SỞ GIÁO DỤC VÀ ĐÀO TẠO QUẢNG NAM

TRƯỜNG THPT CHU VĂN AN

(Đề có 04 trang)

Họ tên: Lớp: SBD:

KIĒM TRA	GIỮA HỌC KỲ I - NĂM HỌC 2024–202	5
	Môn: TIẾNG ANH - LỚP 12	

Thời gian: 60 phút (không tính thời gian giao đề)

Code ...

I. LISTENING: (2.5 pts)			
` - /	green initiatives and	do the following tasks. You w	ill listen to the talk twice.
PART 1: For questions 1-5	, listen to a talk abo	ut some green initiatives. Ch	oose the best option A, B,
C or D.			
Question 1. What is one of	the main causes of gle	obal warming and climate char	nge?
A. Deforestation	_	B. Carbon dioxide emission	
C. Plastic waste		D . Overpopulation	
Question 2. Which of the fo	ollowing is a renewab	le energy source mentioned in	the text?
	-	olar energy D . Nuclear o	
		o in reducing our carbon footp	rint?
	nber of vehicles on th		ter mode of travel
C. It is more comfor			ses traffic jam
Question 4. What is one wa	_		j
A. Eating only meat	-	B . Buying fish from non-su	istainable sources
C. Not wasting food		D . Increasing overall const	
		OT suggested in the text to red	=
A. Using electric bik	•	B . Using non-recyclable pr	•
	we no longer need		
	_	whether the following statem	
False (F).	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(1) 01
* *	g and climate change	are primarily driven by carbon	n dioxide emissions
A. True B. Fa	-	with primiting with the of twice of	-
		is a way to enhance our depend	dence on fossil fuels
A. True B. Fa	<u>-</u>	is a way to emanee our depend	delice on lossifi facis.
		ion is by choosing energy-effic	cient appliances
A. True B. Fa	-	ion is by enousing energy enic	orem approaries.
		t to help increase our carbon for	ootprint
A. True B. Fa		to help mereuse our euroen re	ootprint.
		ble is suggested to help reduce	e emissions
A. True B. Fa	•	ore is suggested to help reduce	Cimpotons.
710 1100 D. 1 u			
II. LANGUAGE: (2.5pts)			
` - /	B, C or D on your ans	wer sheet to indicate the word	that differs from the other
three in the pronunciation	•		<i>33</i>
Question 11. A. child	B . f <u>i</u> ll	C. m <u>i</u> lk	D .p <u>i</u> nk
Mark the letter A, B, C, or D position of primary stress in		to indicate the word that differs	from the other three in the
position of primary stress th	each of the following	quesuons.	

Code: ... Page 1/4

Question 12. A. attend			uggest D. reuse
	A, B, C or D on your answer	sheet to indicate the co	rrect answer to each of the following
questions.			
	udy group has been		
A. gone off			
	the soup in the kitchen who		
	B. is tasting		
Question 15. She has b	een brought up by her gran	dparents since her	parents passed away.
A. biological	B. ambitious	C. cutting-edge	D. creative
Question 16. His moth	er got bent out of		
A. colour			D. board
Question 17. This festi	val aims to strengthen local	people's sense of	
A. specialty	B. anxiety	C. identity	D. cuisine
Question 18. The most	popular theory about our u	niverse's	revolves around an event
known as the big bag.			
A. origin	B. original	C. originality	D. originally
	good idea to walk around a		
A. Ø (no article)		C. a	D. the
		r answer sheet to ind	dicate the word(s) CLOSEST in
	ined word(s) in the followin		()
	minated as a result of a rec		
A. sorted	B. decomposed		D. polluted
	-	-	
III. READING: (2.5pt	ts)		
PART 1: Read the follo	owing passage and mark th	e letter A, B, C, or D	on your answer sheet to indicat
	each numbered blank (fron		•
J	_	Admire: Helen Kello	er
Helen Keller is	•		red for her perseverance and abilit
			nbia, Alabama, USA, and at just 1
			l deaf. This sudden change plunge
			(1) However, her life too
			. Sullivan patiently taught Keller t
			h opened up new possibilities, an
	w to read and write in Braill	•	1
_			ful life. She (22) herself t
			or their inclusion and fair treatmen
			mplished author and speaker. He
			man resilience. She (23)
-	_	becoming the first	deaf-blind person to achieve this
remarkable accomplish	ment.		
Throughout her	life, Keller worked not on	ly as an advocate for	r the disabled but also as a stron
supporter of social justi	ce. She was a co-founder of	the American Civil L	Liberties Union (ACLU) and fough
for various causes, inclu	uding women's suffrage and	labor rights. She achi	ieved her goals (24) flyin
colors. Her contribution	ns were widely regarded and	d respected around th	e world.
Helen Keller's	story reminds us that those	e (25) face	great challenges can still achiev
	nation, courage, and support		
			ography.com/activists/helen-kelle
Question 21. A. possib			
Question 22. A. attache	ed B . supported	C. devoted	D . described

