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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 39** |

**UNIT 3: ARTS AND MUSIC**

**Reading 3a – Vocabulary expansion and further practice (page 47)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary for types of entertainment: *film, concert, fashion show, dance show, sports match, ballet.*

- review some prepositions.

- talk about their favourite types of entertainment.

- make a poster about famous places around the world.

- practise presentation skills by talking about famous places in their city.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the picture and match them to their names.- Talk about their favourite types of entertainment.- Choose the correct preposition, then answer the questions.- Think about *the name and the location of the place, what they can do there* and *interesting facts, then p*resent the places to the class.- Collect information, then prepare a poster about famous places around the world. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ poster/ presentation.- Ss’ poster/ presentation. | - Observation.- Observation.- Observation.- Observation/ peer correction.- Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to the topic.

b. Content: types of entertainment.

c. Expected outcomes: Ss can recall vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the picture and match them to their names:**a. filmb. balletc. fashion showd. sports matche. dance show.f. concert.- Ask Ss to close their book.- Have Ss match the pictures to their names.- Ask Ss to open their book to check. | - Close their book.- Match the pictures to their names.- Open their book to check. |

**B. Vocabulary Presentation: 10 minutes**

a. Objectives: to present and practise vocabulary for types of entertainment and help Ss express a preference.

b. Content: Task 5.

c. Expected outcomes: Ss can learn and use vocabulary for types of entertainment and express a preference.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5.****a) Listen and repeat.**- Ask Ss to look at the pictures. Play the recording with pauses for Ss to repeat chorally and/or individually.- Check Ss’ pronunciation and intonation.**b) What are your favourite types of entertainment? Why? Tell your partner.***My favourite types of entertainment are … because … .*- Read out the question and elicit answers from Ss around the class following the example. | - Listen and repeat chorally and/or individually.- Work in pairs and answer the questions.***Suggested Answer****My favourite types of entertainment are films and concerts because I like going to the cinema and I like music.* |

**C. Vocabulary Practice: 15 minutes**

a. Objectives: to help Ss review some prepositional phrases, present places in a city; to develop public speaking skills.

b. Content: task 6 and task 7.

c. Expected outcomes: Ss can remember prepositional phrases and present places in a city.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6.** **Choose the correct preposition. Then answer the questions.****1** What place is popular **in/with** teens in your area?**2** What is your city famous **for/on**?**3** Are you fond **in/of** visiting the theatre?**4** What works of art are **on/at** display in museums in your country?- Explain the task and give Ss time to complete it.- Check Ss’ answers (using the IWB).- Then elicit answers to the questions. | - Choose the correct preposition. Then answer the questions.***Suggested Answers:****1 The mall is popular* ***with*** *teens in my area.**2 My city is famous* ***for*** *its museums.**3 Yes, I’m fond* ***of*** *visiting the theatre.**4 Vietnamese silk painting works of art are mostly* ***on*** *display.* |
| Task 7. **What are some famous places in your city? Think about *the name and the location of the place, what you can do there* and *interesting facts*. Present the places to the class.** *Saigon Opera House is at the heart of Ho Chi Minh City. The building is very impressive. There are statues at the entrance and the auditorium has got 468 seats. The place is a venue for cultural entertainment activities.*- Ask Ss to work in small groups and think about places in their city and make notes about them under the headings.- Then give Ss time to use their notes to prepare a presentation.- Ask various groups to present the famous places in the class. | **-** Work in small groups and think about places in their city and make notes about them under the headings.**-** Use their notes to prepare a presentation.**-** Present the famous places in the class.***Suggested Answer Key******Name:*** *Saigon Opera House****Place:*** *Ho Chi Minh City, Vietnam****What you can do there:*** *you can attend cultural entertainment activities****Interesting facts:*** *statues at the entrance, 468 seats****Name:*** *Bến Thành Market****Place:*** *Ho Chi Minh City, Vietnam****What can you do there:*** *try Vietnamese foods and buy souvenirs****Interesting facts:*** *4 main gates, nearly 1,500 booths**In Ho Chi Minh City, you can visit many amazing places of great history and architecture. The Saigon Opera House and Bến Thành Market are two famous places.**In the Saigon Opera House, you can attend many cultural entertainment activities such as opera plays and concerts. The opera house has 468 seats and has beautiful statues at the entrance.**As for Bến Thành Market, you can visit this amazing market to try tasty Vietnamese foods and buy interesting souvenirs. It has four entrance gates; each gate has an area to sell specialty items. There are nearly 1,500 booths selling from junk food to luxury goods.* |

**D. Vocabulary Production: - 10 minutes**

a. Objectives: to help Ss expand the topic, develop research skills and speaking skills; prepare a poster and present it.

b. Content: task 8.

 c. Expected outcomes: Ss can research, make posters and present it to the class.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8. Collect information, then prepare a poster about famous places around the world. Use the poster to present the places to the class.** - Give Ss time to research online about famous places around the world.- Give Ss time for Ss to create the poster and write their presentations. Alternatively, assign the task for homework.- Ask various Ss to present their findings to the class. | - Research online about famous places around the world.- Create the poster and write their presentations.- Present their findings to the class.***Suggested Answer:******Famous places around the world****The Leaning Tower of Pisa is in Pisa, Italy. It is a freestanding bell tower of the cathedral of the Italian city of Pisa. People built it between 1173 and 1372. It has 296 steps to reach the top.**The Taj Mahal is in Agra, India. It is a mausoleum of an emperor and his wife. People all over the world visit it in order to admire its amazing architecture.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *film, concert, fashion show, dance show, sports match, ballet.*

- Do the exercises in workbook on page 26.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 20, 21.

- Prepare the next lesson: Grammar 3b (page 48).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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