |                                  |
| Question 6: The green space in                        |                         |                         | oposed                           |
|   |                         |                         | 11                               |
| C. smaller and smaller                                |                         | . small and small mor   |                                  |
| Question 7: This is the biggest of                    |                         |                         | C                                |
| A. see B.   | coxy C                  | will see                | ) have seen                      |
| Question 8: the city                                  |                         |                         | J. Have seen                     |
| A. More urbanised / more                              | a polluted R            | The more urbanised      | / the more polluted              |
| C. More urbanising / more                             | _                       |                         | =                                |
| _   |                         |                         |                                  |
| <b>Question 9:</b> Many people in the job there.      | country side decided t  | .o the city             | because it is easier to find a   |
| A. get lost B.  | gottle in C             | data baala I            | ) go un                          |
| A. get lost D.  | settle III C            | . uate back             | շ. go up                         |
| Read the following passage and                        |                         | C, or D to indicate th  | he correct option that best fits |
| each of the numbered blanks from                      |                         |                         |                                  |
|   |                         | URES CONFEREN           |                                  |
| Join us for an interesting confere                    |                         |                         |                                  |
| to inquire key discussions and in                     |                         | _                       |                                  |
| Expert Speakers: (10)                                 |                         |                         |                                  |
| <b>Interactive Workshops:</b> Hands                   |                         |                         |                                  |
| <b>Networking Opportunities:</b> Co                   | nnect with profession   | als and <b>(11)</b>     | in the field.                    |
| Cutting-edge Topics: Explore s                        | ustainability, smart ci | ties, and community of  | development.                     |
| <b>Q&amp;A Sessions:</b> Get answers (12              | 2) your bu              | rning urbanisation qu   | estions.                         |
| Save the date: March 24 <sup>th</sup>                 |                         |                         |                                  |
| Location: Tran Phu Venue, Nam                         | Cao street, Thai Binh   | n province.             |                                  |
| Limited spots available. Reserve                      | yours now!              |                         |                                  |
| -   | -                       | C. Engage               | D. Engaged                       |
| Question 11: A. enthusiasm                            |                         |                         |                                  |
|   | B. to                   | C. from                 | D. in                            |
| I I D   | RANISATION WOL          | RKSHOP SUMMAR           | V                                |
| Recap of the Urbanisation Work                        |                         |                         |                                  |
| practical insights:                                   | ыюр, ( <b>10)</b>       | _ aynamic event about   | morginum discussions and         |

| Diverse Perspectives: Participa                                   | _                                       | •                      |                                   |
|---|---|------------------------|-----------------------------------|
| Keynote Addresses: Experts hi                                     | = =                                     | _                      |                                   |
| Interactive Sessions: Engaging                                    |   |                        |                                   |
| Community Engagement: Emp   | phasis on involving co                  | ommunities in decision | on-making for inclusive           |
| development   | . 1                                     | 1 11 1 (1.5)           | C 4 1                             |
| Networking Success: Attendee                                      | s connected, promoted                   | 1 collaborations (15)  | future urban                      |
| projects.   | -4 41 - C-4 C :4:                       | S1                     |                                   |
| Stay tuned for more events about                                  |   |                        | D (V (no antiala)                 |
| Question 13: A. an  | B. the                                  | C. a                   | D. Ø (no article)                 |
| Question 14: A. sustain   | B. sustainability                       | C. sustainably C. at   | D. sustainable D. in              |
| <b>Question 15:</b> A. for  | B. from                                 | C. at                  | D. in                             |
| Read the following passage and                                    | l mark the letter A. B                  | . C. or D to indicate  | the correct arrangement of the    |
| sentences to make a meaningfu                                     |   |                        |                                   |
| Question 16:  | 7 · · · · · · · · · · · · · · · · · · · |                        |                                   |
| a. Firstly, improving public tran                                 | sportation can relieve                  | traffic congestion ar  | nd reduce air pollution.          |
| b. By combining these strategies                                  | _                                       | _                      | <del>-</del>                      |
| c. Lastly, community involvement                                  |   |                        | ±                                 |
| contribute to decisions that affect                               |   |                        |                                   |
| d. In response to the negative in                                 | _                                       |                        | eing developed to create more     |
| sustainable and livable cities.                                   | T                                       | ,                      | S P                               |
| e. Secondly, the construction of                                  | green spaces within u                   | arban areas can enhar  | nce the overall well-being of     |
| residents by providing recreation                                 | _                                       |                        | ٥                                 |
|   | . d-a-e-c-b                             |                        | D. d-c-e-a-b                      |
| Question 17:  |   |                        |                                   |
| a. Additionally, there's a focus of                               | on creating more green                  | n spaces within cities | s, contributing to a healthier    |
| environment.  | 8 8                                     | 1                      | , 2                               |
| b. Firstly, the government is act                                 | ively promoting susta                   | inable practices, enco | ouraging eco- friendly            |
| construction, and enhancing pub                                   |   |                        |                                   |
| c. I hope this information is used                                |   | C                      |                                   |
| d. Take care,   | ,                                       |                        |                                   |
| e. Dear Phuong,   |   |                        |                                   |
| Hope this letter finds you wel                                    | 1. I am writing to shar                 | e some interesting n   | ews about urban development       |
| policies in Viet Nam.   | _                                       | _                      | -                                 |
| f. It's impressive to see how the                                 | se policies aim to bala                 | ance urban growth w    | ith environmental                 |
| considerations.   |   |                        |                                   |
| A. e-b-a-c-f-d B.   | e-a-b-c-f-d                             | C. e-b-a-d-f-c         | D. e-b-a-f-c-d                    |
|   |   |                        |                                   |
| Read the following passage and                                    |   | , C, or D to indicate  | the correct option that best fits |
| each of the numbered blanks fr                                    |   | avvalammant ahallana   | og (19)                           |
| percent of the world's urban exp                                  |   |                        | es. (18) nearly 40                |
| _   |   | _                      | _                                 |
| conditions. Rapid urbanisation i                                  |   |                        |                                   |
| areas or on river banks (19)                                      |   |                        |                                   |
| poor urban infrastructure - such inefficient ports and inadequate |   |                        |                                   |
| _   |   | _                      | ), policymakers wil               |
| have to address a few key issues                                  |   | i it is unpiannou. (21 | , policylliakers will             |
|   |   | vorld's nonulation is  | projected to be living in urban   |
| areas. This rapid increase will ta                                |   |                        |                                   |