Code: ... Page 2/4

Question 23. A. was awarded	B . awarded	C. had awarded	D . awards
Question 24. A. on	B. for	C. in	D. with
Question 25. A. whom	B . which	C. who	D . whose

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions (from 26 to 30).

Green living is a way of life that focuses on protecting the Earth's resources and habitats. It's about making choices that are good for the environment, even if they're not the most popular. Green living aims to create a balance between human civilization and the natural world. It's about living in a way that works with nature, not against it.

One of the most important aspects of green living is reducing pollution. This can be done in many ways, such as driving electric vehicles instead of gasoline-powered cars. Electric vehicles produce fewer harmful emissions, which helps to reduce climate change and global warming. Another way to reduce pollution is to choose sustainable stays when traveling. Many hotels and co-living complexes are now offering eco-friendly options for guests.

Green living also involves protecting wildlife and conserving natural resources. This can be as simple as reducing your use of plastic or electricity. You can also make a difference by growing your own food, which helps to reduce food waste and the use of plastic packaging. By making small changes to your daily habits, you can have a positive impact on the environment.

Green living is becoming increasingly popular as people become more aware of the impact their actions have on the planet. There are many resources available to help people learn about green living and make changes in their lives. Magazines like Green Living AZ provide information on how to live, work, and play green. These resources can help you find ways to reduce your carbon footprint and live a more sustainable lifestyle.

Green living is not just about saving the planet; it's also about improving your own life. By making eco-friendly choices, you can save money, improve your health, and create a more enjoyable living space. Green living is a win-win for both you and the environment.

Adapted from https://app.diffit.me/packet/e5b4a957-950d-4411-bc7c-bb0bc9622dfl

Question 26. What is the main idea of the passage?

- **A**. Green living is a way to save money and improve personal health.
- **B**. Green living is about making choices that protect the environment and promote sustainability.
- C. Electric vehicles are the most important aspect of green living.
- **D**. Green living is becoming less popular as people prefer convenience.

Question 27. What is one way mentioned in the passage to reduce pollution?

- A. Using public transportation.
- **B**. Driving electric vehicles instead of gasoline-powered cars.
- **C**. Planting more trees.
- **D**. Recycling plastic.

Question 28. Which magazine is mentioned as a resource for learning about green living?

A. National Geographic

B. Green Living AZ

C. Eco-Friendly Times

D. Sustainable Living

Question 29. What is one benefit of growing your own food according to the passage?

A. It increases food waste.

B. It reduces the use of plastic packaging.

C. It requires more electricity.

D. It decreases wildlife conservation.

Question 30. What does the word "this" in the sentence "This can be done in many ways, such as driving electric vehicles instead of gasoline-powered cars" refer to?

A. Protecting wildlife.

B. Reducing pollution.

Code: ... Page 3/4

C. Conserving	g natural resources.	D . Growing y	our own food.
IV. WRITING (2.5 pts)			
PART 1: Mark the letter A,	B, C, or D on your ans	swer sheet to indicate	the underlined part that needs
correction. (0,5pt)			
Question 31. The guest spea	ker was speaking wher	n we <u>come</u> to the <u>event</u>	hall.
A. guest B. was	s speaking	C. come	D . event
Question 32. She went to a s	store to buy a pair of sh	oes that were advertise	ed on the television.
A. went B. to b	ouy	C. that	D. the
PART 2: Finish each of the following sentences in such a way that it means the same as the sentence			
printed before it. (0,5pt)			
Question 33. During my din	ner, they called.		
=> While I was having/eatin	g dinner, they called.		
Question 34. The boy expec	ted to be invited to his	classmate's birthday p	arty.
=> The boy looked forward to	to being invited to his c	classmate's birthday pa	<mark>rty.</mark>
PART 3: In about 150-180 words, write a biography of the person that you admire, using some cues			
below. (1,0pt)			
- Introduction (name)			
- Childhood and education (d	late of birth, place of b	irth, schools, etc)	

- THE END -

- Personal life (family, interests, etc)

- Career and achievements

- ...

Code: ... Page 4/4