

**I. Choose the word having a different stress pattern: (0.5pt)**

- |                   |               |            |             |
|-------------------|---------------|------------|-------------|
| 1. A. countryside | B. restaurant | C. cinema  | D. creative |
| 2. A. allow       | B. picture    | C. message | D. email    |

**II. Choose the word that has the underlined part pronounced differently from the others (0.5pt)**

- |                      |                  |                   |                  |
|----------------------|------------------|-------------------|------------------|
| 3. A. <u>near</u>    | B. <u>hear</u>   | C. <u>bear</u>    | D. <u>clear</u>  |
| 4. A. sleep <u>s</u> | B. play <u>s</u> | C. speak <u>s</u> | D. stop <u>s</u> |

**III. Choose the word or phrase that best fits the space in each sentence (3.0 pts)**

5. He loves being \_\_\_\_\_ front of TV.  
A. on                      B. to                      C. in                      D. from
6. \_\_\_\_\_ do you watch TV? – Well, just sometimes.  
A. Where                      B. When                      C. What                      D. How often
7. \_\_\_\_\_ means when you talk to somebody on your phone and you can see them.  
A. Video chat                      B. Emoji                      C. Letter                      D. Card
8. My mum doesn't \_\_\_\_\_ TV in my room.  
A. allow                      B. make                      C. let                      D. spend
9. The baby \_\_\_\_\_. He is eating with his mom.  
A. isn't sleeping                      B. aren't sleeping                      C. sleeps                      D. sleep
10. Does he often have \_\_\_\_\_ conversations with friends?  
A. face-to-face                      B. instant                      C. social                      D. creative
11. At the moment, she is listening \_\_\_\_\_ a great song.  
A. with                      B. to                      C. on                      D. with
12. If you call a number and it isn't correct, you have the \_\_\_\_\_.  
A. credit                      B. wrong number                      C. message                      D. call
13. Would you like \_\_\_\_\_ to my house for dinner?  
A. coming                      B. come                      C. to come                      D. is coming
14. My sister has got a computer in her \_\_\_\_\_.  
A. blog                      B. room                      C. game                      D. center
15. Lisa: "Let's go to the cinema. There's a good movie."- Jamie: "\_\_\_\_\_"  
A. That sounds like a good idea.                      B. No, I don't.  
C. No, thanks.                      D. Nothing.
16. Tom: "What are you doing this afternoon?"- Peter: "\_\_\_\_\_"  
A. Nothing really.                      B. I like making videos.                      C. I don't go to school.                      D. That's fine.

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)**

17. Look at the sign! What does it say?  
A. We can go.                      B. We mustn't go.  
C. Let's wait.                      D. We must stop.



18. What does this sign mean?  
A. No fire                      B. Parking lot                      C. Cycle crossing                      D. No trash



**V. Read the passage. Then choose the correct answer (2.0 pts)**

I like spending time with my grandfather- he's really nice. He lives alone in the next street and I see him most days after school. He sometimes helps with my homework- He's very good (19) \_\_\_\_\_ Math. He doesn't work now but he's got a lot of (20) \_\_\_\_\_. He listens to music and he enjoys doing (21) \_\_\_\_\_ - he runs every day. He's very interested (22) \_\_\_\_\_ photography and he lets me (23) \_\_\_\_\_ his new camera. We've got very different ideas about one thing: phones! Sometimes, when I'm on my (24) \_\_\_\_\_, he says, "Why don't you (25) \_\_\_\_\_ football in the park with your friends?" Who knows? Maybe he's (26) \_\_\_\_\_ the right idea! By the way, We spend much time talking and playing together.

- |                  |            |             |           |
|------------------|------------|-------------|-----------|
| 19. A. in        | B. at      | C. away     | D. from   |
| 20. A. hobbies   | B. ideas   | C. friends  | D. photos |
| 21. A. housework | B. sports  | C. homework | D. films  |
| 22. A. on        | B. to      | C. in       | D. at     |
| 23. A. use       | B. using   | C. to use   | D. uses   |
| 24. A. street    | B. class   | C. room     | D. phone  |
| 25. A. play      | B. playing | C. to play  | D. plays  |
| 26. A. have      | B. know    | C. got      | D. ask    |

**VI. Read the passage, then finish the tasks below (1.5pt)**

Sitting on the sofa, Anna is sending Lucy an instant message. But Anna isn't using real words or writing real sentences. Like other young people, they are communicating with small, colorful pictures- emojis.

You can find creative emojis T- Shirt, posters, stories and songs. Emojis are everywhere, but where are they from and why are they so popular?

