Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 3: FRIENDS**

**Lesson 3 - Part 1 (Page 28) - Vocabulary and Listening**

**Literature**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- describe someone’s character.

- ask and answer about personal characteristics.

**2. Ability**

- improve the use of English, speaking and listening skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- love their school and friends.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome.

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of some adjectives to describe someone’s character: helpful, selfish, kind, lazy, friendly

**c) Product:** Ss get to know how describing adjectives.

**d) Competence**: Collaboration, analytical skill, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings  - Check attendance   * **Option 1:**   - Introduce some words about characteristics, using characters from Doraemon comic  - Have Ss look at the characters, guess their characteristics  - Have Ss give answers, give feedback  🡪 Lead to the new lesson.      In the Doraemon comic, [Dekisugi](https://doraemon.fandom.com/wiki/Hidetoshi_Dekisugi) is very **friendly** and **helpful**. Doraemon is **kind**. Suneo is **selfish** and Nobita is **lazy**.   * **Option 2: Chatting**   - Have Ss share a little bit about a character in a book or a film they like (Name of the character - Name of the book or film - Why do you like him / her?)  - Give feedback and evaluation  🡪 Lead to the new lesson: adjectives to describe someone’s characteristics | -Greet T  - Look and guess the meaning of the new words  **Suggested answers**  *Helpful: help other people*  *Friendly: kind and willing to make friends*  *Selfish: just care about one’s own pleasure*  *Kind: be good to others*  *Lazy: doesn’t like working*  - Share in front of the class  - Listen |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (15’)**

**a) Objective:** Ss know more vocabularies to describe someone’s personalities

**b) Content:**

**-** Reading a passage containing new words

**-** Matching the new words with their definitions

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Alice wrote about her best friend for homework. Does she like everything about Simon?**  - Have Ss look and the question and read the essay, answer the question  - Ask Ss to work in pairs to check their answers with their partners  - Call Ss to give answer and explain for their answer  - Check answers as a whole class  **b. Match the underlined words with their descriptions. Listen and repeat.**   * **Option 1**:   - Have Ss read the descriptions and write the words on the lines  - Have Ss check their answers with their partners (in pairs)  - Have Ss give answers, explain  - Check their answers as a whole class  - Play audio (CD 1 – Track38). Have Ss listen and repeat  - Call some Ss to read the words again, correct their pronunciation and stress   * **Option 2**: (for class with low-level students)   - Have Ss read 5 sentences first, help them with difficult and strange words  - Then have Ss read the descriptions and write the words on the lines. Guide Ss to find key words to help them find answers quickly and correctly  - Call Ss to give answers, explain for their answers  - Play the audio (CD1 – Track 38) for Ss to listen and repeat  - Call some Ss to read the words / phrases aloud, correct their pronunciation and stress  **\*Vocabulary checking:**    **c. Do the words have a good (G) or bad (B) meaning? Write the correct letter on the line.**  - Demonstrate the activity  - Have Ss write either (G) or (B) on the lines  - Have Ss work in pairs to check their answers with their partners  - Check answers as a whole class | - Look and read  - Work in pairs  - Give answer, explain  **Suggested answers**  *No, she doesn’t. Because she writes: “One bad thing about Simon is he can be lazy”*  - Read  - Work in pairs  - Give answers  - Listen and repeat.  - Read  **Answer keys**  *2. helpful 3. funny*  *4. kind 5. selfish 6. lazy*  - Read  - Work in pairs  - Give answers  - Listen and repeat.  - Read  **Answer keys**  *2. helpful (keyword: help)*  *3. funny (keyword: make people laugh)*  *4. kind (keywords: think about other people, nice)*  *5. selfish (keyword: doesn’t like sharing)*  *6. lazy (keyword: doesn’t like doing / working)*  **Answer keys**  *1. lazy 2. helpful 3. funny*  *4. kind 5. selfish*  - Work individually  - Work in pairs  - Listen and correct  **Answer keys**  *2. helpful: G 3. funny: G*  *4. kind: G 5. selfish: B 6. lazy: B* |

* **Activity 2: Listening (10’)**

**a) Objective:** Ss can develop their listening comprehension skills.

**b) Content:**  Listening to a student talking about a book and checking if he likes the book.

**c) Products:** Ss can listen for main ideas and for details.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen to a student talking about a book. Does he like the book?**  - Have Ss look at the request of the task  - Play audio (CD1 – Track 39)  - Have Ss listen and answer the question by circling Yes / No  - Check answers as a whole class  **b. Listen and draw lines**  - Have Ss read the characters and adjectives in the task  - Demonstrate the activity  - Play audio (CD1 – Track 39)  - Have Ss listen and draw lines  - Call Ss to read their answers  - Check answers as a whole class | - Read  - Listen and give answer  **Answer keys**  Yes.  - Read  - Listen and draw lines  - Read answers  **Answer keys**  *1. Grandpa: funny 2. Verucca: selfish*  *3. Mike: lazy 4. Charlie: friendly and kind* |

* **Activity 3: Grammar – Useful language (10’)**

**a) Objective:** Ss can use some useful languages in their speaking.

**b) Content:**  Structures to ask and answer about favorite books.

**c) Products:** Ss can use the structures successfully in communication.

**d) Competence**: Collaboration, communication, presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Listen then practice**   * **Option 1:**   - Have Ss look at the Useful Language box  - Explain more about the structures used to ask about characteristics:  *What is he / she like?*  *How is / she?*  - Play audio (CD1 – Track 40)  - Have Ss practice the useful language  - Have Ss practice the conversation, using other vocabularies from “New words”, and their own ideas  - Call some pairs to present, give feedback and evaluation   * **Option 2:**   - Follow the same steps as option 1  - Give Ss some more adjectives to describe someone’s character: *modest, brave, serious, patient, generous, mean …*  - Explain about the meaning of these new words  - Have Ss work in groups, ask and answer about their friends’ personalities in group, use at least 2 adjectives for a person.  - Call some pairs to present, have other Ss guess “Who is the student being talked about?”  - Give feedback and evaluation | - Look  - Listen and take notes  - Listen  - Practice in pairs  - Listen and take notes  - Work in groups  - Present  **Illustration**  ***Group 1:*** *There are 5 people in my group. The first member is friendly, he is nice to everyone. The second member is very generous, she often gives candies to friends in our class ….*  ***The rest of the class****: Is the first member Minh?*  *The second one is Mai, right?* |

**C. Consolidation (3’)**

**\* Vocabulary about personalities**: Funny, friendly, kind, nice, selfish, helpful, lazy, brave, modest, …

**\* Asking about someone’s character**

*What is he / she like?*

*How is / she?*

**D. Homework (2’)**

- Learn by heart the new vocabularies.

- Ask and answer about your friend’s characteristics.

- Do exercises in Workbook: Lesson 3 - New words – Listening (page 18).

- Prepare: Lesson 3 – Reading, Speaking and Writing (page 29 – SB).