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## CHUẨN BỊ CHO KÌ THI TỐT NGHIỆP THPT VÀ ĐGNL

### BỘ ĐỀ MỨC ĐỘ CƠ BẢN : ĐỀ SỐ 02

Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 50 phút, 40 câu trắc nghiệm

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*Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 6.*

#### How To Become an Independent Language Learner

Becoming an independent learner takes time and patience, but it is one of the most rewarding journeys you can take. Here are some tips to help you stay motivated and grow steadily.

- Set (1) \_\_\_\_\_ that guide your daily practice.
- Face the (2) \_\_\_\_\_ that slow your progress instead of avoiding them.
- Remember, there are (3) \_\_\_\_\_ opportunities to learn outside the classroom - podcasts, movies, or online communities.
- Stick (4) \_\_\_\_\_ your study plan even when you feel tired or discouraged.
- Try to (5) \_\_\_\_\_ new words and expressions through real-life use rather than memorizing lists.
- Build a strong personal routine that matches your lifestyle and learning style.
- Join a group (6) \_\_\_\_\_ shares your passion for languages to stay inspired.

With effort and persistence, you'll soon realise that independence leads to confidence and long-term success.

**Question 1.** A. learning clear goals  
C. clear goals learning

B. goals clear learning  
D. clear learning goals

**Question 2.** A. outcomes B. responses

C. dynamics D. obstacles

**Question 3.** A. another B. others

C. many D. much

**Question 4.** A. to B. of

C. for D. from

**Question 5.** A. put up B. bring up

C. pick up D. keep up

**Question 6.** A. whose B. which

C. where D. what

*Read the following announcement and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 7 to 12.*

#### Charity Concert for Children in Need

Our school is delighted to announce a charity concert that will take place next Saturday at the City Hall. The event, (7) \_\_\_\_\_ by local teachers and students, aims to bring people together through music and kindness. A large (8) \_\_\_\_\_ of talented performers, including both students and guest musicians, will join the stage to share their songs and stories. The (9) \_\_\_\_\_ from ticket sales will be donated to help underprivileged children continue their education.

We hope to (10) \_\_\_\_\_ funds not only to provide school supplies but also to support community projects that bring long-term benefits. This concert will be a meaningful opportunity for everyone to contribute to a good cause. Please come early (11) \_\_\_\_\_ you can find good seats and enjoy the performances.

Let's make this event a (12) \_\_\_\_\_ night of music, compassion, and unity!

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<b>Question 7.</b>	<b>A.</b> is organised	<b>B.</b> organising	<b>C.</b> to organise	<b>D.</b> organised
<b>Question 8.</b>	<b>A.</b> level	<b>B.</b> amount	<b>C.</b> number	<b>D.</b> handful
<b>Question 9.</b>	<b>A.</b> receipts	<b>B.</b> salaries	<b>C.</b> proceeds	<b>D.</b> subsidies
<b>Question 10.</b>	<b>A.</b> put	<b>B.</b> raise	<b>C.</b> pay	<b>D.</b> take
<b>Question 11.</b>	<b>A.</b> while	<b>B.</b> so that	<b>C.</b> in case	<b>D.</b> though
<b>Question 12.</b>	<b>A.</b> memorably	<b>B.</b> memorable	<b>C.</b> memorise	<b>D.</b> memory

*Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.*

**Question 13.**

Dear Ms. Tran,

- a. After carefully reviewing all applications, our team was impressed by your background in digital communication and project coordination.
- b. At this stage, we would like to invite you to a short online interview to discuss your ideas in more detail.
- c. Thank you for your interest in the Marketing Assistant position at our company.
- d. Details about the schedule and format will be sent to you shortly by email.
- e. Your experience reflects many of the qualities we value in a growing and creative team.

Best regards,

ABC Group

- A.** a – e – b – d – c      **B.** c – b – e – d – a      **C.** a – c – d – e – b      **D.** c – a – e – b – d

**Question 14.**

- a. Every small success, from receiving the first order to gaining loyal clients, strengthened my confidence.
- b. The first challenge was building a platform that looked professional while remaining easy to use for customers.
- c. Although the process demanded long hours and constant problem-solving, each difficulty became a lesson in persistence and creativity.
- d. Starting my own online business was both exciting and overwhelming.
- e. What began as a simple idea eventually turned into a meaningful project that continues to shape my sense of independence and growth.