| - will have the fastest urban growth rates. Africa's urban population is projected to jump from  |  |  |  |  |  |
|--|--|--|--|--|--|
| 40 percent tod   | lay to 56 percent by 20  | 50, and Asia's from 48   | percent to 64 percent.   |  |  |
| Adapted from: https://hdr.undp.org/content/rapid-urbanisation-opportunities-and-challenges-improve-  |  |  |  |  |  |
|  |  |  |  | well-being-societies   |  |
| <b>Question 18:</b>  | A. It estimates that   |  | B. Estimated that  |  |  |
|  | C. It is estimated that  |  | D. Estimating that   |  |  |
| <b>Question 19:</b>  | A. may also be vulner  | rable to   | B. may be vulnerable   | also for   |  |
|  | C. may be vulnerable   | also to  | D. may also be vulner  | able for   |  |
| <b>Question 20:</b>  | A. congest roads   | B. congesting roads  | C. congested roads   | D. congestion roads  |  |
| <b>Question 21:</b>  | A. Be able to to fully   | capitalise on the oppor  | tunity   |  |  |
|  | B. Being able to to fu   | lly capitalise on the op   | portunity  |  |  |
|  | C. Able to to fully cap  | pitalise on the opportur   | nity   |  |  |
|  | D. To be able to fully   | capitalise on the oppor  | rtunity  |  |  |
| <b>Question 22:</b>  | A. For 2050  | B. By 2050   | C. Of 2050   | D. From 2050   |  |
| <b>Question 23:</b>  | A. still both less urban   | nised than other region  | S  |  |  |
|  | B. both still less urban   | nised than other region  | S  |  |  |
|  | C. both other regions  | still less urbanised than  | 1  |  |  |
|  | D. both still urbanised  | d less than other region   | S  |  |  |
| each of the number of the numb | chan 1 billion people live anitation, and new hour people in narrow and planning and sound need to become more stries posed by rapid urb as a first step to help ions by all the actors in its, (28) no arriety of factors - inclusted an development. | ve in housing (24)ses will have to be built ucture propels growth a ing the infrastructure d d management is needed trategic in responding translation. This can be so to identify urban development one-size-fits-all urban adding the scale, speed a | is below mining the for 3 billion people by and human development efficit in recent decaded to manage this. Nationally the function of the fun | nt. There (25) s, but much more needs onal and local ll range of challenges national urbanisation ape plans and better |  |
| <b>Question 24:</b>  | A. who   | B. that  | C. when  | D. why   |  |
| <b>Question 25:</b>  |  | B. will be   | C. was   | D. has been  |  |
| <b>Question 26:</b>  |  | B. of  | C. to  | D. in  |  |
| <b>Question 27:</b>  |  | B. reality   | C. conclusion  | D. reduction   |  |
| <b>Question 28:</b>  | •  | B. despite   | C. although  | D. however   |  |
| -  |  | 1  | S  |  |  |

# Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions from 29 to 33.

For the first time in history more than half the world's population resides in cities. The world's urban population now stands at 3.7 billion people, and this number is expected to double by 2050. The trend towards urbanisation is only getting faster and 96 percent of all urbanisation by 2030 will occur in the developing world. This global shift toward a more urban global population has **profound** implications for a wide range of issues including food, water, and energy consumption. The move towards urban concentration is a fact, and as city life becomes a reality for an ever- greater share of the world's population, governments, companies, and civil society must recognize that they are largely unequipped to deal with city-level problems.

Urban growth presents an opportunity to connect more people to water and electricity, making them healthier and more productive. **It** also presents the risk of overwhelming various public goods, including power, infrastructure, health, and education as these systems adjust to increased demand. Urbanisation can be a positive, but if poorly managed will only amplify existing challenges. The recent Ebola virus outbreak in West Africa was an urban phenomenon, and was spread faster by poor municipal level systems, other risks, including gang violence and extremism leading to terrorism, can become worse in urban settings if not properly addressed.

