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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**REVIEW 3**

**Listening, Reading, & Vocab. (page 72)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for specific information.

- practice test-taking skills*.*

- consolidate and practice vocab. presented in units 6-8.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop diligence.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about the previous units from Ss. **-** Practice listening and complete the task.- Practice reading, choose the best option.- Practice using the vocabulary. | **-** Ss’ reaction to question and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback/ DCR.- T’s feedback/ DCR. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise Ss’ interest and get them ready for the lesson.

b. Content: **Review Questions.**

c. Expected outcomes: Ss can revise the general information about the three lessons they have learnt.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Questions**- Show some questions on the screen.*What is the name of unit 6/7/8?**Which lesson do you like most? Why?*- Get Ss to work with a partner.- Have some Ss give their answers.- Check the answers and lead to new lesson.  | - Study the questions.- Work in pairs.- Present their answers.***Ss’ own answers*** |

**B. Listening: 12 minutes**

a. Objectives: to provide Ss with new opportunities to practice listening skill.

b. Content: **Listening.**

You will hear a student talking about an environmental campaign at his school. For each question, write the correct answer in the gap. Write one or two words or a number**.**

c. Expected outcomes: Ss can get the main point of the talk and complete the task correctly.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening.**- Have Ss look at the gaps and predict the answers.- Give them time to work.- Move around to give help if necessary.- Play the audio file twice (using DCR).- Ask Ss to share their answers with a partner, the write them on the board.- Give feedback. | - Work individually.- Do as told.- Share the answers.- Give answers.***Answer Keys*** (Use the DCR) |

**C. Reading: 13 minutes**

a. Objectives: to help Ss practice reading skill.

b. Content: **Reading.**

Look and read. Choose the correct answer (A, B, or C).

c. Expected outcomes: Ss can complete the tasks correctly and develop their reading skill.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Reading.** - Ask Ss to have a look at the notices and the options on the right (using DCR).- Elicit some new words (if any).- Give them time to read and choose the answers.- Get them share the answers with a partner.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Share their answers with a partner.- Give it to T.***Answer Keys*** (Use the DCR) |

**D. Vocabulary: 10 minutes**

a. Objectives: to help Ss to practice using the vocabulary.

b. Content: **Vocabulary**

Fill in the blanks with words from the box. There is one extra word which you do not need to use.

 c. Expected outcomes: Ss can complete the tasks correctly using the learned words.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** - Introduce the task to Ss (using DCR).- Ask Ss to complete the task individually.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to write their answers on the board.- Check and give comment. | - Work individually.- Present their answers.***Answer Keys*** (Use the DCR) |

**E. Consolidation and homework assignments: 5 minutes**

**-** Practice listening to more talks about environmental problems on YouTube.

- Do exercises in workbook on pages 67, 68.

- Prepare the next lesson: Review 3, (page 73).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………