- A.** b – c – a – e – d      **B.** d – b – a – c – e      **C.** b – a – e – c – d      **D.** d – e – c – a – b

**Question 15.**

- a. What begins as a quick search for answers gradually shapes how they interpret every ache or symptom, giving online information the authority once reserved for doctors.
- b. That shift in trust changes not only how people act but how they think about illness itself, blurring the line between awareness and anxiety.
- c. The very technology that promises reassurance often becomes the source of worry it was meant to ease.
- d. The more they read, the more uncertain they feel, yet stepping away seems harder each time.
- e. People increasingly turn to the Internet for health advice, often seeking comfort rather than knowledge.

- A.** c – e – b – d – a      **B.** e – d – a – c – b      **C.** c – b – d – a – e      **D.** e – a – b – d – c
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**Question 16.**

- a. Nam: True, but some people say we're forgetting our own traditions.  
b. Linh: I like how schools now celebrate foreign festivals. It helps us learn about different cultures.  
c. Nam: Yeah, it sounds fun! They'll have costumes, games, and even a small parade.  
d. Linh: I think that celebrating both Vietnamese and foreign festivals makes our culture richer.  
e. Linh: Did you see the international club's plan to celebrate Halloween this year?

A. b – c – e – a – d                      B. d – a – e – c – b                      C. e – c – b – a – d                      D. d – c – b – a – e

**Question 17.**

- a. Minh: Nature's getting more unpredictable these days, and that really worries me.  
b. Lan: Yes, it happened so suddenly that people didn't even have time to move their cars.  
c. Minh: Did you see the news about the flash floods last night? The whole street turned into a river.

A. a – b – c                      B. c – b – a                      C. a – c – b                      D. b – a – c

*Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 18 to 22.*

In cities where concrete dominates and green spaces vanish, rooftop gardens are transforming skylines. These elevated patches of greenery – miniature ecosystems above the chaos – offer not only beauty but also relief from urban heat. Many residents, inspired by the idea that “a city should breathe as people do,” now convert unused rooftops into vibrant gardens filled with herbs, vegetables, and flowers. What was once considered impractical (18) \_\_\_\_\_, a reminder that innovation and nature can coexist.

While each rooftop garden serves a unique purpose, all share common goals: reducing heat, improving air quality, and strengthening community bonds. When designed with native plants and efficient irrigation systems, these green spaces lower energy costs, filter pollutants, and (19) \_\_\_\_\_. Even offices, aware that mental well-being and productivity are intertwined, have begun installing green terraces (20) \_\_\_\_\_. Acting as both insulation and inspiration, rooftop gardens illustrate how architecture and ecology can thrive side by side.

For many urban dwellers, what matters most is not merely the view (21) \_\_\_\_\_. Seeing seedlings grow reminds them that progress, though measured in steel and glass, still depends on balance. Flourishing quietly above the noise below, rooftop gardens – proof that sustainability begins where imagination meets necessity – (22) \_\_\_\_\_.

**Question 18.**

- A. that has symbolised sustainable living                      B. has become a symbol of sustainable living  
C. while symbolising sustainable living                      D. a symbol of sustainable living

**Question 19.**

- A. becoming habitats for birds and insects                      B. create habitats for birds and insects  
C. whose habitats for birds and insects                      D. habitats are created for birds and insects

**Question 20.**

- A. if breaks become relaxing for employees                      B. while employees find breaks relaxing  
C. thanks to the relaxing breaks for employees                      D. where employees can relax during breaks

**Question 21.**

- A. but these gardens whose sense of renewal is brought  
B. but the sense of renewal is brought to these gardens  
C. but the sense of renewal these gardens bring  
D. but these gardens bring the sense of renewal
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**Question 22.**

- A. learn to heal cities as standing testaments to their living
- B. stand as living testaments to cities learning to heal themselves
- C. live as standing testaments to learning about healing cities
- D. stand as learning testaments to heal living cities

*Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 23 to 30.*

Have you ever wondered why people often catch themselves singing while having a shower or making dinner? Or why karaoke has been popular since **it** appeared in the 1980s? We still have to understand a lot about the effects of music on our brain, but many studies already show it is good for our mind and our body alike.

**All types of singing can make you feel better, but group singing has the best effects on people's lives.** Performing as part of a group — whether in a choir, a band, or even at a casual karaoke night — helps people feel connected and supported. This shared experience builds confidence and reduces anxiety, especially for those struggling with low self-esteem or depression. When you sing, you have to focus on breathing, rhythm, and melody, which leaves no room for overthinking or worrying about everyday problems. In that moment, your attention is entirely present, and stress naturally fades away.

