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| **School: ………………………………………..** | **Date: …………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 3.2 – Speaking and Writing (Page 63)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1.1. Language knowledge and skills**

- talk about seeing UFOs and aliens.

- write a story about seeing visitors from another planet.

**1.2. Competences**

- improve Ss’ communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be aware of what will happen in the future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - **Speaking:** Discuss UFOs and aliens. What do you think they usually look like and what do they do? | **-** Ss’ answers / presentation. | - T’s feedback/Peers’ feedback. |
| **-** Imagine you and your partner saw a strange visitor. In pairs: Plan the story together and fill in the table with your own ideas. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Writing:** Write a narrative passage to tell the story you planned in Speaking. Use the Writing Skill box and your speaking notes to help you. Write 80 to 100 words. | - Ss’ writing. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review the previous grammar point – Present Continuous and Past Simple.

**c) Expected outcomes:** Ss know about the topic that they are going to talk and write about in new the lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **\* OPTION 1: Solve the puzzle.**  - Show the puzzle and ask Ss to solve it in pairs.  - Have Ss work in pairs to write down the correct forms of the words given in brackets and words.  **\* Puzzle adapted:**    **ACROSS 3.** They were having lunch when the \_\_\_\_ saucer arrived. **DOWN 1.** He was \_\_\_\_ (look) for his shoes when a strange man knocked on the door. **2.** James was playing football in the yard when he saw a \_\_\_\_.  - Have Ss give answers.  - Check Ss’ answers and give feedback.  - Lead to the new lesson.  **\* OPTION 2: Watch a video and answer the questions.**  - Play a cartoon about aliens.  - Have Ss work in groups of four.  <https://www.youtube.com/watch?v=Om4lyyWqcls>    - Ask Ss some questions.  *What are the characters?*  *What happened when Om Nom was eating sandwich?*  *What did they do to save the sheep?*  *What was there inside the flying saucer?*  *Did they play with the alien?*  - Check Ss’ answers and give feedback.  - Lead to the new lesson. | - Work in pairs and give the correct forms of the verbs.  - Give answers.  **Answer keys**   1. *Looking* 2. *UFO* 3. *flying*   - Work in groups.  - Answer the questions.  *Ss’ own answers* |

**B. New lesson (35’)**

* **Activity 1: Pre-Writing (Speaking) (8’)**

**a) Objective:** Ss prepare for what they are going to write about.

**b) Content:** Speaking to generate ideas for the upcoming writing activity.

**-** Speaking: Discuss UFOs and aliens. What do you think they usually look like and what do they do?

**-** Imagine you and your partner saw a strange visitor. Plan the story together and fill in the table with your own ideas.

**c) Expected outcomes:** Ss draw more ideas and language for their writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. In pairs: Discuss UFOs and aliens. What do you think they usually look like and what do they do?**  - Divide the class into pairs.  - Have Ss discuss UFOs and aliens, and what they  look like and do.  - Have some Ss share their ideas with the class.  - Go round and help Ss if necessary.  - Have some students share their ideas with the class.  - Give feedback.  **Task b. Now, imagine you and your partner saw a strange visitor. In pairs: Plan the story together and fill in the table with your own ideas.** - Have Ss discuss and plan the story together, then fill in the table with their own ideas.    - Have Ss share their ideas with the class.  - Go round and give help if necessary.  - Have Ss exchange their answers.  - Have some pairs read their answers.  - Give feedback. | - Work in pairs.  - Present.  - Share the ideas.  - Look and take notes.  - Exchange.  **Suggested Answers** |

* **Activity 2: While - Writing (20’)**

**a) Objective:** Students can improve their writing skill.

**b) Content:**  Writing a narrative passage, using the previous ideas Ss brainstormed.

Write a narrative passage to tell the story you planned in Speaking. Use the Writing Skill  
box and your speaking notes to help you. Write 80 to 100 words.

**c) Expected outcomes:** Students are able to compose a passage with a narrative structure and extensive vocabulary to explain the story.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Write a narrative passage to tell the story you planned in Speaking. Use the Writing Skill box and your speaking notes to help you. Write 80 to 100 words.**  - Briefly explain the Writing skill box and have some Ss read it aloud.  - Ask Ss some questions to remind them of the structure.  *What is a structure of a narrative?*  *How many sections are there in a narrative passage?*  *What do you write in the topic section?*  *Do you write about people in the character section?*  *In which section do you write about what you saw/heard/felt, the main event or the ending section?*  - Draw Ss' attention to the **Feedback form**. - Have Ss in pairs use their notes to write a similar passage. - Have some Ss read their passages in front of the class.  - Have Ss check their answers with a partner, using the feedback form.  - Call Ss to give answers.  - Check the answers as a whole class.  - Give feedback. | - Listen.  -Work in pairs.  - Exchange their answers with a partner.  - Use the notes to write a passage. |

* **Activity 3: Post - Writing (7’)**

**a) Objective:** Help Ss identify their mistakes in writing and correct them.

**b) Content:**  Correcting Ss’ writings**.**

**c) Expected outcomes:** Students know whether their writings follow the narrative structure and use the suitable structures and language, whether their writings are interesting and understandable.

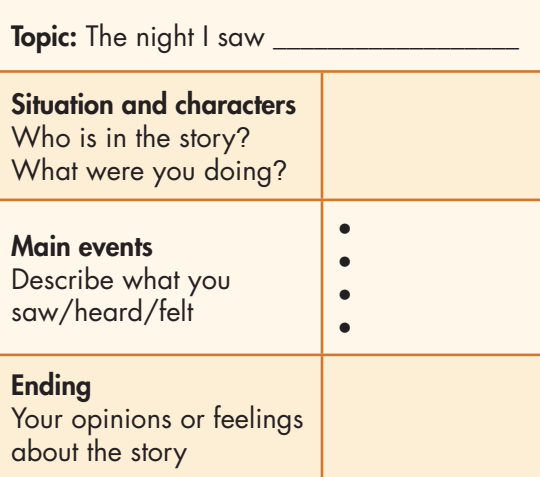
**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| - Give feedback and correct Ss’ mistakes.  - Use the feedback form to give evaluation. Emphasize   * narrative structure * main idea and focus * sentence fluency * word choice * spelling and punctuation   - Give feedback. | - Look, listen and correct mistakes.  **Suggested writing**  *I'll never forget the night I saw an alien. I was in the car with my mom. We were coming home from swimming class at my local swimming pool. We were driving through a forest when we saw a strange, tall man on the road. He was making a strange noise. He was wearing silver clothes, and he was pointing at the sky. It was really scary. We drove home quickly and called the police. I really believe he was an alien from another planet.* |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Writing Skill**: How many parts are there in a narrative passage?



**Answer keys:** *four parts*

**\* Homework**

- Review how to write a narrative passage.

- Finish the writing part.

- Do the exercises in WB: Writing (page 37).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook (page 53)

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 6 – Review – page 98.

**V. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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