**SAMPLE TEST 1**

**I. LISTENING**

**II. USE OF ENGLISH**

**Phonetics :**

**Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 13:** A. balance B. routine C. music D. comment

**Question 14**: A. laundry B. concert C. parent D. career

**Vocabulary and Grammar**

**Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 15**: My father \_\_\_\_\_\_ responsibility for doing the heavy lifting in my family.

A. holds B. takes C. runs D. makes

**Question 16**: Chopin was considered to be one of the greatest Romantic piano \_\_\_\_ of the 19th century.

A. singers B. writers C. composers D. poets

**Question 17**: You must have a good education, but practical training is \_\_\_\_\_\_ important.

A. equal B. equally C. equality D. unequal

**Question 18**: I’ve decided \_\_\_\_\_\_ out to study for the test next week.

A. not go B. not to go C. not going D. to not go

**Question 19**: Acupuncture is part of traditional Chinese medicine (TCM) and \_\_\_\_\_ in China for thousands of years.

A. has been used B. have used C. has used D. has been using

**Question 20**: The contestants receiving the fewest viewers’ votes are eliminated \_\_\_\_\_\_ the competition.

A. from B. to C. about D. on

**Question 21**: - Mother: “Haven’t you tidied up your room yet?”

- Son: “\_\_\_\_\_\_”

A. I will, after I do all the exercises in my textbook.

B. The more I tidy, the worse it gets.

C. I have my hands full with my tidying.

D. Why don’t you give me a hand with cleaning?

**Question 22**: My grandparents with my family at present and my grandmother me how to cook several traditional Vietnamese dishes.

A. stay - instructs B. stay - is instructing

 C. are staying - instructs D. are staying - is instructing

**Question 23**: Do you have to the rubbish out?.

 A. take B. make C. empty D. do

**Reading 1**

**Read the following passage and circle the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.
 Bringing up a family**

‘’It can be so difficult to support a family and bring up children,’’ says Michael Wilson , father of teenager girls. ‘’ It’s something that (24)……….can ever prepare for you because every family (25)………of different people and personalities . ‘’

Firstly , you have to make sure that everyone has what they need. Children require so many things these days , from school uniforms and books , pens and pencils to games , toys , computers , and , of course , clothes . Secondly , there is always the concern that they might be in danger . I (26)………… so many terrible things on the news every day that I always wonder whether my own children are safe or (27)………….and sometimes I get very concerned , even if they are only a little late (28)………….home. That’s what they don’t understand when I tell them off.

Question 24A. nobody B. somebody C. one D. they

Question 25A. include B. consists C.has D. contains

Question 26A. listen B. look C. watch D. see

Question 27A. so B. no C. not D. what

Question 28A. reaching B. doing C. coming D. making

**Read the following passage and circle the letter A, B, C, or D that indicates the correct answer to each of the questions.**

Music can make a powerful contribution to the education and development of children, having benefits which range from those that are largely academic to the growth of social skills and contribution to overall development. **It** is a unique form of communication that can change the way pupils feel, think and act. Children’s involvement in music engages pupils, increasing their self-esteem, and maximizing their progress in education and not just in music.

Research has shown a direct link between music and improved reading ability in children. It shows that pupils who were given certain types of music instruction had improved reading comprehension compared to those who did not. Studies have shown that music instruction improved pupils’ ability to remember words and so improve their vocabulary, and also enhance language development.

Evidence also suggests a link between mathematics and music, for example some types of music education can encourage improvement in some elements of mathematics more effectively than others. Other studies have demonstrated a link between music and creative skills, particularly musical improvisation and lessons which require children to be imaginative.

Other studies have shown different benefits from participating in music groups and needing to work together towards a common goal, for example school bands. These include **discipline**, teamwork, cooperation, self-confidence, responsibility and social skills.

**Question 29:** What are the benefits of music ?

A. strengthen hand-eye coordination and communication

B. learn powerful study habits

C. teach teamwork

D. grow in self-esteem and build essential skills

**Question 30:** What can music contribute to ?

A. good attitude of pupils B. overall development of pupils

C. maximizing pupils’ progress in music D. intelligence and IQ level of pupils

**Question 31:** What does the word “**It**” in paragraph 1 refer to?

A. Education B. Growth C. Music D. Contribution

**Question 32:** According to the passage, the author infers to a link between music EXCEPT

A. mathematics B. creative skills

C. reading comprehension skill D. medical care

**Question 33:** What are some of the benefits of participating in music groups?

A. working together towards a common goal B. developing a school band

C. teamwork and cooperation D. increasing creative skills

**Question 34:** The word “**discipline**” in passage 4 is closest in meaning to \_\_\_\_\_\_ .

A. training B. knowledge C. limitation D. stimulation

**Question 35:** What is the passage mainly about ?

A. the contribution of music to children B. the effects of music in life

C. the development of music to everyone D. the overall development of music

**Writing 1**

**Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.**

**Question 36**: Let’s ask them have dinner with us some time.

A. Let’s B. have => to have C. with D. some time

**Question 37**: Van Cao was remembered as the most important composers of modern Vietnamese music.

A. was => is B. as C. composers D. music

**Question 38**: Tim is sleeping , and you can’t speak to him at the moment.

 A. is sleeping B. and => so C. can’t speak D. at the moment

**Writing 2**

**Rewrite each of the following sentences in such a way that it is the same as the original one**

**Question 39:** They are not allowed to return home after 9 p.m by their parents. **( using LET )**

-> Their parents …………………………………………………………………….

Their parents don’t let them return home after 9 p.m by their parents.

**Question 40:** The students don’t play video games on the weekend. **( rewrite Passive Voice )**

-> ……………………… …………………………………………………………………….

Video games aren’t played by the students on the weekend.

**Question 41:** You are quite intelligent . However , you didn’t think before you act **.**

**( using Conjunction )**

-> ……………………… …………………………………………………………………….

You are quite intelligent , yet / but you didn’t think before you act **.**

**Question 42:** They didn't allow us to pass the river. **( change Passive Voice )**

-> ……………………… …………………………………………………………………….

We weren’t allowed to pass the river .

**Question 43:** “ I won’t tell anyone about it” , Sue said. ( using Infinitive)

-> Sue promised ..............................................................................................

Sue promised not to tell anyone about it .

**Writing 3**

Write an email / a paragraph ( about 120 words ) **– Unit 1 + Unit 2**