

The passive

1 Choose the correct option.

The topic that is ¹ *be / been / being* discussed by the class today is role models. The students have ² *be / been / being* asked by the teacher to think about people they admire.

The students are ³ *tell / told / telling* about a firefighter called John West, who ⁴ *is / has / been* admired by Sonya for his bravery and his commitment to society. A woman and her daughter ⁵ *was / were / being* saved by John from a house fire. But John himself was ⁶ *takes / took / taken* to hospital with injuries. Sonya is happy that he is going to ⁷ *be award / be awarded / have awarded* a medal. The medal will ⁸ *give / be given / have given* to him by the mayor.

2 Complete the text with the verbs in the passive. Use the tenses given.

My role model

In 2012 in Pakistan, Malala Yousafzai ¹ _____ (*drive* – Past Continuous) to school in a bus when she ² _____ (*attack* – Past Simple) by terrorists. They wanted to hurt her because they ³ _____ (*criticise* – Past Perfect) by her on her blog. She criticised them because they believed girls ⁴ _____ (*educate* – *shouldn't*). Malala survived the attack and went to the UK for operations. She remained in the UK and continued to fight for the right of girls to go to school. Just two years after the attack, in 2014, she won the Nobel Peace Prize. Today, her voice ⁵ _____ (*hear* – Present Simple) around the world. She's telling us that girls ⁶ _____ (*encourage* – *must*) to study. She is a true role model.

3 Write a paragraph about your role model. Use the passive and look at Exercise 2 to help you.

Answer key

1

1 being

2 been

3 told

4 is

5 were

6 taken

7 be awarded

8 be given

2

1 was being driven

2 was attacked

3 had been criticised

4 shouldn't be educated

5 is heard

6 must be encouraged

3

For a model answer, see the text in Exercise 2.