**TIẾNG ANH 9 FRIENDS PLUS**

**BÀI KIỂM TRA ĐỊNH KÌ**

**UNIT 6 – TEST 1**

**I. Pronunciation (1-4)**

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

**A.** adven**t**urous  **B.** pic**t**ure  **C.** no**t**ice  **D.** ma**t**ure

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

**A.** m**u**te  **B.** b**u**lly  **C.** h**u**man  **D.** **u**nique

**Câu 3.** Which word has a different stress pattern from that of the others?

**A.** prehistoric  **B.** introvert  **C.** realist  **D.** pessimist

**Câu 4.** Which word has a different stress pattern from that of the others?

**A.** tidy  **B.** programme  **C.** digital  **D.** ambition

**II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)**

**Câu 5.** She congratulated \_\_\_\_\_\_\_\_\_\_ on finishing the marathon.

**A.** myself  **B.** herself  **C.** themselves  **D.** himself

**Câu 6.** The cat groomed \_\_\_\_\_\_\_\_\_\_ carefully before taking a nap.

**A.** itself  **B.** himself  **C.** herself  **D.** themselves

**Câu 7.** The book \_\_\_\_\_ I borrowed from the library is overdue.

**A.** what  **B.** whom  **C.** who  **D.** which

**Câu 8.** My aunt, \_\_\_\_\_ lives in Paris, is visiting us next month.

**A.** whose  **B.** which  **C.** whom  **D.** who

**Câu 9.** Sam: I haven’t seen you in the office recently. - Nick: \_\_\_\_\_\_\_\_\_\_\_\_

**A.** I’ve been sick.  **B.** He’s here somewhere.

**C.** It’s a new office.  **D.** It’ll be ready soon.

**Câu 10.** She loves trying new things and she is very \_\_\_\_\_\_\_\_.

**A.** pessimistic  **B.** sociable  **C.** prehistoric  **D.** adventurous

**Câu 11.** \_\_\_\_\_\_\_\_ is a disease that affects memory and thinking skills.

**A.** Spacewalk  **B.** Alzheimer's disease  **C.** Optimist  **D.** Extrovert

**Câu 12.** The manager's \_\_\_\_\_\_\_\_ helps with organizing meetings and schedules.

**A.** couch potato  **B.** rebel  **C.** assistant  **D.** loner

**Câu 13.** Eating vegetables is \_\_\_\_\_\_\_\_ to your health.

**A.** challenging  **B.** beneficial  **C.** rewarding  **D.** prehistoric

**Câu 14.** A \_\_\_\_\_\_\_\_ can make life difficult for other students at school.

**A.** introvert  **B.** bully  **C.** conformist  **D.** sociable

**III. Look at the signs. Choose the best answer (A, B, C or D). (15-16)**

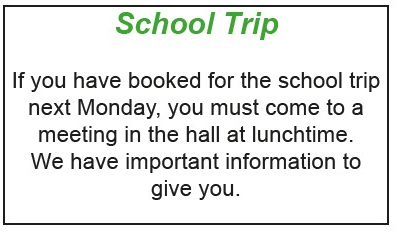
**Câu 15.** What should callers do if it's Saturday?



**A.** Call 01202 777864  **B.** Contact the school via email

**C.** Call 01202 777546  **D.** Wait until Monday to call

**Câu 16.** When is the meeting for those who have booked the school trip?



**A.** At lunchtime  **B.** In the morning  **C.** After school  **D.** Next Monday

**IV. Read the following passage and do as direct. (17-22)**

**Being friendly is an important skill that can help you a lot in school and in your future job. Get out of your safe zone to become friendlier. Join groups or clubs that share your interests; this is a natural way to meet people who share your interests. Actively taking part in class discussions and group projects will not only help you do better in school but also help you get to know your peers better.**

**Actively listen and ask open-ended questions to show that you are interested in what other people have to say. Keep in mind the names and little things about the people you meet; this will help you connect with them more deeply. To seem friendly, smile and keep your body language upbeat. It's okay to start a chat or ask someone to study or hang out with you.**

**Use social media to stay in touch, but make sure you also talk to people in person. Go to parties, events, and social get-togethers on campus to meet new people. Be willing to learn from people who have different backgrounds and points of view.**

**Finally, be real and honest with yourself. Honesty and mutual respect are the building blocks of real relationships. Your social group will grow, and your college experience will be more enjoyable if you give it time and effort.**

