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| SỞ GD & ĐT THANH HÓA**TRƯỜNG THPT HÀM RỒNG****Đề chính thức***Gồm có 09 trang* | **ĐỀ THI KSCL ĐỘI TUYỂN HSG THÁNG 9****NĂM HỌC 2024 – 2025****Môn: Tiếng Anh** Thời gian: 150 phút (*Không kể thời gian giao đề*)**Mã đề 901** |

**SECTION A: MULTIPLE CHOICE QUESTIONS (70 points)**

**PART 1. LISTENING (15 pts)**

**TASK 1**

***You will hear an announcement about what’s on television tomorrow. Read the sentences, and choose the best option: A, B or C to complete the statements about the recording.***

**Question 1.** The Railway Princess is on television from\_\_\_\_\_\_\_.

**A.** 9.00 to 10.00. **B.** 9.00 to 10.30. **C.** 9.30 to 11.00. **D.** 9.30 to 10.00.

**Question 2.** There is a music program for teenagers \_\_\_\_\_\_.

**A.** early in the morning. **B.** before lunch.

**C.** at lunchtime. **D.** after breakfast.

**Question 3.** You can see a football match between \_\_\_\_\_\_.

**A.** Ireland and Spain**. B.** Brazil and Italy.

**C.** Spain and Italy**. D.** Brazil and Ireland.

**Question 4.** If the weather is bad, there will be no \_\_\_\_\_\_\_.

**A.** cycling. **B.** skiing. **C.** tennis. **D.** soccer.

 **Question 5.** In the quiz program, teams have to guess \_\_\_\_\_\_\_.

**A.** the year. **B.** the person. **C.** the place. **D.** the time.

**TASK 2**

***You will an expert talking about protecting the environment. Listen and choose the option which best fits according to what you hear. Mark the letter A, B, C or D on your answer sheet.***

**Question 6**. Protecting the environment is a concern of politicians, government leaders, and \_\_\_\_\_.

**A.** companies **B.**citizens **C.**shopping centres **D.** Mother Nature

**Question 7**. The three keys protecting the environment are informing the public, developing technology, and \_\_\_\_\_\_\_\_

**A.** increasing demand on recycled materials **B.** conserving water every day

**C.** growing a home garden **D.** sort reuseable materials

**Question 8**. What can’t be recycled very easily according to the expert?

**A.** Egg cartons **B.**Tin cans **C.** Fast food wrappers **D.** Newspapers

**Question 9**. Companies can be supported to recycle more if they are given \_\_\_\_\_\_.

**A.** solar panels **B.** cheap land to grow **C.** money **D.** enzymes

**Question 10**. What does the speaker mainly discuss ?

**A.** recycling newspapers to save trees.

**B.** Many companies are interested in using recycled goods

**C.** recycling and three important keys to make it work

**D.** Solutions to finding companies using recycled materials

**TASK 3**

***You hear Frank and Roy talking about life at 80.***

**Question 11.** What are Frank's, the first speaker's, feelings about driving?

**A.** Driving is a pleasure he doesn’t want to give up.

**B.** He treats driving as a way of keeping young.

**C.** He feels that having to pay attention to where he’s going takes all the fun out of it.

**D.** He is becoming more concerned about the dangers involved.

**Question 12.** In which way does Roy, the second speaker, show that he feels the same as Frank?

**A.** He agrees that the over 80’s are considered by many to be insignificant.

**B.** He is as proud as Frank of having reached this age.

**C.** He senses that there is very little left for them to do in their lives.

**D.** He shares the opinion about driving not being a suitable activity after a certain age.

**Question 13.** What advice does Frank give Roy?

**A.** To look for someone to accompany him when he drives.

**B.** To cut down dramatically on something he has been doing extensively.

**C.** To move because life on a farm is safer.

**D.** To feel proud of getting to be 80.

**Question 14.** What reflections about Frank does Roy put forward?

**A.** That he lives an extremely carefree life.

**B.** That he ought to take his life more seriously.

**C.** That he would be happier with a pet.

**D.** That he needs to have closer ties with his family.

**Question 15.** What regrets does Roy express?

**A.** That he lost contact with many people he used to know.

**B.** That he allows his previous habits to prevent him from enjoying his present circumstances.

**C.** That he didn’t travel as extensively as Frank.

**D.** That he let petty quarrels affect his family relationships.

**PART 2. PHONETICS**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 16*.*** | **A. B**uddhish | **B.** bom**b**  | **C.** via**b**le | **D.** bul**b** |
| **Question 17.** | **A.** commer**cial** | **B.** presiden**tial** | **C.** celes**tial** | **D.** essen**tial** |
| **Question 18.** | **A.** lugg**age** | **B.** vint**age** | **C.** mass**age** | **D.** pass**age** |

