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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**REVIEW 4**

**Listening, Reading, & Vocab. (page 90)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice listening and reading for specific information.

- practice test-taking skills*.*

- consolidate and practice vocab. presented in units 9-10.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop diligence.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Elicit the ideas about the previous units from Ss. **-** Practice listening and complete the task.- Practice reading, choose correct answer.- Practice using the vocabulary. | **-** Ss’ reaction to question and their performance.- Ss’ reaction to tasks.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback/ DCR.- T’s feedback/ DCR. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to revise Ss’ previous knowledge and get them ready for the lesson.

b. Content: **Review Questions.**

c. Expected outcomes: Ss can revise the knowledge in two lessons they have learnt.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Questions**- Show some questions on the screen.*What is the name of unit 9/10?**Which lesson do you find most interesting? Why?*- Get Ss to work with a partner.- Have some Ss give their answers.- Check the answers and lead to new lesson.  | - Study the questions.- Work in pairs.- Present their answers.***Ss’ own answers*** |

**B. Listening: 12 minutes**

a. Objectives: to provide Ss with new opportunities to practice listening skill.

b. Content: **Listening.**

You will hear an interview with a man called Professor Jones, an expert on ecotourism. For eachquestion, choose the correct answer (A, B, or C)**.**

c. Expected outcomes: Ss can get the main point of the talk and complete the task correctly.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Listening.**- Have Ss underline key words in the questions, look at the options and predict the answers.- Give them time to work.- Move around to give help if necessary.- Play the audio file twice (using DCR).- Ask Ss to share their answers with a partner, then write them on the board.- Give feedback. | - Work individually.- Do as told.- Share the answers in pairs.- Give answers.***Answer Keys*** (Use the DCR) |

**C. Reading: 13 minutes**

a. Objectives: to help Ss practice reading skill.

b. Content: **Reading.**

The people below want to try a new way of learning. On the right, there are descriptions of different ways of learning. Decide which way of learning would be the most suitable for each person below. For each question, choose the correct answer (A–D).

c. Expected outcomes: Ss can complete the tasks correctly and develop their reading skill.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Reading.** - Ask Ss to have a look at the information about two people and the descriptions on the right.- Elicit some new words (if any).- Give them time to read and choose the answers.- Get them to share the answers with a partner.- Call some to give their choice and explain.- Check their answers. | - Work individually to find the answer.- Share their answers with a partner.- Give it to T.***Answer Keys*** (Use the DCR) |

**D. Vocabulary: 10 minutes**

a. Objectives: to help Ss to practice using the vocabulary.

b. Content: **Vocabulary**

Fill in the blanks with a word from Units 9 and 10. The first letter is already there. You will need to change the form of some words.

 c. Expected outcomes: Ss can complete the tasks correctly using the learned words.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** - Introduce the task to Ss (using DCR).- Ask Ss to complete the task individually.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to write their answers on the board.- Check and give comment. | - Work individually.- Present their answers.***Answer Keys*** (Use the DCR) |

**E. Consolidation and homework assignments: 5 minutes**

**-** Practice listening to more talks about apps for learning things on You Tube.

- Do exercises in workbook on page 70.

- Prepare the next lesson: Review 4, (page 91).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………