**Câu 17.** Being friendly is only important for your personal life, not your future career.

**A.** False  **B.** True

**Câu 18.** Joining clubs or groups that align with your interests is a good way to meet like-minded people.

**A.** True  **B.** False

**Câu 19.** Active listening involves asking closed-ended questions.

**A.** True  **B.** False

**Câu 20.** It's better to focus solely on social media interactions rather than face-to-face conversations.

**A.** False  **B.** True

**Câu 21.** What is suggested as a way to appear more approachable?

**A.** Avoid eye contact  **B.** Use negative body language

**C.** Speak loudly and interrupt others  **D.** Smile and maintain positive body language

**Câu 22.** According to the passage, genuine connections are built on:

**A.** Honesty and mutual respect  **B.** Popularity and wealth

**C.** Number of social media followers  **D.** Academic achievements

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

**Dear Sir/Madam,**

**I am writing to inquire about volunteer opportunities within your community \_\_\_\_\_23\_\_\_\_\_\_. As a recent graduate interested \_\_\_\_\_\_24\_\_\_\_\_community development, I am eager to contribute my time and skills to benefit our local area.**

**Could you please provide information about:**

**Current \_\_\_\_\_25\_\_\_\_\_\_planned projects?**

**Areas where volunteers are most needed?**

**Expected time commitments and availability of \_\_\_\_\_27\_\_\_\_\_\_or long-term opportunities?**

**Training provided to new volunteers?**

**Possibilities for volunteers to take on leadership roles?**

**I have experience in event planning and social media management, which I'd be happy \_\_\_\_\_27\_\_\_\_\_\_if useful.**

**I'm available for a meeting or call to discuss further. Please let me know if you need any additional information from me.**

**Thank you for your \_\_\_\_\_28\_\_\_\_\_\_. I look forward to potentially contributing to your valuable community work.**

**Sincerely,**

**Max**

**Câu 23.** Choose the correct answer.

**A.** syllabus  **B.** subject  **C.** list  **D.** programme

**Câu 24.** Choose the correct answer.

**A.** at  **B.** in  **C.** on  **D.** about

**Câu 25.** Choose the correct answer.

**A.** but  **B.** and  **C.** or  **D.** for

**Câu 26.** Choose the correct answer.

**A.** final-term  **B.** short-term  **C.** end-term  **D.** one-term

**Câu 27.** Choose the correct answer.

**A.** to apply  **B.** applying  **C.** apply  **D.** applied

**Câu 28.** Choose the correct answer.

**A.** consideration  **B.** considerate  **C.** inconsideration  **D.** inconsiderate

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** Each snowflake is [difference] \_\_\_\_\_\_\_\_\_ from every other.

**Câu 30.** Please [information] \_\_\_\_\_\_\_\_\_ me of any changes to the schedule.

**Câu 31.** She [adventure] \_\_\_\_\_\_\_\_\_ leapt from the plane, ready for her first skydiving experience.

**Câu 32.** Can you [imagination] \_\_\_\_\_\_\_\_\_ a world without technology?

**Câu 33.** Her [confident] \_\_\_\_\_\_\_\_\_ grew as she mastered new skills.

**Câu 34.** She [pride] \_\_\_\_\_\_\_\_\_ displayed her artwork at the exhibition.

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** the library last / I borrowed from / **This book, which** / week, is due tomorrow.

…

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**Câu 36.** next door / who lives / is a famous chef. / **The woman**

…

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** John is interested in studying marine biology and protecting the ocean.

John fancies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Câu 38.** The park is beautiful. We often go there on weekends. (relative clause)

The park \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Câu 39.** Lisa made a decision to start a new business with her friends.

Lisa decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Câu 40.** My friend won the competition. His painting was chosen. (relative clause)

My friend, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**IX. Listening: Tom is talking to the counsellor about the summer programme. Listen and do as direct. (41-50)**

**Câu 41.** Tom is interested in a summer activity that involves sports.

**A.** True  **B.** False

**Câu 42.** The counsellor suggests a Community Music group for Tom.

**A.** False  **B.** True

**Câu 43.** Tom describes himself as shy and pessimistic.

**A.** True  **B.** False

**Câu 44.** Tom mentions learning to play the guitar as a difficult experience.

**A.** True  **B.** False

**Câu 45.** The counsellor rejects Tom's application to join the summer activity.

**A.** True  **B.** False

***Listen again and choose the correct answer:***

**Câu 46.** What kind of summer activity is Tom interested in?

**A.** Traveling  **B.** Music  **C.** Sports  **D.** Helping people

**Câu 47.** Why does Tom want to help others?

**A.** To earn money  **B.** To do something useful and make new friends

**C.** To impress his parents  **D.** To gain work experience

**Câu 48.** How does Tom describe himself?

**A.** Shy and introverted  **B.** Outgoing and positive

**C.** Creative and artistic  **D.** Serious and hardworking

**Câu 49.** What difficult thing did Tom mention he had done?

**A.** Starting a business  **B.** Learning a new language

**C.** Learning to play the guitar  **D.** Running a marathon

**Câu 50.** What activity does the Counselor suggest for Tom?

**A.** Joining a sports team  **B.** Tutoring children

**C.** Participating in a Community Music group  **D.** Volunteering at a hospital

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