

**TRƯỜNG THCS CÁT KHÁNH**  
**TỔ TIẾNG ANH-NGHỆ THUẬT-GDTC**

**ĐỀ CƯƠNG ÔN TẬP KIỂM TRA CUỐI HỌC KỲ I**  
**NĂM HỌC: 2024- 2025**  
**MÔN: TIẾNG ANH 9**

SKILLS	TOPIC/ GRAMMAR	TASKS	NOTES
<b>A. LISTENING</b> 2.0 ms	<ul style="list-style-type: none"> <li>- Local community</li> <li>- City life</li> <li>- Healthy living for teens</li> <li>- Remembering the past</li> <li>- Our experiences</li> <li>- Vietnamese lifestlye: then and now</li> </ul>	<b>Part 1.</b> Listen and choose T/ F. (1.0m)	4 sentences
		<b>Part 2.</b> Listen and select the correct answers. (1.0m)	4 sentences
<b>B. LANGUAGE</b> 2.0 ms	<b>1. Vocabulary:</b> <ul style="list-style-type: none"> <li>- Local community</li> <li>- City life</li> <li>- Healthy living for teens</li> </ul> <b>2. Grammar:</b> <ul style="list-style-type: none"> <li>-Question words before to-infinitives</li> <li>- Some phrasal verbs</li> <li>- Double comparatives</li> <li>- Modal verbs in first conditional sentences</li> <li>- Past continuous</li> <li>- Wish+past simple</li> <li>- Present perfect</li> <li>- Verbs+ to-infinitive</li> <li>- Verbs+ V-ing</li> </ul>	<b>Part 1.</b> Indicate the underlined part that is pronounced differently. (0.5m)	2 sentences
		<b>Part 2.</b> Choose the correct answer A, B, C or D to complete the following sentences (1.0m)	4 sentences
		<b>Part 3.</b> Give the correct form of the word in brackets. (0.5m)	2 sentences
<b>C. READING</b> 2.0 ms	<ul style="list-style-type: none"> <li>- Local community</li> <li>- City life</li> <li>- Healthy living for teens</li> <li>- Remembering the past</li> <li>- Our experiences</li> <li>- Vietnamese lifestlye: then and now</li> </ul>	<b>Part 1.</b> Read the passge and decide whether the following statements are true or false. (1.0ms)	4 sentences
		<b>Part 2.</b> Complete each space with one of the words given below. Make changes if necessary (1.0ms)	4 gaps
<b>D. WRITING</b> 2.0 ms	<b>Grammar:</b> <ul style="list-style-type: none"> <li>-Question words before to-infinitives</li> <li>- Some phrasal verbs</li> <li>- Double comparatives</li> <li>- Modal verbs in first conditional sentences</li> <li>- Past continuous</li> <li>- Wish+past simple</li> </ul>	<b>Part 1.</b> Indicate the part that needs correction. (0.5m)	2 sentences
		<b>Part 2.</b> Complete the second sentence so that it has the same meaning as the first one. USE NO MORE THAN FOUR WORDS. (1.0m)	4 sentences

		<b>Part 3.</b> Arrange the words/ phrases to make sentences. (0.5m)	2 sentences
<b>E. SPEAKING</b> 2.0 ms	- Local community - City life - Healthy living for teens - Remembering the past - Our experiences - Vietnamese lifestyle: then and now	Part 1: Introduction (0.5m) Part 2: Topic (1.0m) - Local community - City life - Healthy living for teens - Remembering the past - Our experiences - Vietnamese lifestyle: then and now Part 3: Questions (0.5m)	

