**UNIT 11: Travelling in the future**

**Lesson 1: Getting started – I hope we will have a hyperloop soon!**

I. OBJECTIVES

**1. Knowledge**

- An overview about the topic *TRAVELLING IN THE FUTURE.*

- Vocabulary to talk about future means of transport.

**2. Core competence**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, studying equipment ….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To set the context for the listening and reading text.

- To introduce the topic of the unit.

**b) Contents:** Play the game “**Chitchatting**”

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher has Ss to look at the picture and talk about it by answering these questions.  \*\* Ss work in pairs to do the task.  \*\*\* Teacher calls on some Ss to give their ideas about it.  \*\*\*\* Teacher listens, comments, then leads Ss to the new lesson.  Questions  Teacher says: “*In the lesson today we are going to learn a new unit about “Travelling in the future”. Let’s start to see and find out more information related to our new topic*”. | **Chitchatting**    *+ How do you people travel every day?*  *+ What do you think about the traffic in the picture?*  *+ How about traffic in the future?* |

**ACTIVITY 2 – PRESENTATION (15')**

**a) Aims:**

- To introduce the new words.

- To set the context for the introductory conversation;

**b) Contents:**

- Teach the vocabularies

- Look at the pictures in the textbook and asks them some questions about the pictures.

**c) Products:**

- Lists of vocabularies

- Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher introduces the vocabulary by:  + showing the pictures illustrating the words  + providing the synonym or antonym of the words  + providing the definition of the words  \*\* Ss say the words.  \*\*\* Other Ss correct if the previous answers are incorrect.  \*\*\*\* Teacher shows and says the words aloud and asks Ss to repeat them.  Checking techniques: Rub out and Remember  \* Teacher draws students’ attention to the pictures in the textbook and asks them some questions about the pictures. Teacher don’t confirm whether theirs are right or wrong.  *+ Who are they?*  *+ Where are they?*  *+ Where are they going?*  *+ What can you see outside the coach?*  *+ What can you see in the bubble?*  *+ What could they be talking about?*  \*\* Ss work out and answer questions in pairs.  \*\*\* Ss share their answers as a whole class.  \*\*\*\* T asks them to read and listen to the conversation to check their answers. | **Vocabulary:**  1. eco – friendly (a): [visual + explanation]    2. fume (n): [visual + explanation]    3. hyperloop (n): [visual + explanation]    4. teleporter (n): [visual + explanation]    5. campsite (n): [visual + explanation]    **Suggested answers:**  + They are Minh and Ann.  + They are on a coach.  + They are going to the campsite.  + Outside the coach, we can see the crowded street. There is a traffic jam.  + In the bubble, there is a system of tubes. Minh is thinking about a means of transport. |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

- To practice the targeted language and the background knowledge

- To help Ss read for specific information about Ann and Minh’s conversation.

– To help Ss recognise the words / phrases used to describe means of transport;

– To help Ss further understand the text.

**b) Contents:**

- Listen and read. What are Ann and Minh talking about?

- Read the conversation again and tick T (True) or F (False)

- Find the words and phrases that describe the means of transport in the conversation and write them in the correct columns.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher plays the recording, asks students to underline the words related to the topic. (Teacher may check the meaning of some words if necessary.)   * Teacher can play the recording more than once. * Students listen and read.   \*\* Teacher can invite some pairs of students to read aloud.  \*\*\* Teacher refers to the questions previously asked.  \*\*\*\* Then, teacher confirms the correct answer: *“Ann and Minh* are talking about future modes of travel.  \* Teacher asks Ss to work in pairs to read the conversation again and underline the key words in each sentence.  \*\* Ss work in pairs to do the task.  \*\*\* Ss answer and point out where in the conversation they find the information for their answers.  \*\*\*\* Teacher checks the answers as a class.  \* Teacher asks Ss to work in pairs to read the conversation again and to underline the words / phrases that describe means of transport: hyperloop and teleporter.  \*\* Ss work in pairs to pick out words / phrases they have found to write down in the correct column.  \*\*\* Teacher asks some Ss to read out words / phrases they have found in the conversation to put into each column.  \*\*\*\* Teacher checks the answers as a class | **Task 1. Listen and read. What are Ann and Minh talking about?**  **(Ex 1, 2, p. 114, 115)**  **Answer key: 2B**  **Task 2:** **Read the conversation again and tick T (True) or F (False). (Ex 3, p. 115)**    **Answer keys:**   1. T 2. F 3. F 4. T 5. T   **Task 3:** **Find the words and phrases that describe the means of transport in the conversation and write them in the correct columns. (Ex 4, p. 115)**  **Answer keys:** |

**ACTIVITY 4 – PRODUCTION (15’)**

**a) Aims:**

– To help Ss review vocabulary related to different means of transport;

– To give Ss a chance to develop creative thinking;

**b) Contents:**

- Do the quiz

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to work in pairs to discuss to find out the vehicles in these sentences.  \*\* Ss work in pairs to do the task  \*\*\* Teacher reads out loud each question and the pairs answer. The pair who correctly completes its first wins  \* Then, teacher has Ss work in pairs again to discuss how the vehicles they have thought of will be like in 50 years.  \*\* Ss work in pairs to do the task.  \*\*\* Teacher calls SS give any description about future means of transport they can imagine.  \*\*\*\* Teacher corrects grammar or pronunciation mistakes if needed. | **Task 4:** **Quiz (Ex 5, p. 115)**  *1. It has two wheels and you pedal it.*  *2. It has four wheels. It runs on petrol or*  *electricity, and can carry up to eight*  *passengers.*  *3. It carries many passengers and runs*  *on tracks.*  *4. It sails on the sea. It needs wind to sail.*  *5. It travels in space. It can even carry*  *people to the moon.*  **Answer keys:**  1. bicycle / bike  2. car  3. train  4. sailing boat  5. rocket / spaceship |

**IV. WRAP-UP & HOMEWORK**

- Teacher asks students to talk about what they have learnt in the lesson:

+ Vocabulary of Traveling in the future

+ Reading for specific information and details

+ Scanning

- Do the exercises in the workbook

- Name at least 10 means of transport around the world.

- Prepare the next lesson “Unit 11 – A Closer Look 1”

**V. FEEDBACK**

|  |
| --- |
|  |
|  |
|  |
|  |

……………………….…, ngày………….tháng…………..năm 2023

**Duyệt của Tổ chuyên môn**