**UNIT 11: Travelling in the future**

**Lesson 1: Getting started – I hope we will have a hyperloop soon!**

I. OBJECTIVES

**1. Knowledge**

- An overview about the topic *TRAVELLING IN THE FUTURE.*

- Vocabulary to talk about future means of transport.

**2. Core competence**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, studying equipment ….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To set the context for the listening and reading text.

- To introduce the topic of the unit.

**b) Contents:** Play the game “**Chitchatting**”

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher has Ss to look at the picture and talk about it by answering these questions.\*\* Ss work in pairs to do the task.\*\*\* Teacher calls on some Ss to give their ideas about it.\*\*\*\* Teacher listens, comments, then leads Ss to the new lesson.QuestionsTeacher says: “*In the lesson today we are going to learn a new unit about “Travelling in the future”. Let’s start to see and find out more information related to our new topic*”. | **Chitchatting** *+ How do you people travel every day?**+ What do you think about the traffic in the picture?**+ How about traffic in the future?* |

**ACTIVITY 2 – PRESENTATION (15')**

**a) Aims:**

- To introduce the new words.

- To set the context for the introductory conversation;

**b) Contents:**

- Teach the vocabularies

- Look at the pictures in the textbook and asks them some questions about the pictures.

**c) Products:**

- Lists of vocabularies

- Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher introduces the vocabulary by:+ showing the pictures illustrating the words+ providing the synonym or antonym of the words+ providing the definition of the words \*\* Ss say the words.\*\*\* Other Ss correct if the previous answers are incorrect.\*\*\*\* Teacher shows and says the words aloud and asks Ss to repeat them.Checking techniques: Rub out and Remember\* Teacher draws students’ attention to the pictures in the textbook and asks them some questions about the pictures. Teacher don’t confirm whether theirs are right or wrong.*+ Who are they?**+ Where are they?**+ Where are they going?**+ What can you see outside the coach?**+ What can you see in the bubble?**+ What could they be talking about?*\*\* Ss work out and answer questions in pairs. \*\*\* Ss share their answers as a whole class.\*\*\*\* T asks them to read and listen to the conversation to check their answers. | **Vocabulary:**1. eco – friendly (a): [visual + explanation]2. fume (n): [visual + explanation]3. hyperloop (n): [visual + explanation]4. teleporter (n): [visual + explanation]5. campsite (n): [visual + explanation]**Suggested answers:** + They are Minh and Ann.+ They are on a coach.+ They are going to the campsite.+ Outside the coach, we can see the crowded street. There is a traffic jam.+ In the bubble, there is a system of tubes. Minh is thinking about a means of transport. |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

- To practice the targeted language and the background knowledge

- To help Ss read for specific information about Ann and Minh’s conversation.

– To help Ss recognise the words / phrases used to describe means of transport;

– To help Ss further understand the text.

**b) Contents:**

- Listen and read. What are Ann and Minh talking about?

- Read the conversation again and tick T (True) or F (False)

- Find the words and phrases that describe the means of transport in the conversation and write them in the correct columns.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher plays the recording, asks students to underline the words related to the topic. (Teacher may check the meaning of some words if necessary.)* Teacher can play the recording more than once.
* Students listen and read.

\*\* Teacher can invite some pairs of students to read aloud.\*\*\* Teacher refers to the questions previously asked.\*\*\*\* Then, teacher confirms the correct answer: *“Ann and Minh* are talking about future modes of travel.\* Teacher asks Ss to work in pairs to read the conversation again and underline the key words in each sentence.\*\* Ss work in pairs to do the task.\*\*\* Ss answer and point out where in the conversation they find the information for their answers.\*\*\*\* Teacher checks the answers as a class.\* Teacher asks Ss to work in pairs to read the conversation again and to underline the words / phrases that describe means of transport: hyperloop and teleporter.\*\* Ss work in pairs to pick out words / phrases they have found to write down in the correct column.\*\*\* Teacher asks some Ss to read out words / phrases they have found in the conversation to put into each column.\*\*\*\* Teacher checks the answers as a class | **Task 1. Listen and read. What are Ann and Minh talking about?** **(Ex 1, 2, p. 114, 115)** **Answer key: 2B****Task 2:** **Read the conversation again and tick T (True) or F (False). (Ex 3, p. 115)****Answer keys:** 1. T 2. F 3. F 4. T 5. T

**Task 3:** **Find the words and phrases that describe the means of transport in the conversation and write them in the correct columns. (Ex 4, p. 115)****Answer keys:** |

**ACTIVITY 4 – PRODUCTION (15’)**

**a) Aims:**

– To help Ss review vocabulary related to different means of transport;

– To give Ss a chance to develop creative thinking;

**b) Contents:**

- Do the quiz

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to work in pairs to discuss to find out the vehicles in these sentences.\*\* Ss work in pairs to do the task\*\*\* Teacher reads out loud each question and the pairs answer. The pair who correctly completes its first wins\* Then, teacher has Ss work in pairs again to discuss how the vehicles they have thought of will be like in 50 years.\*\* Ss work in pairs to do the task.\*\*\* Teacher calls SS give any description about future means of transport they can imagine.\*\*\*\* Teacher corrects grammar or pronunciation mistakes if needed. | **Task 4:** **Quiz (Ex 5, p. 115)***1. It has two wheels and you pedal it.**2. It has four wheels. It runs on petrol or* *electricity, and can carry up to eight* *passengers.* *3. It carries many passengers and runs* *on tracks.**4. It sails on the sea. It needs wind to sail.**5. It travels in space. It can even carry* *people to the moon.***Answer keys:**1. bicycle / bike 2. car 3. train4. sailing boat 5. rocket / spaceship |

**IV. WRAP-UP & HOMEWORK**

- Teacher asks students to talk about what they have learnt in the lesson:

+ Vocabulary of Traveling in the future

+ Reading for specific information and details

+ Scanning

- Do the exercises in the workbook

- Name at least 10 means of transport around the world.

- Prepare the next lesson “Unit 11 – A Closer Look 1”

**V. FEEDBACK**

|  |
| --- |
|  |
|  |
|  |
|  |

 ……………………….…, ngày………….tháng…………..năm 2023

 **Duyệt của Tổ chuyên môn**