

UNIT 8. FILMS

A. VOCABULARY

No.	Word / Phrase	Type	IPA	Meaning
1	film	n	/fɪlm/	phim
2	action film	n	/ˈækʃn fɪlm/	phim hành động
3	comedy	n	/ˈkɒmədi/	phim hài
4	science fiction	n	/ˌsaɪəns ˈfɪkʃn/	khoa học viễn tưởng
5	horror film	n	/ˈhɒrə fɪlm/	phim kinh dị
6	documentary	n	/ˌdɒkjʊˈmentri/	phim tài liệu
7	fantasy	n	/ˈfæntəsi/	phim giả tưởng
8	animated film	n	/ˌænɪmeɪtɪd fɪlm/	phim hoạt hình
9	director	n	/dɪˈrektə(r)/	đạo diễn
10	actor	n	/ˈæktə(r)/	diễn viên nam
11	actress	n	/ˈæktres/	diễn viên nữ
12	character	n	/ˈkærəktə(r)/	nhân vật
13	plot	n	/plɒt/	cốt truyện
14	scene	n	/siːn/	cảnh phim
15	review	n/v	/rɪˈvjuː/	bài đánh giá; đánh giá
16	audience	n	/ˈɔːdiəns/	khán giả
17	acting	n	/ˈæktɪŋ/	diễn xuất
18	performance	n	/pəˈfɔːməns/	màn trình diễn
19	entertaining	adj	/ˌentəˈteɪnɪŋ/	mang tính giải trí
20	gripping	adj	/ˈɡrɪpɪŋ/	cuốn hút
21	moving	adj	/ˈmuːvɪŋ/	cảm động
22	hilarious	adj	/hɪˈleəriəs/	rất hài hước
23	frightening	adj	/ˈfraɪtnɪŋ/	đáng sợ
24	boring	adj	/ˈbɔːrɪŋ/	nhàm chán
25	disappointing	adj	/ˌdɪsəˈpɔɪntɪŋ/	gây thất vọng
26	surprising	adj	/səˈpraɪzɪŋ/	đáng ngạc nhiên
27	violent	adj	/ˈvaɪələnt/	bạo lực
28	dull	adj	/dʌl/	tẻ nhạt
29	fascinating	adj	/ˈfæsɪneɪtɪŋ/	hấp dẫn
30	confusing	adj	/kənˈfjuːzɪŋ/	gây khó hiểu
31	recommend	v	/ˌrekəˈmend/	giới thiệu, đề xuất
32	star	v	/stɑː(r)/	đóng vai chính
33	cinema	n	/ˈsɪnəmə/	rạp chiếu phim
34	trailer	n	/ˈtreɪlə(r)/	đoạn phim giới thiệu
35	critic	n	/ˈkrɪtɪk/	nhà phê bình
36	award	n	/əˈwɔːd/	giải thưởng
37	soundtrack	n	/ˈsaʊndtræk/	nhạc phim
38	special effects	n	/ˌspeʃl ɪˈfekts/	kỹ xảo đặc biệt
39	release	v/n	/rɪˈliːs/	phát hành; sự phát hành
40	screen	n/v	/skriːn/	màn ảnh; chiếu phim
41	script	n	/skrɪpt/	kịch bản
42	ending	n	/ˈendɪŋ/	phần kết
43	exciting	adj	/ɪkˈsaɪtɪŋ/	hấp dẫn, thú vị
44	humorous	adj	/ˈhjuːməəs/	hài hước
45	successful	adj	/səkˈsesfl/	thành công

B. WORD FORM

1. act - actor/actress - acting - active 2. direct - director - direction - directly 3. entertain - entertainment - entertaining - entertained 4. interest - interesting - interested - interestingly	5. surprise - surprising - surprised - surprisingly 6. frighten - frightening - frightened - fright 7. move - moving - moved - movement 8. disappoint - disappointing - disappointed - disappointment
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Cụm từ trọng tâm

Collocation	Nghĩa
watch a film	xem phim
write a review	viết bài đánh giá
play a character	đóng vai một nhân vật
special effects	kỹ xảo đặc biệt
the main actor	diễn viên chính
a simple plot	cốt truyện đơn giản
the final scene	cảnh cuối
win an award	giành giải thưởng
recommend a film to	giới thiệu phim cho
be based on	được dựa trên

C. PRONUNCIATION

Sounds /ɪə/ and /eə/: near, clear, idea /ɪə/; care, share, square /eə/.