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 19*.*** | **A.** mysterious | **B.** original | **C.** elaborate | **D.** necessary |
| **Question 20.** | **A.** architectural | **B.** cosmopolitan | **C.** appreciative | **D.** archeologist |

**PART 3. LEXICO-GRAMMAR**

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

|  |  |
| --- | --- |
| **Question 21*.***  | If John hadn’t decided to stop working to look after her children, her medical practice \_\_\_\_ now. |
|  | **A.** would have thrived**B.** Would have been thrived | **C.** would have been thriving**D.** would be thriving |
| **Question 22*.*** | Last year she earned \_\_\_\_\_\_\_\_\_ her brother. |
|  | **A.** twice as much as | **B.** twice more than | **C.** twice as many as | **D.** twice as more as |
| **Question 23*.*** |  \_\_\_\_\_\_\_\_\_\_\_\_ that she burst into tears.  |
|  | **A.** So angry she was**B.** Such was her anger | **C.** She was so anger**D.** Her anger was so |
| **Question 24*.*** | \_\_\_\_\_\_\_\_\_\_\_\_ we went swimming in Sam Son beach.  |
|  | **A.** Being a hot day**B.** The day being hot | **C.** It was a hot day**D.** Because it is a hot day  |
| **Question 25*.*** | It is the recommendation of many psychologists \_\_\_\_\_\_\_\_\_\_\_to associate words and remember names. |
|  | **A.** that a learner uses mental images**B.** mental images are used | **C.** that a learner must use mental images**D.** that a learner use mental images |
| **Question 26*.*** | It turned out that we \_\_\_\_\_\_\_\_\_ rushed to the airport as the plane was delayed by several hours. |
|  | **A.** hadn't  | **B.** should have  | **C.** mustn't have  | **D.** needn't have |
| **Question 27*.*** | Dan apppears like \_\_\_\_\_\_\_\_ some weight. Has he been ill? |
|  | **A.** having lost | **B.** having been lost | **C.** to have lost | **D.** to have been lost |
| **Question 28*.*** | \_\_\_\_\_\_\_\_\_\_ the fifth largest among the nine planets that make up our solar system. |
|  | **A.** The Earth being | **B.** The Earth is | **C.** That the Earth is | **D.** Being the Earth |
| **Question 29*.*** | Liverpool has several opportunities to score but \_\_\_\_\_\_\_\_\_\_ their chances. |
|  | **A.** squandered | **B.** abused | **C.** scattered  | **D.** spent |
| **Question 30*.*** | \_\_\_\_\_\_\_\_ long thought to have no bones, small amounts of bone were recently found at the bases of the teeth in some species. |
|  | **A.** Although sharks were **B.** In spite of sharks are | **C.** Whether sharks being**D.** Nevertheless, sharks |
| **Question 31*.*** | Sportsmen \_\_\_\_\_\_\_\_\_\_ their political differences on the sports field. |
|  | **A.** take part | **B.** put aside | **C.** take place | **D.** keep apart |
| **Question 32*.*** | How could we have been so gullible- it was all a \_\_\_\_\_\_\_\_ of lies. |
|  | **A.** pack | **B.** heap | **C.** bunch | **D.** pile |
| **Question 33*.*** | We have been together through \_\_\_\_\_\_\_\_ in our friendship, and we won’t desert each other now. |
|  | **A.** bad and good | **B.** thick and thin | **C.** odds and ends | **D.** high and low |

***Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from.***

|  |
| --- |
| Santos, Severino Cruz Assistant Regional Director  Is (34) \_\_\_\_\_\_\_\_ the fourth and last stage of the Career Executive Service (CES) Eligibility Process which is the Validation of on-the-job performance, character and integrity.  Please submit any feedback or information about the above-mentioned official/s on or before January 18, 2008 to the Eligibility and Rank Appointment Division (ERAS), Career Executive Service Board, No. 3 Marcelino St., Holy Spirit Drive, Dilimn, Quezon City. You may also send them (35) \_\_\_\_\_\_\_\_ fax at nos. 951-4983 or 951-3306, or via email: erad@cesboard.gov.ph. Information (36) \_\_\_\_\_\_\_\_ beyond the deadline shall no longer be entertained nor acted upon. All information received will be kept confidential.  |

**Question 34:** **A.** passing **B.** experiencing **C.** undergoing **D.** encountering

**Question 35: A**. over **B.** across **C.** via **D.** through

**Question 36:** **A.** to be received **B.** received **C.** to receive **D.** receiving

|  |
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|  \*\*Exciting News for Chocolate Lovers!\*\*We’re thrilled to announce the launch of our new line of ChocoWonders! Get ready to experience chocolate like never before! Our **37)**\_\_\_\_\_\_\_\_\_ flavors, from zesty orange crunch to creamy lavender, will take your taste buds on an unforgettable journey.But here’s a (**38)**\_\_\_\_\_\_\_\_\_ trick: each chocolate piece is designed to surprise you with a burst of flavor that you didn’t see coming! Just be warned-our **(39)**\_\_\_\_\_\_\_\_\_ risky caramel bites are packed with a crunch that adds a fun twist to your chocolate experience.Perfect for sharing with friends or treating yourself, ChocoWonders are here to make every moment special. Don’t miss out on these unique creations! Visit our store or website today to explore our delicious offerings. Dive into the world of ChocoWonders and discover your new favorite treat! |

**Question 37.** **A.** strange **B.** quirky **C.** unfamiliar **D.** unconversant

**Question 39.** **A.** knavish **B.** neat **C.** rooten **D.** skillful

**Question 38.** **A.** teeth-chipped **B.** tooth-chipped **C.** tooth-chipping **D.** teeth-chipping

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks .***

The United States Department of Education describes “giftedness” **(40)**\_\_\_\_\_\_\_\_\_ or the potential for outstanding performance in intellectual, creative leadership, artistic, or specific academic fields. Children **(41)**\_\_\_\_\_\_\_\_\_ .

Educators believe that gifted students require special education services because their learning needs differ significantly from those of the general population. They learn more rapidly and are able to understand more abstract and complex ideas. They are also able to transform existing knowledge into new and useful forms, **(42)**\_\_\_\_\_\_\_\_\_ . Special education services and facilities for gifted children may enhance these abilities. In addition, some gifted learners may require special counseling services to address social or emotional adjustment issues that are complicated by their exceptional abilities.

Many regular elementary and secondary schools in the United States offer special programs designed

specifically to meet the needs of gifted students. Some schools provide specialized education programs to gifted children exclusively. These schools offer advanced education in mathematics, science, technology, the arts, **(43)**\_\_\_\_\_\_\_\_\_ . Many school districts rely on intelligence tests to identify gifted students. However, most guidelines for determining giftedness recommend **(44)**\_\_\_\_\_\_\_\_\_ , rating systems developed by individual schools, classroom observation records, and performance assessments.

Gifted children may study a specially modified curriculum or may progress through academic subjects at an accelerated pace. **(45)**\_\_\_\_\_\_\_\_\_. These modifications may take place within the regular classroom setting or they may involve changing the child’s placement in school. Some gifted children gain early entrance to kindergarten, skip grades, enter college earlier than usual, or take specific courses with older children. Ideal programs for gifted students consider the individual needs of children and offer multiple options for services. These programs generally involve both advanced course materials and acceleration.

 *(*Extracted from *https://www.apa.org/ed/schools/gifted/rethinking-giftedness.pdf)*

**Question 40.**

**A.** as an performance which exceptionally advanced **B.** as exceptionally advanced performance

**C.** an performance which exceptionally advanced **D.** an exceptionally advanced performance

**Question 41.**

**A.** who demonstrate outstanding talents come from all social, cultural, and economic groups
**B.** who come from all social, cultural, and economic groups demonstrate outstanding talents
**C.** who demonstrate outstanding talents coming from all social, cultural, and economic groups
**D.** whose outstanding talents demonstrated come from all social, cultural, and economic groups