**BÀI**

**TẬP THEO DẠNG ĐỀ CƯƠNG**

**A. LISTENING**

REVISION: UNITS 1, 2, 3,4, 5, 6

**B. LANGUAGE**

**Part 1. Indicate the underlined part that is pronounced differently by circling A, B, C or D.**

- |                          |                         |                         |                          |
|--------------------------|-------------------------|-------------------------|--------------------------|
| 1. A. <u>know</u>        | B. sand <u>w</u> ich    | C. cross <u>w</u> ord   | D. a <u>w</u> are        |
| 2. A. <u>y</u> esterday  | B. <u>y</u> acht        | C. <u>h</u> appy        | D. <u>y</u> ahoo         |
| 3. A. squ <u>a</u> re    | B. sh <u>a</u> re       | C. <u>c</u> are         | D. <u>a</u> re           |
| 4. A. teleph <u>o</u> ne | B. <u>c</u> ongestion   | C. wind <u>o</u> w      | D. <u>h</u> omework      |
| 5. A. <u>h</u> abit      | B. <u>h</u> e           | C. <u>h</u> er          | D. <u>h</u> our          |
| 6. A. <u>s</u> ure       | B. <u>r</u> ed          | C. <u>r</u> ow          | D. <u>r</u> un           |
| 7. A. <u>e</u> xciting   | B. thr <u>i</u> lled    | C. magn <u>i</u> ficent | D. ex <u>h</u> ilarating |
| 8. A. mem <u>o</u> rable | B. <u>h</u> elpless     | C. sp <u>e</u> ciality  | D. <u>t</u> heme         |
| 9. A. <u>t</u> heme      | B. <u>e</u> mbarrassing | C. <u>e</u> co-tour     | D. sp <u>e</u> cies      |
| 10. A. <u>r</u> ote      | B. <u>g</u> ong         | C. <u>m</u> oment       | D. <u>s</u> how          |

**Part 2. Complete the following sentence(s) by choosing the best option A, B, C or D.**

- The highlight of the trip was \_\_\_\_\_ a jeep through the safari.  
A. taking                      B. exploring                      C. **riding**                      D. dancing
- He asked the local organization to find \_\_\_\_\_ how to help make the community cleaner and greener.  
A. on                              B. **out**                              C. with                              D. up
- Unfortunately, I've \_\_\_\_\_ a cold, so I won't be able to attend the party tonight  
A. let down with      B. cut down on                      C. **come down with**                      D. run out of
- \_\_\_\_\_ serve a vital role in our society by helping to manage waste.  
A. artisans                      B. **garbage collectors**                      C. electricians                      D. firefighter
- They took a(n) \_\_\_\_\_ and spent the day exploring the forest.  
A. photo                              B. **eco-tour**                              C. team building                      D. campus
- My father \_\_\_\_\_ the same car for ten years.  
A. have driven                      B. drove                              C. **has driven**                      D. was droven
- She was very \_\_\_\_\_ when she saw the breathtaking view from the mountain top.  
A. exhausted                      B. **exhilarated**                      C. unpleasant                      D. helpless
- In a \_\_\_\_\_ like New York, it's hard to find a quiet place to relax.  
A. green space                      B. shopping mall                      C. **concrete jungle**                      D. public library
- Clean streets and efficient public transport make this city extremely \_\_\_\_\_ and enjoyable.

- A. livelihood                      B. liveliness                      C. live                      **D. liveable**
10. In a big city like New York, you can easily \_\_\_\_\_ friends at local cafes and parks.  
A. get around                      B. carry out                      **C. hang out with**                      D. cut down on
11. It was a \_\_\_\_\_ experience to perform in front of a large audience.  
**A. thrilling**                      B. thriller                      C. thrilled                      D. thrillingly
12. If the traffic is heavy, we \_\_\_\_\_ make it to the movie theater before the show starts.  
A. needn't                      B. shouldn't                      **C. might not**                      D. mustn't
13. During the trip, we enjoyed \_\_\_\_\_ with the local people.  
A. taking                      B. exploring                      C. riding                      **D. dancing**
14. When the teacher asked him a question, his mind suddenly \_\_\_\_\_.  
**A. went blank**                      B. became exhausted                      C. went empty                      D. took an excursion
15. The \_\_\_\_\_ in the city includes parks, schools, and hospitals.  
**A. public amenities**                      B. entertainment centre                      C. congested road                      D. construction site
16. While my grandfather \_\_\_\_\_ (tell) us stories, my grandmother \_\_\_\_\_ (knit) by the fireplace.  
**A. was telling / was knitting**                      B. told / knitted  
C. tells / knits                      D. is telling / is knitting
17. The ancient traditions were \_\_\_\_\_ down from generation to generation.  
A. pulled                      **B. passed**                      C. pushed                      D. put
18. Tourism is damaging the \_\_\_\_\_ of the island.  
**A. vegetable and individual**                      **B. flora and fauna**  
C. tree and wildlife                      **D. flowers and shrubs**
19. Touring a \_\_\_\_\_ can help students decide which university to attend.  
A. gong show                      **B. campus**                      C. mountain                      D. performance
20. She felt \_\_\_\_\_ after forgetting her lines during the presentation.  
A. embarrassment                      B. embarrass                      C. embarrassing                      **D. embarrassed**