D. GRAMMAR

ALTHOUGH / THOUGH; HOWEVER

Nội dung	Công thức / cách dùng	Ví dụ
Although/Though	Although/Though + mệnh đề, mệnh đề.	Although the film was long, it was gripping.
Đảo vị trí	Mệnh đề + although/though + mệnh đề.	I liked the film though the ending was sad.
However	Câu 1. However, câu 2.	The plot was simple. However, the acting was excellent.
Tính từ -ing	Miêu tả sự vật gây cảm xúc.	The film is exciting.
Tính từ -ed	Miêu tả cảm xúc của người.	We were excited about the film.

Lưu ý

- Không dùng 'but' trong cùng câu đã có although/though.
- However thường đứng đầu câu thứ hai và có dấu phẩy theo sau.
- Phân biệt bored/boring, interested/interesting, moved/moving.

Bảng ghi nhớ nhanh

Dấu hiệu / từ khóa	Điểm cần tránh
although, though, however; -ed/-ing	Không dùng although và but trong cùng một cấu trúc.

Ví dụ bổ sung

Example	Ghi chú / ý nghĩa
Although the film was long, it was gripping.	Mặc dù ... nhưng ...
The plot was weak. However, the acting was good.	Tuy nhiên
The ending was surprising.	Sự việc gây cảm xúc
We were surprised by the ending.	Người có cảm xúc
Though she was tired, she watched the film.	Though = Although
The film was low-budget. However, it looked beautiful.	Hai câu tương phản



EXERCISES

Exercise 1: Choose the word (A, B, C, or D) whose underlined part is pronounced differently from the others.

- Choose the different sound.
A. clear B. near C. hear D. bear
- Choose the different sound.
A. care B. share C. fear D. square
- Choose the different sound.
A. idea B. theatre C. appear D. wear
- Choose the different sound.
A. there B. chair C. here D. pair
- Choose the different sound.
A. cheer B. dear C. pear D. career
- Choose the different sound.
A. serious B. experience C. clearly D. prepare

Exercise 2: Choose the word (A, B, C, or D) whose main stress is different from the others in the group.

- Choose the different stress pattern.
A. actor B. comedy C. review D. character
- Choose the different stress pattern.
A. horror B. gripping C. perform D. moving
- Choose the different stress pattern.
A. director B. audience C. documentary D. fantasy
- Choose the different stress pattern.
A. violent B. boring C. surprise D. funny
- Choose the different stress pattern.
A. recommend B. entertain C. character D. disappoint
- Choose the different stress pattern.
A. performance B. hilarious C. frightening D. cinema

Exercise 3: Choose the word/phrase/sentence (A, B, C, or D) that best fits the space in each sentence or best answers the question.

- A film that makes people laugh is a _____.
A. comedy B. documentary C. horror film D. fantasy
- The person who controls how a film is made is the _____.
A. audience B. director C. character D. reviewer
- The story of a film is called its _____.
A. scene B. acting C. plot D. star
- The film was so _____ that everyone laughed loudly.
A. hilarious B. violent C. dull D. frightened
- A _____ gives facts about real people or events.
A. fantasy B. documentary C. comedy D. horror film
- The special effects were _____; I could not take my eyes off the screen.
A. boring B. fascinating C. disappointed D. dull
- _____ the film received poor reviews, it earned a lot of money.
A. However B. Although C. Because D. So
- The acting was excellent. _____, the plot was weak.
A. Although B. Because C. However D. Therefore
- Though the ending was sad, I _____ the film.
A. enjoy B. enjoyed C. enjoying D. enjoys
- The film was too long. However, it was not _____.
A. entertaining B. boring C. moving D. surprising
- My little brother was _____ by the monster.
A. frightening B. frightened C. frighten D. fright
- The final scene was very _____.
A. moved B. moving C. move D. movement
- Who _____ in the new action film?
A. stars B. reviews C. directs to D. plots
- I would _____ this film to teenagers.
A. recommend B. perform C. appear D. character

15. The audience clapped after the actor's excellent _____.
A. perform B. performance C. performing D. performed
16. We watched the film _____ the cinema last night.
A. on B. at C. to D. by

Exercise 4: Choose the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s).