The Emoji inventor, Shigetaka Kurita, is from Japan, and emoji in Japan means picture (e) and letter (moji). Now, over a thousand emojis with different skin colours show people and ideas from many cultures, not only Japan. They are becoming a truly international language.

Emojis and emoticons can show our feeling. When we aren't speaking face to face, it's important to see if a message is sad, silly, funny or happy. So, emojis are useful, but they mostly add a bit of fun and colour to our lives. We really love them.

❖ **Read then Decide True or False (1.0 pt.)**

- |   |       |
|---|-------|
| 27. Anna is sending a message which is made of emoticons to Lucy. | _____ |
| 28. There aren't emojis on clothes.                               | _____ |
| 29. Emojis show only Japanese culture.                            | _____ |
| 30. Emojis help with communication.                               | _____ |

❖ **Choose the best answer to each of the following question (0.5 pt.)**

31. What does "emoji" mean?
- |  |                      |
|--|----------------------|
| A. It means letter "e" and picture "moji". | B. It means felling. |
| C. It means picture "e" and letter "moji". | D. It means culture. |
32. Which of the following is not true?
- A. Emojis and emoticons can show our feeling.
- B. You can find creative emojis everywhere.
- C. Emojis are useless.
- D. Emojis are becoming a truly international language.

**VII. Supply the correct tenses or word forms: (1pt)**

- |   |            |
|---|------------|
| 33. They _____ face to face conversations with friends now. | (have)     |
| 34. He _____ to the museum every weekend.                   | (go)       |
| 35. He is our new _____ teacher.                            | (historic) |
| 36. I don't feel like _____ football in the school yard.    | (play)     |

**VIII. Use the suggested words to arrange the complete sentences (0.5pt)**

37. prefers / funny programmes / on You tube. / watching/ He  
→ \_\_\_\_\_
38. the phone. / talking/ The man / on / is  
→ \_\_\_\_\_

**IX. Rewrite the sentences with the same meaning as the given ones (0.5 pt)**

39. I love being in the countryside.  
→ I'm interested \_\_\_\_\_.
40. Why don't we go for a ride bike?  
→ What about \_\_\_\_\_.

**KEY- GRADE 7-FRIENDS PLUS**

**I. Choose the word having a different stress pattern: (0.5pt)**

1. A. countryside B. restaurant C. cinema **D. creative**  
2. **A. allow** B. picture C. message D. email

**II. Choose the word that has the underlined part pronounced differently from the others (0.5pt)**

3. A. near B. hear **C. bear** D. clear  
4. A. sleeps **B. plays** C. speaks D. stops

**III. Choose the word or phrase that best fits the space in each sentence (3.0 pts)**

5. He loves being \_\_\_\_\_ front of TV.  
A. on B. to **C. in** D. from
6. \_\_\_\_\_ do you watch TV? – Well, just sometimes.  
A. Where B. When C. What **D. How often**
7. \_\_\_\_\_ means when you talk to somebody on your phone and you can see them.  
**A. Video chat** B. Emoji C. Letter D. Card
8. My mum doesn't \_\_\_\_\_ TV in my room.  
**A. allow** B. make C. let D. spend
9. The baby \_\_\_\_\_. He is eating with his mom.  
**A. isn't sleeping** B. aren't sleeping C. sleeps D. sleep
10. Does he often have \_\_\_\_\_ conversations with friends?  
**A. face-to-face** B- instant C- social D- creative
11. At the moment, she is listening \_\_\_\_\_ a great song.  
A. with **B. to** C. on D. with
12. If you call a number and it isn't correct, you have the \_\_\_\_\_.  
A. credit **B. wrong number** C. message D. call
13. Would you like \_\_\_\_\_ to my house for dinner?  
A. coming B. come **C. to come** D. is coming
14. My sister has got a computer in her \_\_\_\_\_.  
A. blog **B. room** C. game D. center
15. Lisa: "Let's go to the cinema. There's a good movie."- Jamie: "\_\_\_\_\_"  
**A. That sounds like a good idea.** B. No, I don't.  
C. No, thanks D. Nothing.
16. Tom: "What are you doing this afternoon?"- Peter: "\_\_\_\_\_"  
A. **Nothing really.** B. I like making videos. C. I don't go to school. D. That's fine.

