**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT INTRODUCTION**

**LESSON D: GRAMMAR**

**ARTICLES**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Get some more knowledge to talk about articles; There is / are

**- Vocabulary:** to describe the school in the future

**2. Ability:**

- main skills: speaking skills

- sub skills: reading and writing skills

- Describe the school in the future

- To use articles; There is / are

- Ask and answer about school subjects

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- know how to describe the school in the future

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV. Speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (10’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Warm-up game

**c) Outcomes:** Students can gain more confidence and interest in the lesson

**d) Competence:** communication, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **Warm-up (10’)** T-Ss- T/ Ss – Ss   * T shows the class the pictures * T asks the class the question “What are the students wearing on the face?” * Shows the students picture of the paragraph and the instructions * Shows the questions * Have students to discuss the topic | * Look at the pictures * Answer the question * Look at the picture and read the instructions * Read the questions * Discuss the topic | ***Answer:*** |

**B. New lesson (30’)**

* **Activity 1: Grammar (10’)**

**a) Objective:** Ss know more about articles;

**b) Content:**

**Grammar points:** a/an/the

**c) Outcomes:** Ss know how to pronounce the new words precisely and use them in appropriate contexts.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T -Ss- T/ Ss- Ss/ Individual  **Activity 2** **(10’)**: Read the Learn this! box. Complete the rules with a /an, the, or no article (-).   * Show the students the Learn this! box * Have the students to work in group of 4 * Goes around to help when needed. * Shows the students the correct answers * Give the students more explanations about the rules of articles if needed | * Look at the Learn this! box * Work in group of 4 * Ask for help * Compare answers with the teachers, and write down the correct answers * Listen to the teacher’s explanations | **Answers:** |

* **Activity 2 Practice (20’)**

**a) Objective:** Ss can answer the questions to critical thinking, and they can also finish the tasks in the textbook. Critical thinking skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:** Students answer questions, classify words, choose the correct answer, read and complete, listen and match.

**c) Outcomes:** Ss read and listen, and they can apply the useful language in everyday listening and speaking.

**d) Competence:** collaboration, guessing, matching, communication

**e) Organisation of the activity:**

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| --- | --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss- T/ S – S/ Indiv.  **Activity 3 (10’)** Read the text in exercise 1 again. Match each of highlighted words with a rule in the Learn this! box.   * Asks the students to do Activity 3 in 4 minutes * Have the students to work in group of 4 * Invites some students go to the board and write their answers * Correct the students’ answers * Explain the answers if needed   **Activity 4 (7’)** Complete the dialogue. Use a / an or the. Explain your choices.   * Asks the students to do Activity 4 * Have the students to work in pair * Have the students to read the LOOK OUT box * Shows the students the correct answers * Have some students to read aloud the dialogue   **Activity 5 (3’)** Read the Look out! Box. Are the sentences below generalisations or not? Circle the correct words.   * Asks the students to do the Activity 5 individually * Goes around to help if needed * Shows the students the correct answers * Explain the answers | * Do the Acitivity in 4 minutes * Work in group of 4 * Go to the board and write the answers * Compare the answers and write down the correct answers * Listen to the teacher’s explanations * Do the Activity 4 * Work in pairs * Read the LOOK OUT box * Write down the correct answers * Stand up and take turns to read aloud the dialogue * Do the Activity 5 individually * Ask for help * Write down the correct answers * Listen to the teacher’s explanations | ***Possible answers:***    ***Answers:***    ***Answers:*** |

* **Activity 3: Outcomes (10’)**

**a) Objective:** Ss can answer the question to describe feelings in some situations. Communication is also be practiced.

**b) Content:** Students work in pairs, speak and discuss

**c) Outcomes:** Ss speak and listen mutually, they can new words they have learnt in their conversation.

**d) Competence:** Collaboration, communication

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT.** S – S/ T – Ss  **Activity 6 (10’)** Play a game ‘Doraemon English Game’   * Devides the class into groups * Tells the students the rules of the game * Ask students to pick from A to H and use the given words to complete the sentences. | * Work in groups * Follow the instructions of the teacher * Take turns to pick the questions from A to H and use the given words to complete the sentences | Questions:  A. In 50 years, students/do/Virtual Reality Experiments.  B. In 50 years, there/more/learning apps.  C. In 50 years, there/many/online classrooms/robot teachers.  D. In 50 years, students/do/Face Recognition/take attendance.  E. In 50 years, students/use/ technology devices/in stead of/papers.  F. In 50 years, technology devices/be/ most/important/part/in/classroom.  G. In 50 years, classrooms/have/multi-touch tables.  H. In 50 years, there/more/ techniques/in teaching. |

**C. Consolidation (3’)**

**a) Grammar points:** Articles; There is / are

**b) Talking about the school in the future**

**D. Homework (2’)**

- Learn by heart the rules of articles

- Practice grammar points about articles; There is / are

- Do exercise in the workbook

- Prepare: Unit 1 Feelings – A- Vocabulary (page 10 – SB)