**Part 3. Give the correct form of the verb or the word in brackets.**

- Do you mind (not show) **NOT SHOWING** this photo in your presentation?
- We wish we (have) **HAD** more time to research changes in our village.
- We (walk) **WERE WALKING** down the hill when we saw the castle.
- HAVE** you (ever/ make) **EVER MADE** a handicraft item?
- I wish I (can visit) **COULD VISIT** Angkor Wat in Cambodia.
- We all decided ( choose) **TO CHOOSE** the *Return to the Past* class.
- He read a book while it (rain) **WAS RAINING** outside.
- The weather isn't nice today. I wish the weather **were** nice today.
- They **have read** detective stories several times.
- The best way to **preserve** our cultural heritage is to share it with others. (**PRESERVATION**)
- It's our duty to keep our customs and traditions alive for future **generations**. (**GENERATE**)
- We'd like to make a small **contribution** to the fund for preserving our heritage sites.  
(**CONTRIBUTE**)
- Basically**, they want more information before they put money into the project to restore the temple.  
(**BASIC**)
- We are fortunate to live in a **democratic** nation where everyone's rights are protected.  
(**DEMOCRACY**)
- I really fancy **wearing** this traditional cone hat at our Fashion Show.
- My brother has decided **to enter** the Back to Our Past Competition.

**C. READING (2,5ms)**

**Part 1: Read the passage and decide whether the following statements are True –T or False- F**

**Passage 1:**

### HOW TO MANAGE YOUR TIME

Balance is key for Mary, a busy teenager. She uses an app to stay organized with her assignments and deadlines; the app helps her receive reminders to ensure she doesn't forget anything. Mary also makes a daily to-do list to help her stay focused and motivated. She's mindful of not spending too much time on online social media, limiting her usage to an hour each day to avoid wasting her time. On weekends, Mary enjoys relaxing and socializing with friends, going to the cinema, shopping, or just hanging out. She also does some volunteer work at a local charity, which provides valuable academic experience and looks great on her CV.

James, an adult working a nine-to-five job, is also aware of the importance of time management. He starts his day by making a to-do list, prioritizing the most urgent or difficult tasks first when he has the most energy. To avoid distractions, James turns off email and social media notifications on his phone and closes his office door, allowing him to concentrate. On the day when he must work overtime, he quickly rearranges his tasks and makes sure everything gets completed on time. When at home, James spends his quality time with his family, playing games or going to the park with his two young children. James and his wife share the housework, taking turns cooking and cleaning, ensuring a great work-life balance. In his free time, James keeps fit by playing football with friends and going to the gym, which helps him relax and clear his mind.

No.	Statements	T	F
1.	Mary often spends excessive time on online social media.		X
2.	Mary spends all her free time volunteering at a local charity.		X
3.	James and his wife divide their housework.	X	
4.	Going to the gym helps James keep fit and relax.	X	

#### Passage 2:

Entertainment nowadays is very different from entertainment in the past. In the past, people relied on traditional forms of entertainment such as books, radio, and live performances. They would gather in theatres or at home to listen to radio dramas or watch plays. Movies were a popular form of entertainment, but people had to go to theatres to watch them. Music was mainly enjoyed through vinyl records or live performances.

However, with the advancement of technology, entertainment has become much more accessible and diverse. Nowadays, people can access a wide range of entertainment options right from their smartphones or computers. Streaming services like Netflix, YouTube, and Spotify offer unlimited access to movies, TV shows, music, and videos. Social media platforms like Instagram and TikTok provide endless entertainment through photos, videos, and short clips. Additionally, online gaming has become a major form of entertainment, allowing people to connect and play with others from around the world.