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)**

17. Look at the sign! What does it say?  
**A. We can go.** B. We mustn't go.  
C. Let's wait. D. We must stop.



18. What does this sign mean?  
A. No fire B. Parking lot C. Cycle crossing **D. No trash**



**V. Read the passage. Then choose the correct answer (2.0 pts)**

I like spending time with my grandfather- he's really nice. He lives alone in the next street and I see him most days after school. He sometimes helps with my homework- He's very good (19) \_\_\_\_\_ Math. He doesn't work now but he's got a lot of (20) \_\_\_\_\_. He listens to music and he enjoys doing (21) \_\_\_\_\_ - he runs every day. He's very interested (22) \_\_\_\_\_ photography and he lets me (23) \_\_\_\_\_ his new camera. We've got very different ideas about one thing: phones! Sometimes, when I'm on my (24) \_\_\_\_\_, he says, "Why don't you (25) \_\_\_\_\_ football in the park with your friends?" Who knows? Maybe he's (26) \_\_\_\_\_ the right idea!

By the way, We spend much time talking and playing together.

19. A. in **B. at** C. away D. from  
20. **A. hobbies** B. ideas C. friends D. photos  
21. A. housework **B. sports** C. homework D. films

- |                    |            |               |                 |
|--------------------|------------|---------------|-----------------|
| 22. A. on          | B. to      | <b>C. in</b>  | D. at           |
| 23. <b>A. use</b>  | B. using   | C. to use     | D. uses         |
| 24. A. street      | B. class   | C. room       | <b>D. phone</b> |
| 25. <b>A. play</b> | B. playing | C. to play    | D. plays        |
| 26. A. have        | B. know    | <b>C. got</b> | D. ask          |

**VI. Read the passage, then finish the tasks below (1.5pts)**

Sitting on the sofa, Anna is sending Lucy an instant message. But Anna isn't using real words or writing real sentences. Like other young people, they are communicating with small, colorful pictures- emojis.

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**Read then Decide True or False (1.0 pt)**

- |   |                          |
|---|--------------------------|
| 27. Anna is sending a message which is made of emoticons to Lucy. | <u>      TRUE      </u>  |
| 28. There aren't emojis on clothes.                               | <u>      FALSE      </u> |
| 29. Emojis show only Japanese culture.                            | <u>      FALSE      </u> |
| 30. Emojis help with communication.                               | <u>      TRUE      </u>  |

**Choose the best answer to each of the following question (0.5 pt)**

31. What does "emoji" mean?
- |  |                      |
|--|----------------------|
| A. It means letter "e" and picture " moji".        | B. It means felling. |
| <b>C. It means picture "e" and letter " moji".</b> | D. It means culture. |
32. Which of the following is not true?
- |  |
|--|
| A. Emojis and emoticons can show our feeling.          |
| B. You can find creative emojis everywhere.            |
| <b>C. Emojis are useless.</b>                          |
| D. Emojis are becoming a truly international language. |

**VII. Supply the correct tenses or word forms: (1pt)**

- |   |            |
|---|------------|
| 33. They <u>are having</u> face to face conversations with friends now. | (have)     |
| 34. He <u>goes</u> to the museum every weekend.                         | (go)       |
| 35. He is our new <u>history</u> teacher.                               | (historic) |
| 36. I don't feel like <u>playing</u> football in the school yard.       | (play)     |

**VIII. Use the suggested words to arrange the complete sentences (0.5pt)**

37. prefers / funny programmes / on Youtube. / watching/ He

→ **He prefer watching funny programmes on Youtube.**

38. the phone. / talking/ The man / on / is

→ **The man is talikng on the phone.**

**IX. Rewrite the sentences with the same meaning as the given ones (0.5 pt)**

39. I love being in the countryside.

-> I'm interested **in being in the countryside.**

40. Why don't we go for a ride bike?

-> What about **going for a ride bike?**

# MATRIX

## THE FIRST MID-TERM TEST PLAN

- I. School:** LE TAN BE SECONDARY SCHOOL
- II. Class:** 7
- III. Coursebook and unit range:** FRIENDS PLUS (Unit 1-2)
- IV. Test writer:** NGUYEN NGOC HAN

**Test objectives:** Students are able to master what they have learned in Starter Unit 1-2 including vocabularies, grammar points, structures, ...