1. The plot is **gripping** from beginning to end.
A. boring B. exciting C. violent D. simple
2. The final scene is very **moving**.
A. emotional B. funny C. confusing D. dull
3. I **recommend** this film to families.
A. avoid B. suggest C. criticise D. direct
4. The documentary is **fascinating**.
A. very interesting B. very short C. very sad D. very old

Exercise 5: Choose the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s).

1. The film was **entertaining**.
A. amusing B. boring C. moving D. gripping
2. The plot was **simple**.
A. clear B. complex C. short D. familiar
3. The audience was **excited**.
A. interested B. bored C. surprised D. pleased
4. The reviews were **positive**.
A. favourable B. negative C. useful D. public

Exercise 6: Fill in each blank with the correct word or form.

1. _____ the story was familiar, I enjoyed the film.
2. The film was popular. _____, I did not like it.
3. _____ he is a young actor, he performs very well.
4. The review was negative. _____, we decided to see the film.
5. Though the film _____ long, it was never boring. (be)
6. The effects were simple. _____, they looked realistic.
7. _____ the ending was predictable, it was moving.
8. The film is violent. _____, it has an important message.

Exercise 7: Circle the correct option in brackets.

1. (Although / However) the film was low-budget, it looked beautiful.
2. The plot was confusing. (Although / However), the acting was good.
3. Though she was tired, she (watched / watches) the whole film.
4. The film was (bored / boring), so I left early.
5. We were (surprised / surprising) by the ending.
6. The children found the cartoon (entertained / entertaining).
7. I was (moved / moving) by the final scene.
8. The monster looked (frightened / frightening).

Exercise 8: Put the words in brackets into the correct form to complete the sentences.

1. The young actor gave an excellent _____. (PERFORM)
2. The ending was completely _____. (SURPRISE)
3. We were _____ in the documentary. (INTEREST)
4. The comedy was highly _____. (ENTERTAIN)
5. The audience felt _____ by the slow plot. (BORE)
6. The film won an award for best _____. (DIRECT)
7. The final scene caused great _____. (EXCITE)
8. Her _____ was natural and convincing. (ACT)

Exercise 9: Choose the word or phrase (A, B, C, or D) that best completes each of the following exchanges.

1. A: What do you think about films? B: _____
A. I think it is useful and interesting. B. It is at seven o'clock. C. No, I don't think. D. By bicycle.
2. A: Could you tell me more about it? B: _____
A. Certainly. B. Never mind it. C. I am not tell. D. No, I could.
3. A: Thank you for your help. B: _____
A. You're welcome. B. That's a question. C. Here it is not. D. I disagree.
4. A: Shall we join the activity? B: _____
A. Yes, that sounds great. B. It is joining. C. No, we shall. D. I sound it.

Exercise 10: Choose the correct answer (A, B, C, or D) to arrange the sentences into a meaningful conversation.

1. a. I read about the film yesterday. b. Really? What did you learn? c. It was very interesting. d. Tell me more after class.
A. a-b-c-d B. b-a-d-c C. c-a-b-d D. a-c-b-d
2. a. Would you like to learn about the review? b. Yes, I'd love to. c. Let's look at this information. d. Good idea.
A. a-b-c-d B. b-a-c-d C. a-c-b-d D. c-d-a-b

3. a. What are you doing this weekend? b. I am joining the school event. c. Can I come with you? d. Of course.
A. a-b-c-d B. b-a-d-c C. c-d-a-b D. a-c-b-d
4. a. How was the activity? b. It was excellent. c. What did you like most? d. The practical demonstration.
A. a-b-c-d B. b-a-c-d C. c-d-a-b D. a-d-b-c

Exercise 11: Look at the sign or notice. Choose the best answer (A, B, C, or D) for each question.



1. What does the sign/notice mean?
 A. The place is permanently closed. B. Visitors must use another entrance. C. Only staff may enter.
 D. Maintenance starts next year.



2. What does the sign/notice mean?
 A. Everyone can arrive without booking. B. Bookings close at 6 p.m. C. The event begins at 6 p.m.
 D. There are unlimited places.