Beyond emotional health, singing also supports language and communication development. Children who sing regularly tend to learn words faster, pronounce them more clearly, and express their ideas with greater confidence. Because singing involves remembering lyrics and matching them to tunes, it strengthens memory and concentration — skills that are equally **critical** for learning a foreign language. Many learners say that singing along to English songs helps them sound more natural and improves their sense of rhythm and intonation.

The benefits don't stop at the mind. Singing can also strengthen the body. Since it requires controlled breathing, it helps your lungs function more effectively, increasing oxygen levels in your blood. This process improves circulation and boosts your immune system, making you more **resistant** to illness. So if you decide to take up a new hobby, singing could be the best way for you to have fun, make new friends and improve your health at the same time.

**Question 23.** The word "**it**" in paragraph 1 refers to \_\_\_\_\_.

- A. singing
- B. karaoke
- C. music
- D. dinner

**Question 24.** Which of the following best paraphrases the underlined sentence in paragraph 2?

**"All types of singing can make you feel better, but group singing has the best effects on people's lives."**

- A. While all types of singing can bring benefits, singing in groups is the only way to improve your mood.
- B. No type of singing is more effective than group singing in terms of cheering an individual up.
- C. All types of singing have the same effect, but group singing is just a preference for uplifting a person.
- D. Group singing has the most significant impact on people's lives, but all types of singing can improve your mood.

**Question 25.** The word "**critical**" in paragraph 3 is **CLOSEST** in meaning to \_\_\_\_\_.

- A. experienced
  - B. responsible
  - C. valuable
  - D. wealthy
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**Question 26.** The word “**resistant**” in paragraph 4 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. avoidable                      B. healthy                      C. protected                      D. vulnerable

**Question 27.** Which of the following is **NOT** mentioned in the passage as a benefit of singing?

- A. reducing anxiety                      B. improving physical health  
C. boosting independent learning                      D. building confidence

**Question 28.** Which of the following is **TRUE** according to the passage?

- A. Unlike other physical activities, singing requires controlled breathing and concentration.  
B. When people feel connected and supported, they tend to perform as part of a group.  
C. Until recently, humans realised how important music was to their body and mind.  
D. Singing helps improve pronunciation, making it an effective way to learn language skills.

**Question 29.** Which paragraph mentions an age group that benefits from regular singing?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

**Question 30.** Which paragraph makes a suggestion?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

*Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 31 to 40.*

Every day we face challenges at school, work or in our personal lives, and we need to develop the skills to deal with them. Computer skills, for example, are vital for most activities we carry out in our daily lives as well as helping you with studying. When we are young, we are able to learn basic social skills but there are other important skills that can be more challenging to acquire. [I]

For example, there are many video games which can help us to develop problem-solving skills. [II] Some games help develop patience and **perseverance** skills by continuing to increase the level of difficulty. **They** constantly place obstacles in your path until you reach the solution. As a result of playing these games, players can develop confidence, as being able to overcome the obstacles gives you a real sense of achievement. Patience, perseverance and overcoming difficulties are three essential skills in everyday life. [III]

**As humans we often learn through mistakes, however some mistakes would be best avoided.** Video games can expose you to making decisions in the virtual world by allowing you to choose your characters' actions and then showing you the results of these actions. This may help you make more informed choices in the real world.

However beneficial these games may be, there are things to remember. Too much screen time can isolate you from the real world and if you play multi-player games online, then you need to be sure who you are playing with. It's also vital to make sure that you are not running up a huge bill in games that you pay for online.

Links between schools and video games developers have resulted in more games focused on developing life skills. The not-for-profit organisation, Makerspace, has developed an education programme based around games in conjunction with Minecraft. The programme claims that 30 minutes of video play in the classroom can improve planning skills, memory and motor skills. [IV] As well as developing life skills, having excellent computer skills could also help you with a future career. So, play on and learn two valuable lessons at the same time.

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**Question 31.** According to paragraph 1, computer skills \_\_\_\_\_.

- A. as significant as other basic social skills                      B. play a crucial role in dealing with daily tasks  
C. assist us in learning when we are young                      D. require time and effort to acquire

**Question 32.** The word “**perseverance**” in paragraph 2 can be best replaced by \_\_\_\_\_.

- A. responsibility                      B. qualification                      C. consistency                      D. persistence

**Question 33.** The word “**They**” in paragraph 2 refers to \_\_\_\_\_.

- A. players                      B. obstacles                      C. games                      D. skills

**Question 34.** Which of the following best paraphrases the underlined sentence in paragraph 3?

“**As humans we often learn through mistakes, however some mistakes would be best avoided.**”

- A. If humans could avoid all mistakes, they would never learn anything significant from their past mistakes.  
B. As humans, we must learn through mistakes, even though some mistakes are best avoided at all costs.  
C. As humans, we frequently learn from our mistakes, but there are some mistakes we should try to avoid.  
D. However important it is for humans to learn from mistakes, it is better to avoid some mistakes entirely.