- 1. **Language area/skills:** Table 3
- 2. **Timing:** 60 minutes
- 3. **Number of test items:** 40
- 4. **Scoring scheme:** 10

Questions	Tested aspects/ areas	Score	Weight
1-2	Stress (2x0.25)	0.5	5%
3-4	pronunciation	0.5	5%
5-16	Language/speaking (10x0.25)	3.0	30%
17-18	Sign (2x0.25)	0.5	5%
19-26	Cloze reading (8x0.25)	2.0	20%
27-32	Reading (6x0.25)	2.0	20%
33-36	Word form (language) and Verb tenses (4x0.25)	1.5	15%
37-38	Sentence writing (2x0.25)	0.5	5%
39-40	Transformation /writing (2x0.25)	0.5	5%

**Table of test specifications (Matrix):**

Ord.	objectives	Knowledge		comprehension		Application		Analysis, Synthesis		Weight
		Writ ing	MC	Writing	MC	Writ ing	MC	Writ ing	MC	
<b>I</b>	<b>Stress</b>						<b>2</b>			<b>0,5</b> = 5%
<b>II</b>	<b>Pronuncia tion</b>						<b>2</b>			<b>0,5</b> = 5%
<b>III</b>	<b>Multiple choice</b> ( 4 options)		<b>6</b>		<b>6</b>					<b>3.0</b> = 30%
<b>IV</b>	<b>Sign</b>		<b>2</b>							<b>0,5</b> = 5%
<b>V</b>	<b>Read the passage 1</b>			<b>8</b>						<b>2.0</b> = 20 %

<b>VI</b>	<b>Read the passage 2</b>			<b>4</b>	<b>2</b>					<b>1,5</b> = 15%
<b>VII</b>	<b>Word form/ Verb tenses</b>					<b>4</b>				<b>1,0</b> = 10%
<b>VIII</b>	<b>Rearrange</b>					<b>2</b>				<b>0,5</b> = 5%
<b>IX</b>	<b>Writing</b>							<b>2</b>		<b>0.5</b> = 5%
<b>Total</b>			<b>6</b>	<b>14</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>10,0</b> = <b>100%</b>

<b>Questions</b>	<b>Content</b>	<b>Areas (UNIT)</b>	<b>Objectives</b>	<b>Task</b>
1	Stress (creative)	Unit 2	Application	MC
2	Stress (allow)	Unit 1	Application	MC
3	Pronunciation (bear)	Unit 2	Application	MC
4	Pronunciation (plays)	Unit 1	Application	MC
5	preposition(in)	Unit 1	Comprehension	MC
6	Vocabulary (How often)	Unit 2	Comprehension	MC
7	Vocabulary (Video chat)	Unit 1	Comprehension	MC
8	Vocabulary (allow)	Unit 1	Comprehension	MC
9	Grammar ( P.C isn't sleeping)	Unit 2	Knowledge	MC
10	Vocabulary (face-to-face)	Unit 2	Comprehension	MC
11	Preposition (to)	Unit 2	Knowledge	MC
12	Vocabulary (wrong answer)	Unit 2	Comprehension	MC
13	Grammar(Would you like+toV) (to come)	Unit 1	Knowledge	MC
14	Vocabulary (room)	Unit 1	Comprehension	MC
15	Speaking	Unit 1	Comprehension	MC
16	Speaking	Unit 2	Knowledge	MC
17	Traffic, public	Sign	Knowledge	MC
18	Traffic, public	Sign	Knowledge	MC
19	Reading 1 (at)	Unit 1	Comprehension	MC
20	Reading 1 (hobbies)	Unit 1	Comprehension	MC
21	Reading 1 (sports)	Unit 1	Comprehension	MC
22	Reading 1 (in)	Unit 1	Comprehension	MC
23	Reading 1 (use)	Unit 1	Comprehension	MC
24	Reading 1 (phone)	Unit 1	Comprehension	MC

25	Reading 1 (play)	Unit 1	Comprehension	MC
26	Reading 1 (got)	Unit 1	Comprehension	MC
27	Reading 2: True / False task	Unit 2	Comprehension	T/F
28	Reading 2: True / False task	Unit 2	Comprehension	T/F
29	Reading 2: True / False task	Unit 2	Comprehension	T/F
30	Reading 2: True / False task	Unit 2	Comprehension	T/F
31	Reading 2: Multiple choice	Unit 2	Comprehension	MC
32	Reading 2: Multiple choice	Unit 2	Comprehension	MC
33	Verb tense (are having)	Unit 2	Application	WF
34	Verb tense (goes)	Unit 1	Application	WF
35	Word form (history)	Unit 2	Application	WF
36	Word form (playing)	Unit 1	Application	WF
37	Rearrange	Unit 1	Application	RW
38	Rearrange	Unit 2	Application	RW
39	Transformation (love --> be interested in)	Unit 1	Analysis	RW
40	Transformation (Why don't we --> What about)	Unit 1	Analysis	RW