3. What does the sign/notice mean?
 A. People may leave rubbish here. B. People should not litter here. C. Only cleaners may enter.
 D. Food is free here.



4. What does the sign/notice mean?
 A. Children under 12 may enter alone. B. Adults cannot enter. C. Young children need adult supervision.
 D. Only twelve-year-olds may enter.

Exercise 12: Read the advertisement/notice/flyer/announcement and choose the correct option for each numbered blank.

TEEN FILM NIGHT

Our film club is showing an animated comedy this Saturday. (1) _____ the film is made for children, adults will enjoy it too. The story is simple; (2) _____, the characters are hilarious. The show starts at 6:30 p.m. in the school (3) _____. Tickets are 20,000 dong and include a drink. We (4) _____ booking early because only eighty seats are (5) _____.

1. A. However B. Although C. Because D. So
2. A. although B. however C. because D. but
3. A. cinema B. cycle lane C. museum D. laboratory
4. A. recommend B. perform C. star D. direct
5. A. violent B. available C. moving D. dull

Exercise 13: Read the following passage and choose the correct word that best fits each numbered blank.

Mai watched a new science-fiction film last night. The (1) _____ follows two young explorers on a distant planet. Although the special effects are simple, the film is very (2) _____. Mai was surprised (3) _____ the ending and liked the main actor's performance. Her brother found one scene frightening; (4) _____, he still enjoyed the story. Mai plans to write a short (5) _____ for the school website.

1. A. plot B. audience C. review D. director
2. A. dull B. gripping C. violent D. disappointed
3. A. at B. on C. for D. with
4. A. although B. however C. because D. so
5. A. character B. review C. scene D. fantasy

Exercise 14: Read the following passage and choose the correct answer to each question.

Last Friday, our class watched *The Little Inventor*, an animated film about a girl who builds a robot from old household objects. Although the film was made for children, its message about creativity and recycling appealed to adults too. The plot was simple; however, the characters were funny and believable. The music was lively, and the final scene was surprisingly moving. After the screening, most students gave the film four out of five stars and said they would recommend it to their families.

1. What kind of film is *The Little Inventor*?
A. A documentary B. An animated film C. A horror film D. An action film
2. What does the girl build?
A. A bicycle B. A robot C. A house D. A camera
3. Who also liked the film's message?
A. Only children B. Adults C. Only teachers D. Actors
4. What was the final scene like?
A. Dull B. Violent C. Moving D. Confusing
5. How many stars did most students give?
A. Two B. Three C. Four D. Five

Exercise 15: Four phrases/sentences have been removed from the text. Choose the correct answer A-D for each blank.

A good film review gives useful information without telling every detail. (1) _____. Next, introduce the main characters and the basic plot. (2) _____. You can comment on the acting, music, and special effects. (3) _____. Finally, say whether you recommend the film and explain why. (4) _____.

- A. Begin with the film's title and type.
- B. Do not reveal important surprises or the ending.
- C. Use clear adjectives to support your opinion.
- D. This helps readers decide whether to watch it.

Exercise 16: Reorder the words and phrases to make sentences.

1. although / long / the film / was / it / gripping / was

2. plot / however / simple / the / was / acting / excellent / the / was

3. documentaries / my sister / watching / enjoys

4. by / was / ending / surprised / I / the

5. stars / who / film / in / the / new

6. recommend / I / this comedy / families / to

7. frightening / found / children / scene / the / the

8. review / wrote / a / she / positive

Exercise 17: Write complete sentences using the guided words and phrases.

1. Although / actor / young / perform / well

2. Film / exciting / however / too violent

3. We / watch / animated film / last night

4. Final scene / make / audience / moved

5. Director / receive / award / excellent work

6. I / not recommend / film / young children

Exercise 18: Choose the correct arrangement of the sentences to make a meaningful paragraph.

