|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 1.1 - Vocabulary and Reading (pages 54 & 55)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about life on other planets, using phrases: *live on Earth, Mars, Venus, oxygen, space station, gravity, temperature.*

- practice reading and understanding general and specific information about different places people can live in the future.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of the home humans will live in in the future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Introduce some nouns about future home.  **-** Fill in the blanks according to pictures and descriptions.  - Listen and repeat.  - Discuss which place students would like to visit.  - Read the magazine article and complete the reading tasks.  - Talk about places students would prefer to live. | **-** Ss’ answers in notebooks.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some nouns and nouns phrases related to future home.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “Life on other planets”.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Asking questions:**  - Show the picture on the interactive whiteboard / TV.  - Ask Ss about their predictions about where humans will live in the future.  *What can you see in the picture?*  *Who are they?*  *Where are they?*  *Do you think humans will live on a different planet in the future? Why (not)?*  - Set time for this activity.  - Get the answers from students.  - Lead to the new lesson. | - Discuss the questions.  - Give answers.  *Ss’ own answers* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some nouns/ noun phrases about the future home humans will live in.

**b) Content:**

**-** Vocabulary study (*live on Earth, Mars, Venus, planet, oxygen, space station, gravity, temperature, view*).

**-** Speaking: Discuss where humans will live in the future.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **-** Have Ss work in pairs and ask *What can you see in each picture?*  *-* Lead to teach vocabulary.  **Teaching Vocabulary**  - Explain the meaning of the new vocabulary, using pictures, examples and explanations.   1. Earth *(Definition: the world which humans live on.)* 2. Mars *(Explanation: Its color is red.)* 3. Venus *(Explanation: It's the 2nd planet from the sun. Its color is yellow.)* 4. planet *(Earth, Mars and Venus are planets.)* 5. space station *(picture)* 6. oxygen *(Example: The*[*symbol*](https://dictionary.cambridge.org/dictionary/english/symbol)*for oxygen is O2.)* 7. gravity *(picture)* 8. temperature *(picture)*   - Have Ss read the words.  - Check Ss’ pronunciation and give feedback.  - Check Ss’ understanding by matching pictures and words on the interactive whiteboard / TV *(Books closed).*    - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.  **Task a. Look at the pictures and fill in the blanks.**  - Have Ss discuss the sentences in pairs to fill the blanks.  - Have Ss share their ideas.  - Check answers as a whole class.  **Task b. In pairs: Would you like to visit another planet or a space station? Why (not)?**  - Have pairs discuss whether they would like to visit another planet or a space station and the reason.  - Give feedback. | - Work in pairs.  - Listen.  - Read.  - Give answers.  **Answer keys**    - Read/ Write the words.  - Read the words again.  - Work in pairs.  - Share their ideas.  **Answer keys**   1. *temperature 3. gravity* 2. *Mars 5. Venus* 3. *space station 7. oxygen*   **-** Work in pairs.  **Suggested answer**  *Yes, I'd like to visit a space station. It would be really cool to see Earth from there.* |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Reading the magazine article about **A New Home in the Future** and choosing the main idea, reading the questions and giving the correct answers.

**c) Expected outcomes:** Students can read and understand general and specific information related to future home.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the magazine article. What is it about?**  - Use DCR to show the task. Ask Ss to read two options and find out key words in the text to select the correct answer.  - Have Ss read the article individually.  - Have Ss choose the correct answer.  - Have some Ss share their answers with the class (read), and explain their answers.  - Give feedback and correct Ss’ answers.  **Task b. Now, read and answer.**  - Use DCR to show the task.  - Have Ss read the text again and review the steps: read the questions, identify and underline the key words, find them in the text, and give the correct answers.  - Have Ss check answers with their partners.  - Call Ss to give answers and explain.  - Give feedback.  **Task c. Listen and read.**  - Play audio. Have Ss listen and read.  - Provide feedback on pronunciation and intonation if needed. | - Work individually.  - Choose the correct answer.  - Read and explain the answers.  - Check answers.  **Answer keys**  ***Reading a.*** *1. different places people can live in the future.*  - Read, underline, find key words, and give the correct answers.  - Do the task.  - Check answers.  **Answer keys**  ***Reading b.***  *2. It's much lower.*  *3. It’s very hot.*  *4. Because people won't have to travel far.*  *5. B. recently made*  - Listen and read the text aloud. |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Would you prefer to live on Mars, Venus, or a space station? Why?

**c) Expected outcomes:** Students can talk about their preferences and reasons for future home, and show their interest in what other students say.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Would you prefer to live on Mars, Venus, or a space station? Why?**  - Have students work in pairs to talk about their preferences and explain the reasons.  - Divide the board into two parts (*on other planets and on a space station*). Give each pair sticky notes to write down their ideas.  - Tell Ss to stick them on the boards when they finish the task.  - Set the time for the activity.  - Move around to assist Ss if needed.  - Call some pairs to share their ideas with the whole class.  - Give feedback.  - If there is time left, have Ss walk to the board and read their classmates’ preferences.  - For more practice, have Ss play the consolidation games, using DHA. | - Discuss in pairs and give the answers.  - Write down the ideas on sticky notes.  - Stick them on the board.  - Share the ideas.  *Ss’ own answers* |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Nouns/ noun phrases about future home**:** *live on Earth, Mars, Venus, oxygen, space station, gravity, temperature.*

**\* Homework:**

- Learn the new words.

- Practice talking about future home.

- Do the exercises in WB: Unit 6 - Lesson 1 - New words + Reading (pages 32 & 33).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook (pages 46 & 47).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (pages 55 & 56 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

………….………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………