| Full name: ……………………………………………….Class: …………………………………………………….School: …………………………………………………... | Mark: |
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**SPEAKING TEST 3 (UNITS 6 – 8)**

| **TASK 1** | **Let’s talk about how to become an independent student.****The following questions may help you.** |
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|  |  |
|  | **1.** | What is an independent student?  |
|  | **2.** | Why do you want to become an independent student? |
|  | **3.** | To become independent, what qualities do students have to own? |
|  | **4.** | How can you solve your own learning problems without help? |
|  | **5.** | What benefits do you gain when becoming an independent student? |
|  |

| **TASK 2** | **Work in pairs. Each of you receives a card. Use the clues on your card to make questions about your friend’s picture. Use the picture on your card to answer your friend’s questions.** |
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| **CARD A***Trang An Scenic Landscape Complex* |
| --- |
| Ask your friends about his/ her picture. Listen to his/ her answers |  |
| 1. | What/ the photo/ illustrate? |  |
| 2. | What/ this heritage site/ famous? |  |
| 3. | How/ tourists/ go sightseeing/ there? |  |
| 4. | How/ the locals/ earn a living? |
| 5. | What/ people/ do/ preserve/ it?  |
|  |  |
|  |  |
|  | Answer your friend’s questions about this picture. |
|  |  |

| **CARD B***Ha Long Bay* |
| --- |
| Ask your friends about his/ her picture. Listen to his/ her answers. |  |
| 1. | What/ the photo/ illustrate? | A fantastic voyage into Vietnam's 'other' Halong Bay | Adventure.com |
| 2. | What/ this heritage site/ famous? |
| 3. | How/ tourists/ go sightseeing/ there? |
| 4. | How/ the locals/ earn a living? |
| 5. | What/ people/ do/ preserve/ it?  |
|  |  |
|  |  |  |
|  | Answer your friend’s questions about this picture. |
|  |  |