In conclusion, entertainment nowadays is more convenient, customisable, and varied, catering to the diverse interests and preferences of people today.

No.	Statements	True	False
1.	Entertainment nowadays is the same as entertainment in the past.		X
2.	Live performances were not a popular form of entertainment in the past.		X
3.	Streaming services like Netflix were commonly used in the past.		X
4.	Entertainment nowadays is more convenient than it was	X	

	before.		
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**Part 2: Complete each space with one of the words given below. Make changes if necessary**

Passage 1: **develop – heritage – identity – tradition**

Our experiences are important because they help us grow and connect with the world around us. When we visit a (1) \_\_\_\_\_ site, we can learn about the culture and traditions of our country. For example, seeing how local people make traditional crafts like pottery or silk weaving teaches us the value of (2) \_\_\_\_\_. These hands-on activities also give us a chance to practice patience and creativity. In addition, taking part in festivals or community events helps us feel proud of our cultural (3) \_\_\_\_\_ and strengthens the bond between generations. Through these experiences, we not only gain knowledge but also (4) \_\_\_\_\_ important life skills such as communication and teamwork. Every new experience is an opportunity to explore, learn, and grow, making us more confident and open-minded individuals.

1. heritage (nhận biết)
2. traditions (nhận biết)
3. identity (thông hiểu)
4. develop (vận dụng)

Passage 2: **learn- preserve- artifacts- site**

Remembering the past is essential for understanding who we are and where we come from. Historical events and personal stories allow us to connect with our ancestors and appreciate their struggles and achievements. For instance, visiting historical (1) \_\_\_\_\_ like ancient temples or war memorials helps us learn about the significant moments that shaped our country. These places are often filled with valuable (2) \_\_\_\_\_, such as old photographs or handwritten letters, that offer a glimpse into the lives of those who lived before us. Sharing these memories with younger generations is a way to (3) \_\_\_\_\_ our traditions and teach them the importance of respect and gratitude. Moreover, by studying history, we can (4) \_\_\_\_\_ lessons that guide us in making better decisions for the future. Remembering the past is not just about honoring it but also about building a brighter tomorrow.

1. sites (nhận biết)
2. artifacts (nhận biết)
3. preserve (thông hiểu)
4. learn (vận dụng)

**D. WRITING**

**Part 1. Indicate the part that needs correcting by circling A, B, C or D.**

1. Alan agreed to joining the soccer team and play in the match next week.  
A. joining                      B. and                      C. play                      D. the
2. The company is planning to carry on a survey to gather feedback from customers about their satisfaction with the product.  
A. The                      B. carry on                      C. gather feedback                      D. about
3. They recommend to visit the museum on Saturdays when it's less crowded.  
A. to visit                      B. on                      C. when                      D. crowded
4. Toan is chatting with his friends online at 11 p.m. last night.  
A. wishes                      B. with                      C. his                      D. at
5. My brother wishes he receives a job offer from his dream company.  
A. wishes                      B. receives                      C. from                      D. company
6. To maintain a healthy lifestyle, it is important to have a well-balance approach to work, rest, and leisure activities.  
A. healthy                      B. important                      C. well-balance                      D. work

7. The garbage collector shares interesting information about his work and the important of sorting rubbish.

A. collector                      B. about                      C. work                      D. important

8. The deliver person called to keep me informed about the status of my delivery.

A. **deliver**                      B. keep                      C. of                      D. delivery

9. Elsa wishes she geted a surprise party for her birthday.

A. wishes                      B. **geted**                      C. surprise                      D. for

10. The tourists enjoyed some local specialities (A), then (B) saw a tribe dance (C) show in front of the communal house (D)

1. **A. joining**

→ Sửa thành **to join**. (Động từ sau "agreed" cần ở dạng "to-infinitive.")

2. **B. carry on**

→ Sửa thành **carry out**. ("Carry out" mới đúng nghĩa là thực hiện một cuộc khảo sát.)

3. **A. to visit**

→ Sửa thành **visiting**. (Sau "recommend" cần sử dụng động từ ở dạng V-ing.)

