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| **Date of planning**:19/4/2022  **Date of teaching:** 19/4/2022 | **Peroid 93: UNIT 11: OUR GREENER WORLD**  **Lesson 5 : SKILLS\_1/ Reading and Speaking** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**  - Things that can be reduced, reused and recycled  **Pronunciation:**  - Rhythm in sentences  **Grammar**  - Articles  - First conditional | **Skills:**  - Reading about ways to go green.  - Talking about tips for going green.  - Listening about ideas for a green club.  - Writing a paragraph about ideas for a green club  **Everyday English**  Giving warnings |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To teach reading to develop the skill of guessing the meaning of words/ phrases in context . To practice discussing their opinions about green tips and sharing the ways to reuse things.

+ Vocabulary: use the words for things that can be reduced, reused and recycled;

- say sentences with correct rhythm;

- give warnings;

+ Grammar: - use the articles correctly;

- use the first conditional to talk about possibilities;

**2. Competence:** By the end of the lesson students will be able to learn how to guess the meaning of words/ phrases in context . To practice discussing their opinions about green tips and sharing the ways to reuse things.

**3. Quality/ behavior :** The awareness of protecting the environment “go green” (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION( 3’- 5’)** | |
| **Aim: Pre - reading**  **To help Ss understand their knowledge of the topic**  **-** Tell Ss that they are going to read an interview about ways to go green at school.  **\* Content:** Review the previous lesson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s activities** | **Student’s activities** |
| **+ Greeting**  **+ Revision**  - Teacher **(T)** asks Ss some questions about them and class.  - T revises or asks Ss about last lessons.  - Ask Ss to open their book and introduce what they are going to study….  - T leads in the lesson.  \* Teach some new words in contexts if necessary.  - T follows steps to teach new words. | **+ Greeting**  **+ Revision**  **- T\_Ss**  - Students(Ss)listen and answer the teacher’s or friend’s questions  - Open their book and write the tittle of the lesson . |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1: **While- reading**  **Aim: To develop the skill of locating specific words in the text.**  **\* Content:** Read the interview. Find the words/ phrases and underline them.  **\* Outcome:** Ss can find the words/ phrases and underline them in the interview to developmskills.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. A reporter is interviewing Nam, a member of the 3Rs Club. Read the interview. Find the words or phrases and underline them.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Follow the steps to teach vocabulary  **\* Vocabulary**  **- exchange** (v) trao đổi  **- recycling bin** (n) thùng đựng rác tái chế  **- charity**(n) từ thiện  **- tip** (n) mẹo, cách  **- instead of** thay vì  **- share** (v) chia sẻ **…**  - Repeat in chorus and individually  + Check vocabulary  **+ Take note**  **\*** Ask Ss to read the interview quickly and locate the words / phrases from the box in the text.  - Have Ss highlight the words / phrases they have found. Invite some Ss to share where they have found the words / phrases. If T uses slides, show the text with the highlighted words / phrases to prepare for the next activity.  - Check the answers as a class.  - Gve the comment | **1. A reporter is interviewing Nam, a member of the 3Rs Club. Read the interview. Find the words or phrases and underline them.**    **- T\_Ss; Ss do themselves**  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Give the answers  - Complete the tasks |
| **3. While- reading (18’)** | |
| ACTIVITY 2 :  **Aim: To develop the skill of guessing the meaning of words / phrases in context.**  **\* Content:** Do the matching . Guessing the meaning of words / phrases in context.  **\* Outcome:** Ss can match the words/ phrases with their meanings correctly.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Match the words/ phrases with their meaning.**  - Tell Ss how to do the activity. Remind them to look again at the words / phrases that have been highlighted in **1** and read the surrounding sentences carefully to get the meaning of each word / phrase, and then match the word / phrase with the given meaning.  - Have Ss do this exercise individually and then compare their answers with a classmate. Ask for Ss' answers. Confirm the correct answers. Ask Ss to give some examples with the words / phrases. | **2. Match the words/ phrases with their meaning.**  **- T\_Ss**  - Listen to the teacher’s instructions carefully and learn how to do.  - Check the meaning of the words  - Ss work individually first.  - Compare the answers with partners  - Give the answers    **Key:**  **1.** e **2.** d **3**. a **4.** b **5.** c |
| ACTIVITY 3 :  **Aim: To develop the skill of reading for general and specific information.**  **\* Content:** Further practice reading for general and specific information.  **\* Outcome:** Ss understand deeply about the content of the text by answering the questions.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Read the text again. Answer the questions.**  - Have Ss read the interview again to answer the questions.  - Ss can underline parts of the text that helped them with the answers.  - Set a strict time limit to ensure Ss read quickly for information.  - Have Ss compare their answers before giving the answers to T.  - Ask them to cite evidence when giving the answers.  - Confirm the correct answers to the class. | **3. Read the text again. Answer the questions.**  **- T\_Ss. SS do it**  - Listen to the teacher’s instructions carefully and follow them.  - Give the answer .  **\* Key:**  **1.** Ways to become greener at school  **2.** Recyclng bins  **3.** Exchange old uniforms with friends or give them to charity  **4**. Borrow books from the library  **5**. Reusable water bottles |
| **4. FURTHER PRACTICE/ APPLICATION (8’)** | |
| ACTIVITY 4: *(Follow up activity)*  **Speaking**  **Aim: To give Ss a chance to discuss their opinions about green tips.**  **\* Content:** Discussing to put the tips inorder from the easiest to the most difficult.  **\* Outcome:** Ss can put the tips correctly and can add more tips to the list.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Nam mentions the following tips in the interview. Work in groups and discuss to put the tips in order from the easiest to the most difficult.**  - Have Ss work in groups to discuss and order the tips from the easiest to the most difficult. They also think of ways to explain the reasons for their order.  - Ask a member from several of the groups to write their order on the board. Hold a class discussion about the orders. Accept different answers as long as the groups can justify it.  - Elicit some other tips from Ss and quickly write them on the board. Ss comment on the tips.  - T and other Ss listen and make comments.  - T helps if necessary | **4. Nam mentions the following tips in the interview. Work in groups and discuss to put the tips in order from the easiest to the most difficult.**  **- T\_Ss**  - Listen to the teacher’s instructions carefully and follow them.  - Work in pairs  - Practice speaking in front of the class.  - Correct mistakes if have . |
| ACTIVITY 5:  **Aim: To give Ss a chance to share ways to reuse things.**  **\* Content:** To produce the language / the tip – f– to find creative way to reuse old items.  **\* Outcome:** Ss can find creat way to reuse old items. (**f. *Finding creative ways to reuse old items before throwing them away.)***  **\* Organisation :** Teacher’s instructions… | |
| **5. Tip -f- tells you to find creative ways to reuse old items. Can you think of any ways reuse.**  - Have Ss work in groups and find creative ways to reuse the items indicated in the book.  -This activity can be organized as a competitive game.  - Give the groups 8 minutes to list out the ways to reuse the items creatively. When the time is up, each group will present their answers. The group having the most creative ways wins. | **5. Tip -f- tells you to find creative ways to reuse old items. Can you think of any ways reuse.**  **- Ss work in groups**  - Listen to the teacher’s instructions carefully and follow them.  - Practice speaking in front of the class.  - Correct mistakes if have . |
| **5. WRAP-UP & HOME WORK (2’)**  \* Have Ss tell you what they have learnt (ways to go green, tips for going green).  **\* HOME WORK.**  - Practice telling about your future houses.  - Do more exercises in workbook.  - Prepare new lesson. **Skills 2** | |

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