

MA TRẬN ĐỀ GIỮA KỲ 1 - MÔN: TIẾNG ANH

Thời gian: 60 phút

Năm học: 2022-2023

TT	Kĩ năng	Mức độ nhận thức								Tổng	
		Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
		TN	TL	TN	TL	TN	TL	TN	TL	Số câu	Điểm
1	Listening	6		2		1				9	2,25
2	Language	4	3	2	1	1				11	2,75
3	Reading	3		3	4	1				11	2.75
4	Writing						5		1 bài	9	2,25
Tổng		16		12		8		1 bài		40	10
Tỉ lệ (%)		40		30		20		10		100%	100%
Tổng số điểm		7,0				3,0				10	

BẢN ĐẶC TẢ CHI TIẾT

TT	Kĩ năng	Đơn vị kiến thức/kỹ năng	Mức độ kiến thức, kĩ năng cần kiểm tra, đánh giá	Số câu hỏi theo mức độ nhận thức								Tổng Số câu hỏi	
				Nhận biết		Thông hiểu		Vận dụng		Vận dụng cao			
				TN	T L	T N	T L	TN	TL	TN	T L	T N	TL
I.	LISTENING	1. Nghe một đoạn hội thoại khoảng 2 phút liên quan đến chủ đề : Ai đó thích làm gì Học sinh trả lời câu hỏi bằng phương án matching	Nhận biết: - Nghe nhận ra thông tin ai đó thích làm gì	4								4	
		2. Nghe một đoạn văn ngắn liên quan đến chủ đề: Health Học sinh trả lời câu hỏi bằng cách chọn phương án đúng nhất	Nhận biết: - Nghe lấy thông tin chi tiết	2							2		
			Thông hiểu: - Hiểu nội dung chính của đoạn hội thoại về chủ đề để chọn đáp án đúng hoặc sai.			2					2		
			Vận dụng: - Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết để chọn phương án đúng hoặc sai.					1			1		

												9	
II.	LANGUAGE	Pronunciation - Nguyên âm + /ə/ &/ɜ:/ + phát âm đuôi “ed” <i>Học sinh trả lời câu hỏi bằng cách chọn phương án đúng nhất</i>	Nhận biết: Nhận biết các nguyên âm: /ə/ &/ɜ:/ - Cách phát âm đuôi “ed” thông qua các từ vựng quen thuộc.	2								2	
		Vocabulary Từ vựng đã học theo chủ đề: - My hobbies - Health - Community service <i>Học sinh trả lời câu hỏi bằng cách chọn phương án đúng nhất</i>	Nhận biết: - Từ vựng quan trọng theo chủ điểm trong sách giáo khoa. - Liên từ, giới từ , cụm từ.	2								2	
			Thông hiểu: - Từ chỉ sở thích, sức khỏe, hoạt động cộng đồng. - Biết cách sử dụng thì hiện tại đơn, quá khứ đơn			2						2	
		Grammar Các chủ điểm ngữ pháp đã học: - Thì hiện tại đơn, quá khứ đơn - Câu đơn: <i>Học sinh trả lời câu hỏi bằng cách chọn phương án đúng nhất</i>	Nhận biết: - Động từ thì quá khứ đơn, động từ theo sau yêu ghét	3									3
			Thông hiểu: - Cách sử dụng thì hiện tại đơn trong câu, trạng từ chỉ tần suất,			1	1					1	1

			quá khứ										
												7	4
III.	READING	1. Cloze test Hiểu được bài đọc có độ dài khoảng 100 từ về các chủ điểm đã học: Community service Học sinh trả lời câu hỏi bằng cách chọn đáp án	Nhận biết: Nhận biết được các thành tố ngôn ngữ liên kết về mặt văn bản.	1								1	
			Thông hiểu: - Biết cách sử dụng liên từ			3						3	
			Vận dụng: - Hiểu, phân tích, tổng hợp ý của bài để chọn câu trả lời phù hợp.					1				1	
		2. Reading comprehension Hiểu được bài đọc có độ dài khoảng 100- 120 từ về các chủ điểm đã học: Health Học sinh trả lời câu hỏi bằng cách chọn phương án đúng nhất	Nhận biết: - Thông tin chi tiết.	2								2	
			Thông hiểu: - Nghĩa của từ trong ngữ cảnh . - Hiểu ý chính của bài đọc.				4						4
												7	4
IV.	WRITING	1. Rewrite the sentences without changing the meaning .	Vận dụng - Hiểu đúng hình thức: Verb of disliking + V-ing - Kết hợp câu sử dụng <i>and</i> - Hiểu và đúng loại từ để viết lại						5				5

			câu										
									5				5
		2. Write an email of about 60-80 words to Phong about your school activities last summer	Vận dụng cao - Viết về sở thích của bản thân										
												23	13
Tổng toàn bài												36 câu chưa kể vận dụng cao	

