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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 8 – FOOD**

**Culture Lesson (page 120)**

1. **Objectives**

By the end of this lesson, students will be able to talk about the eating habits in the USA.

**Language knowledge and skills**

**Vocabulary:** *knife, fork, spoon, chopsticks, noodles.*

**Sentence patterns:** *My favorite food is steak./ We eat steak with a knife and fork./ We often eat pizza.*

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** identify and talk about the eating habits in the USA.

**Communication and collaboration:** work in pairs or groups to talk about the eating habits in the USA.

**Critical thinking and creativity:** learn how to talk about the eating habits in the USA.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence, and honesty.

1. **Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 3 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 3 i-Learn Smart Start Student’s Book, Workbook, Notebook.

1. **Procedures**
2. **Warm up** (5 minutes)
3. **Objectives:** To help the students review the food and kitchen tools, generate the students’ interest, and lead in the new lesson.
4. **Content:** Playing the game: “Aha” or “Slap the board”.
5. **Expected outcomes and assessment**
* Task completed with excellence:Students can slap the correct flashcards or say the words quickly and correctly.
* Task completed: Students can slap the correct flashcards or say the words.
* Task uncompleted: Students fail to slap the correct flashcards or say the words incorrectly.
1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1:** **Play the *Aha* game.*** Cover the flashcard with a piece of paper or card.
* Very slowly move the paper to reveal the picture.
* Ask the students to guess the picture on the flashcard.
* Have them say “Aha” and the vocabulary.
 | * Follow their teacher’s instructions before playing the game.
* Look at the teacher showing the flashcard and try to guess the picture on it.
* Say “Aha” and the vocabulary.
 |
| **Option 2:** **Play the *Slap the board* game.** * Divide the class into two teams and have them form two lines.
* Place the flashcards about the food and kitchen tools on the board, showing the images.
* Call out a word and have the first student from each group race to slap the correct image on the board and say it correctly. The first student to slap the correct flashcard wins a point for their team.
 | * Make two lines to play this game.
* Look at the flashcards on the board.
* Carefully listen and run to the board to slap the correct card and read aloud the word on it.
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1. **Presentation** (10 minutes)
2. **Objective:** To help the students get some general ideas about the reading.
3. **Content:** Speaking.
4. **Expected outcomes and assessment**
* Task completed with excellence: Students can identify and name the food in the pictures correctly.
* Task completed: Students can identify and name the food in the pictures.
* Task uncompleted: Students are unable to identify and name the food in the pictures.
1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions.*** Use DCR on Eduhome to show the class the pictures in *Task C. Read and circle.*
* Ask them to look at the pictures and answer these questions.
* *What food is it?*
* *What is your favorite food?*
* Correct the students’ answers and help them with pronunciation if necessary.
* Lead in the new lesson.
 | * Look at the pictures on DCR.
* Answer their teacher’s questions.
* Be ready for the new lesson.
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1. **Practice** (10 minutes)
2. **Objectives:** To practice reading about eating in the US and circling the correct words; listening and completing the blanks with kitchen tools and food.
3. **Contents:** Listening, Reading, Writing, and Speaking.
4. **Expected outcomes and assessment**
* Task completed with excellence: Students can read about eating in the US and circle the correct words; listen and complete the blanks with kitchen tools and food quickly.
* Task completed: Students can read about eating in the US and circle the correct words; listen and complete the blanks with kitchen tools and food.
* Task uncompleted: Students fail to circle the correct words or complete the blanks.
1. **Organization:**

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| **Teacher’s activities** | **Students’ activities** |
| 1. **Read and circle.**
* Use DCR on Eduhome to show students the text.
* Have them read the text individually.
* Read the text as a whole class.
* Help them correct their pronunciation.
* Demonstrate the activity using the example.
* Have them read and circle.
* Check the answers as a whole class using DCR.
 | * Listen and follow their teacher’s instructions.
* Read the text individually.
* Read the text as a whole class.
* Read and circle.
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| 1. **1. Look and listen.** (CD3 Track 66)
* Have the students look at the script and pictures and ask these questions.

*Who are talking? (Thảo and Emma)**What are they talking about? (food)** Play the audio using DCR and have them look and listen.
 | * Look at the script and pictures and ask their teacher’s questions.
* Look and listen.
 |
| **2. Look and write.** (CD3 Track 67)* Have the students look at the sentences.
* Play the audio using DCR and demonstrate the activity using the example.
* Play the audio and have them listen and write.
* Play the audio again and check answers as a whole class using DCR.
 | * Look at the sentences.
* Follow their teacher’s instructions.
* Listen and write.
* Listen and check answers as a whole class.
 |
| **3. Practice with your friends.** * Divide the class into two pairs.
* Have the students practice saying the sentences.
* Have some pairs demonstrate the activity in front of the class.
 | * Work with their partner to complete the task.
* Practice saying the sentences.
* Demonstrate the activity in front of the class.
 |

1. **Production** (5 minutes)
2. **Objectives:** To help them remember the vocabulary items and sentence pattern.
3. **Content:** Asking and answering or using DHA.
4. **Expected outcomes and assessment**
* Task completed with excellence: Students can talk about the eating habits in the USA fluently.
* Task completed: Students can talk about the eating habits in the USA.
* Task uncompleted: Students cannot talk about the eating habits in the USA.
1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1: Make their own stories.*** Have the students work in pairs.
* Ask them to look and read the story from *Part 2 – Listen and write* as a sample.
* Give the students enough time to make their stories using their own ideas.
* Walk around the class and support them if necessary.
* Invite some pairs to present their stories in front of the class.
* Help the students with feedback and correct them if any.
 | * Work with their friends to complete the task.
* Look and read the story from *Part 2 – Listen and write* as a sample.
* Make their stories using their own ideas.
* Present their stories in front of the class.
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| **Option 2: Use DHA on Eduhome.*** Open DHA (Unit 8 – Culture Lesson) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar.
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1. **Consolidation and homework assignment** (5 minutes)
2. **Objective:** To help the students remember key vocabulary items from the Listening and Reading Tasks.
3. **Contents: Contents:** Playing the game “Whispers” and assigning homework in the Workbook.
4. **Expected outcomes and assessment**
* Task completed with excellence: Students can whisper the words to their friends correctly and smoothly.
* Task completed: Students are able to whisper the words to their friends.
* Task uncompleted: Students fail to listen the new words or whisper them to their friends.
1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Consolidation** * Have the students play the game “Whispers”.
* Divide the class into two teams.
* Ask the students to form two lines.
* Whisper a word to the first student from each group. Then they whisper the word into the ear of the student standing next to them. They continue whispering the word until the end of the line. The last student has to say it out loud.
* The first student to say the correct word wins a point for their team.
* The team having more correct answers will win the game.
 | * Play the game “Whispers” with their teammates.
* Follow their teacher’s instructions before playing the game.
* Quickly whisper the word into the ear of the friend standing next to them.
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| **Homework Assignment** * Require the students to do exercises on page 85 in the Workbook.
* Have them copy the structures in their Tiếng Anh 3 i-Learn Smart Start Notebook, page 45.
* Ask them to prepare Parts E-G, Culture Lesson on page 121 in the Student’s Book.
 | * Follow their teacher’s instructions.
* Do homework, copy the structures and prepare the new lesson.
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1. **Reflection**
2. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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1. What I should improve for this lesson next time:

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