**Question 42.**

**A.** and creating new knowledge recognized for its originality, complexity, and elegance

**B.** and create new knowledge recognized for their originality, complexity, and elegance

**C.** and creating new knowledge recognized for their originality, complexity, and elegance

**D.** and to create new knowledge recognized for its originality, complexity, and elegance

**Question 43.**

**A.** for other academic disciplines **B.** or other academic disciplines

**C.** yet other academic disciplines **D.** by other academic disciplines

**Question 44.**

**A.** the use of a combination of standardized test scores

**B.** the use of standardized test scoresof a combination

**C.** the use of test scores standardizedof a combination

**D.** the use of a standardized combination of test scores

**Question 45.**

**A.** Acceleration involves education programs so adapting that students may progress through particular subject material quicker than usual

**B.** Acceleration involves the adaptation education programs so that students may progress through particular subject material quicker than usual

**C.** Acceleration involves adapting education programs so that students may have progressed through particular subject material quicker than usual

**D.** Acceleration involves adapting education programs so that students may progress through particular subject material quicker than usual

**PART 4. READING**

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 46-55***

British families started going on holiday to the seaside around the middle of the 19th century. The invention of the railways (46) \_\_\_\_\_\_\_\_ this possible. The first holidaymakers were quite rich and went for their health and education. The seaside was a place to be (47) \_\_\_\_\_\_\_\_ of illness, and doctors recommended bathing in the sea and drinking sea water. Also to (48) \_\_\_\_\_\_\_\_ their knowledge, families attended concerts and read books from the library. At that time, ordinary working people had very little time (49) \_\_\_\_\_\_\_\_ work. However, in 1871, the government introduced four “Banking Holiday”- national holiday days. This (50) \_\_\_\_\_\_\_\_ people to have a day or two out, which now and then gave them a taste for leisure and the seaside. At first, they went on day-trips, taking (51) \_\_\_\_\_\_\_\_ of special cheap tickets on the railways. By the 1880s, rising incomes (52) \_\_\_\_\_\_\_\_ that many ordinary workers and their families could have a week‘s holiday at the seaside. Rail fares were reduced and cheap hotels were built to (53) \_\_\_\_\_\_\_\_ them. Holidaymakers enjoyed being idle, sitting on the beach, bathing in the sea, and eating ice-cream. Cheap entertainment was (54) \_\_\_\_\_\_\_\_ offer and holidaymakers went to have fun. Today the English seaside (55) \_\_\_\_\_\_\_\_ popular, with more than 18 million holidays taken there each year.

 *(Extracted from* [*https://www.museumofbritishsurfing.org.uk/discover/uk-surf-history-interactive-timeline*](https://www.museumofbritishsurfing.org.uk/discover/uk-surf-history-interactive-timeline)*)*

**Question 46.** **A.** got **B.** had **C.** let **D.** made

**Question 47.** **A.** recovered **B.** improved **C.** cured **D.** remedied

**Question 48.** **A.** add  **B.** increase **C.** raise **D.** spread

**Question 49.** **A.** from  **B**. out **C.** off **D.** away

**Question 50.** **A.** allowed **B.** provided **C.** opened **D.** offered

**Question 51.** **A.** opportunity **B.** advantage **C.** profit **D.** benefit

**Question 52.** **A.** meant  **B.** resulted **C.** produced **D.** caused

**Question 53.** **A.** board **B.** accommodate **C.** lodge **D.** cater

**Question 54.** **A.** on **B.** to **C.** in **D.** for

**Question 55.** **A.** stays  **B.** continues **C.** lasts **D.** remains

***Read the passage and choose the best answers to questions below. Write the answers on your answer sheet.***

For a time, the Hubble telescope was the brunt of jokes and subject to the wrath of those who believed the U.S. government had spent too much money on space projects that served no valid purpose. The Hubble was sent into orbit with a satellite by the Space Shuttle Discovery in 1990 amid huge hype and expectation. **Yet after it was in position, it simply did not work, because the primary mirror was misshapen. It was not until 1993 that the crew of the Shuttle Endeavor arrived like roadside mechanics, opened the hatch that was installed for the purpose, and replaced the defective mirror with a good one. Suddenly, all that had originally been expected came true. The Hubble telescope was indeed the “window on the universe,” as it had originally been dubbed.** When you look deep into space, you are actually looking back through time, because even though light travels at 186,000 miles a second, it requires time to get from one place to another. In fact, it is said that in some cases, the Hubble telescope is looking back eleven billion years to see galaxies already forming. The distant galaxies are speeding away from Earth, some traveling at the speed of light.