**ĐỀ KIỂM TRA CHẤT LƯỢNG GIỮA HỌC KÌ I
NĂM HỌC 2022 -2023**

MÔN : TIẾNG ANH LỚP 7

NB TH VD VDC

A. LISTENING (2.25p)

Part 1. Listen to the conversation. Which activities does each person enjoy doing now?. You will listen TWICE. (1. 0 p)

NB

1. Student 1	A. collecting stamps
2. Student 2	B. hiking
3. Student 3	C. painting
4. Student 4	D. gardening
	E. collecting comic books

1.....2.....3.....4.....

Part 2. Listen to the conversation. Circle A, B or C to complete the sentences. (1.25 p)

- Peter has.....
A. a headache B. a sore throat C. a stomachache
- Peter does
A. a lot of exercise B. a litter exercise C. no exercise
- Brenda eats
A. some junk food B. no fresh food C. a lot of salad
- Pete eats
A. no salad B. a little salad C. a lot salad
- Peter's lifestyle is unhealthy because.....
A. he loves fast food B. he doesn't do exercise C. A and B are correct

B. VOCABULARY AND GRAMMAR (2.75 POINTS)

I. Choose the word whose underlined part pronounced differently from that of the rest. Circle A, B, C or D. (0.5 p)

- A. sunburn B. maturity C. popularar D. avoid
- A. donated B. developed C. provided D. protected

II. Choose the best option to complete the sentence by circling A, B, C or D. (1.25 p)

- We _____ a lot of trees in the park last week.
A. plant B. planted C. planting D. were plant
- Phong adores _____ models. This is the one that he made yesterday.
A. making B. to make C. makes D. make
- She is very talented. She can make _____ like the real ones.
A. coins B. models C. paintings D. stamps
- My parents spend _____ time to help our community
A. many B. much C. a lots of D. a lot
- He works as a _____. He doesn't get salary.
A. volunteer B. singer C. farmer D. nurse

III. Fill in the blanks with the correct tenses of the verbs in blanket (1.0 p)

- Peter (**not study**) _____ very hard. He never gets high scores. TH
- I like oranges and she (**like**) _____ apples.

3 After the party, I (collect) _____ twenty bottles from various parts of the house yesterday.

4. _____ you (take up) _____ your hobby two years ago?

C. READING COMPREHENSION (2.75 POINTS)

I. Choose the correct word A, B, C or D for each gap to complete the following passage.
(1.25 p)

A Grade 7 student and his friends have an idea of collecting books for homeless children in his town. They call it the “(1) _____ Birthday Party”. Every month they will select a birthday of a friend in his class or a child in his neighborhood to celebrate (2) _____ special birthday party. It is just a simple party. Everyone who comes to the party should bring some healthy food, drink, and a book (3) _____ any kinds: storybook, textbook, notebook, comic, etc. Those who cannot bring books will help with the collecting and sending books to the homeless children. They believe that the healthy food and drink will help them stay healthy (4) _____ the books will help homeless children with their study. Everyone will be (5) _____!

- | | | | |
|------------|------------|----------|------------|
| 1. A. Book | B. Water | C. Plant | D. Bottle |
| 2. A. an | B. a | C. some | D. the |
| 3. A. in | B. about | C. of | D. at |
| 4. A. but | B. so | C. or | D. and |
| 5. A. sad | B. unhappy | C. happy | D. happily |

II. Read the passage and do as request. (1.5 p)

HEALTHY DIET

There are two important matters in eating. First is eating enough food. If people eat too little food or wrong food, they will not have enough energy. If they eat too much, they are easy to get overweight. Secondly is eating right food. It means we need to eat correct quantity of each type of food. So, how do we have a right and balance diet?

Firstly, we need to reduce the amount of high-calories food that may lead you to heart disease.

Secondly, you also should not eat too much sugar. You can completely get energy from other food. Eating sugar is bad for your teeth.

Thirdly, it is good to have a rich-fibre diet. We can find fibre from rice, bread, etc. It is nutrients. It can give you lots of energy, but it does not contain much calories, so you are not afraid of getting overweight when you eat much fibre.

* Answer the questions

1. What will happen if we do not eat enough food?

→ _____

2. Do we need to eat correct quantity of each type of food?

→ _____

3. Where can we find fibre?

→ _____

4. Why aren't you afraid of getting overweight when you eat much fibre?

→ _____

* Choose the best option

5. How many important matters do we need to care in eating?

A. One.

B. Once.

C Two.

D Twice.

6. What type of food may lead us to heart disease?

A. Sugar.

B. High-calories food.

C Fibre.