4. **D. at**

→ Sửa thành **by**. ("At 11 p.m. last night" không đúng ngữ pháp vì câu đang sử dụng thì quá khứ tiếp diễn, cần sửa để diễn đạt thời gian chính xác hơn như "by 11 p.m.")

5. **B. receives**

→ Sửa thành **received**. (Sau "wishes" cần sử dụng động từ ở thì quá khứ đơn để thể hiện mong ước không thực.)

6. **C. well-balance**

→ Sửa thành **well-balanced**. ("Well-balanced" là tính từ đúng dạng để mô tả cách tiếp cận cân bằng.)

7. **D. important**

→ Sửa thành **importance**. (Danh từ "importance" mới đúng ngữ pháp trong trường hợp này.)

**Part 2. Complete the second sentence so that it has the same meaning as the first one. USE NO MORE THAN FOUR WORDS.**

1. Lisa's hobbies are dancing and singing along to her favourite songs.

→ Lisa enjoys **dancing and singing** along to her favourite songs.

2. My sister was knitting, I was weaving.

→ While **my sister was knitting**, I was weaving.

3. I would like to be a chef and cook delicious meals for people to enjoy.

→ I want **to be a chef** and cook delicious meals for people to enjoy.

4. My friends recommend watching the documentary about climate change.

→ My friends suggest **watching the documentary** about climate change.

5. Mary doesn't know how she can get to the community centre.

→ Mary doesn't know how **to get** to the community centre.

6. The local artisans still don't know how they can promote their products.

→ The local artisans still don't know **how to promote** their products.

7. That house is part of the town's heritage, but the council is demolishing it.

→ I wish **the council wasn't/weren't demolishing** that house.

8. My father doesn't have a camera. He'd like to have one.

→ My father wishes **he had a** camera.

9. This photo reminds me of the time I climbed a mountain with my friends.

→ This photo makes me **remember the time** I climbed a mountain with my friends.

10. At the time the bear appeared at the campsite, everyone was putting up tents.

→ The bear **appeared at the campsite**, the campsite while everyone was putting up tents.

**Part 3. Rearrange the following sets of words to make meaningful sentences . (1.0m)**

1. was/ generations/The art of pottery/ through/in my family./ down/ passed/

→ \_\_\_\_\_

2. In/ people./ public transport/ with/ always/ packed/ is/ the city,

→ \_\_\_\_\_

3. participated in/ you/ ever/a challenging competition / Have/ before?/

→ \_\_\_\_\_

4. If/ you/ you/ have/ drive a car,/ must/ to/ a driver's license./ want/

→ \_\_\_\_\_

5. you/ have/ shouldn't/ much money,/ If/ you/ don't/ spend it on/ unnecessary things./

→ \_\_\_\_\_

6. shouldn't/ visit/ the/ If/ a national park,/ you/ feed/ you/ the wildlife./

→ \_\_\_\_\_

7. gets/ My sister/ around/ usually/ by/ Bangkok/ sky train.

→ \_\_\_\_\_

8. the dress is,/ The more/ it looks./ expensive/ the fancier

→ \_\_\_\_\_

9. The more/ I feel./ the hotter/the room is,/ crowded

→ \_\_\_\_\_

10. improve/ my health./ soft drinks / on/ to/ down/ cutting/ I'm/

→ \_\_\_\_\_

1. The art of pottery was passed down through generations in my family.

2. In the city, public transport is always packed with people.

3. Have you ever participated in a challenging competition before?

4. If you want to drive a car, you must have a driver's license.

5. If you don't have much money, you shouldn't spend it on unnecessary things.

6. If you visit a national park, you shouldn't feed the wildlife.

7. My sister usually gets around Bangkok by sky train.

8. The more expensive the dress is, the fancier it looks.

9. The more crowded the room is, the hotter I feel.

10. I'm cutting down on soft drinks to improve my health.

11.

4. This is the first time these tourists have taken an eco-tour to the national park.
5. Unless Marie gets good marks, her parents won't let her attend the summer camp.
6. This photo makes me remember the time I climbed a mountain with my friends.  
The bear appeared at the campsite while everyone was putting up tents.  
I wish the council wasn't/ weren't demolishing that house.

While my sister was knitting, I was weaving.