Hubble has viewed exploding stars such as the Eta Carinae, which clearly displayed clouds of gas and dust **billowing** outward from its poles at 1.5 million miles an hour. Prior to Hubble, it was visible from traditional telescopes on earth, but its details were not **ascertainable**. But now, the evidence of the explosion is obvious. The star still bums five million times brighter than the sun and illuminates clouds from the inside.

Hubble has also provided a close look at black holes, which are described as cosmic drains. Gas and dust swirl around the drain and are slowly sucked in by the incredible gravity. **It** has also looked into an area that looked empty to the naked eye and, within a region the size of a grain of sand, located layer upon layer of galaxies, with each galaxy consisting of billions of stars.

The Hubble telescope was named after Edwin Hubble, a 1920s astronomer who developed a formula that expresses the proportional relationship of distances between clusters of galaxies and the speeds at which they travel. Astronomers use stars known as Cepheid variables to measure distances in space. These stars dim and brighten from time to time, and they are photographed over time and charted. All the discoveries made by Hubble have allowed astronomers to learn more about the formation of early galaxies.

*(https://science.nasa.gov/mission/hubble/impacts-and-benefits/comeback-story/)*

**Question 56.** Which could be the best title for the passage?

 **A.** Hubble - the brunt of jokes **B.** Hubble - window on the universe

 **C.** Hubble - black holes **D.** Hubble - formation of early galaxies

**Question 57.** It can be inferred from paragraph 1 that the Hubble was not always popular because\_\_\_\_\_\_\_\_\_\_ .

 **A.** it was more expensive than most space shuttles.

 **B.** many people believed space exploration was a waste of time.

 **C.** people were afraid of what might be found.

 **D.** it was defective for its first three years in space.

**Question 58.** Which of the following best summaries the given passage?

**“Yet after it was in position, it simply did not work, because the primary mirror was misshapen. It was not until 1993 that the crew of the Shuttle Endeavor arrived like roadside mechanics, opened the hatch that was installed for the purpose, and replaced the defective mirror with a good one. Suddenly, all that had originally been expected came true. The Hubble telescope was indeed the “window on the universe,” as it had originally been dubbed.”**

1. After being positioned in space, the Hubble telescope initially failed due to a misshapen primary mirror, but a 1993 repair mission successfully replaced it, allowing it to fulfill its promise as a "window on the universe."
2. The Hubble telescope was designed to explore the outer planets of the solar system and gather data about their atmospheres.
3. The crew of the Shuttle Endeavor was tasked with launching the Hubble telescope into orbit without any intention of conducting repairs.
4. The original mission of the Hubble telescope focused solely on capturing images of nearby stars and galaxies without any technological issues.

**Question 59.** The word **“billowing”** in paragraph 3 is closest in meaning to \_\_\_\_\_\_.

 **A.** sitting **B.** exploding **C.** stopping **D.** pouring

**Question 60.** The word **“ascertainable”** is opposite in meaning to \_\_\_\_\_\_\_.

 **A.** discoverable **B.** undetectable **C.** determinable **D.** verifiable

**Question 61.** The word **“It”** in paragraph 4 refers to \_\_\_\_\_\_\_.

 **A.** Gravity **B.** Hubble **C.** The drain **D.** The star

**Question 62.** According to the passage, which of the following is **true** of Hubble telescope?

 **A.** It was developed by Edwin Hubble **B.** It used to be called “the window on universe”

 **C.** It was the first telescope in the world **D.** It originally lived up to people’s expectations

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

By mid-century, there will likely be 9 billion people on the planet, consuming ever more resources and leading ever more technologically complex lives. What will our cities be like? How much will artificial intelligence advance? Will global warming **trigger** catastrophic changes, or will we be able to engineer our way out of the climate change crisis?

