**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG GHKI**

**MÔN TIẾNG ANH LỚP 7**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. T | 2. F | 3. T | 4. F | 5. T |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. B | 3. C | 4. A |  |

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 1,75 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. B | 2. C | 3. A | 4. D |
| 5. B | 6. A | 7. A |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. is coming | 2. moves | 3. did…do | 4. to play |

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. D | 3.A | 4.A | 5. C |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

***A. Choose the best answer.***

1. A

2. B

***B.*** ***Answer the questions:***

3. Before they went there, they raised funds and gathered many textbooks and clothes./ Before they went to visit a children village in Lai Chau, they raised funds and gathered many textbooks and clothes. /They raised funds and gathered many textbooks and clothes.

4. The children were happy to receive their gifts. /The children felt happy to receive their gifts. /Happy.

5.Yes, they did. /Yes. They also bought new books and pens to give every student in the village. /Yes.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1. Her hobby is building dollhouses.

2. If you do more exercise, you will feel better.

3. I think making pottery is difficult but interesting.

4. The Japanese live for a long time because they eat healthily.

5. Both you and your brother are active.

6. Van’s brother usually drives to work.

***II. Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:**1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.

**Example:** (I had very bad stomachache three days ago. It was awful. I went out for dinner and ate fish. I don’t think the fish was fresh because I got really sick in the middle of the night. Luckily, I had some medicine in the house because I had the same problem once before. I didn’t go to the doctor. I just took the medicine and I feel much better today.)