1. a. Finally, we shared what we learned. b. First, our teacher introduced the topic. c. Next, we worked in groups. d. The lesson was useful and enjoyable.
A. b-c-a-d B. a-b-d-c C. c-b-a-d D. b-a-c-d
2. a. We arrived early. b. Then we joined the main activity. c. Last Saturday, our class attended an event. d. Everyone had a good time.
A. c-a-b-d B. a-c-d-b C. c-b-a-d D. d-c-a-b
3. a. This small action produced a good result. b. We noticed a problem at school. c. Therefore, we made a simple plan. d. After one week, the situation improved.
A. b-c-d-a B. a-b-c-d C. b-d-c-a D. c-b-a-d

Exercise 19: Rewrite the sentences without changing the meaning. Use the target grammar.

1. The plot was weak, but the film was entertaining.

2. The film was low-budget. It looked beautiful.

3. Though the ending was sad, I liked it.

4. The comedy made us laugh a lot.

5. The monster made the children afraid.

6. I suggest this film to teenagers.

Exercise 20: Choose (A, B, C, or D) to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter.

1. a. Finally, we shared what we learned. b. First, our teacher introduced the topic. c. Next, we worked in groups. d. The lesson was useful and enjoyable.
A. b-c-a-d B. a-b-d-c C. c-b-a-d D. b-a-c-d
2. a. We arrived early. b. Then we joined the main activity. c. Last Saturday, our class attended an event. d. Everyone had a good time.
A. c-a-b-d B. a-c-d-b C. c-b-a-d D. d-c-a-b
3. a. This small action produced a good result. b. We noticed a problem at school. c. Therefore, we made a simple plan. d. After one week, the situation improved.
A. b-c-d-a B. a-b-c-d C. b-d-c-a D. c-b-a-d

Exercise 21: Choose (A, B, C, or D) to indicate the correct answer to each of the following questions.

1. A film that makes people laugh is a _____.
A. comedy B. documentary C. horror film D. fantasy
2. The person who controls how a film is made is the _____.
A. audience B. director C. character D. reviewer
3. The story of a film is called its _____.
A. scene B. acting C. plot D. star
4. The film was so _____ that everyone laughed loudly.
A. hilarious B. violent C. dull D. frightened
5. A _____ gives facts about real people or events.
A. fantasy B. documentary C. comedy D. horror film
6. The special effects were _____; I could not take my eyes off the screen.
A. boring B. fascinating C. disappointed D. dull
7. _____ the film received poor reviews, it earned a lot of money.
A. However B. Although C. Because D. So
8. The acting was excellent. _____, the plot was weak.
A. Although B. Because C. However D. Therefore
9. The plot is **gripping** from beginning to end.
A. boring B. exciting C. violent D. simple
10. The final scene is very **moving**.
A. emotional B. funny C. confusing D. dull
11. The film was **entertaining**.
A. amusing B. boring C. moving D. gripping
12. The plot was **simple**.
A. clear B. complex C. short D. familiar

Exercise 22: Listen to the short talk twice and circle the correct answer to each of the following questions.

1. When is the film shown?
A. Friday B. Saturday C. Sunday D. Monday
2. Where is it shown?
A. At a cinema B. In the school hall C. In a park D. In a library
3. What type of film is it?
A. Comedy B. Science fiction C. Horror D. Documentary
4. What does the ticket include?
A. Popcorn B. A poster C. A drink D. A book

Audio file: G7 - U8 - Ex22.mp3

Exercise 23: Listen to the conversation twice and decide whether the following sentences are True or False.

No.	Statements	T	F
1	Tom enjoyed the film.		
2	Tom thought the acting was poor.		
3	Lan liked the scenery.		
4	Lan does not want to recommend the film.		

Audio file: G7 - U8 - Ex23.mp3

E. LISTENING SCRIPTS

Exercise 22 - Short talk

Audio file: G7 - U8 - Ex22.mp3

Welcome to Teen Film Club. This Saturday we are showing Space Garden at two thirty in the school hall. It is a science-fiction film about three students who grow vegetables on Mars. The film lasts ninety minutes. Tickets cost twenty thousand dong and include a drink. Please buy your ticket before Friday afternoon.

Exercise 23 - Conversation

Audio file: G7 - U8 - Ex23.mp3

Lan: Did you enjoy River Journey, Tom?

Tom: Yes. Although the story was simple, the acting was excellent.

Lan: I loved the scenery, but I found the music too loud.

Tom: Really? I thought the music was exciting. The ending surprised me too.

Lan: Me too. I would recommend it to our class.

--- THE END ---