D Vegetables

D. WRITING (2.5 POINTS)

I Complete the second sentence so that it means the same as the first. (1.25 p)

VD

1. My father doesn't like listening to music.

→ **My father hates** _____

2. I find collecting glass bottles interesting.

→ **My hobby is** _____

3. Doing exercise every day is healthy.

→ **It is** _____

4. Tom likes reading comic books, and he likes playing video games too

→ **Tom likes** _____

5. My brother spends a lot of time making models

→ **It takes** _____

II. Write an email of about 60-80 words to Phong about your school activities last summer.

Start your email as shown below. (1.0 p)

VDC

To: Phong@webmail.com

Subject: School activities last summer

Dear Phong,

How are things? We did some interesting activities last summer.....

.....
.....
.....
.....
.....
.....

See you soon,

Hoa

KEY

A. LISTENING (2.25p)

Part 1. Listen to the conversation. Which activities does each person enjoy doing now?. You will listen TWICE. (1. 0 p)

1. C. 2. D. 3. B. 4. A.

Script

Part One,

Student 1. I used to play sports a lot when I was younger, but I don't play much anymore. Now I enjoy painting. I have my own studio in my garage. And pretty soon, I'll have a show at a gallery. Maybe I'll become famous. I really enjoy using bright colors in my paintings. That's what I like best about it,

Student 2. I've always collected things. Even when I was young. I used to collect everything. Comic books, baseball cards, you name it, but they're all packed away in boxes now. Now my favorite pastime is gardening. I spend all weekend outside with my flowers. I love seeing them change. That's what I like best about it, I guess. They're these little seeds at first. And then one day, they're big, beautiful flowers.

Sudent 3. when I was a teenager, all I did was sit around playing video games, but I can't stand them anymore. I work in an office now. So I sit in front of a boring computer screen all day. Now I like being outdoors. I belong to a hiking group, and we go someplace different every weekend. I keep fit and healthy this way. The best thing is that I can make some really great friends

Student 4. I like collecting things. I collected baseball cards when I was a kid, but I don't anymore. These days, baseball card collectors are only interested in money. I wanted to collect things that are really beautiful. So that's why I started collecting stamps. Some of the stamps I have are really really beautiful. I think they're like paintings. What I like best is looking at my collection. It's like walking through a tiny museum full of wonderful paintings.

Part 2. Listen to the conversation. Circle A, B or C to complete the sentences. (1.25 p)

1. B 2. C 3. C 4. A 5. C

Script Part two.

Listen to two children talking at school. who has a healthier lifestyle?

Speaker 1: Hey, Peter, you don't look well today. Are you okay?

Speaker 2: No, I feel sick. I didn't really want to come to school today.

Speaker 1: What's wrong with you?

Speaker 2: I had a headache last night and now I have a sore throat. My mom says my lifestyle is unhealthy.

Speaker 1: Do you eat healthy food and do any exercise?

Speaker 2: Not really. I love fast food and I'm too lazy to do any exercise.

Speaker 1: You know, I stay healthy by doing exercise every day and I always eat healthy food.

Speaker 2: What do you eat?

Speaker 1: Well, things like salad and fresh fruit, and I don't eat junk food.

Speaker 2: Salad. Oh, I hate salad.

Speaker 1: Well, you should eat less junk food and you should definitely try to exercise more.

B. VOCABULARY AND GRAMMAR (2.75 POINTS)

I. Choose the word whose underlined part pronounced differently from that of the rest.

Circle A, B, C or D. (0.5 p)

1. A. 2. B

II. Choose the best option to complete the sentence by circling A, B, C or D. (1.25 p)

1. B 2. A 3. B 4. B 5. A.

III. Fill in the blanks with the correct tenses of the verbs in blanket (1.0 p)

1. doesn't study 2. Likes 3 collected 4. Did/ take up

C. READING COMPREHENSION (2.75 POINTS)

I. Choose the correct word A, B, C or D for each gap to complete the following passage.

(1.25 p)

1. C 2. B 3. C 4. B 5. A

II. Read the passage and answer the questions. (1.5 p)

TH

1. ➔ We will not have enough energy.

2. ➔ Yes./Yes, we do.

3. → We can find fibre from rice, bread, etc.
4. → Because it does not contain much calories.
5. C 6.B

D. WRITING (2.5 POINTS)

I Complete the second sentence so that it means the same as the first. (1.25 p) VD

1. → My father hates listening to music.
2. → My hobby is collecting glass bottles.
3. → It is healthy to do exercise every day
4. → Tom likes reading comic books and playing video games.
5. → It takes my brother a lot of time making models.

II. Write a short paragraph of 60-80 words about your book collection. Use the suggestions below. (1.0 p) VDC

Marking scheme:

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.