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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**REVIEW 1**

**Grammar, Pronunciation, Speaking & Writing. (page 29)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- consolidate and practice grammar presented in units 1-3.

- consolidate and practice pronunciation presented in units 1-3*.*

- consolidate and practice vocab. presented in units 1-3.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop exam skills.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about the previous units from Ss.  **-** Practice using grammar and complete the task.  - Practice pronouncing the words.  - Practice speaking.  - Practice checking partner’s writing. | **-** Ss’ reaction to question and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback/ presentation.  - Ss’ answers/ presentation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Review Questions.**

c. Expected outcomes: Ss can revise the general information about the three lessons they have learnt.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Question**  - Show some questions on the screen.  *Which grammar points have we studied so far?*  - Get Ss to work with a partner.  -Have some Ss give their answers.  - Check the answers and lead to new lesson. | - Study the questions.  - Work in pairs.  - Present their answers.  ***Ss’ own answers*** |

**B. Grammar: 9 minutes**

a. Objectives: to provide Ss with a new opportunity to practice using grammar points.

b. Content: **Grammar, task a, b.**

**Task a.** Write full sentences using the words below.

**Task b.** Fill in the blanks using the comparative or superlative form of the adjectives.

c. Expected outcomes: Ss can complete the tasks correctly.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Have Ss look at the prompts and make full sentences.  - Give them time to work.  - Move around to give help if necessary.  - Ask SS to share their answers with a partner, the write them on the board.  - Give feedback. | - Work individually.  - Do as told.  - Share the answers.  - Give answers.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Have Ss look at the questions and provide the correct form of the adjectives.  - Give them time to work.  - Move around to give help if necessary.  - Ask Ss to share their answers with a partner, the write them on the board.  - Give feedback. | - Work individually.  - Do as told.  - Share the answers.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**C. Pronunciation: 9 minutes**

a. Objectives: to help Ss practice pronouncing the words.

b. Content: **Pronunciation, task a, b.**

**Task a.** Circle the word that differs from the other three in the position of primary stress in each of the following questions.

**Task b.** Circle the word that has the underlined part pronounced differently from the others.

c. Expected outcomes: Ss can complete the tasks correctly and develop their pronunciation.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Introduce the task (using DCR).  - Give them time to read it and choose the answers.  - Get them share the answers with a partner.  - Call some to give their choice and explain.  - Check their answers. | - Work individually to find the answer.  - Share their answers with a partner.  - Give it to T.  ***Answer Keys*** (Use the DCR) |
| **Task b.**  - Introduce the task (using DCR).  - Give them time to read it and choose the answers.  - Get them share the answers with a partner.  - Call some to give their choice and explain.  - Check their answers. | - Work individually to find the answer.  - Share their answers with a partner.  - Give it to T.  ***Answer Keys*** (Use the DCR) |

**D. Speaking: 9 minutes**

a. Objectives: to help Ss to practice speaking.

b. Content: **Speaking, Task a, b, c.**

**Task a:** In groups of 2-4: Plan the best Sunday ever. Think of two fun places and then tell your partner(s).

**Task b:** Listen to your partner’s ideas and give your opinions. Say which ones you like the most and the least, then finally choose the one you all think is the best.

**Task c:** Tell another group your plans.

c. Expected outcomes: Ss can complete the tasks correctly and make progress in speaking skill.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Speaking**  - Introduce the task to Ss (using DCR).  - Divide the class into groups of four.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their answers on the board.  - Check and give comment | - Work in groups.  - Present their answers.  ***Ss’ own answers*** |

**E. Writing: 8 minutes**

a. Objectives: to help Ss to practice writing.

b. Content: **Writing, Task a, b, c.**

**Task a:** In pairs: Check your partner's writing passages for Units 1- 3 using Feedback forms from the lessons.

**Task b:** Make a list of things you need to remember for your future writing.

**Task c:** Compare your list with another group, and add anything you think is useful.

c. Expected outcomes: Ss can complete the tasks correctly and make progress in writing skill.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Writing**  - Introduce the task to Ss (using DCR).  - Divide the class into pairs.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their answers on the board.  - Check and give comment | - Work in pairs.  - Present their answers  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Practice speaking with a partner on a topic you like.

- Do exercises in workbook on pages 63, 64.

- Prepare the next lesson: Unit 4, Lesson 1.1 – Vocab & Listening, (page 30)

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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