Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 8: THE WORLD AROUND US**

**Lesson 3- Part 2 (Page 69) – Reading, Speaking and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read an email for giving advice about visiting natural wonders of Vietnam

- talk about natural wonders

- write a postcard giving advice about a place to visit

**2. Ability**

- improve reading, speaking and writing skills

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems in conversation situations

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, the awareness of loving natural wonders

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective:** to help Ss relax and lead in the topic of the reading tasks.

**b) Content:** Game

**c) Product:** Students can understand and have a general idea of these natural wonders.

**d) Competence**: Collaboration, critical thinking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| * Have Ss work in pairs and note the name of natural wonders of Vietnam.   - Elicit the natural wonders of Viet Nam from the Ss | - Work in pairs.  - Telling the natural wonders... |

**B. New lesson (35’)**

* **Activities 1: Reading (10’)**

**a) Objective:** To help students read an email for giving advice about visiting natural wonders of Vietnam

**b) Content:** Reading on page 69

**c) Products:** Students can understand and have general ideas about natural wonders of Vietnam, read for

**d) Competence**: Collaboration, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***a. Read the email and underline the natural wonders of Vietnam.***  - Introduce the reading tasks  - Have students read the email and underline...  - Give feedback and correct the answers.  **b.** ***Read and write "True" or "False***".  - Have students read the questions, underline the key words, give Ss time to read the email and circle T/ F  - Give feedback and correct the sentences. | - Read the email and underline the natural wonders of Vietnam individually.  - Share the answers with their partners  - Give the answers.  \* ***Answer keys***: Mộc Châu Highland  Cúc Phương National Park  Phú Quốc Island  Lăng Cô Bay.    - Read the email again individually and write T/ F  - Share their answers with their partners.  - Give the answer: 1. F 2. T 3. T 4. F |

* **Activity 3: Speaking - Natural Wonders (11’)**

**a) Objective:** to talk about natural wonders of Vietnam.

**b) Content:** Speaking on page 69

**c) Products:** Ss can use the target language learnt to talk about natural wonder of Vietnam.

**d) Competence**: Collaboration, communication, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a. You want to visit some natural wonders. Read the information about the places below. Student A, answer Student B's questions about Đà Nẵng. Swap roles and repeat with Cameron Highlands.**  **\* Pre - speaking:**  - Elicit some useful information from students to arouse Ss' interest.  (Or: Give some useful information about these places)  \* Possible questions:  1. What activities can we do in Đà Nẵng?  2. When should we visit Đà Nẵng?  3. How can we go there?  4. What are the best attractions in Đà Nẵng?  ....  **\* While speaking**  - Have Ss role play.  - Call on some pairs to demonstrate  - Have Ss practice asking and answering about Cameron Highlands, Malaysia.  **b. Discuss two places to visit and things to do in your country. (post - speaking)**  **-** Have Ss thinks oftwo more places to visit and things to do in their country.  - Have Ss demonstrate their discussion. | - Think of what they have known about Đà Nẵng, Vietnam and Cameron Highlands, Malaysia, and answers  \* Possible answers:  1. We can go swimming, visit Ba Na Hill, Linh Ung Pagoda....  2. We should visit Da Nang in spring ....  3. We can go there by train/ plane....  4. It's known for its sandy beaches, old pagoda, bridges...  - Ask and answer about Da Nang using the information/ cues given in the table.  - Work in pairs to role play in front of the class.  - Swap roles  - Work in pairs/ groups of 3 - 4 to thinks of two places to visit and things to do there  - Present their findings to the class. |

* **Activity 4: Writing (10’)**

**a) Objective:** To write a postcard to give advice.

**b) Content:** Writing on page 69

**c) Products:** Student can write a postcard to give advice about a place

**d) Competence**: Collaboration, communication, writing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a.Read the postcard and fill in the blanks using the sentences (A - E).**  ***\* Pre - writing:***  - Explain and focus on how to write a postcard.  - Elicit how to write a postcard from Ss.  \* ***While - writing***:  - Have Ss read the postcard and fill in the blanks.  - Give feedback and correct.  **b. Answer the questions, then write a postcard to give advice about place in your country. Write 50 to 60 words**.  - Have Ss answer the questions given  - Have Ss use their answers to write a postcard.  - Have Ss to write the postcard.  ***\* Post - writing***: (for faster Ss)  - Have Ss talk about the place he/ she wants to visit based on the questions given. | - Listen to the explanation carefully and write down if necessary.  - Answer the questions  - Read the postcard and fill in the blanks individually.  - Give the answers.  \* Answer keys:  1. D 2. C 3. B 4. A 5. E  - Read the postcard aloud individually.  - Work in pairs.  - Write the postcard individually.  - Write the postcard on the board.  \* Suggested answer keys 1:  Hi Mai,  For your next summer vacation, you should visit Ha Long Bay. It has many beautiful beaches and caves. You can take a boat ride around the islands. Tuan Chau is the biggest island. There you can enjoy great Vietnamese seafood. You can watch traditional dance. You can enjoy exciting activities.The weather is very nice and sunny. The seafood is very delicious/fresh.  See you soon!  Hoa  \* Suggested answer key 2:  I'm very glad to hear that you are going to make plans for your summer vacation. You should visit Phu Yen - called the place of "Yellow flowers on the green grass". It is also an interestring and friendly destination. Once you **travel to Phu Yen**, you’ll enjoy and visit all the beautiful sights or landscapes such as Nhan Tower, Dia Reef, Mang Lang Church..., if you enjoy swimming, phu Yen has many beautiful beaches. The weather is nice and sunny. Seafood here is very delicious and fresh.  I'm looking forward to seeing you soon.  Lan.  -Talk about places they want to visit |

**C. Consolidation (3’)**

**-** All the target language in the unit

**D. Homework (2’)**

- Talk about the place you want to visit and what you can do there.

- Do exercises: Reading (a, b) on page 49 in the workbook.

- New lesson: Page 70