Adapted from: https://www.forbes.com/sites/danielrunde/2015/02/24/urbanization-developmentopportunity/?sh=b17a3c06ca39

**Question 29:** What would be the best title for the passage?

- A. The Consequences of Urbanization on Global Population
- B. Challenges and Opportunities in the Era of Urban Growth
- C. Rapid Urbanisation: A Change in the 21st Century
- D. The Impact of Urban Concentration on Public Services

**Question 30:** The word "**profound**" in paragraph 1 is CLOSEST in meaning to \_\_\_\_\_.

A. unsafe B. hidden C. famous D. significant

Question 31: The word "it" in paragraph 2 refers to

A. water B. opportunity C. urban growth D. electricity

**Question 32:** According to the passage, what are some of the risks associated with poorly managed urbanisation?

A. improved public goods B. decreased food consumption

C. gang violence and terrorism D. decreased urban population

**Question 33:** Which of the following is NOT true according to the passage?

- A. The global urban population is expected to double by 2050
- B. 96 percent of all urbanisation by 2030 will occur in developed countries.
- C. Urban growth provides an opportunity to connect more people to water and electricity.
- D. The recent Ebola virus outbreak in West Africa was an urban phenomenon.

# Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions from 34 to 40.

Urban development and rural emptying are two sides of the same 21<sup>st</sup>-century coin, and are global in their extent. In the 19<sup>th</sup> and 20<sup>th</sup> centuries, as populations across the world grew fast, urbanisation processes didn't necessarily affect rural regions negatively. Some communities benefited from younger people moving out to seek employment, education, and marriage in nearby cities, as families often had more children than they could adequately support.

In the 21<sup>st</sup> century, however, as family size has shrunk dramatically nearly everywhere, the benefits of a growing population have come to an end in developed countries.

Japan has led the way in East Asia. In 1974, the Japanese total fertility rate fell below the population replacement rate of 2.1. Demographers would have known then that, should conditions **persist**, the country would eventually slip into depopulation. Sure enough, conditions did persist, and in 2008 Japan registered its first peacetime population decrease.

Although Tokyo's population is now 13 million, the Kanto region of which it is the core boasts more than 37 million people - 30% of the whole population of Japan. Elsewhere in the country, hundreds of rural villages face **imminent** extinction.

Japan is not unique. Greater Seoul has around 25 million people, nearly half of South Korea's population in one urban area with the rest spread out across the rest of the country. And in China, the Pearl River delta area, **which** encompasses Hong Kong, Shenzhen, Macau and Guangzhou, counts 100 million people living within it, while the wider country now boasts 155 cities with more than 1 million population.

Adapted from: https://theconversation.com/japan-is-paying-families-1-million-yen-to-move-to-the-countryside-but-it-wont-make-tokyo-any-smaller-197551

| <b>Question 34:</b> What would b         | e the suitable title for the           | he passage?        |                |                |
|--|--|--------------------|----------------|----------------|
| A. East Asia's Shiftii                   | ng Demographics                        |                    |                |                |
| B. Biggest Cities in I                   | East Asia                              |                    |                |                |
| C. Urbanization and                      | Its Impact on Population               | on Dynamics in     | East Asia      |                |
| D. The Historical Im                     | pact of Urbanization                   |                    |                |                |
| Question 35: What demogra                | aphic change characteri                | ises the 21st cent | ury urbanisati | on trend?      |
| A. positive impact or                    | n rural regions                        | B. global decl     | ine in populat | ion growth     |
| C. increased family s                    | size                                   | D. developed       | countries' urb | an decline     |
| Question 36: The word "per               | rsist" in paragraph 3 is               | CLOSEST in r       | neaning to     |                |
| A. refer                                 | B. calculate                           | C. continue        | D. be          | lieve          |
| Question 37: What event in               | 2008 marked a signific                 | cant demograph     | ic change in J | apan?          |
| A. Tokyo's population                    | on growth                              | B. rural villag    | e expansion    |                |
| C. Kanto region's de                     | population                             | D. the first pe    | acetime popul  | ation decrease |
| Question 38: The word "im                | minent" in paragraph                   | 4 is CLOSEST       | in meaning to  |                |
| A. forthcoming                           | B. important                           | C. reliable        | D. sta         | able           |
| Question 39: The word "wh                | <b><u>nich</u>" in paragraph 5 ref</b> | fers to            | ·              |                |
| A. greater Seoul                         | B. the Pearl River del                 | lta area           | C. China       | D. country     |
| Question 40: It can be inferr            | red from the passage th                | nat                |                |                |
| <ul> <li>A. Urbanisation proc</li> </ul> | esses have got faster.                 |                    |                |                |
| B. South Korea does                      | not face the problem o                 | f fast urbanisati  | ion.           |                |
| C. The Kanto region                      | is the least populated re              | egion in Japan.    |                |                |
| D. Smaller families i                    | n developed countries a                | are leading to p   | opulation decl | ine.           |