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| **Date of planning**:19/4/2022**Date of teaching:** 19/4/2022 |  **Peroid 93: UNIT 11: OUR GREENER WORLD** **Lesson 5 : SKILLS\_1/ Reading and Speaking** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**- Things that can be reduced, reused and recycled**Pronunciation:**- Rhythm in sentences **Grammar**- Articles - First conditional | **Skills:**- Reading about ways to go green.- Talking about tips for going green. - Listening about ideas for a green club.- Writing a paragraph about ideas for a green club **Everyday English** Giving warnings |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To teach reading to develop the skill of guessing the meaning of words/ phrases in context . To practice discussing their opinions about green tips and sharing the ways to reuse things.

+ Vocabulary: use the words for things that can be reduced, reused and recycled;

 - say sentences with correct rhythm;

 - give warnings;

+ Grammar: - use the articles correctly;

 - use the first conditional to talk about possibilities;

**2. Competence:** By the end of the lesson students will be able to learn how to guess the meaning of words/ phrases in context . To practice discussing their opinions about green tips and sharing the ways to reuse things.

**3. Quality/ behavior :** The awareness of protecting the environment “go green” (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION( 3’- 5’)** |
| **Aim: Pre - reading****To help Ss understand their knowledge of the topic**  **-** Tell Ss that they are going to read an interview about ways to go green at school.**\* Content:** Review the previous lesson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.**\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..**\* Organisation :** Teacher’s instructions… |
| **Teacher’s activities** | **Student’s activities** |
| **+ Greeting** **+ Revision**- Teacher **(T)** asks Ss some questions about them and class.- T revises or asks Ss about last lessons. - Ask Ss to open their book and introduce what they are going to study….- T leads in the lesson.\* Teach some new words in contexts if necessary.- T follows steps to teach new words. | **+ Greeting****+ Revision****- T\_Ss**- Students(Ss)listen and answer the teacher’s or friend’s questions- Open their book and write the tittle of the lesson . |
| **2. PRESENTATION/ NEW LESSON (12’)** |
| ACTIVITY 1: **While- reading** **Aim: To develop the skill of locating specific words in the text.****\* Content:** Read the interview. Find the words/ phrases and underline them.**\* Outcome:** Ss can find the words/ phrases and underline them in the interview to developmskills.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **1. A reporter is interviewing Nam, a member of the 3Rs Club. Read the interview. Find the words or phrases and underline them.****\*) Pre- teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)+ Follow the steps to teach vocabulary**\* Vocabulary****- exchange** (v) trao đổi**- recycling bin** (n) thùng đựng rác tái chế**- charity**(n) từ thiện**- tip** (n) mẹo, cách**- instead of** thay vì**- share** (v) chia sẻ **…**- Repeat in chorus and individually+ Check vocabulary**+ Take note****\*** Ask Ss to read the interview quickly and locate the words / phrases from the box in the text. - Have Ss highlight the words / phrases they have found. Invite some Ss to share where they have found the words / phrases. If T uses slides, show the text with the highlighted words / phrases to prepare for the next activity.- Check the answers as a class.- Gve the comment | **1. A reporter is interviewing Nam, a member of the 3Rs Club. Read the interview. Find the words or phrases and underline them.****- T\_Ss; Ss do themselves**+ Students(Ss)listen to the instructions carefully and learn how to do the tasks.- Give the answers- Complete the tasks |
| **3. While- reading (18’)** |
| ACTIVITY 2 : **Aim: To develop the skill of guessing the meaning of words / phrases in context.****\* Content:** Do the matching . Guessing the meaning of words / phrases in context.**\* Outcome:** Ss can match the words/ phrases with their meanings correctly.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Match the words/ phrases with their meaning.**- Tell Ss how to do the activity. Remind them to look again at the words / phrases that have been highlighted in **1** and read the surrounding sentences carefully to get the meaning of each word / phrase, and then match the word / phrase with the given meaning. - Have Ss do this exercise individually and then compare their answers with a classmate. Ask for Ss' answers. Confirm the correct answers. Ask Ss to give some examples with the words / phrases. | **2. Match the words/ phrases with their meaning.****- T\_Ss**- Listen to the teacher’s instructions carefully and learn how to do.- Check the meaning of the words - Ss work individually first. - Compare the answers with partners- Give the answers **Key:** **1.** e **2.** d **3**. a **4.** b **5.** c |
| ACTIVITY 3 : **Aim: To develop the skill of reading for general and specific information.****\* Content:** Further practice reading for general and specific information.**\* Outcome:** Ss understand deeply about the content of the text by answering the questions.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Read the text again. Answer the questions.**- Have Ss read the interview again to answer the questions. - Ss can underline parts of the text that helped them with the answers. - Set a strict time limit to ensure Ss read quickly for information.- Have Ss compare their answers before giving the answers to T. - Ask them to cite evidence when giving the answers.- Confirm the correct answers to the class. | **3. Read the text again. Answer the questions.****- T\_Ss. SS do it**- Listen to the teacher’s instructions carefully and follow them.- Give the answer . **\* Key:** **1.** Ways to become greener at school**2.** Recyclng bins**3.** Exchange old uniforms with friends or give them to charity**4**. Borrow books from the library**5**. Reusable water bottles |
|  **4. FURTHER PRACTICE/ APPLICATION (8’)** |
| ACTIVITY 4: *(Follow up activity)*  **Speaking** **Aim: To give Ss a chance to discuss their opinions about green tips.****\* Content:** Discussing to put the tips inorder from the easiest to the most difficult.**\* Outcome:** Ss can put the tips correctly and can add more tips to the list.**\* Organisation :** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Nam mentions the following tips in the interview. Work in groups and discuss to put the tips in order from the easiest to the most difficult.** - Have Ss work in groups to discuss and order the tips from the easiest to the most difficult. They also think of ways to explain the reasons for their order. - Ask a member from several of the groups to write their order on the board. Hold a class discussion about the orders. Accept different answers as long as the groups can justify it.- Elicit some other tips from Ss and quickly write them on the board. Ss comment on the tips.- T and other Ss listen and make comments.- T helps if necessary | **4. Nam mentions the following tips in the interview. Work in groups and discuss to put the tips in order from the easiest to the most difficult.** **- T\_Ss**- Listen to the teacher’s instructions carefully and follow them.- Work in pairs- Practice speaking in front of the class.- Correct mistakes if have . |
| ACTIVITY 5: **Aim: To give Ss a chance to share ways to reuse things.****\* Content:** To produce the language / the tip – f– to find creative way to reuse old items.**\* Outcome:** Ss can find creat way to reuse old items. (**f. *Finding creative ways to reuse old items before throwing them away.)*****\* Organisation :** Teacher’s instructions… |
| **5. Tip -f- tells you to find creative ways to reuse old items. Can you think of any ways reuse.**- Have Ss work in groups and find creative ways to reuse the items indicated in the book. -This activity can be organized as a competitive game. - Give the groups 8 minutes to list out the ways to reuse the items creatively. When the time is up, each group will present their answers. The group having the most creative ways wins. | **5. Tip -f- tells you to find creative ways to reuse old items. Can you think of any ways reuse.****- Ss work in groups**- Listen to the teacher’s instructions carefully and follow them.- Practice speaking in front of the class.- Correct mistakes if have . |
| **5. WRAP-UP & HOME WORK (2’)**\* Have Ss tell you what they have learnt (ways to go green, tips for going green).**\* HOME WORK.**- Practice telling about your future houses. - Do more exercises in workbook.- Prepare new lesson. **Skills 2** |

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