TÀI LIỆU TỰ BIÊN SOẠN

ĐỀ ÔN THI GIỮA HK II

BÁM SÁT SGK GLOBAL SUCCESS 11

ĐỀ SỐ 4

Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:……
Số báo danh:.....

A. PHẦN TRẮC NGHIỆM:

Listen to the recording and fill in the blanks with ONE WORD ONLY.

Ha Long Bay is one of the most spectacular scenic areas to visit in Vietnam. Located in Quang Ninh province, it features thousands of **(1)** _____ karsts and islets scattered across the waters of the Gulf of Tonkin. These structures formed over millions of years and create a magnificent and intricate scenery unlike anywhere in the world. The bay stretches over 1,500 square kilometers and is dotted with forested islets which rise up from emerald waters.

Tourists can explore this majestic seascape from cruise boats, passing towering pillars that soar from the ocean. Some take fanciful shapes that resemble Buddhist temple spires or mountain peaks. The **(2)** _____ is further enhanced by natural grottos where light filters beautifully through vast caverns. Winding between the islands, several caves can also be visited via kayak or small boat. One of the most **(3)** _____ is Sung Sot Cave, where sunbeams penetrate the water to illuminate its vast interior.

It's no wonder that Ha Long Bay has become a **(4)** _____ tourist attraction in recent times. With unspoiled natural vistas and a chance to glimpse rare biodiversity up close, it attracts millions of visitors each year. From floating through towering rock formations to encountering rare langur monkeys, the bay offers awe-inspiring rewards around every turn in its intricate waterway **(5)** _____ .

Listen to the recording and choose the correct answer for each question below:

Question 6: What is the main idea of the recording?

A. Advice on graduate study options. **B.** Guidelines for applying for universities.
C. Post-graduate procedure. **D.** Educational options for students.

Question 7: What undergraduate major did Jacob study?

A. English **B.** Business **C.** Environment **D.** Management

Question 8: What type of programs did the woman suggest for combining Jacob's interests?

A. Liberal arts programs. **B.** Music programs.
C. Hybrid business and sustainability programs. **D.** Pure science programs.

Question 9: What school did the woman's daughter Emma attend?

A. NYU **B.** UCSF **C.** Columbia **D.** CTU

Question 10: What did the woman say could help with graduate program costs?

A. Fellowships **B.** Apprenticeship **C.** Scholarships **D.** Loans

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differs from the others.

Question 11: A. restore **B.** remove **C.** master **D.** preserve

Question 12: A. landscape **B.** festive **C.** preserve **D.** limestone

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 13: A. decision **B.** confidence **C.** mechanic **D.** performance

Question 14: A. brochure **B.** demand **C.** option **D.** culture

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 15: Hwang persuaded a _____ after having finished his 4-year academic study in university. Now, he is learning to get a doctoral degree.

A. bachelor's degree **B.** vocational course **C.** apprenticeships **D.** master's degree

Question 16: Students make _____ of books about history to gain some insights into their local heritages.

A. fun **B.** understand **C.** use **D.** learn

Question 17: Teenagers should learn how to _____ their time and money to become more independent.

A. combine **B.** remove **C.** manage **D.** achieve

Question 18: _____ is a sedimentary rock composed mainly of calcium carbonate (CaCO3).

A. Heritage **B.** Landscape **C.** Limestone **D.** Complex

Question 19: Revision and practice are important parts of _____.

A. learner **B.** learning goal **C.** responsibility **D.** self-study

Question 20: _____ provided me an opportunity to obtain the master's degree.

A. My professor **B.** My professor who

C. It is my professor who **D.** It was my professor who

Question 21: When I visited One Pillar Pagoda, I burnt some incense _____ for a good life.

A. to wish **B.** wishing **C.** to wishing **D.** wished

Question 22: Having been trained about mathematics _____ an advantage of being an accountant.

A. are **B.** is **C.** be **D.** am

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

One Pillar Pagoda is an architectural **(23)** _____ consisting of different individuals intermingled within the campus. The **(24)** _____ , named Lien Hoa Dai, was situated on a single stone pillar. Eight wooden beams represent 8 flower petals carrying the main building. **(25)** _____ perfection, all joints extremely fit together, creating an incredibly solid architecture. To reach Lien Hoa Dai, there's a brick stairway including 13 steps that connect the temple with the lakefront. The inner altar is decorated **(26)** _____ with a golden statue of Quan Am Bo Tat and other worshiping objects such as copper censer, ceramic vases, and gold-plated lotuses.

