Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 3: FRIENDS**

**Lesson 3 - Part 1 (Page 28) - Vocabulary and Listening**

**Literature**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- describe someone’s character.

- ask and answer about personal characteristics.

**2. Ability**

- improve the use of English, speaking and listening skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- love their school and friends.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome.

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of some adjectives to describe someone’s character: helpful, selfish, kind, lazy, friendly

**c) Product:** Ss get to know how describing adjectives.

**d) Competence**: Collaboration, analytical skill, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1:**

- Introduce some words about characteristics, using characters from Doraemon comic- Have Ss look at the characters, guess their characteristics- Have Ss give answers, give feedback🡪 Lead to the new lesson. In the Doraemon comic, [Dekisugi](https://doraemon.fandom.com/wiki/Hidetoshi_Dekisugi) is very **friendly** and **helpful**. Doraemon is **kind**. Suneo is **selfish** and Nobita is **lazy**.* **Option 2: Chatting**

- Have Ss share a little bit about a character in a book or a film they like (Name of the character - Name of the book or film - Why do you like him / her?)- Give feedback and evaluation🡪 Lead to the new lesson: adjectives to describe someone’s characteristics | -Greet T- Look and guess the meaning of the new words**Suggested answers** *Helpful: help other people**Friendly: kind and willing to make friends**Selfish: just care about one’s own pleasure**Kind: be good to others**Lazy: doesn’t like working*- Share in front of the class- Listen |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (15’)**

**a) Objective:** Ss know more vocabularies to describe someone’s personalities

**b) Content:**

**-** Reading a passage containing new words

**-** Matching the new words with their definitions

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Alice wrote about her best friend for homework. Does she like everything about Simon?**- Have Ss look and the question and read the essay, answer the question- Ask Ss to work in pairs to check their answers with their partners- Call Ss to give answer and explain for their answer- Check answers as a whole class**b. Match the underlined words with their descriptions. Listen and repeat.*** **Option 1**:

- Have Ss read the descriptions and write the words on the lines- Have Ss check their answers with their partners (in pairs)- Have Ss give answers, explain- Check their answers as a whole class- Play audio (CD 1 – Track38). Have Ss listen and repeat- Call some Ss to read the words again, correct their pronunciation and stress* **Option 2**: (for class with low-level students)

- Have Ss read 5 sentences first, help them with difficult and strange words- Then have Ss read the descriptions and write the words on the lines. Guide Ss to find key words to help them find answers quickly and correctly- Call Ss to give answers, explain for their answers- Play the audio (CD1 – Track 38) for Ss to listen and repeat- Call some Ss to read the words / phrases aloud, correct their pronunciation and stress**\*Vocabulary checking:** **c. Do the words have a good (G) or bad (B) meaning? Write the correct letter on the line.**- Demonstrate the activity- Have Ss write either (G) or (B) on the lines- Have Ss work in pairs to check their answers with their partners- Check answers as a whole class | - Look and read- Work in pairs- Give answer, explain**Suggested answers** *No, she doesn’t. Because she writes: “One bad thing about Simon is he can be lazy”*- Read- Work in pairs- Give answers- Listen and repeat.- Read**Answer keys** *2. helpful 3. funny*  *4. kind 5. selfish 6. lazy* - Read- Work in pairs- Give answers- Listen and repeat.- Read**Answer keys***2. helpful (keyword: help)**3. funny (keyword: make people laugh)* *4. kind (keywords: think about other people, nice)* *5. selfish (keyword: doesn’t like sharing)* *6. lazy (keyword: doesn’t like doing / working)* **Answer keys***1. lazy 2. helpful 3. funny* *4. kind 5. selfish* - Work individually- Work in pairs- Listen and correct**Answer keys***2. helpful: G 3. funny: G**4. kind: G 5. selfish: B 6. lazy: B* |

* **Activity 2: Listening (10’)**

**a) Objective:** Ss can develop their listening comprehension skills.

**b) Content:**  Listening to a student talking about a book and checking if he likes the book.

**c) Products:** Ss can listen for main ideas and for details.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen to a student talking about a book. Does he like the book?**- Have Ss look at the request of the task- Play audio (CD1 – Track 39)- Have Ss listen and answer the question by circling Yes / No- Check answers as a whole class**b. Listen and draw lines**- Have Ss read the characters and adjectives in the task- Demonstrate the activity- Play audio (CD1 – Track 39)- Have Ss listen and draw lines- Call Ss to read their answers - Check answers as a whole class | - Read- Listen and give answer**Answer keys**Yes.- Read- Listen and draw lines- Read answers **Answer keys***1. Grandpa: funny 2. Verucca: selfish**3. Mike: lazy 4. Charlie: friendly and kind* |

* **Activity 3: Grammar – Useful language (10’)**

**a) Objective:** Ss can use some useful languages in their speaking.

**b) Content:**  Structures to ask and answer about favorite books.

**c) Products:** Ss can use the structures successfully in communication.

**d) Competence**: Collaboration, communication, presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Listen then practice*** **Option 1:**

- Have Ss look at the Useful Language box- Explain more about the structures used to ask about characteristics: *What is he / she like?* *How is / she?*- Play audio (CD1 – Track 40)- Have Ss practice the useful language- Have Ss practice the conversation, using other vocabularies from “New words”, and their own ideas- Call some pairs to present, give feedback and evaluation* **Option 2:**

- Follow the same steps as option 1- Give Ss some more adjectives to describe someone’s character: *modest, brave, serious, patient, generous, mean …*- Explain about the meaning of these new words- Have Ss work in groups, ask and answer about their friends’ personalities in group, use at least 2 adjectives for a person.- Call some pairs to present, have other Ss guess “Who is the student being talked about?”- Give feedback and evaluation | - Look- Listen and take notes- Listen- Practice in pairs- Listen and take notes- Work in groups- Present**Illustration*****Group 1:*** *There are 5 people in my group. The first member is friendly, he is nice to everyone. The second member is very generous, she often gives candies to friends in our class ….****The rest of the class****: Is the first member Minh?**The second one is Mai, right?* |

**C. Consolidation (3’)**

**\* Vocabulary about personalities**: Funny, friendly, kind, nice, selfish, helpful, lazy, brave, modest, …

**\* Asking about someone’s character**

*What is he / she like?*

 *How is / she?*

**D. Homework (2’)**

- Learn by heart the new vocabularies.

- Ask and answer about your friend’s characteristics.

- Do exercises in Workbook: Lesson 3 - New words – Listening (page 18).

- Prepare: Lesson 3 – Reading, Speaking and Writing (page 29 – SB).