Making predictions is, by nature, a dicey business, but to celebrate the 40th anniversary of Smithsonian magazine Big Think asked top minds from a variety of fields to weigh in on what the future holds 40 years from now. The result is our latest special series, Life in 20 50. Demographic changes in world population and population growth will certainly be dramatic. Rockefeller University mathematical biologist Joel Cohen says it's likely that by 2050 the majority of the people in the world will live in urban areas, and will have a significantly higher average age than people today. **Cities theorist Richard Florida thinks urbanization trends will reinvent the education system of the United States, making our economy less real estate driven and erasing the divisions between home and work.**

Large migrations from developing countries like Indonesia, Malaysia, Bangladesh, Mexico, and countries in the Middle East could disrupt western governments and harm the unity of France, Germany, Spain, the Netherlands, Poland, and the United Kingdom under the umbrella of the European Union.

And rapidly advancing technology will continue ever more rapidly. According to Bill Mitchell, the late director of MIT's Smart Cities research group, cities of the future won't look like "some sort of science -fiction fantasy" or "Star Trek" but it's likely that "discreet, unobtrusive" technological advances and information overlays, i.e. virtual reality and augmented reality, will change how we live in significant ways. Self-driving cars will make the roads safer, driving more efficient, and provide faster transports. A larger version of driverless cars-driverless trucks-may make long haul drivers obsolete.

Meanwhile, the Internet will continue to radically transform media, destroying the traditional model of what a news organization is, says author and former New York Times Public Editor, Daniel Okrent, **who** believes the most common kinds of news organizations in the future will be "individuals and small alliances of individuals” reporting and publishing on niche topics.

*(https://bigthink.com/surprising-science/what-will-life-be-like-in-2050/)*

**Question 63:** What topic does the passage mainly discuss?

**A.** The population in the future **B.** The advanced artiﬁcial intelligence

**C.** The life in 2050 **D.** Global warming and its impacts

**Question 64:** The word **"trigger"** in the ﬁrst paragraph could be best replaced by \_\_\_\_\_\_\_\_.

**A.** cause **B.** prevent **C.** encourage **D.** promote

**Question 65:** To which of the following sentences, **Cities theorist Richard Florida thinks urbanization trends will reinvent the education system of the United States, making our economy less real estate driven and erasing the divisions between home and work**.” in paragraph 2 is closest in meaning?

**A.** Richard Florida argues that urbanization will lead to a greater focus on real estate in the U.S. economy and reinforce the separation between home and work.

**B.** Cities theorist Richard Florida suggests that the education system in the United States is already sufficient and does not need to change due to urbanization trends.

**C.** Richard Florida, a theorist on cities, believes that trends in urbanization will transform the U.S. education system, reduce the economy's dependence on real estate, and blur the lines between home and work.

**D.** Richard Florida thinks that urbanization will primarily affect transportation infrastructure rather than the education system or the economy.

**Question 66:** The word **“disrupt”** in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_\_.

**A.** settle **B.** establish **C.** disturb **D.** replace

**Question 67:** According to paragraph 4, the following countries are damaged by the migrations, **EXCEPT \_\_\_\_\_\_\_\_.**

**A.** the countries in the Middle East **B.** Germany

**C.** the United Kingdom **D.** the Netherlands

**Question 68:** What is the problem caused by advanced technology for future humans in paragraph 5?

**A.** It makes people likely to live in the Virtual reality.

**B.** It will be unsafe for people to drive their cars on the roads.

**C.** Long haul drivers may become unemployed.

**D.** People’s lives will be getting worse.

**Question 69:** What does the word **"who"** in the last paragraph refer to?

**A.** Daniel Okrent **B.** New York Times **C.** author **D**. traditional model

**Question 70:** Which of the following best describes the author’s attitude about the life in 2050?

**A.** pessimistic **B.** optimistic **C.** doubtful **D.** anxious

**SECTION B - WRITING (30 points)**

***Part 1 - Letter writing (10 points)***

Write a letter (about 120 – 150 words) about your favourite job in the future to your pen friend.

In your letter should include:

* Kind of job
* How it works
* Who you work with
* What factors interest you
* …………………………

*You do****NOT****need to write any addresses.*

***Part 2 - Essay writing (20 points)***

“Some people believe that unpaid community service should be a compulsory part of high school programmes (for example working for a charity, improving the neighbourhood or teaching sports to younger children).”

To what extent do you agree or disagree?

*Write an essay of about 250 - 300 words to express your ideas.*

------ THE END ------