SỞ GD VÀ ĐT NGHỆ AN

**CỤM TRƯỜNG THPT HUYỆN THANH CHƯƠNG**

KỲ THI KHẢO SÁT HỌC SINH GIỎI TỈNH LỚP 12

**NĂM HỌC** **2024- 2025**

Môn thi: Tiếng Anh

Thời gian: 150 phút

ĐÁP ÁN VÀ BIỂU ĐIỂM:

**SECTION A: LISTENING**

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**Part 1: (2 pt ×13 Qs = 26pts).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1: weekend | 3: (noisy) carpark/ parking | 5:motorbike/ motorcycle | 7: frightening | 9:diving |
| 2: water taxi | 4:(evening) market | 6: mountains | 8: (**such incredible) colours** | 10: describe |
| 11:simple and fresh | 12: marmalade | 13: unavailable |  |  |

**Part 2: (2pt ×7Qs =14 pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 14:B | 15:C | 16:B | 17:C | 18:A |
| 19:C | 20:A |  |  |  |

**Part 3: (1pt ×10Qs = 10 pts)**

|  |  |  |  |
| --- | --- | --- | --- |
| 21:F | 23:T | 25:T | 27: F |
| 22:F | 24:T | 26:T | 28:T |
| 29:F | 30:T |  |  |

**SECTION B - VOCABULARY & GRAMMAR**

**Part 1: (1pt ×12 Qs = 12pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1: D | 3:B | 5: D | 7:D | 9:A |
| 2: C | 4:A | 6:A | 8:C | 10: A |
| 11: C | 12: B |  |  |  |

**Part 2: (1pt ×8 Qs= 8 pts)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | line | Mistake | Correction |  | Line | Mistake | Correction |
| 13 | 1 | inhabit | inhabiting/which(that) inhabit | 18 | 5 | rise | to rise |
| 14 | 2 | hot | heat | 19 | 8 | unusual | unusually |
| 15 | 3 | to | from | 20 | 9 | absorb | absorbed |
| 16 | 3 | constantly | constant |  |  |  |  |
| 17 | 4 | what | which |  |  |  |  |

**SECTION C: READING**

***Part 1:* ( 1pt x 15 Qs =15pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 4. A | 7. D | 10. D | 13. B |
| 2. D | 5. B | 8. A | 11. A | 14. D |
| 3. A | 6. C | 9. C | 12. C | 15. A |

**Part 2. (1pt x 15 Qs)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. in | 17. love | 18. concerned | 19. than | 20. long |
| 21. play | 22. which | 23. another | 24. reserve | 25. tent |
| 26. those | 27. puts | 28. between | 29. neither | 30. time |

***Part 3 ( 10Q x 2pts= 20pts)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31:A | 32:A | 33:B | 34:C | 35:C | 36:B | 37:C | 38:C | 39:B | 40:A |

**Part 4: (2pt ×10 Qs= 20pts)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ex: Paragraph A: xi | | Paragraph B: iii | | 41. Paragraph C:Vii | | 42. Paragraph D: v |
| 43. Paragraph E: i | | 44. Paragraph F: ix | | 45. Paragraph G: ii | | 46. Paragraph H: x |
| 47: NOT GIVEN………… | | 49: YES………………… | |
| 48: NO…………………… | | 50:NOT GIVEN………… | |

**SECTION D. WRITING:**

**Part 1: (5 Q *x 2pts* = 10 pts)**

1. You must come to terms with the fact that she has left you.

2. Due to the bad weather some international fights are subject to possible delay.

3. Hardly had I solved one problem when I was faced with another.

4. Michael does not ever **takes notice of** what his father says

5.The demand for tickets was **so great that** people queued day and night.

**Part 2: (20pts**

**Length (1pt):** 80-90 words

**Ideas (10 pts):**

- Opening

- A full information as required

- Closing

**Organization and Style (2pts):** Informal

**Vocabulary and grammar (7pts)**

**Part 3: (30pts).**

**1. Length**: (**2pts**) : about 350 words.

***2. Organization & style:*** (**3pts**) ideas are organized and presented with coherence, style, and clarity

appropriate to the level of English language gifted upper-secondary school students.

***3. Ideas (15 pts):*** a provision of main ideas and appropriate details and examples.

***4. Grammar and Vocabulary*** (**10pts**) a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

**To tal 200/ 10**