There is a Bodhi tree within the complex, which was presented by President of India Rajendra Prasad **(27)** _____ President Ho Chi Minh's visit to India in February 1958, marking great development in Vietnam – India relationship. Bodhi tree is a symbol of wisdom, tolerance of Buddhism.

www.vietnamtravelheritage.com

Question 23: A. complex **B.** folk **C.** citadel **D.** state

Question 24: A. valley **B.** entrance **C.** temple **D.** institution

Question 25: A. To reach **B.** Being reached **C.** Having reach **D.** Reaching

Question 26: A. solemn **B.** solemnly **C.** solemnity **D.** solemnize

Question 27: A. during **B.** while **C.** because **D.** then

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

As teenagers transition into young adults, gaining independence from parents is an important part of development. While driving offers freedom, taking public transportation also provides opportunities for teenagers to learn self-sufficiency. In other words, navigating local buses, trains or ferries prepares them for adult responsibilities.

By choosing public transport, teenagers can **commute** to and from activities on their schedule. They must plan trips around timetables, budget money for tickets, and problem-solve delays. Managing travel logistics without constant guidance from parents builds life skills. Teenagers also learn self-discipline by committing to departure times. Missing a bus or train results in being late for commitments.

Interacting with diverse groups of commuters from all walks of life offers a safe way to socialize. Teenagers observe appropriate etiquette like giving up seats for others. They start to feel comfortable in varied social settings, an important skill for further education and careers.

Taking the bus or train also allows more freedom than being driven or walking long distances. Teenagers can independently explore their local community or travel further afield. **They** gain autonomy gradually under the security of regulated public transportation services. Parents feel reassured knowing their teen can travel independently while maintaining safety in numbers on public transport.

Overall, using public transport provides opportunities for valuable responsibilities that foster independence. The lessons stick with teenagers as they transition to adult life.

www.buseireann.ie

Question 28: What is the best title for this passage?

A. The importance of public transport in building independence.

B. Learning independence through public transport.

C. Teenagers and their problems.

D. The dependency of teenagers on their parents.

Question 29: Why can teenagers learn self-discipline when choosing to travel by public transport?

A. Because they must plan trips around timetables, and budget for tickets.

B. Because taking the bus or train allows more freedom than being driven.

C. Because navigating public transport prepares teenagers for adult responsibilities.

D. Because missing a bus or train results in being late for commitments.

Question 30: The word "**commute**" in the 2nd paragraph is closet in meaning to_____.

A. remove **B.** mange **C.** communicate **D.** travel

Question 31: The word "**They**" in the 4th paragraph refers to _____.

A. teenagers **B.** buses or trains **C.** services **D.** parents

Question 32: According to the passage, which of the following sentences is **NOT** mentioned?

A. Interacting with diverse commuters allows safe socialization.

B. Public transport fosters independence through valuable responsibilities.

C. Public transport enables teenagers to travel with their friends.

D. Using public transportation offers more freedom than driving personally.

Mark the letter A, B, C or D on your answer seer to indicate the underlined part that needs correction following questions.

Question 33: It was Mr. Hwang who teached me how to utilize public vehicles.

A **B** **C** **D**

Question 34: Dorra was the first tourist to entering Imperial City of Hue on that day.

A **B** **C** **D**

B. PHẦN TỰ LUẬN (3 POINTS):

Part 1: Complete the second sentence so that it has the same meaning as the first.

Question 1: We were unsuccessful in presenting the idea to our friends.

→ We failed _____.

Question 2: Tony paused the video to help his friend solve the problem.

→ Tony stopped _____.

Question 3: Before he became a billionaire, I had got two master's degrees.

→ Having _____.

Question 4: The advantage of visiting local heritage sites is that you will gain some insights into the local culture.

→ Gaining _____.

Part 2: Write a short paragraph (150 – 200 words) to introduce a heritage site in your country to the foreign tourists.

These suggestions may be helpful for you:

- What is the heritage site you want to introduce.
- What are special about that site?
- Why should tourists go to that site?

_____

_____

_____

THE END.