**Question 35.** According to paragraph 3, playing video games \_\_\_\_\_.

- A. assists players in making decisions in the virtual world  
B. can improve real-life decision-making skills  
C. requires making wise decisions in the real world  
D. exposes users to a variety of informative options

**Question 36.** Which of the following best summarises paragraph 4?

- A. While video games are beneficial, excessive screen time, unknown players, and potential costs are the greatest concerns to watch out for.  
B. Video gaming is fun, but players must be cautious about excessive screen time and the possibility of spending too much money.  
C. Despite their benefits, video games can lead to excessive screen time, unsafe interactions, and unexpected costs if not managed properly.  
D. Playing video games can be risky due to long screen time and unexpected expenses, so it's important to be careful.

**Question 37.** Which of the following is **NOT** mentioned in the passage?

- A. Video games provide opportunities for decision-making by letting players choose their characters' actions.  
B. Gamers should be aware of who they are playing with while playing multi-player games online.  
C. Playing video games regularly equips players with the most essential life skills, turning them into well-rounded individuals.  
D. Overcoming challenges in video games can help provide players with a genuine feeling of accomplishment.

**Question 38.** Where in the passage does the following sentence best fit?

“**Surprisingly, video games can often help us to master these.**”

- A. [II]                      B. [IV]                      C. [III]                      D. [I]
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**Question 39.** Which of the following can be inferred from the passage?

- A. Minecraft played a key role in the development of Makerspace's education programme.
- B. Studying and playing video games simultaneously equip students with vital skills.
- C. The drawbacks of playing video games to children are overshadowed by its benefits.
- D. Playing classroom-based games can only be beneficial with a strictly controlled duration.

**Question 40.** Which of the following best summarises the passage?

- A. Video games can surprisingly help develop essential skills like problem-solving, patience, and decision-making, offering a sense of achievement, but excessive screen time and online interactions require caution.
  - B. While computer skills are vital, video games offer unexpected benefits for developing problem-solving and decision-making skills through challenges and virtual consequences, with some educational programmes now incorporating them.
  - C. Developing crucial life skills such as problem-solving and patience can be achieved through playing certain video games that offer challenges and feedback on decisions, with educational programmes now using games like Minecraft.
  - D. Video games can be surprisingly beneficial for developing essential life skills, but moderation is crucial to avoid isolation and online risks, with educational programmes integrating them for skill development.
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**BẢNG TỪ VỰNG**

STT	Từ vựng	Nghĩa	Từ loại	Phiên âm	Cấp độ	Từ đồng nghĩa	Từ trái nghĩa
1	accomplishment	thành tựu, sự đạt được	n	/ə'kʌmplɪʃmənt/	C1	achievement, attainment	failure
2	chaos	hỗn loạn, tình trạng lộn xộn	n	/'keɪɒs/	B2	disorder	order
3	circulation	sự lưu thông máu	n	/,sɜ:kjə'leɪʃn/	C2		
4	coexist	cùng tồn tại	v	/'kəʊɪg'zɪst/	C1		
5	compassion	lòng thương cảm, trắc ẩn	n	/kəm'pæʃn/	C1		indifference
6	consistency	sự nhất quán	n	/kən'sɪstənsi/	C1		inconsistency
7	coordination	sự phối hợp	n	/kəʊ,ɔ:di'neɪʃn/	C1		
8	critical	rất quan trọng, cần thiết	adj	/'krɪtɪkl/	B2	crucial, vital	unimportant, trivial
9	dominate	chiếm ưu thế, trội hơn	v	/'dɒmɪneɪt/	B2		
10	drawback	hạn chế, nhược điểm	n	/'drɔ:bæk/	C1	disadvantage, downside	advantage, benefit
11	ease	làm dịu bớt, giảm bớt	v	/i:z/	C1	relieve, alleviate	worsen, aggravate
12	excessive	quá mức	adj	/ɪk'sesɪv/	B2	inordinate	
13	genuine	thật sự; chân thành	adj	/'dʒenju:n/	B2	real, authentic, sincere	fake, insincere, inauthentic
14	impractical	không thực tế	adj	/ɪm'præktɪkl/	B2	unrealistic	practical, realistic
15	informed	có hiểu biết, sáng suốt	adj	/ɪn'fɔ:md/	B2		uninformed
16	insulation	sự cách (nhiệt, âm thanh,...)	n	/,ɪnsju'leɪʃn/	C1		
17	intertwine	đan xen, gắn kết chặt chẽ	adj	/,ɪntə'twaɪnd/	C1		
18	intonation	ngữ điệu	n	/,ɪntə'neɪʃn/	B2		
19	irrigation	sự tưới tiêu	n	/,ɪrɪ'geɪʃn/	B2		
20	memorable	đáng nhớ	adj	/'memərəbl/	B2	unforgettable	forgettable, unmemorable
21	miniature	thu nhỏ	adj	/'mɪniətʃə(r)/	C1	diminutive, tiny	large
22	moderation	sự điều độ, sự tiết chế	n	/,mɒdə'reɪʃn/	C1		

23	outcome	kết quả	n	/'aʊtkʌm/	C1	result	
24	overshadow	làm lu mờ, che khuất	v	/,əʊvə'ʃædəʊz/	C1	outshine, eclipse	
25	overwhelming	choáng ngợp, áp đảo	adj	/,əʊvə'welmiŋ/	C1		
26	perseverance	sự kiên trì, sự bền bỉ	n	/,pɜ:sə'viərəns/	C2	persistence, determination, tenacity	
27	proceeds	tiền thu được (tổng số tiền kiếm được từ một sự kiện, bán hàng, hoặc một hoạt động nào đó) (danh từ số nhiều)	n	/'prəʊsi:dz/	C1		
28	reassurance	sự trấn an	n	/,ri:ə'ʃʊərəns/	C2		
29	receipts	doanh thu, khoản thu (doanh nghiệp, tổ chức, chính phủ...) (danh từ số nhiều)	n	/rɪ'si:ts/	B2		
30	renewal	sự đổi mới, sự làm mới	n	/rɪ'nju:əl/	C1		
31	resistant	có sức đề kháng, chống lại được (cái gì đó)	adj	/rɪ'zɪstənt/	C1	invulnerable, unsusceptible	vulnerable, susceptible
32	rewarding	đáng làm, đáng giá, thỏa mãn	adj	/rɪ'wɔ:diŋ/	B2	satisfying, gratifying	unrewarding
33	rhythm	nhịp điệu	n	/'rɪðəm/	B2		
34	self-esteem	lòng tự trọng, tự tôn	n	/,selfɪ'sti:m/	C1	self-worth	
35	simultaneously	đồng thời	adv	/,sɪml'teɪniəsli/	C1	at the same time, concurrently	
36	testament	bằng chứng, minh chứng	n	/'testəmənt/	C1	proof, testimony	
37	underprivileged	thiệt thòi, có hoàn cảnh khó khăn	adj	/,ʌndə'prɪvəlɪdʒd/	C1	disadvantaged, poor, needy	advantaged, wealthy, privileged
38	unity	sự đoàn kết	n	/'ju:nəti/	C1		disunity
39	unpredictable	khó đoán, không lường trước	adj	/,ʌnpri'dɪktəbl/	B2	changeable	predictable

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40	uplift	nâng cao, làm phấn chấn (tinh thần)	v	/'ʌplɪft/	C1		depress
41	vanish	biến mất	v	/'væniʃ/	B2	disappear	appear
42	vibrant	đầy sức sống, rực rỡ	adj	/'vaɪbrənt/	C1	brilliant, vivid, lively	dull
43	well-rounded	toàn diện	adj	/,wel 'rʌʊndɪd/	C1		

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**BẢNG CẤU TRÚC**

STT	Cấu trúc	Nghĩa
1	bring up	nuôi nấng ai; đề cập tới cái gì
2	carry out	tiến hành, thực hiện
3	cheer somebody up	làm ai vui lên
4	deal with	giải quyết, xử lý
5	face obstacles	đối mặt với trở ngại
6	fade away	mờ dần, biến mất
7	in conjunction with	kết hợp với
8	in need	khó khăn, cần sự giúp đỡ, hỗ trợ
9	isolate somebody from something	cô lập ai khỏi điều gì
10	keep up	duy trì
11	passion for something	đam mê với điều gì
12	pick up	học nhặt nhạnh; nhặt lên; đón ai
13	put up	dựng lên, xây lên
14	raise funds	gây quỹ
15	run up a bill	tích lũy, gia tăng một khoản nợ hoặc chi phí
16	set goals	đặt mục tiêu
17	stick to something	kiên trì, bám sát cái gì
18	take place	diễn ra
19	take up	bắt đầu (một thói quen, sở thích); chiếm (thời gian, không gian)
20	turn into	biến thành, chuyển thành
21	watch out for	cẩn thận, đề phòng

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